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GENERAL INFORMATION

Direct all correspondence concerning the following to the offices indicated below:

ADMISSIONS - Registrar/Director of Admissions, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8030.

DAY, EVENING, AFTER-WORK AND WEEKEND CLASSES - Vice President of Instructional Services, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8051.

eLEARNING - Dean of eLearning Instruction, Itawamba Community College, 2176 South Eason Blvd., Tupelo, MS 38804. Telephone: 662.620.5350.

EARLY REGISTRATION - New Students - Student Services, Telephone: 662.862.8257; Current Students - Academic Advising, Telephone: 662.862.8290; Itawamba Community College, 602 West Hill Street, Fulton, MS 38843.

FINANCIAL AID - Director of Financial Aid, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8220.

FALL, SPRING AND/OR SUMMER SEMESTERS - Vice President of Instructional Services, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8051.

INSTRUCTION (ACADEMIC, CAREER AND TECHNICAL, HEALTH SCIENCE) - Vice President of Instructional Services, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8051.

NON-CREDIT INSTRUCTION (WORKFORCE DEVELOPMENT, ADULT BASIC EDUCATION, GED, CONTINUING EDUCATION) - Vice President of Economic and Community Services, Itawamba Community College, 3200 Adams Farm Road, Belden, MS 38826. Telephone: 662.407.1500 for Continuing Education and 662.407.1510 for Workforce Development/Basic Education/GED.

SCHOLARSHIPS - Director of Scholarships, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8067.

WORK-STUDY - Director of Financial Aid, Itawamba Community College, 602 West Hill Street, Fulton, MS 38843. Telephone: 662.862.8222.

DISCLAIMER: The College reserves the right to amend or change policies and procedures stated herein as it deems necessary for the orderly operation of the institution. Addenda will be published in the Web-based Itawamba Community College Catalog at www.iccms.edu.

Itawamba Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, TitleIXCoordinator@iccms.edu.
MISSION STATEMENT

Itawamba Community College is an open admission, comprehensive, two-year public-supported institution dedicated to providing high quality educational opportunities that are accessible and affordable for the diverse needs of Chickasaw, Itawamba, Lee, Monroe, and Pontotoc counties.

Mission Support
Itawamba Community College fulfills its mission through
1. College parallel programs that allow students to transfer a maximum of two years of college work to four-year colleges and universities;
2. Technical and career programs that prepare students for immediate employment;
3. Continuing education and community service programs for individuals striving for professional growth and/or personal enrichment;
4. Contributing to the needs of business and industry;
5. Educational programs and services that meet the diverse needs of students including student development opportunities;
6. Adult basic education programs committed to increasing the literacy level of the adult population, providing self-improvement opportunities, workforce readiness, and/or high school equivalency;
7. Current technology to advance educational purpose, including traditional and online instructional services, student support services, and business management;
8. Strategies to encourage the improvement of relations and coordination of programs with high schools, community/junior colleges, four-year colleges and universities;
9. Development and implementation of activities that encourage and promote civic responsibility; and
10. Programs of leadership training and professional growth to improve skills of faculty and staff.

President’s Vision
To be the preferred choice for affordable quality education, workforce training, partnerships, and economic development in the communities and region it serves. To be proactive by being innovative, creative, and responsive to ensure the College is meeting the needs of the region.
Values
Itawamba Community College

- Promotes service with honor, integrity, and accountability.
- Encourages the respect and dignity of others.
- Strives to create an environment that celebrates and enhances lifelong learning.
- Promotes good stewardship of ICC traditions and resources.
- Promotes a positive, synergistic learning environment.
ACCREDITATION
Itawamba Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of Itawamba Community College.

Itawamba Community College’s educational programs hold additional accreditations and certifications as indicated below:

- **Associate Degree Nursing** – Mississippi Institutions of Higher Learning (IHL) and Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, Phone: 404.975.5000, Fax: 404.975.5020

- **EMS/Paramedic Technology** – Commission of Accreditation of Allied Health Education Programs (CAAHEP), Committee on Accreditation of Educational Programs for the Emergency Services Professions, 8301 Lakeview Pkwy, Suite 111-312 Rowlett, TX, 75088, Phone: 214.703.8992, www.coaemsp.org

- **Health Information Technology Program** – Commission on Accreditation for Health Informatics and Information Management Education (CAHIM), 233 North Michigan Avenue, 21st Floor, Chicago, IL 60601-1100, Phone: 312.233.1110, Fax: 312.233.1948

- **Occupational Therapy Assistant Technology Program** – Accreditation Council for Occupational Therapy Education Association (ACOTE) of the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, P. O. Box 31220, Bethesda, MD 20824-1220, Phone 301.652.2682, http://www.acoteonline.org.

- **Physical Therapist Assistant Program** – The Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association, 1111 North Fairfax Street, Alexandria, VA 22314, Phone: 703.706.3245, accreditation@apta.org
• **Practical Nursing Program** – Mississippi Community College Board, 3825 Ridgewood Road, Jackson, MS 39211, www.mccb.ms.us

• **Radiologic Technology Program** – Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, Phone: 312.704.5300, mail@jrcert.org

• **Respiratory Care Program** – The Committee on Accreditation for Respiratory Care (CoARC): 1248 Harwood Road, Bedford, TX 76021-4244, Phone: 817.283.2835 www.coarc.com

• **Surgical Technology Program** – Commission on Accreditation of Allied Health Education Programs (CAAHEP www.caahep.org) upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology, 6 West Dry Creek Circle Suite 110, Littleton, CO 80120-8031, Phone: 303.694.9262, www.arcst.org

**ADMINISTRATION**

Itawamba Community College is governed by a 30-member Board of Trustees, six each chosen from Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties. The Board serves the institution in its role of policy-making and the appraisal of results achieved through its policies. Implementation and administration of institutional policies and the operation of the College are the responsibility of the administration and faculty.

State law requires the Board of Trustees to appoint a President who is to serve as the chief executive officer of the College.

**COLLEGE CALENDAR**

The academic calendars for Itawamba Community College are available at www.iccms.edu.

**COLLEGE YEAR**

Itawamba Community College’s year begins on the first day of July and ends on the thirtieth day of June.
HISTORY
Itawamba Community College began as an extension of Itawamba County Agricultural High School, one of the largest high schools in Mississippi, which was organized in 1920.

In 1941, the trustees extended the curriculum to provide for two years of college work. However, World War II postponed the plans for buildings and equipment to pursue college status.

In March 1948, the boards of supervisors and school boards of Itawamba, Lee and Monroe counties unanimously and harmoniously agreed to support Itawamba Junior College. A full freshman college curriculum was offered for the first time during the 1948-49 session, and sophomore work, during 1949-50. Pontotoc County began supporting Itawamba Community College in 1953 and Chickasaw County in 1972.

The ICC Tupelo Campus, which was organized in July 1963, operated in vacant buildings and shops procured from businesses of the city of Tupelo. In July 1966, the school relocated into a 65,500-square-foot complex, which has grown to include 14 buildings. In the fall of 1987, the name of the institution was changed to Itawamba Community College to more adequately reflect its mission and purpose. Itawamba Community College’s Belden Center, which opened in August 2009, houses all non-credit programs within the Economic and Community Services Division including Adult Basic Education, Continuing Education, WIOA and the WIN Job Center as well as the 80,000 - square - foot manufacturing solutions center. The 250,000 - square - foot facility is situated on a 30-acre site that fronts Highway 78/US22.

INTELLECTUAL PROPERTY RIGHT
The College reserves rights of ownership of all intellectual property including, but not limited to, curricular materials, books, Web pages, electronic publications and programs written or otherwise created by a student, instructor or staff member while using College materials or equipment and while working during time that is compensated by the College.

LOCATION
The Fulton Campus is located at 602 West Hill Street, Fulton, Mississippi 38843; the Tupelo Campus is located at 2176 South Eason Boulevard, Tupelo, Mississippi 38804; and the Belden Center is located at 3200 Adams Farm Road, Belden, Mississippi 38826.
NONDISCRIMINATION
Itawamba Community College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Vice President of Student Services, 602 West Hill Street, Fulton, MS 38843, 662.862.8271, Title IX Coordinator@iccms.edu.

STUDENT EMAIL AND PORTAL AS OFFICIAL COMMUNICATIONS
Itawamba Community College students will receive a user name and password shortly after applying for admission to ICC. The user name and password allow students to check their campus email account and access Canvas, the student portal (myTribe) to check admission and financial aid status, business office account balance, class schedule and academic history as well as other student information and communications.

The ICC email and portal (myTribe) are considered an official method of communication between the student and the College. Students should check both their email and the portal (myTribe) on a regular basis.

STUDENT GRIEVANCE PROCEDURE
Title IX of the Educational Amendment of 1972 and Section 504 of the Rehabilitation Act of 1973 as well as Itawamba Community College policy prohibits institutional discrimination against students based on sex or disability. Students who have reason to believe that their rights under law or campus policy have been denied in such areas as admission, financial assistance, employment, residence hall assignment, disciplinary actions or other campus matters may seek to resolve them in the following manner:

Academic Matters
1. Student grievances generally originate at the instructor level, and the resolution of these grievances should be sought between the student and instructor.
2. In the event the grievance cannot be resolved at the instructor level, the student should seek resolution with the appropriate dean or Vice President of Instructional Services.
3. Should further arbitration be needed, the student should submit a written statement of the grievance to the Vice President of Instructional Services setting forth the grievance and the remedy sought.
4. Within one week after receipt of the written statement, the Vice President of Instructional Services will meet with all parties referenced in the statement.

5. In the event the Vice President of Instructional Services cannot resolve the grievance, the Vice President of Student Services will convene the Grievance Committee of the College.

6. In the event the student is not satisfied with the resolution offered by the Grievance Committee, he/she may appeal to the President. The decision of the President will be final.

Non-Academic Matters

1. Student grievances originate at the department level, and the resolution of the grievance should be sought at the department level.

2. Should further arbitration prove necessary, the student should address a written statement to the Vice President of Student Services setting forth the grievance and remedy sought.

3. The Vice President of Student Services, within one week after receipt of the statement, will meet with all parties of the statement. In the event the grievance cannot be resolved, the Vice President of Student Services will convene the Grievance Committee of the College. If the student is not satisfied with the resolution of the grievance by the committee, appeal may be made to the President. The President’s decision will be final.

STUDENTS’ RIGHTS AND RESPONSIBILITIES

Itawamba Community College extends the privilege of admission to those persons who meet the academic qualifications and the standards of health, character and prior conduct. The admission presents privileges beyond those available to all citizens. Commensurate with these additional privileges are additional responsibilities. The rights and responsibilities of Itawamba Community College students are described in the section which follows.

Student Rights

Among the student’s general and specific rights are the following:

1. The right to those educational programs offered in the College Catalog for which the student is qualified.

2. The right to join college-approved organizations for educational, political, social, religious and cultural purposes.

3. The right to inquire about and to recommend improvements in policies, regulations and procedures affecting the welfare of students through representation of the Student Government Association or through duly approved student representatives on college committees and through college offices.
4. The right of respect for personal feelings; the right of freedom from indignity of any type; the right of freedom and control by any person, except as may be in accord with the published rules and regulations of the institution and the commonly accepted moral code.

5. The right of freedom of expression as defined by the Bill of Rights of the Constitution of the United States, within the framework of existing statutes limiting the exercise of this freedom.

6. The right of due process in disciplinary procedures when individual or group behavior comes under review by the College.

7. The right of appeal to and review by the President of the College or his/her designees for the purpose of determining whether the student has been provided administrative due process.

**Student Responsibilities**

Rights in all communities have concomitant responsibilities to respect the laws and regulations of the communities. A student’s enrollment at Itawamba Community College is his or her agreement to abide by its rules of community governance.

1. The responsibility of being fully acquainted with the College Catalog, the Student Guide and other published policies for the guidance of students and the further responsibilities of complying with these policies and regulations in the interest of an orderly, socially responsible community.

2. The responsibility of assuming the consequences of one’s own actions and of avoiding conduct detrimental in its effect upon fellow students and the College.

3. The responsibility at all times to recognize constituted authority to conform to ordinary rules of good conduct, to be truthful, to respect the rights of others, to protect private and public property and to make the best use of the student’s time toward an education.

4. The responsibility of supporting the essential order of the College.

5. The responsibility of meeting college financial obligations and deadlines.

6. The responsibility of meeting class regularly.

7. The responsibility of knowledge and observance of those policies not herein enumerated which have been established and promulgated by appropriate college committees, i.e., residence hall rules, traffic regulations, social rules.

8. The responsibility to see that student’s dress and personal grooming reflect good taste and personal pride in her/his appearance. No manner of dress will be allowed which would disrupt the normal educational and social process.
COLLEGE ADMISSIONS

ADMISSION CRITERIA
Admission to Itawamba Community College is guided by the following admission statements:

1. Itawamba Community College ascribes to an “open admissions” policy consistent with all appertaining laws.
2. Itawamba Community College embraces the philosophy that students be provided opportunities for learning experiences.
3. Itawamba Community College utilizes relevant diagnostic instruments to determine the strengths and needs of students in order to assist the selection of the most appropriate program options to assure student success.

ACT scores or the Accuplacer Assessment are used to place students at their demonstrated level of academic achievement. Advisers assist students in enrolling in appropriate courses based on the student’s scores.

NOTE: There are no programs designed for transfer to senior institutions that require a minimum ACT score for admission.

ADMISSION PROCEDURES
Students who plan to attend Itawamba Community College must have on file the following before admission can be granted:

1. A properly completed application for admission to Itawamba Community College.
2. The results of an ACT Assessment are required for students 23 years of age and younger and for students who are 23 years of age and older who are seeking admission into a special program requiring the assessment for admission purposes.
3. An acceptable high school, GED or college transcript. (College transcripts are required from each college previously attended.)

Completed applications for admission should be submitted to:

**ICC Fulton Campus**
Registrar/Director of Admissions
Itawamba Community College
602 West Hill Street
Fulton, MS 38843
Telephone: 662.862.8034 or 662.620.5001

**ICC Tupelo Campus**
Director of Student Affairs
Itawamba Community College
2176 South Eason Boulevard
Tupelo, MS 38804
Telephone: 662.620.5302
RESIDENT REQUIREMENTS
Itawamba Community College observes the following definitions with regard to residential status of applicants and students as interpreted from laws enacted by the Mississippi Legislature.

Residence of an Adult
The residence of an adult is that place where he/she is domiciled, that is, the place where he/she physically resides with the intention of remaining there indefinitely or of returning there permanently when temporarily absent.

Resident Status of a Married Student
A married student may claim the residence status of the spouse or may claim independent residence status under the same regulations set forth above as any other adult.

NOTE: Out-of-state military personnel and their children should contact the Registrar/Director of Admissions prior to enrollment for possible exceptions to the above residency statuses.

Residence of a Minor
The residence of a person younger than 21 years of age is that of either parent. If both parents are deceased, the residence of the minor is that of the last surviving parent at the time of that parent’s death, unless the minor lives with his or her legal guardian, duly appointed by a proper court of Mississippi, in which case the residence becomes that of the guardian.

GENERAL ADMISSION REQUIREMENTS
Academic - Career and Technical
Candidates for admission to academic, career and technical programs may be admitted by any one of the following methods:

1. By diploma. Students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association indicating a regular diploma with a graduation date and signed by the principal.

2. By successfully completing the GED test. Students are required to have an official copy of the GED transcript mailed to the Registrar/Director of Admissions.

3. By completing the appropriate number of Carnegie units. Mississippi students who earn one fewer unit than is required for Mississippi high school graduation may be admitted. These students are required to present an official transcript from a high school accredited by the appropriate state or regional accreditation association. Students are not eligible for financial aid or scholarships unless they have been awarded a diploma or a GED.
4. Students graduating without a regular diploma (Occupational Diploma or Special Education Diploma) must successfully complete the GED in order to be eligible for admission to Itawamba Community College.

NOTE: Some career and technical programs may have selective criteria for admission as outlined in the Technical Programs section of the catalog.

NOTE: The results of an ACT Assessment are required for students 23 years of age and younger. This requirement is waived for career students and those admitted as university transfer students unless they are seeking admission into a special program requiring the assessment for admission purposes.

TRANSFER ADMISSION
A transfer student is defined as one who has attended another regionally-accredited institution and has earned credit hours as evidenced by a transcript. Developmental and/or remedial hours are not considered acceptable, nor are hours from an institution that is not recognized by the Council for Higher Education Accreditation (CHEA). Students who have attended other accredited institutions of higher learning may be admitted to Itawamba Community College by submitting:

1. A completed Itawamba Community College application for admission.
2. Official transcripts from all colleges and/or universities attended indicating the student has completed a minimum of 12 semester hours of academic credit with a 2.0 or higher grade point average (measured on a 4.0 scale) from a single college or university. Credits earned at a degree-granting institution accredited by national or professional organizations which are recognized by CHEA and the U.S. Department of Education (USDE) may be considered for acceptance by the Registrar/Director of Admissions. These credits will be analyzed in terms of level, content, quality, comparability and degree program relevance. NOTE: Acceptable academic courses are English, mathematics, science, social sciences, humanities and fine arts.
3. Students who have not completed a minimum of 12 semester hours of academic credit from an accredited college/university with a 2.0 or higher grade point average (measured on a 4.0 scale) must provide a transcript proving graduation from an approved and/or accredited high school, documentation of a passing score on the General Education Development (GED) test and ACT scores if the student is age 23 or younger.
4. Additional Information:
   a. Transfer students are subject to the same academic probation and dismissal policies as returning Itawamba Community College students. Transfer students not meeting the 1.5 GPA requirement will be admitted to ICC on academic probation.
   b. Transfer students placed on suspension or dismissal must appeal to the Admissions and Guidance Committee for immediate admission to ICC following a suspension or dismissal. **NOTE:** Some colleges/universities will not transfer work earned at another college/university during a period of suspension or dismissal. Students should check with the college/university they plan to reenter to determine if coursework earned during a period of suspension or dismissal will transfer.
   c. Students who have been suspended or dismissed from another institution for disciplinary reasons are not eligible for admission to ICC until they are eligible for readmission to the transferring institution.
   d. Full transcripts of transfer grades for freshman and sophomore level courses will be reflected on the student’s ICC transcript. The ‘W’ grade will be coded as TW (student withdrawal) and ‘F’ grades, TF (student failed course). Passing grades will be transcripted without notation. Transfer students must meet the two-semester, 24 hours residency requirement to qualify for an associate’s degree.

**NOTE:** All documents such as transcripts should be mailed directly to the Office of Registrar/Director of Admissions, 602 West Hill Street, Fulton, MS 38843 from the originating institution. In unusual or emergency situations, faxed documents may be accepted with prior approval by the Registrar/Director of Admissions.
   - Faxed transcripts cannot be accepted as official documents.
   - Military and foreign documents may not be faxed.
   - Proof of Residence may be faxed.

**HOME SCHOOL ADMISSION**
Home-schooled graduates will be considered for admission if they have:
   1. Completed the required number of high school units to graduate in their state of residence at the time of graduation. If there are specific courses required for high school graduation, the student must have satisfactorily completed these courses.
2. The transcript must clearly display the following information and must be mailed by the preparer directly to the College’s Registrar/Director of Admissions:
   a. Student’s name (first, middle, last) and date of birth.
   b. For each course completed, include the following:
      1) Specific course title
      2) Units of credit for each
      3) Time frame for semester in which completed
      4) Grade received
      5) Description of grading system used such as a grade scale or grade key
      6) Graduation date (month/day/year) indicating completion of secondary school education.

3. The administrator is the person who organized, taught and evaluated coursework. If the home school administrator is not the parent named in item 5, include the name of the home school administrator.

4. The transcript must have the following statement, or one very similar, above the parent signature line described in item 5:
   
   I, the undersigned, do hereby solemnly attest that this student has completed a secondary school education in a home-school setting on the date indicated and under the laws governing the state and county in which the home schooling occurred.

5. The transcript must have the name and address of parent or legal guardian with a space for his/her signature. The transcript is to be signed in the presence of the Notary Public (see item 6 below).

6. The transcript must be notarized to include:
   a. Notary Public signature
   b. Printed name
   c. Date
   d. State/County
   e. Date commission expires

7. Home-schooled graduate must have a minimum composite ACT score of 16 or equivalent SAT score, documentation of a passing score on the General Education Development Test (GED) or present a portfolio of documents showing the applicant’s readiness for college-level class work. The Enrollment Committee will review the submitted documents provided and use them to determine admission eligibility. If the information submitted does not provide adequate information for the committee to make a decision on eligibility, an achievement test covering basic high school skills will be administered.
8. Home-schooled students must satisfy all other admission requirements pertaining to academic, technical or career programs of study.

If assistance is needed in creating a home school high school transcript, the following website may be helpful: www.hslda.org.

**NON-ACCREDITED HIGH SCHOOL ADMISSION**

Students who graduate from a high school not accredited by the appropriate state or regional accreditation association must do the following in order to meet admission requirements.

1. Completed the required number of high school units to graduate in their state of residence at the time of graduation. If there are specific courses required for high school graduation, the student must have satisfactorily completed these courses.

2. The transcript must clearly display the following information and must be mailed by the preparer directly to the College’s Registrar/Director of Admissions:
   a. Student’s name (first, middle, last) and date of birth.
   b. For each course completed, include the following:
      1) Specific course title
      2) Units of credit for each
      3) Time frame or semester in which completed
      4) Grade received
      5) Description of grading system used such as a grade scale or grade key
      6) Graduation date (month/day/year) indicating completion of secondary school education.

3. Non-accredited high school graduates must have a minimum composite ACT score of 16 or equivalent SAT score, documentation of a passing score on the General Education Development Test (GED) or present a portfolio of documents showing the applicant’s readiness for college-level class work. The Enrollment Committee will review the submitted documents provided and use them to determine admission eligibility. If the information submitted does not provide adequate information for the committee to make a decision on eligibility, an achievement test covering basic high school skills will be administered.

4. Non-accredited high school students must satisfy all other admission requirements pertaining to academic, technical or career programs of study.
SPECIAL ADMISSION
Conditional Students Admission
The Registrar/Director of Admissions may allow provisional admission for those students lacking admission documents (application, ACT score and transcript) for the first 10 days of each semester. Students failing to provide the required document by the 10-day deadline will be notified. Those students who do not comply will:

- Have transcript placed on “hold” until all requirements have been fulfilled.
- Not be permitted to register for succeeding semesters until all admissions have been fulfilled.
- Not be eligible for financial aid.

Students receiving veteran’s assistance benefits will only be allowed the first 10 days of the semester to fulfill these requirements.

INTEGRATED CAREER PATHWAY PROGRAM ADMISSION
For students who have not satisfied requirements for a standard high school diploma or have not passed and acceptable high school equivalency test may be admitted to an Integrated Career Pathway Program. Students must:

- Submit a high school transcript
- Successfully complete a federally approved Ability to Benefit Test
- Be at least 17 years of age

The Integrated Career Pathway Program integrates a career program, Adult Basic Education (ABE) and skills training.

DUAL ENROLLMENT
Current high school students may enroll at Itawamba Community College and their high school simultaneously provided the following requirements are met:

- A minimum of 12 high school core Carnegie units.
- A 2.5 grade point average or better on a 4.0 scale on all high school courses as documented by an official high school transcript or a minimum composite ACT score of 16.
- An unconditional written recommendation from the high school principal and/or guidance counselor. The unconditional recommendation should verify that the student is academically prepared and has the maturity and self-discipline required to benefit from this type of program. A home-schooled student must submit written recommendation from a parent, legal guardian or custodian.
- Students without 12 core Carnegie units may be admitted to the dual enrollment program with a minimum of an overall 3.0 GPA on all
high school courses and a minimum composite ACT score of 21 or the equivalent SAT score.
- Dually-enrolled students must follow ICC admission and placement procedures.
- Dually-enrolled students are not eligible for financial aid.

**DUAL CREDIT ENROLLMENT***
Current high school students may enroll at Itawamba Community College and simultaneously receive credit at their high school per an agreement between the College and the high school.

**REQUIREMENTS**
- Minimum 12 high school core Carnegie units with a minimum 2.5 grade point average
- Minimum ACT composite score of 16
- Application for admission completed and signed
- Letter of recommendation completed and signed by high school principal or guidance counselor
- High school transcript signed by high school principal or guidance counselor
- Payment of $100 per course (Itawamba Community College will provide a scholarship for the remainder of tuition and fees in approved classes.)
- Follow placement procedures for classes based on sub scores of the ACT and/or ACCUPLACER as outlined in the ICC *Catalog*.
- Maintain a minimum grade of ‘C’ on each dual credit course
- Textbooks available by first day of class. (Textbooks and supplies are the responsibility of the student and/or the high school.)

*Students interested in dual credit should contact their high school counselor prior to enrollment at Itawamba Community College for specific guidelines regarding dual credit requirements. At least 20 students must be enrolled in each dual credit class.

**EARLY ADMISSION**
Students seeking Early Admission are required to meet the following:
- Have completed a minimum of 14 core high school units.
- Have 3.0 grade point average on a 4.0 scale or better on all high school courses, as documented by an official high school transcript.
- Have an unconditional written recommendation from their high school principal and/or guidance counselor.
- Have a minimum ACT composite score of 26 or the equivalent SAT score; and
- Have a written recommendation from the principal or guidance counselor that an early submission is in the best interest of the student and that the student’s age will not prevent him/her from being successful.

NOTE: Grades and college credits earned may be released only after the student has completed one full semester.

FOREIGN STUDENTS ADMISSION
Based on this institution’s mission statement, foreign students will be admitted to Itawamba Community College only if they can prove such ties to the College’s five-county district as being a family member of an area resident or being a foreign exchange student in a district high school.

In addition to completing all requirements for admission to Itawamba Community College, foreign students must meet these additional requirements:
- Pass the English Equivalent Test (TOEFL) with a score of 500 or more.
- Provide translated financial statement from a sponsor.
- Provide translated proof of medical insurance coverage.
- Provide translated records of two vaccinations for measles, mumps and rubella; provide evidence of vaccination for hepatitis and provide documentation of tuberculosis screening.
- Provide a transcript certified by WES credential services to the Registrar/Director of Admissions by July 15 for the fall semester admission or November 15 for spring semester admission.

NOTE: J1 status (Au Pair) foreign students may submit an official J1 Cultural Exchange Visa and documentation of approved status by the U.S. goAUPAIR Department rather than certifying transcripts through WES credential services.

NOTE: An I20 will be issued when admission requirements are met.

NOTE: Undocumented international students currently residing in the United States must prove ties to the College’s five-county district in order to meet admission requirements. These ties are the same as those stated above for the admission of foreign students. Undocumented students will be billed at the out-of-state tuition rate and will have to meet standard admission requirements. If the high school or college previously attended by an undocumented student is outside the United States, the transcript submitted to Itawamba Community College must be certified by WES credential services.
FORMER STUDENTS ADMISSION
A student, who for any reason has remained out of college for one semester, excluding the summer semester, must apply for readmission. An updated application, together with official transcripts of each college attended since last attending Itawamba Community College, must be forwarded to the Registrar/Director of Admissions.

SENIOR CITIZENS ADMISSION
Senior citizens (age 65 or older) as well as retirees of the Mississippi Public Employees Retirement System (regardless of age) are admitted tuition-free to classes on a space available basis. However, they assume responsibility for the purchase of books and materials.

SPECIAL STUDENTS ADMISSION
Adults (18 years of age or older) who are not eligible for regular admission may be admitted as special students to courses which are not classified as academic transfer and may complete a maximum of 12 semester hours. Financial aid is not available to students under special student admission.

TRANSIENT STUDENTS ADMISSION
Transfer students who wish to attend one or both summer sessions at Itawamba Community College and then re-enter the college last attended the next regular session may do so by completing the following:

- File an application for admission with the Registrar/Director of Admissions, and
- File an official transcript or letter of good standing with the Registrar/Director of Admissions.

Students should also secure permission from the dean of the school or the university to which they will be returning to ensure that school’s acceptance of credit earned at Itawamba Community College.

NOTE: If the high school or college previously attended by a student is outside the United States, the transcript submitted to Itawamba Community College must be certified by WES credential services.
INTRODUCTION
Itawamba Community College is a public tax-supported institution. Every effort will be made to keep fees and expenses in accordance with the cost stated in this section; however, the College reserves the right to institute increases should it become necessary. Tuition and all applicable fees are payable at time of open registration or by payment deadline for students who take advantage of the early registration process. The payment deadline for each term is specified on our website under “Registration Information.” Meal cost for resident students may be paid according to the published schedule; however, the resident students are required to purchase a meal ticket. Students who qualify for the Deferred Payment Plan may use this plan as outlined under Payment of Fees and Expenses. Full-time refers to students taking 12 plus hours per semester and part-time, to students taking one to 11 hours per semester.

Board (Per Semester)  
15-Meal Plan ........................................... $825  
19-Meal Plan ........................................ $1,005  
(Payable one-third at end of registration, one-third at end of six weeks, one-third at end of 12 weeks.)

Fees and Expenses (Per Semester) ........................................... Tuition  
In-District (Full-Time) ................................................................. $1,150  
Out-of-District (Full-Time) ............................................................ $1,150  
Out-of-State (Full-Time) ............................................................... $2,250  
Out-of-Country (Full-Time) .......................................................... $2,350  
Day (Part-Time) ................................................................. $120 per semester hour  
eLearning ............................................................... $120 per semester hour  
Evening (Part-Time) ................................................................. $120 per semester hour  
Summer (Part-Time) ................................................................. $120 per semester hour  
Summer Internships ................................................................. $120 per semester hour

Residence Halls (Per Semester)  
Chickasaw Hall ................................................................. $800  
Itawamba Hall ................................................................. $800  
Lee Hall ................................................................. $800  
Monroe Annex ................................................................. $800  
Monroe Hall ................................................................. $750  
Pontotoc Hall ................................................................. $750  
Sheffield Hall ................................................................. $750
Special Fees (Per Semester)
Audit Fee .................................................................$120 per semester hour
I.D. Card/I.D. Activation (Full-Time) .................................................... $10
eLearning Fee ................................................. $15 per semester credit hour
Late Registration Fee .................................................................$15
Music Fee — Private Lessons ........................................ $120 per half hour
Math Fee ............................................................................................... $120
Registration Fee ...................................................................................... $50

Special Fees (Per Use)
Challenge Examination Fee .................................................................$15
Graduation Fee (For students participating in the May ceremony) ......$30
Replacement of Active ICC Higher One™ Choice Card ......................$20
Replacement of Inactive ICC Higher One™ Choice Card .....................$10
Replacement of I.D. Card ....................................................................... $10
Returned Check Fee ................................................................................ $20
Transcript .................................................................................................. $5
Vehicle Registration (Each Decal) ..........................................................$10

PAYMENT METHODS
Payment of fees or arrangements for the payment of fees in accordance with college regulations shall be due on or before the last day of registration. Students will be informed of the specific due date in the respective schedule publication and on all statements. In special hardship cases where fees cannot be paid at registration, the College Deferred Payment Plan as outlined below might be used. Approval for the use of the Deferred Payment Plan must be obtained from the Business Manager. The Deferred Payment Plan is described as follows:

- **Students receiving grants, loans or scholarships** may defer one-half of the amount not covered for tuition, room fees and meal cost for the first pay period.

- **Students who do not receive grants, loans or scholarships** may defer one-half of their fees for tuition, room and meal cost for the first pay period.

Students wishing to use the Deferred Fee Plan shall complete the following:
- Complete application for grant, loan or scholarship (application for financial aid should be made at least 10 weeks before date of registration);
- Present evidence to justify that a financial hardship exists.

**NOTE:** A fee of $5 will be charged for this service.
Payment of Deferred Fees shall be made by the end of the first six weeks of the semester. Students will be required to sign a Deferred Fee form, which constitutes a legal note and binds the student to repay the fees.

Students who do not pay fees by the due date:
- Could be terminated as a student.
- Will not receive a transcript.
- Will not be allowed to register for succeeding semesters until fees are paid; and
- Will be subjected to the legal process for the collection of fees.

Payment procedures for Deferred Fees are as follows:
- Payment is due on or before date shown on Deferred Fee Form (not later than end of the first six weeks).
- The Business office will bill students at their home address at least two weeks prior to the date shown on the note.
- Students not paying fees by the due date will be dropped from classes. The Business office will send a list of students owing fees to the Student Affairs office where the “Drop Slip” will be initiated.

NOTE: Deferred Payment Plan is not for use in evening programs or summer school.

REFUND POLICY
Academic and Technical Degree Refunds
Should a student complete all the steps for official withdrawal, refund of tuition, audit fees and music fees will be made on the following basis. All other fees are non-refundable.

Full Term (15 weeks)
Tuition for a class (if college cancels class) ................................. 100 percent
Tuition (withdrawal on or before last day of registration) ............ 85 percent
Withdrawal during the second week of classes ......................... 70 percent
Withdrawal during the third week of classes ............................. 50 percent
Withdrawal during the fourth week of classes .......................... 25 percent
After the fourth week ................................................................. No Refund

Room Fee:
First week of classes ............................................................. 85 percent
Second week of classes ....................................................... 70 percent
Third week of classes .......................................................... 50 percent
Fourth week of classes ....................................................... 25 percent
After fourth week ................................................................. No Refund
Room Deposit:
After August 15 .............................. All not assessed for damages or key
Board (from date of withdrawal from residence hall except for the last two
weeks of the semester)........................................................... Unused portion
All tuition and fees (for a student whose registration is cancelled by official
college action within one week of the beginning of a term).................... 100%

Accelerated Term Refunds
Refunds will be calculated on the percentages shown for Full-Term using a
ratio of class meetings for four- and eight- week terms to full-term (15
weeks).

Career and Certificate Refunds
Refunds will be computed on a daily basis prorated to the number of days
required for the course.

FINANCIAL AID PROGRAMS

Notice: Financial aid regulations are constantly changing. Contact the
ICC Financial Aid office for the latest information.

Itawamba Community College believes that no qualified student should be
denied an education because of financial need. Therefore, through various
combinations of scholarships, grants, loans and campus employment,
Itawamba Community College provides a comprehensive plan to assist
students who establish a definite need.

If a student is interested in study abroad, he/she may be eligible for financial
aid if the Vice President of Instructional Services of Itawamba Community
College approves the study abroad credit.

Application: The Free Application for Federal Student Aid (FAFSA) is the
application for federal grants, loans and work-study. You must complete
the FAFSA at www.fafsa.gov and submit all required documentation to be
considered for any type of aid at ICC. All applicants must also have applied
for admission as a regular student at Itawamba Community College.

Priority Deadline for Fall processing: In order to have their financial aid
completed in time for Fall registration, students file the FAFSA and submit
all required documentation prior to June 1. This does not mean that
documentation cannot be submitted after June 1, but it does mean that
processing may be delayed due to volume.
Federal Programs
www.studentaid.ed.gov
http://www.iccms.edu/financialaid

For more information on ICC’s Financial Aid programs, visit the links listed above for detailed, up-to-date information on the programs in which the College participates.

State Financial Aid Programs
http://www.mississippi.edu/riseupms
http://www.iccms.edu/financialaid

For more information on state programs, contact Mississippi Student Financial Aid, 3825 Ridgewood Road, Jackson, MS 39211-6453; call 1.800.327.2980 or visit the links listed above.

County Guaranteed Tuition Programs
http://www.iccms.edu/financialaid

Chickasaw, Itawamba, Lee, Monroe and Pontotoc counties offer tuition assistance for those students who do not qualify for enough financial aid to pay the cost of tuition. For more information and applications for County Tuition Grants, visit the link listed above.

Payment Schedule
http://www.iccms.edu/financialaid

Each of the financial aid programs disburses at varying intervals throughout the semester. Financial Aid Payment schedules can be found at the link above.

Office for America’s Veterans
http://www.iccms.edu/financialaid

ICC is a Yellow Ribbon School proudly serving America’s Veterans and dependents! Information on education benefits available to Veterans and Service members can be found under Veterans Education Benefits at the link listed above or by calling 1.888.GIBILL1.
Consumer Information and Other Required Disclosures
http://www.iccms.edu/financialaid

Itawamba Community College is required to distribute to all enrolled students and current employees a notice of the availability of certain information as required by the Higher Education Act and the U.S. Department of Education. All of those required notifications under Financial Aid Policies have been consolidated at the link listed above. A paper copy can be provided by submitting a request to the Financial Aid office on either campus.

Treatment of Title IV Aid When a Student Withdraws
http://www.iccms.edu/financialaid

The Financial Aid office does not recommend that students withdraw from a class; however, it does recognize that there are sometimes extenuating circumstances that merit withdrawal. If that is the case, students should be familiar with the following policies that may affect financial aid. Each of these can be found at the link above under Financial Aid Policies.

- Refund Policy/Return of Title IV Funds
- Payment of Fees and Expenses and Refund Policy
- Satisfactory Academic Progress Policy (SAP Policy)
- Satisfactory Academic Progress Policy (Health Science Programs SAP Policy)
- Student Rights and Responsibilities

SCHOLARSHIP PROGRAM

Itawamba Community College offers a large number of academic achievement-based scholarships. The following is a list of these scholarships along with the criteria for eligibility. Inquiries concerning these scholarships should be made to the Director of Scholarships. Application deadline for the school year is the first day of classes for the fall semester each year. The dollar amounts listed below are two-year totals and are awarded for a maximum of four semesters unless otherwise indicated. Students MUST be a MISSISSIPPI resident to receive the following scholarships.

Academic
- Valedictorian/Salutatorian (#1 and #2)..............................................$9,600
  Criteria: Must be ranked first or second out of a high school class of 10 or more and have a 22 or better composite ACT.
• Academic ............................................................................... $2,400
  Criteria: Students who did not qualify for ACT scholarship, but have a high school GPA of 3.5 or better on a 4.0 scale at mid-term of senior year in core curriculum and have a minimum 18 ACT composite score.

ACT
• 28+ ACT (or National Merit Finalist) .................. $11,300
  $2,600 per semester
• 24-27 ACT (or National Merit Semifinalist) .......... $4,800
  $1,100 per semester
• 22-23 ACT .......................................................... $2,400
  $550 per semester

Early Career Education
• Special Career Incentive ...................................... $4,800
  Criteria: Must enroll in one of ICC’s Career and Technical programs and must have an ACT score of 23–27 or be a first-place state or national winner in a nationally-affiliated career student organization.
• Career Incentive .................................................. $2,400
  Criteria: Must enroll in one of ICC’s Career and Technical programs and must have an ACT score of 21-22 or be a second- or third-place state or national winner in a nationally-affiliated career student organization.

Leadership ......................................................... $200
• Criteria: Must be an entering freshman, who has a minimum composite ACT score of 15 and must have held a leadership position in school/community service activities or participated in leadership development groups/activities. This scholarship is awarded for one year at $100 per semester.

NOTE: No scholarship listed above may be packaged together, with the exception of the Leadership scholarship. The duration of these scholarships will be for four consecutive semesters unless otherwise indicated beginning with the student’s first semester of enrollment. These scholarships will be awarded in the amount of one-fourth each semester unless otherwise indicated and renewable contingent upon the recipient’s completing a minimum of 15 hours with a minimum 3.0 GPA for the first semester. Recipients must also complete a minimum of 30 consecutive hours by the end of their second semester and 45 cumulative hours by the third semester.
with a 3.0 or better cumulative GPA to continue their scholarship each semester. If a scholarship recipient drops below 15 semester hours during the first six weeks of the semester, his/her scholarship will be forfeited for the current semester as well. Total Institutional Scholarship awards may be used for tuition, fees (except ID and parking) and room/board. ACT, Academic, Career Incentive and Leadership scholarships are considered institutional scholarships from Itawamba Community College and are subject to the administrative policies of the College concerning institutionally-funded scholarships. **An application for admission must be completed in order to finalize scholarship awards.**

**Additional Scholarships**

**Competition** — These scholarships are awarded by the coaches or sponsors to qualified students who have special skills, talents or abilities. Most will require auditions, interviews or the submission of material for selection. Interested applicants should contact the appropriate coach or sponsor for details.

These scholarships are established and funded for ICC students by individuals, businesses, industries or organizations. The criteria and dollar amount for these scholarships vary according to the donations and specifications of the donor. Students must be enrolled full-time at Itawamba Community College to receive Private Donor scholarships. Interested applicants should read the requirements and application procedures for each scholarship. All applicants will be rated and chosen by the ICC scholarship selection committee. Deadline for application for Private Donor scholarships is April 1.

**Anson Aven Memorial Endowed Scholarship**

Family and friends have established this scholarship in memory of Anson Aven, who dedicated his professional career in the TIS department at ICC to students, faculty and staff. The Anson Aven Memorial Scholarship provides a half-tuition scholarship to a TIS work study student, a computer major or a student with exceptional need. Full-time students who have financial need and a 2.0 grade point average are eligible to apply for the scholarship for one year. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Honorable Sharion R. Aycock Endowed Scholarship**

The Honorable Sharion R. Aycock Endowed Scholarship was established by her family and friends in recognition of her loyal dedication to the residents of Northeast Mississippi. It provides a half-tuition scholarship
each year to a student from the First Judicial District of Mississippi as well as the ICC District which includes the counties of Lee, Itawamba, Monroe, Pontotoc, Alcorn, Prentiss, Tishomingo and Chickasaw. Students applying for the scholarship are required to be English, political science or history majors and must have a stated intent to pursue a law degree. They must have and maintain a minimum 3.0 GPA. It is also necessary for the applicant to have demonstrated a commitment to public service or community service (i.e., Boy Scouts, Girl Scouts, Boys and Girls Club, church, litter cleanup, food pantry, etc.). Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

BellSouth Endowed Scholarship
The BellSouth Scholarship was established as part of a strategic BellSouth initiative to enhance educational opportunities for Mississippians. Three scholarships of $500 annually ($250 per semester) are designated for qualified recipients. Selection will be based on academic potential and financial need together with a 2.5 GPA. The recipients must be full-time students who maintain a 2.5 GPA in order to retain eligibility for the scholarship. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

W.O. Benjamin Memorial Endowed Scholarship
Alumni and friends have established this scholarship in memory of Dr. W.O. Benjamin, president of Itawamba Community College from 1972 to 1992. Full-time students with a 3.0 grade point average are eligible to apply for a half-tuition scholarship, renewable for up to four semesters. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Board of Trustees Scholarship
The Board of Trustees of Itawamba Community College has designated this scholarship for deserving students entering Itawamba Community College. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

W.E. Boggs Endowed Scholarship
Alumni and friends have established this scholarship in honor of W.E. Boggs, who served in positions of leadership, including that of interim president, at Itawamba Community College for 30 years. Full-time students who possess a 3.0 grade point average are eligible to apply for the half-tuition scholarship, renewable for up to four semesters. Potential for success
in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Tim Bowens Endowed Scholarship for Excellence**
The Tim Bowens Endowed Scholarship for Excellence awards half-tuition to a graduate of Okolona High School. The selected student must have a regular high school diploma with a minimum of 2.0 grade point average. The award, which will be based on financial need, will be for a maximum of four semesters. In addition, the recipient must pass 24 hours and maintain a minimum grade point average of 2.0 at the end of two semesters. Deadline for application is April 1. The Tim Bowens Endowed Scholarship for Excellence will be awarded beginning with the 2015 fall semester.

**Twila Brown Memorial Endowed Scholarship**
Larry Brown and his family have established this scholarship in memory of his wife, Twila. As an educator for 40 years, she taught, inspired and loved her students. The Twila Brown Memorial Endowed Scholarship will be awarded to a rising sophomore in the English or Spanish education field. The applicant must be a full-time student from Itawamba County, possess a 3.0 GPA and plan to attend a university after graduating from ICC. In addition, the applicant must submit a 250-word essay on “Why I Want to Be a Teacher.” Interested applicants should complete the online private donor application by April 1.

**Dr. Thomas and Martha Bourland Burch Endowed Scholarship**
Dr. and Mrs. Thomas Burch of Baton Rouge, Louisiana have established this scholarship in memory of their parents. The scholarship provides tuition assistance for a student majoring in agriculture, library science or education. Potential for success in college and financial need will be considered in the selection process. The recipient must be a full-time student and maintain a 2.5 or better GPA. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**John and Beth Cleveland Endowed Scholarship**
John and Beth Cleveland have established this endowed scholarship to provide educational opportunities to deserving students who seek to further their education at Itawamba Community College. The Clevelands, who are Itawamba County natives, attended ICC where they participated in intercollegiate athletics and pursued majors in the fields of engineering and math and science education. This scholarship, which is for a maximum of four semesters, provides half-tuition assistance for a full-time student
majoring in a math, science or engineering field of study. Potential for success in college and financial need will also be considered in the selection process. The recipient must maintain a 3.0 grade point average in order to retain the scholarship. Interested applicants must complete the online Private Donor application by April 1, and the recipient will be selected and notified in July.

**Dana Grissom Cockrell Memorial Endowed Scholarship**
The family of Dana Grissom Cockrell has established this scholarship in her memory. The recipient must be an Itawamba County resident majoring in a medical-related field, a full-time student and maintain a 2.5 grade point average or higher. Priority consideration is given to students who do not qualify for financial aid, but who have demonstrated need. Interested applicants should complete the online Private Donor application by April 1.

**David and Betty Cole Endowed Scholarship**
Rick and Penny Spencer established this scholarship in honor of Dr. and Mrs. David C. Cole, serving respectively as president and "first lady" of Itawamba Community College from 1993-2013. Full-time students who possess a 3.0 grade point average are eligible to apply for the half-tuition scholarship, renewable for up to four semesters. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Jimmie Uval and Hilda Crane Memorial Endowed Scholarship**
The Crane family has endowed this scholarship in memory of Jimmie Uval Crane, one of the founders of F.L. Crane and Sons, Inc. in Fulton, and his wife, Hilda. The Cranes loved children and always wanted to help them better their lives. To continue their efforts, their family established this half-tuition scholarship for a full-time student with a 2.5 grade point average. The student must maintain at least a 2.5 GPA to retain his or her eligibility for the scholarship. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**John S. Crubaugh Memorial Endowed Scholarship**
Alumni and friends have established this scholarship in memory of John S. Crubaugh, president of Itawamba Community College from 1960 to 1972. Full-time students with a 3.0 grade point average are eligible to apply for a half-tuition scholarship, renewable for up to four semesters. Potential for success in college and financial need will be considered in the selection process.
process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Dexter Digby Scholarship**
This scholarship, which is given by the family and friends of Dexter Digby, will be awarded annually to a student from Itawamba County, who is selected by a committee. This scholarship in the amount of $200 for one school year will be awarded annually to an entering freshman at Itawamba Community College. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Dan Dixon Memorial Diesel Technology Scholarship**
Ms. Angela Dixon has established this scholarship in memory of her husband, Dan Dixon. It is awarded annually to a rising sophomore who has excelled in the Diesel Technology program and has maintained a 2.75 or greater overall grade point average. This full-tuition scholarship shall be for one year (two semesters). The recipient must maintain a 2.75 grade point average in order to retain eligibility for the scholarship. Interested applicants should complete the Private Donor application online by April 1.

**Early Childhood Education Scholarship**
The Early Childhood Education Scholarship is given in memory of Dixie Spreitler by Danny and Denise Spreitler to a graduate of an Itawamba Community College district high school who is majoring in Early Childhood Education. The scholarship will be awarded annually and based on financial need. Applicants must be a high school graduate with a minimum GPA of 2.5 and a composite of 18 on the ACT. To retain the scholarship each semester, the recipient must pass a minimum of 15 hours with a 3.0 GPA. Applicants must submit an application and a letter communicating the reason for their desire to major in Early Childhood Education to the director of Early Childhood Education by April 1.

**Jane Summerford Floyd Scholarship**
The Jane Summerford Floyd Scholarship was established by her family in her honor. This scholarship provides $500 per semester to one student from the Fulton United Methodist Church and one student from the Tupelo First Baptist Church. The scholarship, which is available for the spring and fall semesters, is intended to assist the selected students who have chosen to educate themselves spiritually at the donor's home churches and academically at Itawamba Community College. Both churches should recommend applicants to complete the online Private Donor application by April 1. Recipients will be selected and notified in July.
Carolyn Franks Memorial Endowed Scholarship
The Franks family and friends have established this scholarship in memory of Ms. Carolyn Franks. Full-time students who possess a 2.0 grade point average are eligible to apply for the full-tuition scholarship for one year. Potential for success in college and financial need will be considered in the selection process. The family established the scholarship in Ms. Franks' memory because of her lifelong love of education. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Fulton Lion's Club Endowed Scholarship
Given by the Fulton Lion's Club, this $500 scholarship is awarded annually to a student from Itawamba Agricultural High School who enrolls at ICC. The recipient, who is selected by the Education Committee of the Fulton Lion's Club and the Itawamba Agricultural High School Scholarship committee, must be in good standing at ICC. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in May.

Ann Stubblefield Gibbs Endowed Honorary Scholarship
Mr. T.C. Gibbs has established this scholarship in honor of his wife, Ms. Ann Stubblefield Gibbs, because of her lifelong dedication to education. The scholarship provides half-tuition assistance for a student majoring in education at Itawamba Community College. Potential for success in college and financial need will also be considered in the selection process. The recipient must maintain a 2.0 GPA in order to retain the scholarship. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Dorothy W. Gibbs Memorial Endowed Scholarship
Mr. T.C. Gibbs of Tupelo has established the Dorothy W. Gibbs Memorial Endowed Scholarship to honor the memory of Mrs. Dorothy White Gibbs, who dedicated much of her life to educating others. The scholarship provides half-tuition annually for an education major who aspires to excellence as a classroom teacher. Potential for success in college and financial need will also be considered in the selection process. The recipient must maintain a 2.5 grade point average in order to retain his or her eligibility for the scholarship. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.
Chris Hayden Memorial Endowed Scholarship
Family and friends have established this scholarship in memory of Chris Hayden for an art student at ICC. The family established this scholarship so that students could be afforded the same opportunity Chris had to excel in school. This half-tuition scholarship is awarded to an art student with a 2.0 grade point average. Full-time students who have financial need and potential for success in college are eligible to apply for the scholarship for one year. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Wilson L. and Wanda Heering Memorial Endowed Scholarship
The Herring family and friends have established this scholarship in memory of Wilson L. Heering, who served as an employee of Mueller Brass Corporation for some 54 years, and his wife, Wanda. Full-time students who are employed with Mueller Brass of Fulton or are children of grandchildren of a Mueller Brass employee and possess a 2.5 grade point average are eligible to apply for the full-tuition scholarship for one year. Potential for success in college, financial need and a 150-word essay on the topic, “Why this scholarship is important to you,” will be considered in the selection process. The family established the scholarship in the Herrings’ memory because of their lifelong love of learning. Interested applicants should complete the online Private Donor application by April 1. The essay should be emailed to dmnichols@iccms.edu. Recipients will be selected and notified in May.

Herrick Foundation Endowed Scholarship
The Herrick Foundation Scholarship Endowment Fund was established to provide opportunities for deserving students to further their education at Itawamba Community College. Full-tuition scholarships will be awarded to students who demonstrate academic merit and financial need. Preference may be given to adult learners (those who are 21 years of age or older and/or those who have been out of high school for one or more years) who have the least financial resources available from private and public sources. Recipients must earn at least a 2.75 grade point average for the first semester of the award and a cumulative 3.0 grade point average thereafter in order to continue to receive the scholarship for up to four semesters. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.
Dorothy Hobson "Pass Along" Scholarship
Mrs. Dorothy Hobson established this scholarship for a worthy student who is interested in giving back to the community in which it was received. Those eligible to apply for the half-tuition scholarship for one year include full-time students who possess a 2.0 grade point average and descendants of participants from 1946-1949 in the following programs: 4-H Club member or leader, Home Demonstration Club member, Itawamba County Supervisors and Itawamba County taxpayers. The recipient is encouraged to donate at least $50 to the scholarship fund within five years of its receipt or work on a Habitat for Humanity house in Itawamba County. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Land Bank of North Mississippi Scholarship
The Land Bank of North Mississippi has established the Land Bank of North Mississippi Annual Scholarship to provide $500 scholarships for students in the areas of agriculture, forestry, business and industry. The recipients of the Mississippi Land Bank scholarship shall be students in good standing; be full-time students enrolled in agriculture, forestry, business or business administration; have demonstrated academic achievement and be of good moral character with demonstrated leadership ability. Preference shall be given to students who are children or grandchildren of current stockholders of the Mississippi Land Bank and to students from Alcorn, Attala, Benton, Bolivar, Calhoun, Chickasaw, Choctaw, Clay, Coahoma, DeSoto, Itawamba, Lafayette, Lee, Lowndes, Marshall, Monroe, Noxubee, Oktibbeha, Panola, Pontotoc, Prentiss, Quitman, Sunflower, Tallahatchie, Tate, Tippah, Tishomingo, Tunica, Union, Webster, Winston and Yalobusha counties. Scholarships are awarded on a year-to-year basis. Students who are recipients one year are eligible for consideration in any other year; however, they must again comply with the selection criteria. Interested applicants should complete the online Private Donor application by April 1.

Margaret Gurley Loden Memorial Endowed Scholarship
The family of Margaret Gurley Loden has established this scholarship in her memory. The recipient must be an Itawamba County resident majoring in a medical-related field, a full-time student and maintain a 2.5 grade point average or higher. Priority consideration is given to students who do not qualify for financial aid, but who have demonstrated need. Interested applicants should complete the online Private Donor application by April 1.
Robert Loden Endowed Scholarship
The family of Robert Loden established this scholarship for an Itawamba County resident who is majoring in one of the following areas: medical, business or education. The recipient must be a full-time student and maintain a 2.5 grade point average or higher. Priority consideration is given to students who do not qualify for financial aid but who have demonstrated need. Interested applicants should complete the online Private Donor application by April 1.

L. L. "Pat" McCarthy Memorial Endowed Scholarship
The Terry and Charlie McCarthy families have established this scholarship in memory of L.L. "Pat" McCarthy for a nursing student from Itawamba County. Full-time students who possess a 3.0 grade point average are eligible to apply for the half-tuition scholarship for one year. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Ouida Kennedy McDaniel Academic Endowed Scholarship
This scholarship was established in memory of Mrs. Ouida Kennedy McDaniel by Mr. Walter H. McDaniel of Tremont. Mr. McDaniel attended ICC and later served as an instructor at the College. The scholarship encourages academic excellence by offering half tuition to students making all ‘A’s’ for the previous two semesters. Recipients must maintain all ‘A’s’ in order to receive the scholarship for up to four semesters. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Dixie Medlin Memorial Endowed Scholarship
The Medlin family has established this scholarship in memory of Dixie Medlin because of her overflowing love for Itawamba Community College, its needy students whom she helped with countless personal obligations and her love for the Health Information Technology program. This full-tuition scholarship is available for sophomores enrolled in the Health Information technology program. Full-time students who have financial need and a 3.0 grade point average are eligible to apply for the full-tuition scholarship for one year. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Pat Miles Memorial Endowed Scholarship
The Miles family and friends have established this scholarship in memory of Patricia Reed (Pat) Miles. It is intended to provide a $250 stipend for two semesters of study (preferably incoming freshman) at ICC. Recipient of the
second semester grant is contingent upon evidence of satisfactory academic achievement during the initial semester. Interested students should apply by April 1 of each year. A committee of family members and/or ICC professional staff will make the selection. Application should be made through ICC Scholarships, 602 West Hill Street, Fulton, MS 38843 and should include applicant’s biography and life goals.

Mississippi Association of Supervisors Scholarship
Each year the Mississippi Association of Supervisors awards a $300 scholarship in the amount of $150 per semester to three incoming freshmen from each county of ICC's supporting district. Potential for success in college and financial need are also considerations. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Mississippi Manufacturers Association Endowed Scholarship
This half-tuition scholarship was established by the Mississippi Manufacturers Association to encourage students to choose an early career option in a two-year program in order to promote economic development throughout Mississippi. Criteria for selection include scholastic ability and financial need. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Edgar Irwin Moore and Ruth Moore Endowed Forestry Scholarship
The Moore family has established this scholarship in memory of Mr. Edgar Irwin Moore and in honor of Mrs. Ruth Moore. Full-time students with a 2.5 grade point average are eligible to apply for a one-year half-tuition scholarship. The student must maintain a 2.5 GPA to retain his or her scholarship eligibility. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

George W. Owens and Mae H. Owens Endowed Scholarship
Established through the estate of Senator and Mrs. George W. Owens of Pontotoc, this endowment offers full-tuition scholarships for students who (a) are worthy of trust, (b) have a goal of service to mankind and (c) show promise of success. Each applicant must submit an original essay of no more than two typed pages addressing these qualifications as well as two letters of recommendation from non-family members. This scholarship provides opportunities for advancement in education for worthy students who would have difficulty securing an education without financial assistance. Interested
applicants should complete the online Private Donor application by April 1. Essays should be emailed to dmnichols@iccms.edu. Recipients will be selected and notified in July.

**Bonnie Ruth Gibbs Owings Memorial Endowed Scholarship**
Mr. T.C. Gibbs has established this scholarship to honor the memory of his sister, Bonnie Ruth Gibbs Owings, who dedicated much of her life to teaching others. The scholarship, which is for a maximum of four semesters, provides half-tuition annually for a full-time education major who aspires to excellence as a classroom teacher. Potential for success in college and financial need will also be considered in the selection process. The recipient must maintain a 2.5 grade point average in order to retain eligibility for the scholarship. Interested applicants should complete the online private donor application by April 1, and the recipient will be selected and notified in July.

**Quail Unlimited Scholarship**
Quail Unlimited Chapter 497 awards this scholarship annually to a student from the counties of Itawamba, Lee, Monroe and Tishomingo who enrolls at Itawamba Community College. The amount of the scholarship is $300 per year at the rate of $150 per semester if the recipient is in good standing at Itawamba Community College. The student will be chosen by Quail Unlimited Chapter 497 and the scholarship committee of the recipient's high school. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in May.

**Tom Robinson Family Scholarship**
The Tom Robinson family has established this scholarship to honor the Robinson family. The scholarship provides half-tuition assistance for a student at Itawamba Community College after other scholarships and grants have been applied for a minimum of two semesters. Potential for success in college and financial need will be considered in the selection process. The recipient must maintain a 2.0 GPA in order to retain the scholarship. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Winford Junior Rogers Scholarship**
Mr. Rogers established this scholarship to provide financial assistance to students from the Ozark and Mantachie communities in Itawamba County. The full-tuition scholarship is available for freshmen or sophomores with a 2.0 grade point average, financial need and the potential to be successful in college. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.
**Dorothy D. and George H. Ruff Career Vocational Technical Endowed Scholarship**
The Dorothy D. and George H. Ruff Foundation established this scholarship to provide financial support to vocational and technical students at ICC, preferably in an automotive program. Otherwise, individuals in any vocational-technical program with the desire to have a successful career in their particular field of study will be considered. The full-tuition scholarship covers two years or four semesters. Application criteria include Mississippi resident, a 2.5 grade point average the first semester and a 2.75 GPA for the duration of the scholarship. Scholastic ability, leadership potential, financial need, as well as the desire to own or run a business will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Dorothy D. and George H. Ruff Foundation Vocational Technical Special Needs Scholarship**
The Dorothy D. and George H. Ruff Foundation established this scholarship to provide financial support to vocational and technical students at ICC, preferably in an automotive program. Otherwise, individuals in any vocational-technical program with the desire to have a successful career in their particular field of study will be considered. This scholarship will provide a stipend each semester of up to $500 depending on financial need. The scholarship shall be for two years or four semesters and will be administered on a special circumstances basis meaning that the scholarship could be to a different recipient each semester. Application criteria include Mississippi resident, a 2.5 grade point average the first semester and a 2.75 GPA for the duration of the scholarship. Scholastic ability, leadership potential, financial need, as well as the desire to own or run a business will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**The Rev. Dr. Roy H. and Doris Finney Ryan Endowed Scholarship**
The Rev. Roy H. and Doris F. Ryan, both members of the first class at Itawamba Junior College (1948-50), have established this scholarship in appreciation for their years at the College. The scholarship provides tuition assistance for a full-time student in good standing who maintains a 2.5 or better GPA. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.
Phillip A. Sheffield Memorial Endowed Scholarship
Alumni and friends have established this scholarship in memory of Phillip A. Sheffield, the first president of Itawamba Community College, who served from 1948 to 1960. Full-time students who possess a 3.0 grade point average are eligible to apply for the half-tuition scholarship, renewable for up to four semesters. Potential for success in college and financial need will be considered in the selection process. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Jo and Travis Staub Endowed Scholarship
The children of Jo and Travis Staub established this scholarship to provide books and supplies to a BancorpSouth employee or child or grandchild of a BancorpSouth employee. First preference will be to an Itawamba County resident. This scholarship will provide a stipend of $500 each semester depending on financial need. A 2.0 grade point average must be maintained to continue to receive the stipend. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Gale Stauffer Memorial Endowed Scholarship
The Gale Stauffer Memorial Endowed Scholarship was established by Itawamba Community College. This scholarship was established to honor the life and memory of the former ICC graduate. The scholarship provides tuition assistance for a student majoring in Criminal Justice. Potential for success in college and financial need will be considered in the selection process. The recipient must be a full time student and maintain a 2.5 GPA or better. Interested applicants should complete the online Private Donor application by April 1.

Sherry Senter Stubblefield and Nancy Senter Presley Endowed Scholarship
This scholarship was established by Hillman and Gola Senter in honor of their daughters, both of whom attended ICC. The scholarship awards half-tuition annually for a deserving student. A grade point average of 2.5 is required for maintaining the scholarship for up to four semesters. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

Suzanne Summerford Endowed Scholarship
The Suzanne Summerford Endowment was established by a donor who wishes to remain anonymous. The scholarship, which honors Suzanne Summerford, provides tuition and books each year for "a worthy student
who has a medically discernible impairment." An appropriate selection committee, in consultation with Ms. Summerford, will name the recipients. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Edna Fisher Todd Scholarship**
The family and friends of Edna Fisher Todd give this scholarship which is awarded annually to a deserving student in the field of business and/or secretarial science. The student shall be chosen by a committee from the business department. The $500 scholarship is for one school year, and the recipient must be from the five-county area and an incoming freshman. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Adam N. Wages Memorial Endowed Scholarship**
Denise and Rickey Wages established this scholarship endowment in memory of their son, Adam Nicholas Wages. The scholarship provides half-tuition each year for a deserving student who has a 3.0 grade average, with priority given to North Pontotoc High School graduates. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Walmart Endowed Scholarship**
The Walmart Endowed Scholarship was established by local Walmart stores and the Walmart Foundation to provide educational opportunities for deserving students at Itawamba Community College. A half-tuition scholarship is awarded annually. Recipients must maintain a 2.5 grade point average in order to retain the scholarship for up to four semesters. Interested applicants should complete the online Private Donor application by April 1. Recipients will be selected and notified in July.

**Glyn and Martha Wiygul Endowed Scholarship**
The scholarship has been established at Itawamba Community College by family and friends to honor Glyn and Martha Wiygul for their valuable contributions in the surrounding communities. Criteria for selection include a 2.0 grade point average and financial need. The deadline for application is April 1.
Other Scholarships

**Maranda Darlene Ray Little Memorial Endowed Scholarship**
Randy and Rhonda Ray established this scholarship in memory of their daughter, Maranda Darlene Ray Little, to provide half-tuition scholarships for deserving students from Itawamba Agricultural High School. Recipients must have earned a grade point average of 2.5 or better and must maintain this average in order to retain the scholarship. All candidates must make formal application for the scholarship through the counselor’s office at Itawamba Agricultural High School.

**Dudley Miller Memorial Athletic Endowed Scholarship**
Under the leadership of Thomas E. Childs Jr., the friends of well-known and admired former Itawamba Community College football coach Dudley Miller endowed this scholarship in his memory. The purpose of the scholarship is to provide assistance to full-time student-athletes who need additional resources to meet their basic needs. First consideration for awarding the scholarship is in-district football players, followed by out-of-state football players and then athletes in other sports. Criteria for selection include potential for success in college, financial need and involvement in athletics for four semesters. In addition, the recipient must pass 24 hours with a 2.0 GPA at the end of two semesters to remain eligible for the last two semesters. Three letters of recommendation must be submitted with the application, including coach, counselor and other. Interested applicants should contact Dr. Buddy Collins, Vice President of Student Services, at 662.862.8271.

**Kelly Wade Prestage Memorial Endowed Scholarship**
The family and friends of Kelly Wade Prestage have established this scholarship in his memory. The half-tuition scholarship shall be awarded for a maximum of four semesters to a graduate of Itawamba Agricultural High School who has a minimum 2.0 grade point average with demonstrated self-supporting activities and financial need. The recipient must maintain full-time enrollment status. Interested applicants should apply at the IAHS counselor’s office by June 1.

**Nick Sabine Endowed Scholarships**
The Sabine family and friends have established this scholarship in memory of Nick Sabine. Recipients shall be full-time students, graduates of Itawamba Agricultural High School and Mississippi residents. The scholarship is for $250 for both semesters of the recipient’s freshman year. In order to receive the scholarship for the second semester, students must maintain academic achievement. A committee appointed by the family will
make the selection for the scholarship. Interested students should complete an application available in the counselor’s office at IAHS and write a 150-word essay on the subject, “Three Things for Which You Are Thankful.” The deadline for application is April 1.

Christopher Neil Thomas Memorial Endowed Scholarship
Mr. and Mrs. Clifton “Bug” Thomas of Okolona established this scholarship in memory of their son, Christopher Neil Thomas, to provide a $250 scholarship each semester to a deserving student from Nettleton High School. Christopher was a member of the Nettleton High School football team and scheduled to graduate with the class of 2008 before his tragic death in an automobile accident. Full-time students who possess a 2.5 grade point average are eligible to apply for the $250 tuition scholarship to be awarded each semester. The student must maintain a 2.5 grade point average in order to retain the scholarship for four semesters. The Nettleton High School scholarship committee will select the recipient. Interested students should complete an ICC scholarship application available in the counselor’s office at NHS and write a 150-word essay on the subject, “How will this scholarship fill a financial void and allow me to attend college?” and submit it to the NHS scholarship committee. The deadline for application is April 1.

Matthew Turner Memorial Scholarship
This scholarship was established in memory of Matthew Turner, a member of Tremont High School Class of 2001, to honor his children and legacy. Applicants must be graduating seniors of Tremont High School or Mantachie High School with at least a 3.0 GPA and ACT score of 16 or higher and Mississippi residents who demonstrate academic merit and financial need. In addition, applicants must submit an essay entitled “The Importance of God’s Grace in a Young Person’s Life.” The $300 per semester book scholarship will be awarded for one year. The recipient must maintain full-time status at ICC and earn at least a 2.75 GPA for the first semester to retain eligibility for this scholarship. To apply, contact the guidance counselors at Tremont or Mantachie High School by April 1.

Pam Wheeler “Life of Service” Scholarship
The Pam Wheeler “Life of Service” Scholarship was established by the Itawamba Agricultural High School faculty, clubs and athletic teams to honor her 34 years of service at IAHS. The recipient of this $200 one-year scholarship will be a graduating senior at IAHS and will be selected by the IAHS Faculty Association. Interested applicants should apply at the IAHS counselor’s office by June 1.
STUDENT SERVICES

ADULT LEARNER ORIENTATION
An “adult learner” is classified as any student who is not a recent high school graduate who is planning to attend ICC. These students can learn more about ICC by completing online orientation on ICC’s website or by attending one of its mini orientation sessions offered on both the Fulton and Tupelo campuses at various times throughout the year. More information is available by contacting the Student Affairs office on either campus.

ADVISING AND CAREER SERVICES
The Itawamba Community College Advising Center promotes that academic advising is a teaching and learning process that is dedicated to student success. Academic advising at ICC emphasizes investing in the student by fostering an adviser/advisee relationship committed to student success through degree completion while collaboratively working with advisers through structured professional development programs and promoting career options for all students. Services offered include advising, eAdvisor, student seminars, advising resources and change of major.

AWARDS
Itawamba Community College believes in the recognition of students who demonstrate outstanding abilities and characteristics. The more coveted awards are Hall of Fame, Who’s Who Among Students in American Junior and Community Colleges and department and division awards at the honors ceremony sponsored by Phi Theta Kappa and the Honors Council.

CAMPUS POLICE
Itawamba Community College maintains Campus Police departments at the Fulton, Tupelo and Belden locations to provide an extra measure of security for students and to provide traffic control on the campuses. The Campus Police department on the Fulton Campus is open seven days a week, 24 hours per day. The Tupelo Campus department is open five days a week from 6 a.m.-11 p.m. Campus Police officers are available at the Belden Center from 7 a.m. until 10 p.m., Monday through Friday. All campus police officers are certified by the Mississippi Board on Law Enforcement Officer Standards and Training and have full arrest powers. Officers work in conjunction with other local, municipal, county, state and federal agencies in the exercise of their responsibilities. The Campus Police departments can be accessed by phone or in person.
Itawamba Community College is committed to providing a safe and secure campus environment for students, employees and visitors and to comply with the Student Right-To-Know and Clery Acts of 1998. It is the policy of Itawamba Community College that any criminal act, act or threat of violence, injury or other situation which may occur on college property or any site operated by the College and which may constitute an emergency, a danger to the health, safety or property of any person or threat to the public order must be reported immediately. Law enforcement is the responsibility of the total college community.

EMERGENCY - Fulton Campus 662.862.8300 or 662.687.2750
EMERGENCY - Tupelo Campus 662.620.5300 or 662.687.2751
EMERGENCY - Belden Center 662.407.1570 or 662.687.2752

CAREER AND COLLEGE ASSISTANCE
Itawamba Community College provides resources for students who need direction in choosing a major, planning a career or making a career change. CHOICES is a computerized career exploration program available to assist students in the process of self-assessment. Written interest inventories, career information files, labor market information, college applications and catalogs are resources students may use as aids in developing a career plan. In addition, a computerized résumé program can provide students with a finished résumé.

EARLY REGISTRATION
Currently enrolled students who plan to re-enroll at Itawamba Community College may register early for their classes for the coming semester during the period that is set by the Registrar/Director of Admissions. Transfer and former students can register early as well. Each semester’s master class schedule will outline the dates and procedures for online and traditional early registration.

In order to be eligible to register, a student must complete all admission or readmission requirements.

All students entering for the first time are required to subscribe to the general schedule of registration as outlined in the Itawamba Community College calendar.

FOOD SERVICE
The College operates cafeterias on both campuses, which serve well-balanced meals in a dining room atmosphere. Contracted to Sodexo Campus Services, the cafeteria serves meals Sunday afternoon through Friday lunch
while the College is in session at the Fulton Campus. It is closed during holidays. All students residing in residence halls are required to purchase a meal ticket for each boarding period.

On the Fulton Campus, the cafeteria is located in the David C. Cole Student Services Building. The cafeteria serves breakfast from 6:45-8:30 a.m.; lunch, 10:45 a.m.-1:15 p.m.; and dinner, 4:30-6:30 p.m. Short orders are the specialty of the snack bar located in the Student Activities Center. Snack bar hours are 7:30 a.m.-1 p.m. and dinner, 4:30-6:30 p.m.

On the Tupelo Campus, the cafeteria, located in the Student Support Center, serves breakfast from 7:30-10 a.m. and lunch from 11 a.m.-1 p.m.

FRESHMAN ORIENTATION
Freshman orientation is available online and at both the Fulton and Tupelo campuses. Students who graduate from high school in the spring are required to attend on campus orientation during the summer before their freshman year. Online orientation is available to all other students and those recent high school graduates who register late or graduate in December. Students who plan to attend Freshman Orientation during the summer can register for these sessions online (www.iccms.edu) beginning May 1. During the sessions, students are provided detailed information concerning academics, business services, financial aid and student services. Students will also meet with an adviser to plan a program of study and to schedule classes. It is highly encouraged that all students complete an ACT or ACCUPLACER test prior to attending the session. Scores from one of these tests will be required for placement when developing their schedule. Parents are invited to attend a special session designed especially for them.

HEALTH SERVICES
Itawamba Community College does not have a health center or a health nurse. Students who are sick or injured should contact the Campus Police office, Student Affairs office or call North Mississippi Nurse Link — 1.800.882.6274. Students who need emergency care or treatment are transported to local physicians or to the local hospital. In emergency situations, the College will obtain the services of a physician and then contact parents or nearest relatives. Expenses for professional care or treatment are the responsibility of the student.

HOUSING
Housing is available on the Fulton Campus for students who wish to reside on campus. The Tupelo Campus has no facilities for housing; however,
students may live in residence halls on the Fulton Campus and attend classes on the Tupelo Campus or Belden Center.

**Itawamba Community College Housing and Residence Life**
The Department of Housing and Residence Life at Itawamba Community College includes a central office and seven residence halls at the Fulton Campus: Chickasaw, Itawamba, Lee, Monroe, Monroe Annex, Pontotoc and Sheffield.

The central office is staffed by an administrative assistant and director. Each residence hall has an adult hall director, who lives in the building, and a student staff of resident assistants (RAs). These staff members are responsible for the day-to-day operation of the hall, which includes discipline, programming and social activities.

All residence halls are modern facilities with a wide variety of amenities including laundry facilities, vending areas and security cameras. Each room is furnished with a bed, mattress, three-drawer chest, desk, chair, closet or wardrobe, free cable TV, personal computer access and a smoke detector. Also, free post office boxes are available. Proximity card access is utilized in six of the seven buildings to provide added security for residents. Resident students have access to the Internet using ICC’s network. ICC offers wireless Internet in the residence hall rooms. Neither TIS nor Itawamba Community College accepts responsibility for damages or other operating failure of the student’s computer while it is connected to the ICC network or thereafter. Any violation of the ICC Telecommunication Policy will result in the student’s losing access without any type of refund.

For additional information, contact the Housing office at 662.862.8233 or ICC’s website at [www.iccms.edu](http://www.iccms.edu).

**Housing Office**
Itawamba Community College
602 West Hill Street
Fulton, MS 38843
662.862.8233
662.862.8232

**INTERCOLLEGIATE SPORTS**
Itawamba Community College offers participation in 10 intercollegiate sports: football, men’s and women’s basketball, baseball, men’s and
women’s tennis, women’s fast pitch softball, men’s and women’s soccer and golf.

All sports are governed by membership in the Mississippi Junior College Association and the National Community College Athletic Association. The philosophy of the athletic department is to develop, review and promote the idea that athletes recognize the physical, mental and social benefits learned in athletic competition and offers opportunities to develop a sense of fair play and sportsmanship. The athletic programs exist to enhance participant fitness, personal skills and enjoyment (fans and players) by providing a) opportunities for a variety of sports that contribute to individual physical fitness; b) opportunities for cooperative and competitive play in the same form; c) a medium through which students can learn and practice leadership and interpersonal skills; d) access to quality facilities and programs; and e) opportunities to participate in special interest programs.

It is the goal of the Itawamba Community College athletic department to run, insofar as possible, a drug-free athletic program. It is the College’s position that a drug-free program will benefit the College, the community and especially each of the athletes, which contributes to the total athletic program. The athletic program will conduct drug tests on all participants in varsity athletics at Itawamba Community College.

PARKING ON CAMPUS
Each student must register and purchase a decal for vehicles to be parked on campus. Decals may be purchased during registration or at the Campus Police office, Fulton or Tupelo, by the last date to register. All parking and traffic regulations are stated in the student handbook, the Student Guide.

PERSONAL COUNSELING
College students seek counseling to work through academic, personal and interpersonal challenges. Complimentary personal counseling sessions are available to all ICC students, faculty and staff. To schedule an appointment, email personalcounseling@iccms.edu or call 662.620.5302 or 662.862.8232.

PERSONAL CHECKS
As a special service, students presenting valid I.D. cards may cash personal checks. Bank verification by phone will be required for any check exceeding $25. If a student has two returned checks, the privilege of cashing checks is withdrawn. A charge of $10 is made for each returned check. When a check is returned for insufficient funds or for other reasons, the person who wrote the check will be notified immediately by letter, telephone or in person. If
the check has not been redeemed within seven days after the second notice, the person who wrote the check will be subject to the same action as those prescribed for unpaid fees.

**TOBACCO-FREE**
Itawamba Community College is tobacco-free at all three locations.

**TUTORING SERVICES**
Tutorial services are available at no cost to ICC students by visiting the Student Success Center. Academic assistance is offered to students in a variety of formats such as individual tutoring sessions, group tutoring sessions, Success Seminars on a variety of topics, Learning Style Inventories and Success Groups for students. The mission of the tutoring program at ICC is to provide quality tutorial assistance to students so that they may achieve their personal and academic goals, successfully complete their courses and improve their learning skills.

Fulton Campus: 662.862.8259 (Technical Education Building)
Tupelo Campus: 662.620.5022 (Student Support Center)

**PLACEMENT SERVICES**
For the benefit of Itawamba Community College students, a placement service is offered to assist them in finding temporary and part-time jobs locally. The placement office regularly receives requests from local businesses and industries seeking student employees. These requests are posted on the placement bulletin boards in Student Affairs on both campuses. Also, students who graduate from the College’s applied science and technology programs are offered assistance in finding full-time employment in the area. Interested students should contact the Student Affairs office (Fulton, 662.862.8260) or (Tupelo, 662.620.5310) to complete an application to be considered for positions as they become available.

**POST OFFICE**
Mail services are available for the Itawamba Community College students on the Fulton Campus. Boxes are provided to all residence hall students.

**REQUEST FOR TRANSCRIPT**
Official transcripts are issued by the office of Admissions/Registrar. There are three ways to order an official transcript from Itawamba Community College.

- Internet
• In person
• Telephone

**Transcript Policies:**
Transcripts will not be sent until all financial obligations to the College are cleared and all admission requirements have been met.

In accordance with the Family Educational Rights and Privacy Act of 1974, records may not be released to a third party without the written, signed authorization of the student.

**Transcript Costs:**
Transcripts cost $5 each plus a $2.25 service fee.

**Option 1 - Internet Request**
Order ONLINE 24/7, the quickest and most convenient method to order a transcript.

Itawamba Community College has partnered with Credentials, Inc. to accept transcript orders via the Internet through a secured site. TranscriptsPlus® will facilitate a request 24 hours per day, 365 days per year. **NOTE:** There is an additional service charge of $2.25 per transcript to use this service, and all fees must be paid by credit or debit card. TranscriptsPlus® uses current Web encryption technology, and all information is secure. Requesting transcripts through Credentials, Inc. will:

• Provide 24/7 access. A request may be submitted from any computer connected to the Internet anywhere in the world.
• Provide faster service. A transcript may be mailed as early as one business day after submitting the request (instead of 2-3 business days when requesting in person).
• Provide easy address look-up. A search feature connects the requestor to a database of many college and university mailing addresses.
• Provide exact pricing. When the request is submitted, the individual who orders will know the total cost of the request, and this amount will be charged to his/her credit card.
• Eliminate the need to visit ICC to place an order.
• Eliminate the delay created by submitting requests by mail.
• Authorize and process the credit card payment.
• Facilitate the authorization to release student records, as required by law.
• Provide email or text with the requestor while the order is being processed.
• Provide operator assistance from 7 a.m. (CST) to 7 p.m. (CST), Monday through Thursday, and 7 a.m. (CST) to 5:30 p.m. (CST) on Friday, by calling 1.800.646.1858 or 1.847.716.3005. **NOTE: THIS NUMBER IS FOR TRANSCRIPT ORDERS ONLY.** Contact the office of Admissions/Registrar at 662.862.8034 for all other matters.

**NOTE:** Internet ordering accommodates three types of requests:

- Regular Service: which will be mailed within approximately 2-3 working days after receipt of signature authorization.
- **FEDERAL EXPRESS option:** Using this new option the requestor can keep track of the transcript enroute to the destination. Additional fees apply. ($18 to the main 48 States, $21 to AK/HI, $41 to international addresses)
- **Electronic** – Whenever possible, an electronic (EDI/PDF) transcript will be sent to Itawamba Community College’s college partners accepting these transcript formats. Others will be mailed.

**Ordering Transcripts Online (Current Students)**

Through TranscriptsPlus®, individuals are able to submit a transcript request 24 hours/day, 7 days/week. Those who know their ICC login and password should click on the link below to use the system. Once logged in, the requestor will be taken to the TranscriptsPlus® Website managed by Credentials, Inc.

- Sign in to myTribe.
- Click on the School Services tab.
- Click on Student Services.
- Click on Student Records.
- Click on Order Official Transcript.

**Ordering Transcripts Online**

If the student’s last enrollment at Itawamba Community College was in the last two years, he/she may be able to order by signing into myTribe. (See Ordering Transcripts Online – Current Students).

If the individual’s last enrollment at ICC has been longer than two years, he/she will be required to provide the school with a signed form authorizing release of the academic transcript before the order can be processed. Some orders may qualify for “Automatic Authorization” without a signature. To qualify, the order must meet the following criteria:
- The name on the requestor’s credit card exactly matches his/her name as it appears on college records and
- A specific number of fields in this order such as Student ID, Social Security Number and Date of Birth match the information in his/her records

If the order is not eligible for “Automatic Authorization,” a form will be available at the end of the order process. Print, sign and mail or fax that form and any attachments to the College. The order will be processed upon receipt of the form. In most cases, authorization forms will go to Credentials for processing, and students will be able to fax, mail or scan and upload them to ICC. When attachments are “ready as is,” they will also be sent to Credentials (by fax or by scan and upload) for processing. ICC will only need to process authorization forms for Pay in Person orders, or if the student happens to bring it into the office. Attachments will processed by ICC any time the student indicates his/her form needs to be signed or completed by someone at the College.

Individuals may order a transcript by going to the following link: https://www.credentials-inc.com/tplus/?ALUMTRO002409

**Option 2 - Walk-In Requests**
Current or former students may request a transcript in a sealed envelope at the service counter of the office of Admissions/Registrar located in the Administration Building on the Fulton Campus. Office hours are Monday through Friday from 8 a.m. to 4:30 p.m. CST on the days that the College is open. Those who are coming in person must have a picture ID. If a third party will be picking up the transcript, that person must have written permission for its release. Payment must be made upon receipt of the transcript.

**Option 3 - Telephone Requests**
Students who want to place an order over the telephone may do so by calling Credentials, Inc. and using the TranscriptsPlus® order system. Operators are available Monday through Thursday from 7 a.m. to 7 p.m. CST and on Friday from 7 a.m. to 5 p.m. CST. There is a $10 charge for using this service plus an additional $10 surcharge for telephone requests. Users must use a credit card and have access to either an email account or fax machine in order to provide a written authorization for release of the transcript. The number to call is 800.646.1858.
STUDENT ACTIVITIES

Band
The Itawamba Community College All-American Band is a service organization representing the College in various public appearances during the year. The band is open to all students with skills in the areas of instrumental music, dance and guard. Scholarships are awarded to full-time students participating in the band program. ICC has a Jazz Band, Pep Band and several ensembles.

CenterStage
CenterStage is a highly-choreographed vocal and instrumental ensemble that represents ICC through performances of popular music to area and regional audiences. Members are selected by audition and are awarded scholarships.

Cheerleaders
ICC’s squad includes 12 students dedicated to promoting school spirit at college sports and other events. Tryouts are held each spring for the next year’s squad. These individuals are expected to demonstrate the finest qualities of ICC students and be exemplary representatives of the College.

Choir
This performing musical group makes numerous appearances during the year, both on campus and throughout the area. Members are selected by audition and are awarded scholarships.

Entertainment and Speakers
Periodically during the year, special days are scheduled for the enjoyment of the students, including speakers and entertainment jointly sponsored by clubs and the office of Student Activities.

Indian Delegation
The Indian Delegation is a student recruiting team established to serve as goodwill ambassadors for Itawamba Community College. Members are involved in activities directly related to recruiting, orientation and public relations. To apply for Indian Delegation, interested students must complete an Indian Delegation application and submit it by April 1. Applicants will be interviewed and rated by an ICC selection committee. A scholarship of $300 per semester will be awarded, and one semester hour credit will be given each semester. Indian Delegation members must be enrolled as full-time students and must maintain a 2.5 grade point average.
Intramural Activities
Itawamba Community College provides a variety of programming including the major areas of informal sports (self-directed), intramural sports (structured), club sports (interest groups) and special events. Programs emphasizing comprehensive personal wellness are provided for both men and women. Fitness development through exercise is encouraged.

Publications
The students produce a newspaper, the Chieftain, which is designed to record the life of the College as well as to offer instruction in journalism. The students also produce a college yearbook, the Mirror, which presents a cross-section of student life. Registration fees normally include the cost of all publications, however, if a student registers for only one semester, half the cost must be paid in order to receive the Mirror. Students must present I.D. cards when receiving the yearbook. In addition, the College sends a weekly electronic newsletter, StudentNotes, to communicate student activities.

STUDENT ACTIVITIES CENTER
Itawamba Community College provides a Student Activities Center on the Fulton Campus, which is a place for students to relax between classes and to enjoy the company of other students. The center also has vending machines. The Student Activities Center’s hours are Monday through Thursday, 7:30 a.m.-10 p.m., and on Fridays, 7:30 a.m.-3 p.m.

STUDENT ORGANIZATIONS

American Sign Language Club
The members of this club are dedicated to learning the American Sign Language in its proper content. Members must be enrolled in the Interpreter Training program.

Art Club
The Art Club, “After Images,” is open to students interested in all phases of art. The club promotes an interest in and a better understanding of art on the campus and in surrounding communities.

Computer Programming and Networking Association
CPNA supports and contributes to the increased awareness and utilization of computer programming and networking technology.
Computer Science Club
The purpose of the Computer Science Club is to promote an understanding and appreciation of computers. The club meets the first and third Thursday of the month at noon in room 209 of the Technical Education Building.

Diversity Club
The Diversity Club provides a safe, inclusive and respectful place for students/teachers to share their experiences with diversity. The members connect and discuss topics regarding race, culture, religion, sexual orientation, gender identity, socioeconomic status, disabilities, abilities, etc. The goal of the Diversity Club is to promote harmony on campus and to encourage tolerance and respect of others.

Forestry Club
The Forestry Club promotes interest in forestry and fellowship among the forestry students.

Future Educators of America
The FEA is for students who plan to teach. Information regarding requirements for certification, scholarship opportunities and employment is shared with members.

Future Radiologic Technologists
Membership consists of those pursuing a career in Radiologic Technology. Members explore opportunities available in the profession, encourage professional activities and promote scholarship within the radiologic technology community.

Future Respiratory Therapists
This is an organization designed to further the ideals and concepts of Respiratory Therapy based on understanding, knowledge and confidence within the field.

Gospel Sounds
This organization plans activities and promotes the interest of gospel music.

Health Occupations Students of America
HOSA is a national organization of students enrolled in Health Occupations education. The activities of HOSA are an integral part of the instructional program that provides both occupational and leadership skills. A student enrolled in any Health Occupations educational program is eligible for membership. HOSA members are involved in community-oriented, career-related and leadership development activities. Students from all local
chapters attend regional and statewide conferences for leadership training, chapter management workshops and participate in HOSA competitive events that test and recognize the students’ competencies in their chosen health occupation and related skills.

Itawamba Community College Bass Fishing Club
The club presents the sport of bass fishing in a positive manner, provides opportunities for students to engage in a bass fishing sports club and to participate in competitive bass fishing in a collegiate level as well as to promote bass fishing and cooperation with other organizations on campus. Membership is open to all full-time students at both the Fulton and Tupelo campuses in good standing, regardless of bass fishing ability.

Itawamba Community College Early Educators
This club is composed of students majoring in Early Childhood Education Technology. Affiliated with the Mississippi Early Childhood Association, the club promotes the growth of professionalism among early childhood providers as well as quality education and child care for all children.

ICC Film Club
All interested students are invited to join this organization, which focuses on video production.

Legal Education Association
The Legal Education Association (LEA) is an organization that is devoted to supporting the success of ICC students currently studying in the fields of Criminal Justice or Paralegal Studies. Membership is open to all ICC students currently enrolled in one of the following programs of study: Criminal Justice, Law Enforcement Technology, Paralegal Studies or Paralegal Technology.

Mississippi Organization for Associate Degree Nursing Students
The mission of this organization is to promote the image of Associate Degree Nursing at local, state and national levels; to promote Associate Degree Nursing as the entry into nursing practice; and to maintain both the Registered Nurse title and the current scope of practice.

Modern Language Club
This club is for students majoring in foreign languages or taking foreign language courses.
Nurses’ Christian Fellowship
The Itawamba Community College chapter of the Nurses’ Christian Fellowship is an organization that unites student nurses in Christian fellowship. NCF meetings are held monthly during activity period.

Phi Beta Lambda
Phi Beta Lambda is a national organization open to students in the Business and Office-Related Technology department.

Phi Theta Kappa
Phi Theta Kappa is the international honor society for the two-year college. Its hallmarks are leadership, scholarship, fellowship and service. Members are afforded opportunities for personal and professional growth and to provide service to the community and society at-large. Membership entitles graduates to significant financial scholarship opportunities at many institutions of higher learning.

Photography Club
The Photography Club is open to all ICC students who are interested in learning about the field of photography. The club meets at 12:30 p.m. on the first Tuesday of each month during the school year. At the beginning of each year, members select a local volunteer photography project in which to organize and/or participate.

Physical Therapist Assistant Club
The organization is composed of Physical Therapist Assistant students. Its purpose is to enhance educational experiences outside the classroom through selected activities and promote professionalism.

Political Science Club
This association promotes the analysis and critique of politics, performs functions beneficial to the students, the school and the community and provides congenial company for those showing interest in the organization.

Religious Organizations
Students at Itawamba Community College have opportunities to support the faith of their choice. These include the Baptist Student Union, an organization designed to link campus life with the life of the church; Campus Ministry International, a ministry of the United Pentecostal church International and Assemblies of the Lord Jesus Christ to enable and encourage local churches to reach out to college and university populations with the gospel of Jesus Christ; and the Wesley Foundation, a Methodist organization that attempts to create Christian fellowship and Bible study.
The Fellowship of Christian Athletes, which is open to all ICC students, meets weekly.

Science Club
The Science Club is designed to acquaint students with descriptions of different vocations related to the sciences and to enhance student interest and knowledge of various scientific areas of endeavor. The organization meets monthly beginning in September and is open to all students regardless of major. Officers are elected during the September meeting. Free pizza and soft drinks are provided for each meeting. Guest speakers are invited.

SkillsUSA
SkillsUSA is a national organization serving teachers and high school and college students who are preparing for careers in technical, skilled and service occupations, including health occupations and for further education. SkillsUSA was formerly known as VICA (the Vocational Industrial Clubs of America).

Student Government Association
The SGA, which is composed of elected officers and representatives, plans wholesome recreational and social activities, encourages student discussion of campus concerns, presents recommendations to the faculty and administration and acts in an advisory capacity to the students of each campus. The SGA serves through executive and advisory functions as the voice of the students.

Student Health Information Management Association
SHIMA is an organization for students majoring in Health Information Management Technology.

Student Occupational Therapy Association
Members of this organization include Occupational Therapy Assistant students. SOTA is affiliated with the American Occupational Therapy Association. Its purpose is to provide valuable experiences that will promote personal and professional growth for students entering the field of occupational therapy.
INSTRUCTIONAL PROGRAMS

ACADEMIC FORGIVENESS
The ratio of Quality Points to Hours Attempted is called grade point average (GPA). For example, if students have attempted 15 semester hours and have earned 36 quality points, their GPA is 2.4 and is determined by dividing 36 by 15.

In calculating GPA, the following will apply:
- When a student repeats a course, the grade received each time the course is taken will be recorded on the transcript, and the quality points will be used in calculating the current term GPA.
- The best grade will be used to compute the cumulative GPA and the cumulative GPA for graduation requirements, graduation with honors and class rank for all courses taken from spring 1986 forward and then repeated from spring 1998 forward.
- The above criteria apply to courses taken and retaken at ICC only.

All courses repeated prior to spring 1998 are calculated by the former method — calculation of the cumulative GPA based upon all work attempted.

Hours Attempted are determined on the basis of semester hours scheduled in which grades of ‘A,’ ‘B,’ ‘C,’ ‘D’ and ‘F’ are recorded. Hours scheduled in which grade of ‘W,’ ‘IP,’ ‘X’ and ‘Z’ are recorded will not count as hours attempted.

ACADEMIC PROBATION AND DISMISSAL
The probation and dismissal policy at ICC for academic and career and technical students is based on the philosophy that the College has an obligation to assist students who, due to unsatisfactory academic performance, may experience difficulty in realizing their goals. Specifically, the probation and dismissal policy is concerned with:
- Protecting the student from prolonged unsatisfactory performance which might result in forfeiting his/her opportunity to earn a college degree or certificate at ICC or elsewhere, and
• Helping the student reevaluate his/her strengths and weaknesses in selecting a program of study in keeping with interest, aptitude, needs and ability.

**Probation Criteria**
Students will be considered to be making less than satisfactory progress whenever their current grade point average for the preceding semester is less than 1.00 and/or less 1.50 for the preceding two consecutive semesters.

Students not meeting the above stated standards of progress at the end of a semester will be placed on probation for one semester. During the academic probation semester, a grade point average of 1.5 on all work attempted must be earned. Only one semester of probation will be allowed. After the probationary period, students not meeting the minimum standards of progress will not be permitted to register the following semester.

A student dismissed for academic reasons may petition the Enrollment Committee for an exception to minimum readmission requirements. After a student has been dismissed for one semester, he/she may apply for readmission the following semester.

Students will be allowed to enroll in summer school to improve their GPA.

**ACADEMIC HONESTY POLICY**
Itawamba Community College is committed to academic honesty and scholarly integrity. Cheating and plagiarism erode the educational and social values of the College and deprive students of knowledge, skills and character traits valued in the community. Cheating is the act of deception by which a student misleadingly demonstrates that he/she has mastered information or skills on an academic exercise. Cheating includes, but is not necessarily limited to:

- Submitting of work that is not the student’s own, including papers, assignments or exams
- Supplying or receiving in any way unauthorized information for the preparation of a test, exam or assignment
- Communicating during a test/exam with the intent of copying from or supplying information to another student
- Taking an exam with the aid of cheat sheets, notes or other unauthorized assistance
- Improperly using technology including copying or receiving information from others, accessing computer files without authority and altering records.
- Assisting any person committing an act of academic dishonesty.
Plagiarism is the representation of previously written, published or creative work as one’s own. Examples include, but are not limited to:

- Representing any scholarly work of others, such as musical compositions, computer programs and visual arts, as one’s own.
- Offering as one’s own work the words, idea or arguments of other persons without appropriate credit.
- Falsifying bibliographies

**First offense**…The student will receive a ‘0’ for the assignment, test, project, etc. The student may not drop this grade.

**Second offense**…Student will receive an ‘F’ for the course. Student may not drop the course with a ‘W.’

**Third offense**…Student will be suspended from the College for two calendar years. The student may appeal the decision through the Student Grievance Procedure for Academic Matters, beginning at step three in the procedure.

ADVANCED PLACEMENT

**Advanced Placement — Academic Programs**

Itawamba Community College awards credit to students who have enrolled and successfully completed courses in the **College Entrance Examination Board (CEEB) Advancement Placement Program** offered through their high schools. Students who earn scores of three or higher on the final examinations will be given credit for the course(s), and a ‘Z’ grade will be inscribed on the student’s transcript indicating credit without further qualification of the student’s performance. Advanced placement and corresponding semester hours of credit are awarded in American history, art, biology, calculus, chemistry, computer science, economics, English (literature/composition), French, government, mathematics, music, psychology, physics, Spanish and western civilization.

Requests for permission to take such examinations should be made initially to the Vice President of Instructional Services.

Permission may be given subject to the following conditions:

- Credit by advanced placement examinations is limited to 30 semester hours. This credit cannot be used to reduce the minimum residence requirement.
- Credit will be given only to those students who have been admitted to Itawamba Community College.
- Credit will not be given in courses in which failing grades have been earned.
Credit earned through advanced standing examination will not be used in the computation of grade-point averages.

The grade ‘Z’ will be issued for advanced standing credit.

Students should consult with the Registrar of the university to which they plan to transfer for information on acceptable Advanced Placement scores.

Articulated Credit — Career and Technical Programs
Itawamba Community College grants credit for selected courses in career and technical education programs based upon educational experiences at the high school level. The procedure used to grant such credit relies on the verification of occupational competencies mastered at the high school level that are also found in courses of study at the community college level. Advanced placement credit is awarded only when it promotes the continuity of study between high school and community college programs of study, broadens and enhances the total educational experience of the student and prevents unnecessary duplication of instruction. Credit will be awarded for applicable courses under the following conditions:

- Applicant must have completed an articulated program of study at a secondary center located in a school district that maintains a signed articulation agreement with the Itawamba Community College district.
- Applicant must submit an Advanced Placement Credit Application that includes a recommendation from the high school instructor.
- Applicant for credit must meet all requirements for admission to Itawamba Community College and be enrolled as a student in good standing.
- Applicant must enroll at the community college within 18 months of graduation.
- Applicant must score at the 80th percentile or higher on the Mississippi Career Planning and Assessment System (MSCPAS) in his/her secondary programs of study.
- Students must complete 12 non-developmental credit hours in the articulated program of study before the articulated credit is transcripted. A grade of ‘Z’ will be given on the transcript for articulated courses.
- No cost will be assessed on hours earned through articulated credit.

ATTENDANCE REQUIREMENT
It is the intent of the Itawamba Community College Board of Trustees that opportunities for student success and the development of personal responsibility be a high priority for the College. One of the key factors in this endeavor is class attendance. In keeping with this intent, Itawamba
Community College’s faculty maintain class attendance records for all classes offered by the College. It is the student’s responsibility to attend class.

Class Attendance
Students are expected to attend all classes and complete all coursework prescribed by the instructor. Class attendance is counted from the first scheduled class meeting regardless of when the student registers. If a student is absent more than 15 percent of the class time, he/she will be dropped from the class. Each tardy in excess of three will count as an absence. A tardy is recorded if a student enters the classroom after instruction begins or leaves during class time. It is the student’s responsibility to monitor his/her class attendance to keep from being dropped from class.

Absences in Special Admission Programs
Some of the College’s educational programs have special attendance requirements because of the nature of the subject matter taught, clinical components and/or state or national accreditation. Where this is the case, these requirements will be communicated to the student in the course syllabus.

Work Missed Because of Absence
It is the student’s responsibility to notify the instructor when an absence is necessary and to make arrangements for missed notes, assignments and/or tests. These arrangements should be made prior to the absence when possible. If arrangements are not made prior to the absence, the student is responsible for meeting with the instructor upon returning to class to determine what missed assignments and/or tests can be completed.

Class Reinstatement
A student who has been dropped from class because of excessive absences may request reinstatement to the instructor prior to the next scheduled meeting after the student has been notified of the drop. If the instructor denies admission, the student may appeal to the appropriate dean or Vice President of Instructional Services within 24 hours following request to the instructor. Students requesting class reinstatement should remain in class until a decision is made.

Appeals
Students who are not readmitted to class may appeal the decision to the Vice President of Instructional Services who will convene a committee to hear the appeal if the appeal is not otherwise resolved. The appeal must be made in writing to the appropriate dean or Vice President of Instructional Services
within two school days following denial of readmission. The appeal must include documentation that absences were caused by an emergency or an extenuating circumstance. Students who appeal are required to remain in class until a decision on the appeal is made. The decision of the committee may be appealed to the President of the College whose decision will be final.

AUDITING COURSES
Students may be admitted to the College to audit courses on the same basis as a regular student. To audit, a student must have permission from the instructor, appropriate Dean or Vice President of Instructional Services and Registrar/Director of Admissions. Audited courses are counted at full value in computing the student’s load for fee purposes, and the last day to register and audit a course is the same as that for other courses. Upon completion of a course that has been audited, the student will receive an ‘X’ designation on his/her transcript to indicate the course was audited. If a student auditing a course withdraws or is dropped due to excessive absences, a ‘W’ grade will be posted to the transcript. Online classes may not be audited.

No credit is granted for courses taken on an audit basis. **Students are not permitted to receive credit at any future date for their participation in a course on this basis.**

CLASSES
Fall and Spring
Itawamba Community College offers classes on its Fulton and Tupelo campuses and Belden Center in 16-week and shortened, mini terms. The fall semester normally begins about mid-August and concludes prior to mid-December. The spring semester normally begins in early January and concludes about mid-May.

Class schedules for the summer, fall and spring semesters are located at [www.iccms.edu](http://www.iccms.edu) to assist students in class planning and registration.

eLearning
In order to meet the needs of area students, Itawamba Community College offers online classes. These classes are listed in the ICC schedules and may be accessed at eLearning via the ICC website, [www.iccms.edu](http://www.iccms.edu). The academic calendar of the Mississippi Virtual Community College is followed. Credit is transcripted the same for online and traditional classes. Students are responsible for contacting the university to which they plan to transfer regarding acceptance of online courses. See [www.msvcc.org](http://www.msvcc.org) for a complete listing of MSVCC courses.
Evening, After-Work and Weekend
Itawamba Community College offers a wide variety of evening, after-work and weekend classes on its Tupelo and Fulton campuses during the fall and spring semesters. The College’s partnership with The University of Mississippi in Tupelo provides students with a unique opportunity to take lower level courses with ICC and then continue their studies with The University of Mississippi on the Tupelo Campus.

Summer
Itawamba Community College offers two traditional four-week summer day class sessions, one eight-week summer evening class session and online summer classes. Traditional classes during summer school meet more frequently than courses during the fall and spring semesters; instruction is more intense, and time for study is limited. Summer classes are an option for students who want to get an early start in college, earn additional credit toward their degree or take lower level courses to strengthen their skills in selected academic areas.

CHALLENGE EXAMINATIONS
Career and Technical Education
Itawamba Community College’s Challenge Examination Policy has been developed to allow students of the College an opportunity to pass a challenge examination on the subject matter being taught in a given course in career and technical education programs for which prior experiential learning has occurred. Credit awarded for such Challenge Examinations will be posted to a student’s transcript subject to his/her meeting admission requirements of the College. The Challenge Examination must be administered by a qualified faculty member or college administrator in accordance with the protocol used for other academic credit by examination procedures.

The following conditions shall be met in order for a Challenge Examination Request to be initiated:

1. The candidate for the Challenge Examination must be enrolled at Itawamba Community College.
2. The candidate must have discussed his/her interest in taking a Challenge Examination with the appropriate faculty member and demonstrate to that faculty member’s satisfaction that he/she has mastered the subject matter in some prior learning environment.
3. The candidate must complete a Challenge Examination Form.

The following conditions shall be met in order for a Challenge Examination to be given by an instructor:
1. The student shall be given a copy of the course syllabus prior to the completion of a Challenge Examination Application Form.
2. The request must be approved by the instructor, Dean of Career and Technical Instruction and Vice President of Instructional Services before the examination is given.
3. Challenge examinations shall be comprehensive in scope covering content taught in the entire course.
4. If the course being challenged has a performance component, the challenge exam should likewise have a performance component representative of the skills required in the course.

An individual may be administered only one challenge examination per course per semester. The total credit that may be earned by challenge examinations during a fall or spring term may not exceed a maximum of 15 semester credit hours, and the maximum credit that may be earned during a summer term may not exceed a maximum of six semester credit hours.

Students may take the challenge examination at a cost of $15 per exam. Part-time students will be required to pay tuition for the class after the challenge examination if it is completed satisfactorily/with a passing grade.

Challenge examinations available from Itawamba Community College are given on pass-fail basis only. A minimum grade of 85 on a scale of 100 is required in order to receive credit for the course challenged. If this is not the scale used by the faculty member, the grading of assessment results must be converted to this scale. The successful completion of the challenge examination will result in the posting of a ‘Z’ grade to the candidate’s transcript. Unsuccessful completion of the challenge examination will result in the student’s receiving no grade of any kind.

The total credit that may be transcripted by successfully completing challenge examinations is 15 semester credit hours.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)
Itawamba Community College recognizes and encourages individual initiative and self-improvement. To help students reach these goals, the College participates in the College Level Examination Program (CLEP). It is the procedure of Itawamba Community College to charge a fee of $20 to students who wish their CLEP scores entered on their official transcript. Only those tests that are successfully completed will be entered as a part of the official transcript. Credit on the CLEP Subject Examination will be awarded only to those students who make a scaled score of 50 or more. ICC does not administer this examination. A student can receive credit for a
maximum of 30 semester hours of approved CLEP subject examinations. For more information on the CLEP, check the worldwide Web at www.collegeboard.com/clep.

NOTE: Students should consult with the registrar of the university to which they plan to transfer for information on acceptable CLEP scores.

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<td>Western Civilization II: 1648 to the Present</td>
<td>HIS1123 Western Civilization II</td>
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COURSE CREDIT
Credit for academic and career and technical courses is awarded in terms of semester hours. Generally, for each hour of credit earned, the student must attend class one hour per week for one semester. Should the student attend class three hours per week for one semester, credit earned would be three semester hours. A majority of the classes at Itawamba Community College meet three hours per week.
COURSE LOAD
The normal course load per semester is 12 to 20 semester hours. Nine semester hours is considered a three-fourths normal load; six semester hours, a one-half normal load. The Vice President of Instructional Services or his/her designee must approve course loads in excess of 20 semester hours.

DEGREES AND CERTIFICATES
Associate of Arts Degree
This degree is conferred on students who complete requirements for graduation in various arts and science programs, the pre-professional programs and programs designed for transfer from Itawamba Community College to senior colleges and universities. The completion of a minimum of 60 semester credit hours with a grade point average of 2.0 is required for the degree. Specific requirements for graduation are included in this catalog.

Associate of Applied Science Degree
This degree is conferred on students who complete requirements for graduation in various two-year career and technical and health science programs offered at Itawamba Community College. The completion of a minimum of 60 semester hours with an overall grade point average of 2.0 is required for the degree. Specific requirements for graduation are included in this catalog.

Certificate of Completion
A Certificate of Completion is awarded to students who have satisfactorily completed curriculum requirements as set forth in career and technical programs. A minimum grade point average of 2.0 on all coursework taken is required for the certificate.

DIRECTED STUDY
Directed Study is designed to serve the needs of the community college and student when extenuating circumstances prevent the student from enrolling in a regularly scheduled class. It is a contractual agreement between an instructor and a student that gives the student an opportunity to complete the required work for a class on an individual basis. Credit earned in a Directed Study course is equivalent to credit earned in a regular class. The last day to register for a Directed Study course is the same as that for other courses. The following conditions should be met in order for a Directed Study Application Form to be initiated:
1. The lack of enrollment in the course desired precludes its being offered as a scheduled class; or
2. Extenuating circumstances exist which preclude an individual is enrolling in a scheduled class appropriate to his or her program of study. (In such cases, the Directed Study must be approved by the faculty member who will supervise the Directed Student, the appropriate dean and Vice President of Instructional Services.)
3. Students who have previously taken the course and made below a ‘C’ grade will not be allowed to repeat a course by Directed Study.
4. Students who desire to take a course by Directed Study should discuss this option with their faculty adviser and have his/her support.
5. Beginning and ending dates for the Directed Study contract must coincide with the published academic calendar for any given semester.
6. Instructors must agree to provide at least two progress reports in addition to the final grade.
7. Instructors may only teach the Directed Study course if it is a part of his/her normal teaching discipline, a course he/she has recently taught and a course for which he/she has a current syllabus on file in the dean’s office.
8. Directed Study contracts must be approved by the appropriate dean and the Vice President of Instructional Services.

The maximum amount of college credit that may be earned from enrollments in Directed Study classes is 30 semester credit hours.

**EVALUATION OF EDUCATIONAL EXPERIENCES IN THE ARMED FORCES**

Itawamba Community College will grant to all veterans four semester hours’ credit for physical education upon submission to office of the Registrar/Director of Admissions a certified copy of D.D. 214 which indicates a period of continuous active duty for at least 90 days.

Additional credit for training in formal service schools will be granted based upon submission of an official copy of the Joint Services Transcript (JST). Credits from this transcript are evaluated based on recommendations published in *A Guide to the Evaluation of Educational Experiences in the Armed Services* insofar as the recommended credit can be evaluated in terms of level, content, quality, comparability and degree program relevance.

A student can receive credit for a maximum of 30 semester hours of approved military training. A grade of ‘Z’ is recorded for credit granted. No
quality points are granted. Credits granted are not used in computing grade point average.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974
Itawamba Community College is in compliance with provisions granted under the Family Educational Rights and Privacy Act of 1974. Under this law, students enrolled in any educational institution receiving federal funds are given certain rights concerning school records.

The following rights are accorded under this act:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. A student should submit to the registrar, a written request that identifies the record(s) the student wishes to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the College Registrar for the record, clearly identify the part of the record the student wants changed and specify why it should be changed. If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research or support staff position (including law enforcement unit personnel); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or
grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College. Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, SW
   Washington, DC 20202-5901

The law allows directory information about students to be made public without specific permission. Directory information includes, but is not limited to:

- Address
- Date and place of birth
- Dates of attendance
- Degrees and awards received
- Email address
- Major fields of study
- Most recent previous institution attended
- Name
- Participation in officially recognized activities/sports
- Student Identification Number
- Telephone number
- Weight and height of individuals on athletic teams

Students have the right to withhold the disclosure of directory information to non-university personnel. Forms requesting to opt out of directory information may be secured from the office of the Registrar/Director of Admissions. All inquiries pertaining to records should be made to the Registrar/Director of Admissions.
GRADING SYSTEM
Academic and Career and Technical

At the end of a course, students receive one of the following grade designations:

A  This grade is given for consistently superior work on assignments and examinations.

B  This grade is earned as a result of better-than-average performance on required assignments and examinations.

C  This grade is earned by performance considered average or satisfactory on required assignments and examinations.

D  This grade, although passing, indicates that the student’s work has been substandard and that he/she has met only the minimum requirements on required assignments and examinations.

F  This grade, a failing grade, indicates that the student has failed to meet the minimum requirements of the course.

I  This designation indicates that the student has failed to complete, through some unavoidable circumstances, at least one of the required course assignments or examinations.

The grade of ‘I’ is recorded as an ‘F’ if the required assignments and/or tests are not completed by mid-semester of the following semester.

IP  An In-Progress (‘IP’) grade may be assigned to a student who is in a developmental course and who does not complete course requirements before the end of the semester. A student who is assigned an ‘IP’ grade at the end of a semester must complete coursework during the following semester (excluding summer school) or withdraw from the course and receive a ‘W.’ Exemptions to this procedure must be approved by the Vice President of Instructional Services. The grade “IP” is not used in computing grade point average.

W  Students who withdraw from a course by the Friday before the examination schedule begins or are dropped for excessive absences will receive a ‘W’ grade for the course(s). If withdrawal occurs after the day indicated above, yet prior to course completion, the student will receive a grade based on the coursework completed.

X  This designation is used when a student audits a course. No credit is awarded when a course is audited.

Z  This grade authorizes credit without further qualification of the student’s performance. The ‘Z’ grade does not affect the student’s grade point average in any way and is not used in determining whether a student qualifies to graduate with academic hours. The ‘Z’ grade is awarded to veterans for two-hour credit in physical
education and in certain courses for advanced placement credit. The ‘Z’ grade is not used in computing grade point average.

All students pursuing a course and enrolled in such course at the end of a semester will be assigned a grade of ‘A,’ ‘B,’ ‘C,’ ‘D,’ ‘F,’ ‘I,’ ‘IP,’ ‘W,’ ‘X’ or ‘Z.’

Quality Point/Grade Point Average
The overall quality of a student’s work is measured by Quality Points. Quality points are acquired according to the following schedule:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>........................................ 4</td>
</tr>
<tr>
<td>B</td>
<td>........................................ 3</td>
</tr>
<tr>
<td>C</td>
<td>........................................ 2</td>
</tr>
<tr>
<td>D</td>
<td>........................................ 1</td>
</tr>
<tr>
<td>F</td>
<td>........................................ 0</td>
</tr>
<tr>
<td>W</td>
<td>........................................ 0</td>
</tr>
<tr>
<td>I</td>
<td>........................................ 0</td>
</tr>
<tr>
<td>IP</td>
<td>........................................ 0</td>
</tr>
<tr>
<td>X</td>
<td>........................................ 0</td>
</tr>
<tr>
<td>Z</td>
<td>........................................ 0</td>
</tr>
</tbody>
</table>

Quality points have been awarded on the four-point system to all students at Itawamba Community College since the beginning of the fall semester of 1970.

Records of students attending Itawamba Community College prior to the fall semester of 1970 and re-enrolling at this time will be converted to the four-point system by adding the number of hours attempted to the total number of quality points the student has attained.

The ratio of Quality Points to Hours Attempted is called grade point average (GPA). For example, if students have attempted 15 semester hours and have earned 36 quality points, their GPA is 2.4 and is determined by dividing 36 by 15.

In calculating GPA, the following will apply:
1. When a student repeats a course, the grade received each time the course is taken will be recorded on the transcript and the quality points will be used in calculating the current term GPA.
2. The best grade will be used to compute the cumulative GPA and the cumulative GPA for graduation requirements, graduation with honors and class rank for all courses taken from spring 1986 forward and then repeated from spring 1998 forward.

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3. The above criteria apply to courses taken and retaken at ICC only.

All courses repeated prior to spring 1998 are calculated by the former method — calculation of the cumulative GPA based upon all work attempted.

Hours Attempted are determined on the basis of semester hours scheduled in which grades of ‘A,’ ‘B,’ ‘C,’ ‘D’ and ‘F’ are recorded. Hours scheduled in which grade of ‘W,’ ‘IP,’ ‘X’ and ‘Z’ are recorded will not count as hours attempted.

**GRADUATION REQUIREMENTS**

Normally, students may meet graduation requirements and receive the A.A. or A.A.S. degree by completing all course requirements of a chosen major specified in the college catalog at the date of the student’s first entrance. Exceptions would include:

1. Curriculum changes required by the Mississippi Community College Board curriculum frameworks.
2. Programs that require that content in a specific course or courses be current.

**Important Note:** It is the responsibility of students to consult with their adviser or the Registrar/Director of Admissions to ensure that all coursework can be applied toward graduation requirements. This especially applies to students who are returning to college after a lapsed period of time or who are transferring credit from another institution to be applied toward meeting graduation requirements.

**Associate of Arts Degree**

Candidates for the Associate of Arts degree at Itawamba Community College must complete a minimum of 60 semester hours with a grade point average of 2.0 on those hours applied toward graduation. College Life (LLS 1152), a first-year experience course, is required beginning with 2012 graduates and must be taken in the first 12 credit hours of enrollment. Three non-academic hours may be applied toward meeting graduation requirements. (Non-academic hours include one-hour physical education, band, choir, drama production, publications and leadership.) Developmental credit may not be counted toward the requirements for graduation. Completion of the basic core of General Education as outlined below is a requirement of the Associate of Arts degree.

Candidates for the Associate of Applied Science degree must complete 15 semester credit hours of general education core courses as a part of their
program of study. The general education core courses must include the following courses:

College Algebra or higher math ............................................. 3 sem. hrs.  
(MAT 1313, 1323, 1333, 1513, 1613, 1814)

English Composition .............................................................. 6 sem. hrs.

Fine Arts................................................................................. 3 sem. hrs.  
(Art/Music/Theatre Appreciation, Art History I or Art History II)

Humanities ............................................................................. 6 sem. hrs.  
(Foreign Language*, History**, Literature, Philosophy)

Natural Science with Lab ....................................................... 8 sem. hrs.  
(Anatomy & Physiology, Astronomy, Biology, Botany, Chemistry,  
Microbiology, Physical Science, Physics, Zoology)

Public Speaking I ................................................................... 3 sem. hrs.

Social or Behavioral Science.................................................. 6 sem. hrs.  
(Economics, Geography, History**, Political Science, Psychology,  
Sociology)

*A maximum of three hours of a Foreign Language may be used to satisfy  
the Humanities requirements.

**A maximum of six hours of history may be used in the categories of  
Humanities and Social or Behavioral Science to meet general education  
requirements.

A student must earn at least 25 percent of the degree requirements within a  
prescribed curriculum at Itawamba Community College to be eligible for an  
Associate of Arts degree or Associate of Applied Science degree.

Candidates for the Associate of Arts degree must also demonstrate basic  
computer competency prior to graduation from Itawamba Community  
College. The computer competency requirement may be satisfied by one of  
the following:

1. Successfully complete a course which is approved for computer  
   competency credit.
2. Demonstrate existing computer competency through a skills  
   demonstration procedure endorsed by the College.
3. Pass an online course with a ‘C’ or better.

Substitutions of any courses to satisfy degree requirements must have the  
approval of the appropriate dean or the Vice President of Instructional  
Services and the Registrar/Director of Admissions. The Course Substitution  
Form must be approved and become a part of the student’s permanent record  
for this to be valid.
Associate of Applied Science Degree
Candidates for the Associate of Applied Science degree at Itawamba Community College must complete a minimum of 60 semester credit hours in a prescribed curriculum in a career and technical or health science program with an overall grade point average of 2.0 on those hours to be applied toward graduation. The College Life course (LLS 1152) is required beginning with 2012 graduates and must be taken in the first 12 credit hours of enrollment. Three non-academic hours may be applied toward meeting graduation requirements. (Non-academic hours include one-hour physical education, band, choir, drama production, publications and leadership.) Developmental credit may not be counted toward the requirements for graduation.

Candidates for the Associate of Applied Science degree must complete 15 semester credit hours of general education core courses as a part of their program of study. The general education core courses must include the following courses:

- College Algebra or higher math ............................................. 3 sem. hrs.  
  (MAT 1313, 1323, 1333, 1513, 1613, 1814)
- or
- Natural Science with Lab .......................................................4 sem. hrs.  
  (Anatomy & Physiology, Astronomy, Biology, Botany, Chemistry, Microbiology, Physical Science Survey, Physics, Zoology)
- English Composition .............................................................3 sem. hrs.
- Humanities or Fine Arts Elective ..........................................3 sem. hrs.  
  (Art/Music/Theatre Appreciation, History, Literature, Philosophy, Religion)
- Public Speaking I ..................................................................3 sem. hrs.
- Social or Behavioral Science Elective .................................... 3 sem. hrs.  
  (Economics, Geography, History, Psychology, Sociology, Philosophy, Political Science, Religion)

A student must earn at least 25 percent of the degree requirements within a prescribed curriculum at Itawamba Community College to be eligible for an Associate of Arts degree or Associate of Applied Science degree.

Candidates for the Associate of Applied Science degree must demonstrate basic computer competency prior to graduation from Itawamba Community College. The computer competency requirement may be satisfied by passing an approved course or by demonstrating existing computer competency through a skills-based demonstration procedure endorsed by the College.
Substitutions of any courses to satisfy degree requirements must have the approval of the appropriate dean or the Vice President of Instructional Services and the Registrar/Director of Admissions. The Course Substitution Form must be approved and become a part of the student’s permanent record for the substitution to be valid.

RESIDENT REQUIREMENTS FOR GRADUATION
Associate of Arts Degree and Associate of Applied Science Degree
A student must earn at least 25 percent of the degree requirements within a prescribed curriculum at Itawamba Community College to be eligible for an Associate of Arts degree or Associate of Applied Science degree.

Certificates
To be eligible for a Certificate, a student must earn 25 percent of the credit hours required for the Certificate at Itawamba Community College.

HONORS
President’s or Dean’s List
Full-time students with a grade point average between 3.80 and 4.00 will be placed on the President’s List.

Full-time students with a grade point average between 3.50 and 3.79 will be placed on the Dean’s List.

“Special Honors” or “Honors”
Students with a cumulative grade point average between 3.70 and 4.00 will be graduated with “special honors.”

Students with a cumulative grade point average between 3.30 and 3.69 will be graduated with “honors.”

Note: Students who graduate with hours pending will not be eligible for the ‘honors’ designation in the commencement ceremony.

SCHEDULE CHANGE
Schedule changes may be made with approval of the Student Affairs office or advisers on either the Fulton or Tupelo campuses according to the dates indicated in the Academic Calendar. After the date stated in the Academic Calendar, courses may not be added without permission from the instructor and the appropriate dean or Vice President of Instructional Services. Grade assignments associated with schedule changes will be made in accordance with stated policies listed under “Grading System.” Students are not permitted to drop a course following the Friday before final semester
examinations begin. Drop dates for summer terms are included in the summer schedule.
Procedures for schedule changes are as follows:
1. Students who have met with their adviser may make schedule changes online during the registration period.
2. After the registration period, students must see their adviser to drop a course. The adviser then completes an online drop request form and submits it to the Student Affairs office for processing.

STUDENT CLASSIFICATION
All students are classified during the first semester of each year according to the following standards:

- **Freshmen** - Those who have completed fewer than 24 semester hours.
- **Sophomores** - Those who have completed 24 or more semester hours.

STUDENT EXPECTATIONS
Itawamba Community College is dedicated not only to learning and the advancement of knowledge but also to the development of ethically sensitive and responsible persons. It seeks to achieve these goals through a sound educational program and policies governing student conduct that encourage independence and maturity. College students are considered to have reached the age of responsibility and discretion. Students must realize that the responsibility for their success in college work rests largely upon themselves and that they will achieve maturity so far as they assume that responsibility. Enrollment in Itawamba Community College is a contract to abide by all rules and regulations, cooperating with the entire staff and the student body to facilitate learning at the College.

TESTS AND EXAMINATIONS
Tests are given periodically throughout the semester, and final examinations are given at the end of each semester. Academic and career and technical students view progress reports online at the end of the first eight weeks during the fall and spring semesters and receive final grades at the end of the semester.

WITHDRAWAL FROM CLASSES
If it becomes necessary for a student to drop a class, he/she should officially drop the class. The responsibility for withdrawal resides with the student. Students failing to officially withdraw by the date of the last allowable absence will be dropped by the instructor at the next class meeting. These students will receive a grade of ‘W’ according to catalog regulations and college grading system guidelines.
Procedures for dropping a class are as follows:
1. Students who have previously met with their adviser may drop a class online during the registration period.
2. The student may initiate by seeing his/her adviser to drop a course. The adviser then completes an online drop request form and submits it to the Student Affairs office for processing.
3. An instructor may initiate a drop for excessive absences by completing and submitting an online form.
4. Students must initiate a drop for a class in the fall and spring semesters no later than the Friday prior to the examination schedule in order to receive a ‘W’ for the course.
5. Students must withdraw from the first and second summer terms two days before the examination schedule begins and the Friday before the examination begins for the full summer term in order to receive a ‘W’ for the course.

WITHDRAWAL FROM COLLEGE
If it becomes necessary for a student to withdraw from college, he/she should officially withdraw. The responsibility for withdrawal resides with the student, and failure to officially withdraw could impact the student’s scholastic record. The student may initiate withdrawal by:

1. Contacting her/his adviser. The adviser will initiate the withdrawal process.
2. Once the adviser has submitted the withdrawal request, the student then logs into myTribe portal using his/her username and password to proceed with withdrawing from all classes.
3. Step-by-step instructions for withdrawing from college can be found on the Advising Center website: http://www.iccms.edu/Portals/0/docs/AdvisingCenter/HowtoWithdrawfromCollege.pdf
INSTRUCTIONAL SUPPORT SERVICES

ACADEMIC COUNSELING
Academic counselors are available in the Student Affairs offices on both the Fulton and Tupelo Campuses from 8 a.m.-4:30 p.m., Monday through Friday, on the Fulton Campus and from 8 a.m.-6 p.m., Monday through Thursday, and 8 a.m.-4:30 p.m., Friday, on the Tupelo Campus. Limited services available to Itawamba Community College students include academic advising, social counseling and career counseling. All matters will be treated individually on a confidential basis.

BOOKSTORE
The Bookstore is owned and operated by Itawamba Community College to provide textbooks and related instructional supplies.

The Bookstore is located in the Student Services buildings on both the Fulton and Tupelo campuses. Hours of operation are posted at the entrance to each store. Additional hours are observed to accommodate students enrolled in evening, summer or special classes.

New and used books are sold at prices standard to most college bookstore operations. Used books are purchased at specified times at standard prices. Books and other items are sold on a cash basis or charged only to an approved student grant.

L.E.A.P. (Learn, Excel, Achieve and Prepare) Summer Bridge Program
The five-week summer program, which is located on the Fulton Campus, provides an opportunity for a select group of entering freshmen to complete six semester hours before starting their fall semester at ICC. The program is designed to support transition from high school to college, offer a head start toward credits for ICC graduation and prepare participants for English Composition I or College Algebra by the fall semester.

LEARNING RESOURCE CENTER
The mission of the Learning Resource Center is to serve as an integral support component of the total teaching-learning enterprise for the students of Itawamba Community College. By providing appropriate resources for students, faculty and administration, the LRC promotes the philosophy of lifelong learning for all and encourages all to achieve to the maximum of their potential as learners, citizens and human beings. The LRC seeks educational excellence for all members of the college community.
Students and faculty of Itawamba Community College, as well as students enrolled in eLearning classes through the College, are allowed to check out materials from the Learning Resource Center. Community patrons and students from area schools in the Itawamba Community College district who are at least 16 years of age may check out materials on a limited basis. All books except those especially designated may be checked out for a two-week period. A fine of five cents per day is charged for overdue books. A limited checkout period may be assigned for some books during a time of heavy demand. Students with fines or overdue books will not be permitted to check out additional materials. In addition, they may be prohibited from taking examinations or having transcripts mailed to other colleges. If books or other library materials are lost, students and faculty are expected to pay for the cost of replacement. Library materials which are not available in the Learning Resource Center may often be obtained from other libraries or agencies through Interlibrary Loan. The resources of the ICC Learning Resource Center should be exhausted before ILL requests are made. Persons should consult a member of the library staff to determine the location, time required to obtain and any possible charges for the items desired.

The meeting rooms and equipment of the library may be scheduled for use by the faculty and staff of the College. Because of the heavy demand for this equipment and space, reservations should be made as far ahead as practical. Some equipment is available for off-campus business or community use on a limited basis. However, television/VCR/DVD equipment, large screen video/computer projectors, all computer equipment and certain other equipment are restricted to on-campus use only.

For the convenience of LRC patrons, copy machines and computer printers are housed in the library. Copies may be obtained at a cost of 10 cents per page. Computers equipped with several integrated office software packages are available for student use in the Learning Resource Center’s computer labs during the regular hours of service. While these computers are primarily provided for the use of ICC students, other adults or high school students who are at least 16 years of age may use them as available with proper identification. Time limits for the library computers may be imposed during periods of heavy usage. All Internet users must sign in at the Circulation Desk and must adhere to the ICC Acceptable Use Policy. Registration at ICC implies agreement with the Internet Acceptable Use Policy of the College. Internet access will be denied to anyone observed watching inappropriate websites. None of the equipment in the LRC, including computers, printers, scanners, copy machines, etc., can be used on a regular
basis or on a large scale in support of another organization such as a church or business or for any individual user’s profit-making activities.

The *Mississippi Library Security Act of 1978* states, “It shall be unlawful for any persons to remove library materials, without authorization, from the premises wherein such materials are maintained or to retain possession of library materials without authorization. It shall be unlawful for any person to willfully mutilate library materials.” This means that it is a violation of state law to remove books or other library materials without checking them out or to damage them by cutting out sections, writing in them or otherwise defacing them.

The *United States Copyright Act of 1976* states that it is a crime to photocopy any and all copyrighted materials. Certain portions of copyrighted articles may be photoduplicated for study and other educational purposes.

No food or drink is permitted in the Learning Resource Center. Cell phones should be deactivated.

Students are expected to work independently without constant supervision and must conduct themselves in such a manner that others will not be disturbed. Noisy or disruptive students or community patrons will be asked to leave. Children must not be left unattended in the library. Young children and babies are not allowed in the library.

The Fulton Campus Learning Resource Center houses a collection of approximately 38,000 books and bound periodicals. The LRC subscribes to 145 current periodicals; 10 national, state, county and local newspapers; and 72,000 e-books in its collection. The Fulton Learning Resource Center is open from 7:45 a.m. - 9 p.m., Monday through Thursday; and from 7:45 a.m. - 4:30 p.m. on Fridays, and Sundays from 4 - 8 p.m. During the summer, the LRC closes at 4:30 p.m., Monday through Friday. However, the LRC will remain open at night when requested by faculty for special classes.

The Tupelo Campus Learning Resource Center serves the students of Itawamba Community College and the University of Mississippi Tupelo Campus. The Tupelo LRC includes a collection of approximately 21,000 books; 95 periodicals and 10 national, state, county and local newspapers. The Tupelo Campus Learning Resource Center is open from 7:45 a.m. - 8:45 p.m., Monday through Thursday, and from 7:45 a.m. - 4:30 p.m. on Friday.
MAGNOLIA GOLD (MAGNOLIA GUARD OFFICER LEADERSHIP DEVELOPMENT)
The Magnolia GOLD Program serves to promote the professional development of qualified U.S. citizens into commissioned officers of the United States Army Reserve who will serve in the Mississippi Army National Guard (MSARNG). The program provides leadership training including professional classroom instruction, leadership laboratories and physical conditioning training as part of Professional Military Education (PME). The leadership development courses are open to all students.

PACE (PREPARING AND ADVANCING FOR COLLEGE EXCELLENCE)
The first-year experience program, which is required for all high school graduates who enroll as full-time students for the fall semester after their graduation, is designed to ease the transition from high school and to connect the freshmen with their peers, ICC and their future.

PLACEMENT TESTING
ICC embraces the philosophy that students should be provided opportunities for learning experiences that will help them succeed in achieving their educational goals. To best position students to reach their goals, ICC uses placement testing to determine the strengths and needs of students. The enhanced version of the ACT and the ACCUPLACER assessments are used for academic course placement purposes. Upon their first registration at ICC, all students are subject to mandatory placement. Students must have complete ACT scores on file with the Registrar/Director of Admissions, or at the time of registration they must take a placement test to determine the appropriate courses for which they need to enroll. Students are encouraged to take the ACCUPLACER Assessment prior to open registration dates. Only the first score for each segment is used in determining placement.

Itawamba Community College offers developmental courses in English/Reading and mathematics. Each course is designed to strengthen students’ basic skills to enable them to be successful in other college classes. Institutional credit is awarded for developmental courses and does not count toward graduation.
CRITERIA FOR PLACEMENT  
ACT AND ACCUPLACER SUB-SCORES

To best position students to be successful, Itawamba Community College uses placement testing to determine the strengths and needs of students. ICC uses the enhanced version of the ACT and the ACCUPLACER assessment to determine what courses a student should take upon registration. ACT scores posted prior to October 1989 may be used; however, students are urged to take the ACCUPLACER on campus for a more current assessment of their skills.

### English

<table>
<thead>
<tr>
<th>English/Reading ACT Sub-Score</th>
<th>Class Placement</th>
<th>English/Reading ACCUPLACER Sub-Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 or below</td>
<td>ENG 0114 Beginning English/Reading</td>
<td>69 or below</td>
</tr>
<tr>
<td>14-15</td>
<td>ENG 0124 Intermediate English/Reading</td>
<td>70-75</td>
</tr>
<tr>
<td>16 or above or a ‘C’ or higher in ENG 0124</td>
<td>ENG 1113 English Composition I</td>
<td>76 or higher</td>
</tr>
</tbody>
</table>

### Mathematics

<table>
<thead>
<tr>
<th>Mathematics ACT Sub-Score</th>
<th>Class Placement</th>
<th>Mathematics ACCUPLACER Sub-Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 or below</td>
<td>MAT 0124 Beginning Algebra</td>
<td>56 or below</td>
</tr>
<tr>
<td>16-18 or ‘C’ or higher in MAT 0124</td>
<td>MAT 1234 Intermediate Algebra</td>
<td>57-75</td>
</tr>
<tr>
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<tr>
<td>19 or above or a ‘C’ or higher in MAT 1234</td>
<td>MAT 1313 College Algebra</td>
<td>76 or higher</td>
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<td>19 or above or a ‘C’ or higher in MAT 1234</td>
<td>MAT 1323 Trigonometry</td>
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<td>22 or above or a ‘C’ or higher in MAT 1313</td>
<td>MAT 1513 Business Calculus I</td>
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<td>24 or above or a ‘C’ or higher in both MAT 1313 and MAT 1323</td>
<td>MAT 1613 Calculus I</td>
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<tr>
<td>22 or above or a ‘C’ or higher in MAT 1313 or 1323</td>
<td>MAT 2323 Statistics</td>
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### Natural Science

<table>
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<tr>
<th>English ACT Sub-Score</th>
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<tr>
<td>13 or below</td>
<td><strong>ENG 0114</strong></td>
<td>69 or below</td>
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<tr>
<td></td>
<td>Beginning English/Reading</td>
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<tr>
<td>14-15</td>
<td><strong>BIO 1114/1110</strong></td>
<td>70-75</td>
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<td>A grade of ‘C’ or</td>
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<tr>
<td>corequisite in</td>
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<td>English 0124 is</td>
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<td>required</td>
<td><strong>BIO 1514/1510</strong></td>
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<td><strong>BIO 1534/1530</strong></td>
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<tr>
<td></td>
<td><strong>Survey of Anatomy and Physiology w/lab</strong></td>
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<td><strong>PHY 1114</strong></td>
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<td><strong>PHY 2244/2240 - 2254/2250</strong></td>
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<td>Physical Science I and II w/lab</td>
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<td>16 or above or a</td>
<td><strong>BIO 1134/1130</strong></td>
<td>76 or higher</td>
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<tr>
<td>‘C’ or higher in</td>
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<tr>
<td>ENG 0124</td>
<td><strong>BIO 2514/2510</strong></td>
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<td><strong>BIO 2924/2920</strong></td>
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<td></td>
<td>Microbiology w/lab</td>
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</table>

The ACCUPLACER Assessment is available on the Fulton and Tupelo campuses.

**Fulton Campus – eLearning Building, Room 11**
Monday-Friday - 8 a.m.-4 p.m.
or by appointment 662.862.8466

**Tupelo Campus - Advanced Education Center**
Monday-Thursday - 8 a.m.-6 p.m. Friday - 8 a.m.-4 p.m.
or by appointment 662.620.5356
Students are encouraged to take the ACCUPLACER Assessment prior to open registration dates. Only the first score for each segment is used in determining placement.

STUDENT SUCCESS CENTERS
The mission of the Student Success Center is to provide comprehensive programs and services designed to empower students and to connect them with the resources needed to achieve both academic and personal goals. The Student Success Centers at ICC offer a variety of academic assistance to students such as free tutorial assistance, success seminars focusing on topics beneficial for student success, Learning Style Inventories to assist students to determine their learning style and how they best study and learn and success groups for students.

Free tutorial services are offered to students based on a preset tutoring schedule as well as on an “as needed” basis. Student tutorial sessions may be conducted by faculty or student peer tutors in Student Success Centers on both the Fulton and Tupelo campuses. Hours of operation for the Fulton Success Center in the Technical Education Building are Monday-Thursday, 8 a.m.-4:30 p.m., Fulton Learning Resource Center, Monday-Thursday 6-9 p.m. and Friday, 8 a.m.-4:30 p.m. The Tupelo Success Center is open Monday-Friday, 8 a.m.-4:30 p.m.

Fulton Campus: 662.862.8259 (Technical Education Building)
Fulton Campus: 662.862.8384 (Learning Resource Center)
Tupelo Campus: 662.620.5022 (Student Support Center)

Early Alert Referral System
Itawamba Community College is committed to the success of its students by providing an environment conducive to teaching and learning. To ensure that every student takes full advantage of the educational opportunities, the College has implemented an Early Alert Referral System, otherwise known as “Early Alert.” This program allows faculty and staff members to refer struggling students in need of assistance. The Student Success Center professional staff members receiving these referrals contact the students in order to connect them to college resources and provide assistance.

SUPPORTIVE SERVICES
The office of Supportive Services is the official contact for students with disabilities who request special services or accommodations to gain an equal opportunity for academic success. Students must contact the office of Supportive Services and provide documentation of their disability from the appropriate source. Supportive Services serves as a referral source and an
advocate for students with disabilities and assists students in achieving equal access to all college programs and services. The office of Supportive Services coordinators serve as liaisons between instructors, students and school officials, facilitate student learning and assist students with the transition from school to work. Supportive Services may be accessed by visiting www.iccms.edu or by calling 662.862.8173 (Fulton Campus) or 662.620.5314 (Tupelo Campus).

WRITING CENTERS
The Itawamba Community College Writing Centers assist students by providing the following services:

- Consultations on drafts and feedback about choices made in writing;
- Identification of global and local concerns to help students make corrections on their own;
- Support in implementing phases of the writing process – planning, drafting and revising;
- Help in writing letters of application and other documents related to employment and
- Referrals to writing and reference resources (in-house and online).

Locations of the on-campus Writing Centers are Technical Education Building 101 in Fulton and Student Support Center 122 in Tupelo. The Online Writing Center may be accessed by visiting www.iccms.edu.
UNIVERSITY TRANSFER PROGRAMS

Students must follow either the program of study in the catalog of the institution of higher learning to which they plan to transfer or the guidelines of the Articulation Agreement, http://www.sbcjc.cc.ms.us/publication/publ.aspx to ensure transfer of credits. Students who earn the Associate of Arts degree may transfer a minimum of 30 core academic hours* to any Mississippi institution of higher learning. A student who is working toward a bachelor’s degree but has not yet decided on a degree program is advised to follow the academic core requirements during the freshman year. All students should choose a major field of study before beginning the sophomore year. Failure to do so may result in the student’s taking courses that do not apply toward the chosen bachelor’s degree program.

*With a ‘C’ or better

ACADEMIC DIVISION CHAIRS

<table>
<thead>
<tr>
<th>Programs</th>
<th>ICC Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>Joe Williams, 662.862.8057</td>
</tr>
<tr>
<td>Accounting, Economics, Legal Environments of Business, Business Statistics</td>
<td></td>
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<tr>
<td>Communications</td>
<td>Anna Britt-Begnaud, 662.862.8292</td>
</tr>
<tr>
<td>English/Reading, Foreign Languages</td>
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<tr>
<td>Computer Science</td>
<td>Delores Tull, 662.862.8138</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Cass Patrick, 662.862.8313</td>
</tr>
<tr>
<td>Art, Music/Band, Mass Communications, Public Speaking, Theatre</td>
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<tr>
<td>Health/Physical Education/Recreation</td>
<td>Beth Tuck, 662.620.5346</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Jeff Bates, 662.862.8141</td>
</tr>
<tr>
<td>Natural Science</td>
<td>Creig Sherrer, 662.862.8355</td>
</tr>
<tr>
<td>Social Science</td>
<td>Dean Burchfield, 662.862.8154</td>
</tr>
<tr>
<td>Criminal Justice, Geography, Government, History, Philosophy, Educational Psychology/Psychology, Social Work, Sociology</td>
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<tr>
<td>BACHELOR’S DEGREE PROGRAM</td>
<td>MISSISSIPPI UNIVERSITIES OFFERING DEGREE</td>
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<td>Codes:</td>
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<td>DSU (Delta State University)</td>
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<td>JSU (Jackson State University)</td>
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<td>MSU (Mississippi State University)</td>
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<td>MUW (Mississippi University for Women)</td>
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<td>MVSU (Mississippi Valley State University)</td>
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<td></td>
<td>UM (University of Mississippi)</td>
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<td>UMMC (University of Mississippi Medical Center)</td>
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<td>USM (University of Southern Mississippi)</td>
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<td>Accountancy or Accounting, BACCY, BBA, BS, BSBA</td>
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<td>Advertising, BA</td>
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<tr>
<td>Aerospace Engineering, BS</td>
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<tr>
<td>African American Studies, BA</td>
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<tr>
<td>Agribusiness, BS</td>
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<td>Agribusiness Management, BS</td>
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<td>Agricultural Economics, BS</td>
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<tr>
<td>Agricultural Engineering Technology and Business, BS</td>
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<tr>
<td>Agricultural Information Science, BS</td>
<td>MSU</td>
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<tr>
<td>Agricultural Science, BS</td>
<td>ASU, MSU</td>
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<tr>
<td>Agronomy, BS</td>
<td>MSU</td>
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<tr>
<td>Allied Health, BS</td>
<td>USM (Gulf Coast Campus only)</td>
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<tr>
<td>American Studies, BA</td>
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<tr>
<td>Animal Sciences, BS</td>
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<tr>
<td>Anthropology, BA</td>
<td>MSU-UM-USM</td>
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<tr>
<td>Applied Science, BS</td>
<td>ASU</td>
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<td>Applied Technology/(USM)/ Applied Technology in Healthcare Services (MSU) and Technology Management (MVSU)</td>
<td>ASU-JSU-MSU-MVSU-USM</td>
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<td>Industrial Engineering Technology (USM)</td>
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<td>Industrial Technology (JSU)</td>
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<td>Robotics and Automation Technology(ASU), BAT, BS</td>
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<td>Architectural Engineering Technology, BS</td>
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<td>Architecture, BArch</td>
<td>MSU</td>
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<td>Art/Fine Arts (MUW), BA, BFA</td>
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<td>Art Education, BFA</td>
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<td>Art History, BA</td>
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<td>Athletic Training, BS</td>
<td>DSU, USM</td>
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<td>Aviation Management (Commercial Aviation), BCS</td>
<td>DSU</td>
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<td>Banking and Finance (MSU, UM), Business Administration (ASU, JSU, MSU, MVSU, MUW, USM), Economics (JSU, MSU, UM), Entrepreneurship (JSU), Finance (DSU, JSU, USM), Management (DSU, JSU, MSU, UM, USM), Managerial Finance (UM), Marketing (DSU, JSU, MSU, UM, USM), BBA, BSBA, BACCY, BS</td>
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<td>Biochemistry, BS</td>
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<td>Biochemistry, BA</td>
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<td>Biological Engineering, BS</td>
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<td>Biology/Biological Science, BA</td>
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<td>Biological Science(s) (MSU, UM, USM), Biology (ASU, DSU, JSU, MUW, MVSU), Marine Biology (USM), BA, BS</td>
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<td>Biology Education (Licensure), BS, BAEd (UM only)</td>
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<td>Building Construction Science, B.S.</td>
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<td>Business Information Systems and Quantitative Analysis, BBA</td>
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<td>Chemical Engineering, BS, BSCHE</td>
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<td>Chemistry, BA</td>
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<td>Chemistry, BS/Chemistry (licensure) USM, BS</td>
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<td>Child Care and Family Education, BS</td>
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<td>Child Development, BS</td>
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<td>Chinese, BA</td>
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<td>Civil Engineering, BS, BSCE</td>
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<td>Classics, BA</td>
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<td>Communication(s) (MSU, MUW, MVSU)/Communication Studies (USM), BA</td>
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<td>Communication Studies (USM)/Communications (MUW), BS</td>
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<td>Communication Studies and Theatre Arts, BA</td>
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<td>Community Health Sciences/Health Promotions or Health Policy and Administration, BS</td>
<td>USM</td>
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<td>Communicative Sciences &amp; Disorders (UM), Communicative Disorders (JSU), Speech &amp; Hearing Sciences (DSU), Speech Pathology (MUW), Speech Pathology and Audiology (USM) BA, BS</td>
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<td>JSU-MSU</td>
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<td>Computer Engineering Technology, BS</td>
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<td>Computer Information (DSU)/Management Information Systems (UM), BBA</td>
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<td>Computer Science, BS, BSCS</td>
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<td>Construction Engineering Technology, BS</td>
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<td>Criminal Justice (ASU, MVSU, UM, USM)/Criminal Justice and</td>
<td>ASU-DSU-JSU-MVSU-UM-USM</td>
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<td>Correctional Services (JSU) &amp; Social Justice &amp; Criminology (DSU), BA, BS</td>
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<td>BS, BSJC</td>
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<tr>
<td>Criminology, BA</td>
<td>MSU</td>
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<tr>
<td>Culinary Arts, BS</td>
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<tr>
<td>Culinary Science/Culinology, BS</td>
<td>MSU-MUW</td>
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<tr>
<td>Cytotechnology, BS</td>
<td>UMMC</td>
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<tr>
<td>Dance (Performance &amp; Choreography), BFA</td>
<td>USM</td>
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<tr>
<td>Dance (Dance Education), BFA</td>
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<tr>
<td>Dental Hygiene, BS</td>
<td>UMMC</td>
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<tr>
<td>Digital Media Arts, BFA</td>
<td>DSU</td>
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<tr>
<td>Early Childhood Education, BS</td>
<td>MVSU</td>
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<tr>
<td>Earth System Science, BS</td>
<td>JSU</td>
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<tr>
<td>Economics, BA</td>
<td>MSU, UM, USM</td>
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<td>Education of the Deaf (Licensure), BA</td>
<td>USM</td>
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<tr>
<td>Educational Psychology, BS</td>
<td>MSU</td>
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<tr>
<td>Electronics Engineering Technology, BS, BSEE</td>
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<tr>
<td>Electrical Engineering, BS</td>
<td>JSU, MSU, UM</td>
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<td>Elementary Education, BAEd, BS, BSEd</td>
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<td>Engineering, BE</td>
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<td>English, BA</td>
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<td>Institution(s)</td>
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<td>English Education (Licensure), BAEd (ASU, UM), BSEd (DSU, MVSU), BS (MSU), BA (JSU, MUW, USM)</td>
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<tr>
<td>Entertainment Industry, BA, BS</td>
<td>USM</td>
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<tr>
<td>Environmental Economics and Management, BS</td>
<td>MSU</td>
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<tr>
<td>Environmental Health, BS</td>
<td>MVSU</td>
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<tr>
<td>Environmental Science, BS</td>
<td>DSU</td>
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<tr>
<td>Exercise Science, BSES</td>
<td>UM</td>
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<tr>
<td>Family and Consumer Sciences (Concentrations: Child Development, Nutrition/Dietetics &amp; Fashion Merchandising), BS</td>
<td>DSU</td>
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<tr>
<td>Family Studies, BS</td>
<td>MUW</td>
</tr>
<tr>
<td>Fashion Merchandising and Apparel Studies, BS</td>
<td>USM</td>
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<tr>
<td>Flight Operations (Commercial Aviation), BCA</td>
<td>DSU</td>
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<tr>
<td>Food Science, Nutrition, and Health Promotion, BS</td>
<td>MSU</td>
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<tr>
<td>Foreign Languages Education (MSU), Foreign Languages (Licensure) (USM), BA</td>
<td>MSU-USM</td>
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<tr>
<td>Foreign Languages/Modern Foreign Languages, BA, BS</td>
<td>DSU-JSU- MSU-USM</td>
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<tr>
<td>Forensics (USM)/Forensic Chemistry (UM), BS</td>
<td>UM-USM</td>
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<tr>
<td>Forestry (Forestry Management), BS</td>
<td>MSU</td>
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<tr>
<td>French, BA</td>
<td>UM</td>
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<tr>
<td>General Business, BBA</td>
<td>DSU</td>
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<tr>
<td>General Liberal Arts (MSU)/Liberal Studies (UM), BA</td>
<td>MSU-UM</td>
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<tr>
<td>General Science, BS</td>
<td>MSU</td>
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<tr>
<td>General Studies (ASU, MUW)/Interdisciplinary Studies (DSU, MUW)/Professional Interdisciplinary Studies (JSU), BA, BS, BSIS</td>
<td>ASU-DSU-JSU-MUW</td>
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<tr>
<td>General Studies, BGS</td>
<td>UM</td>
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<tr>
<td>Geography, BS</td>
<td>USM</td>
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<tr>
<td>Geological Engineering, BSGE</td>
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<tr>
<td>Geology, BS</td>
<td>UM-USM</td>
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<tr>
<td>Geoscience, BS</td>
<td>MSU</td>
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<tr>
<td>German, BA</td>
<td>UM</td>
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<tr>
<td>Health Informatics and Information Management, BS</td>
<td>UMMC</td>
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<tr>
<td>Healthcare Administration, BS</td>
<td>JSU</td>
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<tr>
<td>Healthcare Marketing, BSBA</td>
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<tr>
<td>Health, Physical Education and Recreation (DSU, JSU, MVSU)/Kinesiology (Teaching/Coaching concentration) (MSU), BAEd, BS, BSEd</td>
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<td>Health, Physical Education and Recreation</td>
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<td>Health Sciences, BS</td>
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<td>History, BA</td>
<td>DSU-JSU-MSU-MUW-UM-USM</td>
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<td>History, BS</td>
<td>JSU-MVSU</td>
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<tr>
<td>Horticulture, BS</td>
<td>MSU</td>
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<tr>
<td>Hospitality Management, BBA, BS</td>
<td>UM</td>
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<tr>
<td>Hotel, Restaurant, and Tourism Management, BBA, BS</td>
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<td>Human Performance (Exercise Science/Human Performance (Kinesiotherapy), BS</td>
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<td>Human Performance (K-12 Physical Education Licensure), BS</td>
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<td>Human Sciences, BS</td>
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<td>Industrial Technology, BS</td>
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<tr>
<td>Instructional Technology (Emphasis in Administrative Communication), BS</td>
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<td>Integrated Marketing Communications, BS</td>
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<td>Interior Design, BS</td>
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<td>International Business, BSBA</td>
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<tr>
<td>International Studies, BA</td>
<td>UM-USM</td>
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<tr>
<td>Journalism, BA, BAJ</td>
<td>DSU-UM-UM</td>
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<tr>
<td>Kinesiology, BS</td>
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<tr>
<td>Landscape Architecture, BLA</td>
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<td>Landscape Contracting, BS</td>
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<td>Library and Information Science, BA</td>
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<td>Linguistics, BA</td>
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<td>Marine Science, BS</td>
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<td>Marketing Communication, BBA</td>
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<td>Mass Communications, BA, BS</td>
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<td>Medical Technology (MSU, UM)/Medical Laboratory Science (USM), BS</td>
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<td>Music/Music Education/Performance, BA, BM, BMEd</td>
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<td>Nutrition and Dietetics (ASU, USM)/Dietetics &amp; Nutrition (UM), BS</td>
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<td>Office Administration (Emphasis in Information Technology), BS</td>
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<td>Paralegal Studies (USM)/Legal Studies (MUW), BA</td>
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<td>Paralegal Studies (UM)/Legal Studies (MUW), BPS, BS</td>
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<td>Park and Recreation Management, BAPRM</td>
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<td>Philosophy, BA</td>
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<td>Physics, BA</td>
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<td>Polymer Science and Engineering, BS</td>
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<td>Poultry Science, BS</td>
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<td>Professional Studies, BT</td>
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<td>Psychology, BA</td>
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<tr>
<td>Psychology, BS</td>
<td>ASU, JSU-MSU-USM</td>
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<td>Radiologic Sciences, BS</td>
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<td>Recreation, BS</td>
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<td>Recreation Administration or Therapeutic Recreation), BS</td>
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<td>Religion (USM), Religious Studies (UM), BA</td>
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<td>Science Education – Chemistry (Licensure), BS (DSU-MSU), BAEd (UM)</td>
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<td>Science Education-Physics (Licensure), BS</td>
<td>MSU</td>
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<tr>
<td>Science Education – Physics (Licensure), BAEd</td>
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<td>Secondary Education - Speech (Licensure), BS</td>
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<td>Social Science Education, BAEd</td>
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<td>Social Science Education, BSEd</td>
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<td>Social Science Education – Social Studies (Licensure), BA</td>
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<td>Social Science Education – Social Studies (Licensure), BSEd</td>
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<td>Social Science Education – Social Studies (Licensure), BS</td>
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<td>Social Science Education – Social Studies, History (Licensure in Social Studies), BA</td>
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<td>Sport Coaching Education, BS</td>
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<td>Sport Management, BS</td>
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<td>Technology Teacher Education (Business Education) (Licensure), BS</td>
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<td>Telecommunications Engineering, BS</td>
<td>JSU</td>
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<td>Theatre, BA, BFA</td>
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<td>Tourism, BSBA</td>
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<td>Urban Studies, BA</td>
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<td>Veterinary Medical Technology, BS</td>
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<td>Wildlife, Fisheries and Aquaculture, BS</td>
<td>MSU</td>
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<tr>
<td>Women’s Studies, BA</td>
<td>MUW</td>
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</table>
HEALTH SCIENCE PROGRAMS

Itawamba Community College offers nine health science programs that prepare individuals for employment in the healthcare industry. The Emergency Medical Services program is housed at the Belden Center, while the remaining eight programs are located on the Tupelo Campus in the state-of-the-art Health Science Education Center. The programs award either a certificate of completion or an Associate of Applied Science degree.

ICC’s Belden Center offers several short-term health programs including EMT-Basic, phlebotomy, certified nursing assistant and pharmacy technician. Contact the office of Continuing Education at 662.407.1500 for more information on these programs.

Health Science Program Admissions

Entry into a health science program is highly competitive. There are usually far more applications than available slots. While the published ACT score, GPA and grades in the prerequisite courses meet the minimum criteria for program admission, much higher scores and grades are often required. Additionally, students accepted into a health science program will be required to pass a drug screen and a criminal background check. Certain criminal offenses may also prevent admission; therefore, it is highly recommended that the student contact his/her adviser, the program director or the office of the Dean of Health Science Instruction for guidance related to specific thresholds for admission.

How to Apply: With the exception of students currently enrolled at ICC, candidates for admission must first apply and be accepted to the College by completing an Itawamba Community College Application. Once a student has been accepted to the College, the student can then make application to specific health science programs via the online application process.

NOTE: Students must complete an ICC application (if not currently enrolled at ICC) and complete a separate online Health Science Application for each program. It is highly recommended that transfer students make application to ICC at least 10 business days prior to submitting the program-specific Health Science Application.

Detailed program admission requirements and health science program applications can be found on the ICC website. Go to www.iccms.edu, select Programs of Study, select the program of interest and then the link, Health Science Program Information.
Applications will not be considered after the published application deadline.

Readmission
A student may be considered for readmission to a health science program if all of the following criteria are met:

1. Submit a written request to the program director for readmission to the fall semester by April 1.
2. Students who are seeking readmission to the first semester of the program must complete a health science program application.
3. Only one readmission will be permitted.
4. Program faculty will determine the appropriateness of readmission to the program. Consideration will include such factors as reasons for non-progression, justification for readmission and potential for success.
5. A student must repeat the course or courses from which he/she withdrew/was dismissed and attain a ‘C’ or better in the courses. The student must also be prepared to demonstrate knowledge and skills equivalent to the level of re-entry as may be required by the program faculty.
6. Readmission is contingent upon the availability of space and must occur within one year from withdrawal/dismissal.
7. Final selection of students will be made by the program Admissions Committee.

Note: As specific readmission requirements may vary by program, please contact the appropriate program director.

Special Fees
In addition to regular college fees, health science students are responsible for additional expenses that may include, but are not limited to, uniforms, equipment (watch with second hand, stethoscope, etc.), liability insurance, standardized examinations, transportation for clinical experiences, health examination, campus lab supplies, immunizations (including Hepatitis B), yearly TB skin tests, drug screens, criminal background checks, licensure fees and CPR-Healthcare Provider Certification. Visit the specific health science program information page for estimated costs of attendance.

Progression
The student must earn a minimum grade of ‘C’ in each program-specific course in order to continue in the program. This includes:

- A satisfactory clinical evaluation in the clinical component of program-specific courses
- A satisfactory evaluation of laboratory skills
*Students must complete all academic-related courses with at least a grade of ‘C’ in order to **graduate** from the program.

**Policy Changes**
The College reserves the right to change policy as necessary. Written notification to the students and applicants approved for admission is sufficient to effect policy change.

**EMERGENCY MEDICAL SCIENCES**
**TECHNOLOGY-PARAMEDIC**
**Tupelo Campus-Belden Center**
**Contact:** Debbie Roebuck, 662.407.1403

**Emergency Medical Technician (EMT-Basic)**
The EMT-Basic program is offered by Itawamba Community College’s Continuing Education Department. For more information, call 662.407.1500.

**The Career**
Paramedics are advanced emergency care responders. They care for the sick and injured in emergency situations. People’s lives often depend on their quick reaction and competent care. Paramedics respond to emergency calls, perform medical procedures and transport patients by ambulance to medical facilities. Paramedics can give shots, administer intravenous medications, utilize advanced airway management devices to support breathing and provide advanced cardiopulmonary life support. Paramedics are trained in the use of 30-40 medications.

**The Program**
The 13-month EMS-Paramedic program has lecture, lab and clinical components. Students must be a Nationally Registered Emergency Medical Technician (EMT-Basic) to be eligible for admission into the Paramedic program. Graduates will be awarded a Certificate of Completion, and those who complete additional academic courses can receive an Associate of Applied Science (AAS) degree. The Paramedic program is offered one time per year beginning in August.

**Accreditation**
The EMS-Paramedic Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs
Paramedic Admissions
1. Must be 18 years of age.
2. Must be a high school graduate or have a GED equivalent.
3. Must have minimum ACT score of 16.
4. Must submit an ICC application and be accepted to the College (if not a current ICC student).
5. Submit an online Health Science Application by the June 1 deadline.
6. Must be a National Registered Emergency Medical Technician (EMT-Basic).
7. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

Associate of Applied Science Degree Option

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EMS 1122 Introduction to EMS System</td>
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</tr>
<tr>
<td>EMS 1314 Airway: Management, Respiration and Oxygenation</td>
<td>4</td>
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<tr>
<td>EMS 1414 Patient Assessment</td>
<td>4</td>
</tr>
<tr>
<td>EMS 1513 EMS Practicum I</td>
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<tr>
<td>EMS 1613 Pharmacology</td>
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</tr>
<tr>
<td>BIO 2514 Anatomy and Physiology I and BIO 2510 Lab</td>
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<td>Total Hours</td>
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<th>Second Semester</th>
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<tbody>
<tr>
<td>EMS 1525 EMS Practicum II</td>
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<tr>
<td>EMS 1824 Cardiology</td>
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<tr>
<td>EMS 2714 Trauma</td>
<td>4</td>
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<tr>
<td>EMS 2854 Medical</td>
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<tr>
<td>BIO 2524 Anatomy and Physiology II and BIO 2520 Lab</td>
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<td>Total Hours</td>
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<th>Third Semester</th>
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<tbody>
<tr>
<td>EMS 1422 EMS Special Patient Populations</td>
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<tr>
<td>EMS 2413 Maternal/Child Emergencies</td>
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<tr>
<td>EMS 2565 EMS Practicum III</td>
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(CAAHEP), Committee on Accreditation of Educational Programs for the Emergency Services Professions, CoAEMSP 8301 Lakeview Pkwy, Suite 111-312 Rowlett, TX 75088, Phone: 214.703.8445, Fax 214.703.8992, www.coaemsp.org.
Fourth Semester
ENG 1113 English Composition I .............................................................. 3
SPT 1113 Public Speaking I ........................................................................ 3
Fine Arts/Humanities Elective ................................................................... 3
Social/Behavioral Science Elective .............................................................. 3
  Total Hours ........................................................................................... 12
  Total Semester Credit Hours excluding prerequisite ............... 65
Note: Computer competency requirements must be met.

Certificate of Completion Option

First Semester
EMS 1122 Introduction to EMS System ...................................................... 2
EMS 1314 Airway: Management, Respiration and Oxygenation ............... 4
EMS 1414 Patient Assessment ..................................................................... 4
EMS 1513 EMS Practicum I ......................................................................... 3
EMS 1613 Pharmacology ........................................................................... 3
BIO 2514 Anatomy and Physiology I and BIO 2510 Lab ......................... 4
  Total Hours ........................................................................................... 20

Second Semester
EMS 1525 EMS Practicum II ................................................................. 5
EMS 1824 Cardiology .............................................................................. 4
EMS 2714 Trauma .................................................................................... 4
EMS 2854 Medical ................................................................................... 4
BIO 2524 Anatomy and Physiology II and BIO 2520 Lab ....................... 4
  Total Hours ........................................................................................... 21

Third Semester
EMS 1422 EMS Special Patient Populations ............................................ 2
EMS 2413 Maternal/Child Emergencies ............................................... 3
EMS 2565 EMS Practicum III ................................................................. 5
EMS 2912 EMS Operations ..................................................................... 2
  Total Hours ........................................................................................... 12
  Total Semester Credit Hours excluding prerequisite ............ 53
HEALTH INFORMATION TECHNOLOGY
Tupelo Campus
Contact: Donna Vaughn, 662.620.5123

The Career
Health information technologists organize and manage health information data. They ensure its quality, accuracy, accessibility and security in both paper and electronic systems. They use various classification systems to code and categorize patient information for insurance reimbursement purposes, for databases and registries and to maintain patients’ medical and treatment histories. Most HITs work in hospitals, clinics and physicians’ offices.

The Program
The Health Information Technology program is a two-year (four-semester) program. Graduates receive an Associate of Applied Science degree and are eligible to sit for the national certification exam to become a Registered Health Information Technician (RHIT). The program offers one class per year beginning each fall. Health Information Technology is a hybrid program with one-to-two classes per semester taught online.

Accreditation
The HIM/HI (degree level) program is accredited by the Commission on the Accreditation for Health Informatics and Information Management Education (CAHIIM). CAHIIM, 233 North Michigan Avenue, 21st Floor, Chicago, IL 60601-5800, Phone: 312.233.1100, Fax: 312.233.1948.

Admission
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 16.
3. Must submit an ICC Admissions Application and be accepted to the College (if not a current ICC student).
4. Submit an online Health Science Application by the April 1 deadline.
5. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

Prerequisites

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<tr>
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<th>Credits</th>
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<tr>
<td>BIO 2514</td>
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<td>Anatomy and Physiology I and BIO 2510 Lab*</td>
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<tr>
<td>BIO 2524</td>
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<td>Anatomy and Physiology II and BIO 2520 Lab*</td>
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Total Hours: 8
FIRST YEAR

First Semester

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<td>HIT 1213</td>
<td>Medical Terminology</td>
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<tr>
<td>HIT 1413</td>
<td>Pathophysiology I</td>
<td>3</td>
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<tr>
<td>CPT 1113</td>
<td>Fundamentals of Microcomputer Applications</td>
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<tr>
<td>ENG 1113</td>
<td>English Composition I</td>
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Second Semester

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<td>HIT 2123</td>
<td>Alternate Care Systems</td>
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<tr>
<td>HIT 2212</td>
<td>Pharmacology</td>
<td>2</td>
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<tr>
<td>HIT 2423</td>
<td>Pathophysiology II</td>
<td>3</td>
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<tr>
<td>HIT 2913</td>
<td>Computers in Healthcare</td>
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<td>Humanities/Fine Arts Elective**</td>
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SECOND YEAR

First Semester

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<td>HIT 2143</td>
<td>Electronic Health Records</td>
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<tr>
<td>HIT 2513</td>
<td>Professional Practice Experience I</td>
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<td>HIT 2615</td>
<td>Coding Systems I</td>
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<td>HIT 2812</td>
<td>Performance Improvement Techniques</td>
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<tr>
<td>SPT 1113</td>
<td>Public Speaking I</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>19</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIT 2523</td>
<td>Professional Practice Experience II</td>
<td>3</td>
</tr>
<tr>
<td>HIT 2625</td>
<td>Coding Systems II</td>
<td>5</td>
</tr>
<tr>
<td>HIT 2633</td>
<td>Reimbursement Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>HIT 2713</td>
<td>Health Care Supervision</td>
<td>3</td>
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<tr>
<td>HIT 2922</td>
<td>Certification Fundamentals for HIT</td>
<td>2</td>
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<tr>
<td></td>
<td>Social/Behavioral Science Elective**</td>
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<td></td>
<td>Total Hours</td>
<td>19</td>
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<tr>
<td></td>
<td>Total Semester Hours excluding prerequisites</td>
<td>71</td>
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</tbody>
</table>

*Prerequisites to first year, first semester courses

**Electives must be approved by the program adviser.
NURSING - ASSOCIATE DEGREE
Tupelo Campus
Contact: Kristi Dempsey, 662.620.5205

The Career
Registered nurses (RNs) work in collaboration with physicians and other members of the healthcare team. They plan and intervene to promote health, prevent disease and help patients cope with illness. When providing direct care, nurses perform physical assessments which establishes the basis for care planning and intervention. RNs are also health educators and advocates for patients, families and communities. The role of the Registered Nurse may also include case management, nursing practice, quality management, directing complex nursing care systems and conducting clinical research. Registered nurses work in hospitals, physicians' offices, home healthcare services and nursing care facilities. Others work in correctional facilities, schools or serve in the military.

The Program
The Registered Nurse program at ICC is a two-year (five-semester) program. Graduates receive an Associate of Applied Science degree in nursing and are eligible to take the national nursing exam (NCLEX-RN©) to become a Registered Nurse. The program admits students once per year in the fall.

Accreditation
The Itawamba Community College Associate Degree Nursing program is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN) formerly NLNAC, National League for Nursing Accrediting Commission, 3343 Peachtree Road Northeast, Suite 850, Atlanta, GA 30326, Phone: 404.975.5000, Fax: 404.975.5020 and by the Mississippi Institution of Higher Learning (IHL), 3825 Ridgewood Road, Jackson, MS 39211, Phone: 601.432.6486.

Admission
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 18.
3. Must have a minimum 2.0 GPA on a 4.0 scale.
4. Must submit an ICC application and be accepted to the College (if not already a current ICC student).
5. Must submit an online Health Science Application by the April 1 deadline.
6. Must submit a *Letter of Good Standing* (only if student has ever been enrolled in an LPN or RN program) from all nursing programs previously attended.

7. Complete information about admissions requirements and the program application are available on the ICC website, [www.iccms.edu](http://www.iccms.edu). Select *Programs of Study*, the program of interest and then, the *Health Science Program Information* link.

**Advanced Placement (AD Nursing only)**

Applicants who are Licensed Practical Nurses may be given advanced placement into NUR 1129 by meeting the following criteria:

Meet the requirements for program admission.

- Submit online application to the College and the nursing program.
- Score 78 percent or higher on the challenge exam on NUR 1119 and NUR 1111. Only one attempt to challenge is allowed. The challenge exam is only offered to LPN students who meet admission criteria. The exam is administered each July.
- Successfully demonstrate competency in selected nursing skills from NUR 1119 and attend specific lectures that impact the RN role for competency as outlined by the lesson plan.
- Review website for additional information.

**Prerequisites**

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 2514</td>
<td>Anatomy and Physiology I and BIO 2510 Lab* ............. 4</td>
</tr>
<tr>
<td>BIO 2524</td>
<td>Anatomy and Physiology II and BIO 2520 Lab* .......... 4</td>
</tr>
<tr>
<td>MAT 1313</td>
<td>College Algebra* ............................................... 3</td>
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**FIRST YEAR**

**First Semester**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NUR 1119</td>
<td>Fundamentals of Nursing** .................................. 9</td>
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<tr>
<td>NUR 1111</td>
<td>Dosage and Pharmacology I .................................. 1</td>
</tr>
<tr>
<td>ENG 1113</td>
<td>English Composition I ....................................... 3</td>
</tr>
<tr>
<td>BIO 2924</td>
<td>Microbiology and BIO 2920 Lab*** ....................... 4</td>
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**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG 1123</td>
<td>English Composition II ...................................... 3</td>
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<tr>
<td>NUR 1129</td>
<td>Medical-Surgical and Mental Health Nursing I .......... 9</td>
</tr>
<tr>
<td>NUR 1121</td>
<td>Dosage and Pharmacology II ................................ 1</td>
</tr>
<tr>
<td>PSY 1513</td>
<td>General Psychology I ......................................... 3</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td>................................................................. 16</td>
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</tbody>
</table>
SECOND YEAR

First Semester
EPY 2533 Human Growth and Development ........................................ 3
NUR 2119 Family-Centered Care ......................................................... 9
NUR 2111 Nursing Seminar I ............................................................... 1
SPT 1113 Public Speaking I ............................................................... 3
Total Hours .......................................................................... 16

Second Semester
NUR 2218 Medical-Surgical and Mental Health Nursing II .......... 8
NUR 2211 Nursing Seminar II ............................................................ 1
Humanities or Fine Arts Elective ..................................................... 3
Total Hours .......................................................................... 12
Total Semester Hours including prerequisites .......... 72

Note: Computer competency is satisfied in NUR 1119.
*Prerequisites to first year, first semester courses
**Computer competency is satisfied in NUR 1119.
***Prerequisite to NUR 1129

NURSING – PRACTICAL
Tupelo Campus
Contact: Kristi Dempsey, 662.620.5205

The Career
Licensed Practical Nurses (LPNs) work under the direction of registered nurses, nurse practitioners and physicians. They provide direct patient care including treatments and medication delivery. Licensed practical nurses work in many settings, including nursing homes, extended care facilities, hospitals, physicians’ offices, schools and private homes.

The Program
The LPN program is a 12-month (three-semester) program. Upon completion, the graduate will receive a certificate of completion and will be eligible to take the national board exam (NCLEX-PN©) to become a Licensed Practical nurse. The program admits students twice a year.

Accreditation
The Licensed Practical Nursing program is accredited by the Mississippi Community College Board, 3825 Ridgewood Road, Jackson, MS 39311, www.mccb.ms.us.

Admissions
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 16.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Submit an online Health Science Application by the April 1 deadline for the fall (August) class and October 1 deadline for the spring (January) class.
5. Must submit a Letter of Good Standing (only if student has ever been enrolled in an LPN or RN program) from all nursing programs previously attended.
6. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

Prerequisites

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
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<tr>
<td>BIO 2514 Anatomy and Physiology I and BIO 2510*</td>
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<td>BIO 2524 Anatomy and Physiology II and BIO 2520*</td>
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First Semester

<table>
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<tr>
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<tbody>
<tr>
<td>PNV 1213 Body Structure and Function**</td>
<td>3</td>
</tr>
<tr>
<td>PNV 1426 Fundamentals of Nursing Theory</td>
<td>6</td>
</tr>
<tr>
<td>PNV 1437 Fundamentals of Nursing Lab/Clinical</td>
<td>7</td>
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<td>Total Hours</td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>Hours</th>
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</thead>
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<tr>
<td>PNV 1524 IV Therapy and Pharmacology</td>
<td>4</td>
</tr>
<tr>
<td>PNV 1614 Medical-Surgical Nursing Theory</td>
<td>4</td>
</tr>
<tr>
<td>PNV 1622 Medical-Surgical Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>PNV 1634 Alterations in Adult Health Theory</td>
<td>4</td>
</tr>
<tr>
<td>PNV 1642 Alterations in Adult Health Clinical</td>
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<td>Total Hours</td>
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Third Semester (Summer)

<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>PNV 1714 Maternal-Child Nursing</td>
<td>4</td>
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<tr>
<td>PNV 1814 Mental Health Nursing</td>
<td>4</td>
</tr>
<tr>
<td>PNV 1914 Nursing Transition</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>Total Clock Hours</td>
<td>980</td>
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<tr>
<td>Total Semester Hours excluding prerequisites</td>
<td>44</td>
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</table>

*Prerequisites to first semester courses
**BIO 2514/2510 Anatomy and Physiology I with Lab and BIO 2524/2520 Anatomy & Physiology II with Lab may be substituted for PNV 1213 Body Structure and Function.
OCCUPATIONAL THERAPY ASSISTANT TECHNOLOGY
Tupelo Campus
Contact: Dee Dee Lomenick, 662.620.5028

The Career
Occupational therapy assistants help people across the lifespan participate in the things they want and need to do through the therapeutic use of everyday activities (occupations). Common occupational therapy interventions include helping children with disabilities to participate fully in school and social situations, helping people recovering from injury to regain skills and providing support for older adults experiencing physical and cognitive changes. Occupational therapy services typically include:

- An individualized evaluation, during which the client/family and occupational therapist determine the person’s goals
- Customized intervention to improve the person’s ability to perform daily activities and reach the goals
- An outcomes evaluation to ensure that the goals are being met and/or make changes to the intervention plan.

Occupational therapy services may include comprehensive evaluations of the client’s home and other environments (e.g., workplace, school), recommendations for adaptive equipment and training in its use and guidance and education for family members and caregivers. Occupational therapy practitioners have a holistic perspective, in which the focus is on adapting the environment to fit the person, and the person is an integral part of the therapy team (www.aota.org).

The Program
The Occupational Therapy Assistant program is a two-year (five-semester) program. Graduates will receive an Associate of Applied Science degree and will be eligible to take the national credentialing exam to become a Certified Occupational Therapy Assistant. The program offers one class per year beginning each fall.

Accreditation
The Occupational Therapy Assistant Technology program is accredited by the Accreditation Council for Occupational Therapy Education Association (ACOTE) of the American Occupational Therapy Association (AOTA) 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220, 301.652.2682, http://www.aota.org.
Admissions
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 16.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Must submit two reference/recommendation letters.
6. Submit an Observation/Experience Form which documents at least eight hours of observation of direct patient care provided by an OT or OTA in at least two different occupational therapy settings.
7. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

Prerequisites
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1113</td>
<td>English Composition I*</td>
<td>3</td>
</tr>
<tr>
<td>BIO 2514</td>
<td>Anatomy and Physiology I and BIO 2510 Lab*</td>
<td>4</td>
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<tr>
<td>MAT 1234</td>
<td>Intermediate Algebra* (or higher)</td>
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<tr>
<td>BIO 2524</td>
<td>Anatomy and Physiology II with BIO 2520 Lab*</td>
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<td>14/15</td>
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</table>

FIRST YEAR
Students accepted into the program are strongly encouraged to take the following courses in the summer prior to starting the program in the fall. Any student who has not completed one or both of these courses will be required to do so during the initial fall semester upon entry into the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SPT 1113</td>
<td>Public Speaking I</td>
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<tr>
<td>PSY 1513</td>
<td>General Psychology I</td>
<td>3</td>
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<td>6</td>
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First Semester
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>OTA 1113</td>
<td>Foundations of Occupational Therapy</td>
<td>3</td>
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<tr>
<td>OTA 1213</td>
<td>Pathology of Psychiatric Conditions</td>
<td>3</td>
</tr>
<tr>
<td>OTA 1121</td>
<td>Medical Terminology</td>
<td>1</td>
</tr>
<tr>
<td>OTA 1132</td>
<td>Therapeutic Anatomy</td>
<td>2</td>
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<tr>
<td>OTA 1513</td>
<td>Group Process</td>
<td>3</td>
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<tr>
<td>OTA 1423</td>
<td>Occupational Therapy Skills I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>15</td>
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Second Semester
<table>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>OTA 1223</td>
<td>Pathology of Physical Disability Conditions</td>
<td>3</td>
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<tr>
<td>OTA 1315</td>
<td>Kinesiology</td>
<td>5</td>
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OTA 1413 Therapeutic Media .......................................................... 3
OTA 1433 Occupational Therapy Skills II .................................... 3
OTA 1233 Pathology of Developmental Conditions .................... 3
Total Hours .................................................................................. 17

Summer Semester
OTA 1913 Fieldwork IA: Psychosocial/Specialty ......................... 3
CSC 1113 Computer Concepts**
or
CPT 1113 Fundamentals of Microcomputer Applications** ........... 0/3
Fine Arts/Humanities Elective ...................................................... 3
Total Hours .................................................................................. 6/9

SECOND YEAR

First Semester
OTA 2443 Occupational Therapy Skills III ................................. 3
OTA 2714 Concepts in Occupational Therapy .............................. 4
OTA 2935 Fieldwork IB: Physical Dysfunction/Pediatrics ........... 5
OTA 2812 Healthcare Systems ..................................................... 2
OTA 2961 Occupational Therapy Transitions I ........................... 1
Total Hours .................................................................................. 15

Second Semester
OTA 2946 Fieldwork IIA ........................................................... 6
OTA 2956 Fieldwork IIB .............................................................. 6
OTA 2971 Occupational Therapy Transitions II ........................... 1
Total Hours .................................................................................. 13
Total Semester Credit Hours excluding prerequisites 72/75

*Prerequisites to first semester courses
**This course will be waived if the student demonstrates basic computer competency by completing an approved course or skills demonstration procedure.
PHYSICAL THERAPIST ASSISTANT TECHNOLOGY
Tupelo Campus
Contact: Tom Hester, 662.620.5027

The Career
Physical therapist assistants (PTAs) work under the direction and supervision of physical therapists. They help patients who are recovering from injuries and illnesses regain movement and manage pain. PTAs help patients and clients who have movement difficulties due to injury or disease by assisting the PT with therapies designed to improve mobility, relieve pain, prevent or limit permanent physical disability and promote overall fitness and wellness. Patients may include accident victims and individuals with short- and long-term disabling conditions, such as low back pain, fractures, head injuries, arthritis, heart disease and cerebral palsy. Physical therapist assistants primarily work in hospitals, clinics, rehabilitation centers, nursing homes and home health agencies.

The Program
The “Professional Phase” of the Physical Therapist Assistant program after admission is a two-year (four-semester) program. Graduates will receive an Associate of Applied Science degree and will be eligible to take the national credentialing exam to become a Certified Physical Therapist Assistant. The program offers one class per year beginning each fall.

Accreditation
The Physical Therapist Assistant Technology program is accredited by The Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association, 1111 North Fairfax Street, Alexandria, VA 22314, Phone: 703.706.3245, accreditation@apta.org., www.capteonline.org.

Admissions
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 16.
3. Must submit an ICC application and be accepted to the College (only for students not currently enrolled at ICC).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Must submit two ICC PTA Reference Forms from individuals not related to the applicant.
6. Submit a *Verification of Physical Therapy Experience Form* which documents at least eight hours of observation of direct patient care provided by a PT or PTA in at least two different physical therapy settings.

7. Complete information about admissions requirements and the program application are available on the ICC website, [www.iccms.edu](http://www.iccms.edu). Select *Programs of Study*, the program of interest and then, the *Health Science Program Information* link.

### Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENG 1113</td>
<td>English Composition I*</td>
<td>3</td>
</tr>
<tr>
<td>BIO 2514</td>
<td>Anatomy and Physiology I and BIO 2510 Lab*</td>
<td>4</td>
</tr>
<tr>
<td>MAT 1313</td>
<td>College Algebra*</td>
<td>3</td>
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<td>BIO 2524</td>
<td>Anatomy and Physiology II with BIO 2520 Lab*</td>
<td>4</td>
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### FIRST YEAR

#### First Semester

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<td>Fundamental Concepts of Physical Therapy</td>
<td>3</td>
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<td>PTA 1213</td>
<td>Fundamental Skills of Physical Therapy</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1123</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>PSY 1513</td>
<td>General Psychology I</td>
<td>3</td>
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<tr>
<td>PHY 2244</td>
<td>Physical Science Survey I and PHY 2240 Lab</td>
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<tr>
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#### Second Semester

<table>
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<tbody>
<tr>
<td>PTA 1314</td>
<td>Kinesiology</td>
<td>4</td>
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<tr>
<td>PTA 1223</td>
<td>Therapeutic Modalities I</td>
<td>3</td>
</tr>
<tr>
<td>PTA 1324</td>
<td>Therapeutic Exercise/Rehab I</td>
<td>4</td>
</tr>
<tr>
<td>SPT 1113</td>
<td>Public Speaking I</td>
<td>3</td>
</tr>
<tr>
<td>PTA 1413</td>
<td>Clinical Education I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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### SECOND YEAR

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
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<tr>
<td>PTA 2513</td>
<td>Medical Conditions/Related Pathologies</td>
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<td>PTA 2423</td>
<td>Clinical Education II</td>
<td>3</td>
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<td>PTA 2233</td>
<td>Therapeutic Modalities II (Electrotherapy)</td>
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<tr>
<td>PTA 2334</td>
<td>Therapeutic Exercise/Rehab II</td>
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</table>
| CSC 1113 | Computer Concepts**  
  or  
  CPT 1113 | Fundamentals of Microcomputer Applications**  
  or  
  CSC 1123 | Computer Applications I** | 3 |
| **Total Hours** | | 16 |

---

115
Second Semester
PTA 2526  Physical Therapy Seminar ................................................... 6
PTA 2433  Clinical Education III .......................................................... 3
PTA 2443  Clinical Education IV ........................................................... 3
Humanities//Fine Arts Elective............................................................... 3
Total Hours ................................................................................. 15
Total Semester Hours excluding prerequisites ................ 64

Optional Elective
PTA 111 (1-6) PTA Practicum (Courses may be taken during the fall and spring semesters of the freshman year.)

*Students who do not have A & P I, A & P II, English Composition I and College Algebra may be accepted on a provisional basis, provided they complete these courses in the summer prior to starting the program in the fall.

**Students who pass the ICC Computer Competency Assessment test rather than completing a computer course must substitute an approved program elective to gain the three semester hours required for graduation.

PUBLIC HEALTH TECHNOLOGY
Tupelo Campus
Contact:  Cassie Alexander, 662.620.5144

The Career
Public Health Technologists work in collaboration with other healthcare providers and public health officials to improve the health and wellness of the local, state and national citizenry. Increasing complexities of the healthcare system, healthcare reform, an aging population, and the region’s high morbidity and mortality rates from smoking, obesity, high blood pressure and type II diabetes has created a need for this occupation. Public Health Technologists would qualify to hold positions such as community health worker, insurance navigator, healthcare advocate, and healthcare educator. Public Health Technologists work in hospitals, clinics, schools, and government agencies.

On a typical workday, the Public Health Technologist might be found:

- Teaching school children about proper nutrition and exercise.
- Assisting an individual with filing an insurance claim.
- Explaining to the adult children of an elderly parent the differences between assisted living and skilled nursing care.
- Helping a self-employed worker understand health insurance terms such as deductibles, co-payments and out-of-network services.
- Assisting patients with the management of a chronic disease.
- Serving as part of the patient care team, working as a liaison between the healthcare community and the patient/caregiver.
- Assisting the patient/caregiver in accessing community resources, allowing the patient to remain in the community.

**The Program**
The Public Health Technology program is a two-year program. Graduates will receive an Associate of Applied Science degree. The two-year program integrates online lecture courses with real life practical experience in the clinical setting. The program accepts one class each year beginning in the fall.

**Admissions**
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 18.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Complete information about admissions requirements and the program application are available on the ICC website, www.iccgs.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tr>
<td>PHT 1113 Introduction to Health Care and Public Health</td>
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</tr>
<tr>
<td>PHT 1123 Health Care Delivery</td>
<td>3</td>
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<tr>
<td>BIO 1534 Survey of Anatomy and Physiology and BIO 1530 Lab*</td>
<td>4</td>
</tr>
<tr>
<td>ENG 1113 English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>LLS 1152 College Life**</td>
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<td>Total Hours</td>
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**Second Semester**

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<td>PHT 1213 Prevention and Community Health</td>
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<td>PHT 1223 Health Insurance</td>
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<tr>
<td>TAH 1113 Medical Terminology in Allied Health</td>
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<tr>
<td>ENG 1123 English Composition II</td>
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<td>TMA 1063 Applied Math for Health Professionals</td>
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<td>Total Hours</td>
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</table>
SECOND YEAR

First Semester
PHT 2113 Introduction to Epidemiology ............................................ 3
PHT 2123 Health Information Access and Analysis ........................... 3
PHT 2133 Practicum I ......................................................................... 3
SPT 2113 Public Speaking I ............................................................... 3
Fine Arts/Humanities Elective .......................................................... 3
Total Hours ...................................................................... 15

Second Semester
PHT 2213 Healthcare Advocacy ......................................................... 3
PHT 2223 Public Health Education Communication .......................... 3
PHT 2233 Practicum II ....................................................................... 3
EPY 2533 Human Growth and Development ..................................... 3
PHT 2243 Public Health and Aging .................................................... 3
Total Hours ...................................................................... 15
Total Semester Hours ...................................................... 60

Note: Basic computer competency is met with the online program.
*BIO 2514/2510 Anatomy and Physiology I with Lab and BIO 2524/2520
Anatomy & Physiology II with Lab may be substituted for BIO 1534/1530
Survey of Anatomy and Physiology with Lab.
**This course is required if high school graduation was after May 2012. If
this is not applicable, please see an advisor for an approved elective.

RADIOLOGIC TECHNOLOGY
Tupelo Campus
Contact: Paul Crum, 662.620.5233

The Career
Radiologic technologists are the healthcare professionals who perform
diagnostic imaging procedures, such as X-ray examinations, magnetic
resonance imaging (MRI) scans and computed tomography (CT)
scans. Some of them specialize in specific techniques such as
cardiovascular-interventional radiography, mammography or sonography.
Radiologic technologists are responsible for accurately positioning patients
and ensuring that a quality diagnostic image is produced. They work closely
with radiologists, the physicians who interpret medical images to either
diagnose or rule out disease or injury. For the images to be interpreted
correctly by the radiologist, the imaging examination must be performed
properly by a radiologic technologist. Radiologic technologists work in
hospitals, clinics and physician offices.
The Program
The Radiologic Technology program is a two-year (five-semester) program. Graduates will receive an Associate of Applied Science degree and will be eligible to take the American Registry of Radiologic Technologists (ARRT) exam to become a Registered Radiologic Technologist. The program accepts one class each year beginning in the fall.

Accreditation
The ICC Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The JRCERT coordinates site visits of programs according to a regular schedule and is responsible for the overseeing of adherence with the “Standards for an Accredited Educational Program in Radiologic Sciences.” Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606, Phone: 312.704.5300, www.jrcert.org.

Admissions
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 18.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

Prerequisites

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<tr>
<th>Course</th>
<th>Description</th>
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<tr>
<td>BIO 2514</td>
<td>Anatomy and Physiology I and BIO 2510 Lab*</td>
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<td>BIO 2524</td>
<td>Anatomy and Physiology II and BIO 2520 Lab*</td>
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<td>ENG 1113</td>
<td>English Composition I*</td>
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<td>MAT 1313</td>
<td>College Algebra or higher*</td>
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<tr>
<td>RGT 1213</td>
<td>Fundamentals of Radiography*</td>
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FIRST YEAR

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<td>RGT 1312</td>
<td>Principles of Radiation Protection</td>
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<td>RGT 1413</td>
<td>Imaging Principles</td>
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<td>RGT 1513</td>
<td>Radiographic Procedures I</td>
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<td>RGT 1222</td>
<td>Patient Care and Radiography</td>
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<td>SPT 1113</td>
<td>Public Speaking I</td>
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<tr>
<td>RGT 1123</td>
<td>Clinical Education II</td>
<td>3</td>
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<td>RGT 1523</td>
<td>Radiographic Procedures II</td>
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<td>RGT 1614</td>
<td>Physics of Imaging Equipment</td>
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<td>RGT 1136</td>
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<td>RGT 2147</td>
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<td>Radiographic Procedures III</td>
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<td>RGT 2131</td>
<td>Ethical and Legal Responsibilities</td>
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<td>RGT 2912</td>
<td>Radiation Biology</td>
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<td>RGT 2922</td>
<td>Radiographic Pathology</td>
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<td>PSY 1513</td>
<td>General Psychology I</td>
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<td><strong>Second Semester</strong></td>
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<td>RGT 2157</td>
<td>Clinical Education V</td>
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<td>RGT 2542</td>
<td>Radiographic Procedures IV</td>
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<td>RGT 2934</td>
<td>Certification Fundamentals</td>
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<td>Fine Arts/Humanities Elective**</td>
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<td>Total Semester Hours excluding prerequisites</td>
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</table>

*Prerequisites to all first year, first semester courses. RGT 1213 – Fundamentals of Radiography meets the basic computer competency.

**Before choosing specific courses, students should consult with an adviser and follow the catalog of the institution to which they are transferring.
RESPIRATORY CARE TECHNOLOGY
Tupelo Campus
Contact: Jim Newell, 662.620.5237

The Career
Respiratory therapists apply scientific principles to prevent, identify and treat acute or chronic dysfunction of the cardiopulmonary system. Their knowledge of the scientific principles underlying cardiopulmonary physiology and pathophysiology, as well as biomedical engineering and technology, enables them to effectively assess, educate and treat patients with cardiopulmonary disorders. Their patients range from premature infants with undeveloped lungs to elderly patients who have diseased lungs. They also provide emergency care to patients suffering from heart attacks, drowning or shock. Respiratory therapists primarily work in hospitals, critical care units, emergency rooms, pulmonary function labs, rehabilitation centers and home care settings.

The Program
The Respiratory Care program is a two-year (five-semester) program. Graduates will receive an Associate of Applied Science degree and will be eligible to take the national credentialing exam to become a Registered Respiratory Therapist (respiratory care practitioner).

Accreditation
Itawamba Community College awards the Associate of Applied Science degree in Respiratory Care Technology, which is accredited by The Commission on Accreditation for Respiratory Care (www.coarc.com), 1248 Harwood Road, Bedford TX 76021-4244, 871.283.2835. CoARC has completed the verification of the Outcomes data from the current Annual Report of Current Status (RCS). This data is self-reported by respiratory care programs to CoARC and reflects the aggregate data for the three-year period being reported. (http://coarc.com/47.html)

Admissions
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 18.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Complete information about admissions requirements and the program application are available on the ICC website,
**www.iccms.edu.** Select *Programs of Study*, the program of interest and then, the *Health Science Program Information* link.

<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tr>
<td>BIO 2514 Anatomy and Physiology I and BIO 2510 Lab* ..........</td>
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<td>BIO 2524 Anatomy and Physiology II and BIO 2520 Lab* ..........</td>
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<td>MAT 1234 Intermediate Algebra* ........................................</td>
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**FIRST YEAR**

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<tr>
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<td>RCT 1223 Patient Assessment and Planning ............................</td>
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<td>RCT 1416 Respiratory Care Practitioner I .............................</td>
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<td>RCT 1212 Respiratory Care Science .......................................</td>
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<td>RCT 1613 Respiratory Care Pharmacology ................................</td>
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</table>

Second Semester

| RCT 1424 Respiratory Care Practitioner II ........................... | 4     |
| RCT 1516 Clinical Practice I ............................................ | 6     |
| RCT 2613 Neonatal and Pediatric Management .......................... | 3     |
| Psychology Elective .......................................................... | 3     |
| **Total Hours** .................................................................. | 16    |

Summer Semester

| RCT 1523 Clinical Practice II ............................................ | 3     |
| RCT 1633 Comprehensive Respiratory Care ................................ | 3     |
| **Total Hours** .................................................................. | 6     |

**SECOND YEAR**

<table>
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<th>First Semester</th>
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<tr>
<td>RCT 2434 Respiratory Care Practitioner III ..........................</td>
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<td>RCT 2334 Cardiopulmonary Pathology .....................................</td>
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<td>RCT 2534 Clinical Practice III ...........................................</td>
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<td>ENG 1113 English Composition I ...........................................</td>
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<td>SPT 1113 Public Speaking I ..................................................</td>
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Second Semester

| RCT 2714 Respiratory Care Seminar ....................................... | 4     |
| RCT 2545 Clinical Practice IV ............................................... | 5     |
| RCT 1323 Pulmonary Function Testing ...................................... | 3     |
| CSC 1113 Computer Concepts** ............................................... | 3     |
| or CPT 1113 Fundamentals of Microcomputer Applications** .......... | 0/3   |
| Humanities/Fine Arts Elective*** .......................................... | 3     |

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**SURGICAL TECHNOLOGY**

*Tupelo Campus*

**Contact:** Tonya Davis, 662.620.5121

**The Career**

Surgical Technology is an instructional program that prepares an individual to serve as a member of the surgical team to work with surgeons, anesthesiologists and certified registered nurse anesthetists, registered nurses and other surgical personnel in delivering patient care and assuming appropriate responsibilities before, during and after surgery. Surgical technologists assist the surgeons in surgical procedures by preparing the room, instruments and equipment. Before a surgical procedure, they assist in preparing the operating room for the procedure by pulling the sterile items necessary, setting up the surgical instruments and equipment, accepting sterile solutions, applying sterile drapes and gowning and gloving the surgeon and his/her assistants. During the operative procedure, the surgical technologist passes the appropriate instruments to the surgeon and is responsible for assuring the surgical counts of instruments, sharps and sponges is accurate. Most surgical technologists work in the hospital setting in an operating room.

**The Program**

The Surgical Technology program is a one-year (three-semester) program. Graduates will receive certificate of completion or with some additional academic courses may receive the Associate of Applied Science degree. The graduate is eligible to take the national credentialing exam to become a Certified Surgical Technologist.
**Accreditation**
Surgical Technology is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org) upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology, 6 West Dry Creek Circle, Suite 110, Littleton, CO 80120-8031, 303.694.9262 (www.arcst.org).

**Admission**
1. Must be a high school graduate or have a GED equivalent.
2. Must have a minimum ACT score of 16.
3. Must submit an ICC application and be accepted to the College (if not a current ICC student).
4. Must submit an online Health Science Application by the April 1 deadline.
5. Complete information about admissions requirements and the program application are available on the ICC website, www.iccms.edu. Select Programs of Study, the program of interest and then, the Health Science Program Information link.

**FIRST YEAR**
(Associate of Applied Science Degree)

**First Semester**
- SPT 1113 Public Speaking I ............................................................... 3
- BIO 2924 Microbiology and BIO 2920 Lab ...................................... 4
- BIO 2514 Anatomy and Physiology I and BIO 2510 Lab .............. 4
- Social/Behavioral Science Elective* ........................................................... 3
- Total Hours ...................................................................... 14

**Second Semester**
- BIO 2524 Anatomy and Physiology II and BIO 2520 Lab ........... 4
- EPY 2533 Human Growth and Development .............................. 3
- CPT 1113 Fundamentals of Microcomputer Applications** .......... 3
- Humanities/Fine Arts Elective* ......................................................... 3
- Mathematics Elective (MAT 1234 or higher) .............................. 3/4
- Total Hours ...................................................................... 16/17

**SECOND YEAR**
(Certificate Option)

**First Semester**
- SUT 1113 Fundamentals of Surgical Technology ....................... 3
- SUT 1216 Principles of Surgical Technique................................. 6
- SUT 1314 Surgical Anatomy ............................................................. 4
- SUT 1413 Surgical Microbiology ..................................................... 3
- ENG 1113 English Composition I .................................................. 3

124
Total Hours ...................................................................................... 19

Second Semester
SUT 1518  Basic and Related Surgical Procedures ....................... 8
SUT 1528  Specialized Surgical Procedures ................................. 8
Total Hours ................................................................................ 16

Summer Term (8 weeks)
SUT 1538  Advanced Surgical Procedures ................................. 8
Total Hours ................................................................................ 8
Total Semester Hours ................................................................ 73/74

*Electives must be approved by program adviser.
**This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

If seeking the Associate of Applied Science degree, it is suggested that students complete all academics prior to entering the program.
TECHNICAL PROGRAMS
Itawamba Community College’s career and technical programs are designed to prepare individuals for employment in the technical field. Programs are offered on the Fulton and Tupelo campuses and the Belden Center. Upon completion of the program of study, a student is awarded a Certificate of Completion or an Associate of Applied Science degree.

AUTOMOTIVE TECHNOLOGY
Tupelo Campus
Contacts: Brad Crowder, 662.620.5155

Automotive Technology is an instructional program that prepares individuals to service and maintain all types of automobiles. Instruction includes the diagnosis of malfunctions in and repair of engines; fuel, electrical, cooling, brake systems and drive train and suspension systems. Instruction is also provided in the adjustment and repair of individual components such as transmissions and fuel injection systems. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Automotive Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Automotive Technology.

FIRST YEAR

<table>
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<tr>
<th>First Semester</th>
<th>Hours</th>
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<tr>
<td>ATT 1811 Introduction, Safety and Employability Skills</td>
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<tr>
<td>ATT 1124 Basic Electrical/Electronic Systems</td>
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<td>ATT 1134 Advanced Electrical/Electronic Systems</td>
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<td>ATT 1214 Brakes</td>
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<td>ENG 1113 English Composition I</td>
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<tr>
<td>TMA 1023 Technical Math I or Approved Math Elective</td>
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<td>Total Hours</td>
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| Second Semester                                    |       |
| ATT 1715 Engine Repair                              | 5     |
| ATT 1424 Engine Performance I                       | 4     |
| ATT 2434 Engine Performance II                      | 4     |
| Technical Elective(s)*                              | 4     |
| CPT 1113 Fundamentals of Microcomputer Applications**| 0/3   |
|                                                      |       |
| Total Hours                                          | 17/20 |
SECOND YEAR

First Semester
ATT 1313  Manual Drive Trains/Transaxles ........................................ 3
ATT 2334  Steering and Suspension Systems .................................... 4
ATT 2444  Engine Performance III ................................................... 4
MAT 1313  College Algebra or higher
or
Natural Science with Lab ................................................................. 3/4
Humanities/Fine Arts Elective .......................................................... 3
Total Hours .................................................................................. 17/18

Second Semester
ATT 2324  Automatic Transmissions/Transaxles .............................. 4
ATT 2614  Heating and Air Conditioning ........................................... 4
Technical Elective(s)* ...................................................................... 4
Social/Behavioral Science Elective .................................................... 3
Total Hours .................................................................................. 15
Total Semester Hours ................................................................... 68/73

*Approved Electives
ATT 291(1-6), 292(1-6), 293(1-6)
BOT 1133
CSC 1123
CTE 1143
IMM 1935
IST 1113
WBL 191(1-3), 192(1-3), 193(1-3), 291(1-3), 292(1-3), 293(1-3)

**This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.
Microcomputer Technology is an instructional program that prepares individuals to manage the microcomputer operations in an office. Software configuration, troubleshooting, network administration and system operation are included in the program. A strong core of Office Systems Technology courses enhances the adaptability and employability of program graduates. Upon completion of the two-year program of study, the student will be awarded an Associate of Applied Science degree in Microcomputer Technology.

**FIRST YEAR**

**First Semester**

- **BOA 1413** Keyboarding ................................................................. 3
- **BOT 1133** Microcomputer Applications ........................................... 3
- **BOT 1213** Personal and Professional Development .......................... 3
- **BOT 1313** Applied Business Math .................................................. 3
- **BOT 1713** Mechanics of Communication ......................................... 3

**Total Hours** ............................................................................ 15

**Second Semester**

- **BOT 1113** Document Formatting and Production ............................ 3
- **BOT 1433** Business Accounting .................................................... 3
- **BOT 1813** Electronic Spreadsheet .................................................. 3
- **BOT 2813** Business Communication ............................................. 3
- **IST 1123** IT Foundations ................................................................. 3

**Total Hours** ............................................................................ 15

**SECOND YEAR**

**First Semester**

- **BOT 2133** Desktop Publishing ......................................................... 3
- **BOT 2323** Database Management .................................................... 3
- **BOT 2413** Computerized Accounting ............................................. 3
- **IST 1154** Web and Programming Concepts .................................... 4
- **ENG 1113** English Composition I ................................................... 3

**Total Hours** ............................................................................ 16

**Second Semester**

- **BOT 2833** Integrated Computer Applications .................................. 3
- **IST 1314** Visual Basic Programming Language .................................. 4
- **SPT 1113** Public Speaking I ............................................................ 3
- **Humanities or Fine Arts Elective* .................................................... 3
- **Social or Behavioral Science Elective* .......................................... 3

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*Humanities or Fine Arts Elective and Social or Behavioral Science Elective are required to complete the general education requirements.*
MAT 1313 College Algebra or higher
or
Natural Science with Lab.................................................. 3/4
Total Hours................................................................. 19/20
Total Semester Hours ................................................. 65/66

*Electives must be approved by program adviser.
Students may add the following courses to the Microcomputer Technology degree and earn an additional Office Systems Technology degree.

BOT 1413 Records Management
BOT 2723 Administrative Office Procedures
BOT 1513 Machine Transcription

BUSINESS AND OFFICE RELATED TECHNOLOGY
Office Systems Technology Option
Tupelo Campus
Contacts: Tammy Lauderdale, 662.620.5128

The Office Systems Technology program is designed to train individuals as administrative assistants, transcriptionists, word processing specialists and to fill other positions requiring microcomputer skills. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Office Systems Technology. Successful completion of the first year of this curriculum entitles the student to a Certificate of Completion as an Office Assistant.

FIRST YEAR

First Semester
BOA 1413 Keyboarding ......................................................... 3
BOT 1133 Microcomputer Applications ................................. 3
BOT 1213 Personal and Professional Development ....................... 3
BOT 1313 Applied Business Math .......................................... 3
BOT 1713 Mechanics of Communication .................................. 3
Total Hours ........................................................................ 15

Second Semester
BOT 1113 Document Formatting and Production ....................... 3
BOT 1413 Records Management .............................................. 3
BOT 1433 Business Accounting .............................................. 3
BOT 1813 Electronic Spreadsheet ........................................... 3
BOT 2813 Business Communication ...................................... 3
SECOND YEAR

First Semester
BOT 2133 Desktop Publishing .............................................. 3
BOT 2323 Database Management ......................................... 3
BOT 2413 Computerized Accounting .................................... 3
ENG 1113 English Composition I ......................................... 3
Humanities or Fine Arts Elective* .......................................... 3
Total Hours ........................................................................ 15

Second Semester
BOT 2153 Machine Transcription .......................................... 3
BOT 2723 Administrative Office Procedures ............................ 3
BOT 2833 Integrated Computer Applications .......................... 3
SPT 1113 Public Speaking I ................................................... 3
MAT 1313 College Algebra or higher
or
Natural Science with Lab ................................................... 3/4
Social or Behavioral Science Elective* .................................... 3
Total Hours ........................................................................ 18/19
Total Semester Hours ...................................................... 63/64

Students may add the following courses to the Office Systems Technology degree and earn an additional Microcomputer Technology degree.

IST 1314 Visual Basic Programming Language
IST 1154 Web and Programming Concepts
IST 1123 IT Foundations

*Electives must be approved by program adviser.
Collision Repair Technology is an instructional program that prepares individuals in automotive body and fender repair. Instruction in automotive body welding, sheet metal repair, major metal repair, surface preparation, refinishing, detailing and frame alignment and repair is included. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Collision Repair Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Collision Repair Technology.

### FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ABT 1143 Structural Analysis and Damage Repair I</td>
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<td>ABT 1213 Collision Welding and Cutting</td>
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<td>CPT 1113 Fundamentals of Microcomputer Applications**</td>
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### SECOND YEAR

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<td>Humanities/Fine Arts Elective</td>
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<td>ABT 2253 Non-Structural Analysis and Damage Repair IV</td>
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ABT 2343  Refinishing IV ................................................................. 3
ABT Elective*** ............................................................................ 2/3
SPT 1113  Public Speaking I............................................................. 3
Social/Behavioral Science Elective ..................................................... 3
                      Total Hours................................................................. 17/18
                      Total Semester Hours ............................................... 66/71

*This course may be waived if the student completes an approved collegiate-level mathematics course.

**This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

*** Approved Electives
ABT 291 (1-3) Special Problem in Collision Repair Technology
ABT 292 (1-6) Supervised Work Experience in Collision Repair Technology
Diesel Equipment Technology is an instructional program that prepares students with competencies required to maintain and repair a variety of industrial diesel equipment including agricultural tractors, commercial trucks and construction equipment. The program includes instruction in inspection, repair and maintenance of engines, power trains, hydraulic systems and other components. Upon completion of the two-year curriculum, the student is awarded an Associate of Applied Science degree in Diesel Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Diesel Equipment Technology.

### FIRST YEAR

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<td>DET 1223</td>
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### SECOND YEAR

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**Contact:**  Jason Gholston, 662.620.5159
Technical Elective**................................................................. 3
Humanities/Fine Arts Elective....................................................... 3
Social/Behavioral Science Elective .............................................. 3

Total Hours ........................................................................ 15/16
Total Semester Hours ......................................................... 60/65

*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

**Approved Electives (The program adviser must approve all electives).
DET 2113, 2513, 2523, 2383, 291(1-6), 292(1-3)
WBL 191(1-3), 192(1-3), 193(1-3), 291(1-3), 292(1-3), 293(1-3)
Societal changes have created an increasing need for care of pre-school children outside the home. This program is designed to equip students with the knowledge and skills needed for employment in day care centers, kindergartens, nursery schools and as teacher aides. Emphasis is placed on creating and maintaining a healthy, stimulating educational environment for program growth and development of children. **Successful completion of these 18 hours of coursework entitles an individual to receive an Early Childhood Education Certificate. Upon completion of the two-year program, the student will receive an Associate of Applied Science degree in Early Childhood Education Technology. Students must pass a criminal background check prior to participating in child care center activities.**

**FIRST YEAR**

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<tr>
<th>First Semester</th>
<th>Hours</th>
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<tr>
<td>CDT 1113 Early Childhood Profession**</td>
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<td>CDT 1313 Creative Arts for Young Children**</td>
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<td>CDT 1343 Child Health, Safety and Nutrition**</td>
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<td>CDT 1224 Preschool Development</td>
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<td>CDT 1713 Language and Literacy Develop. for Young Children**</td>
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<td>CDT 2613 Methods, Materials and Measurement**</td>
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<td>CDT 2714 Social Studies, Math and Science for Young Children</td>
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<td>MAT 0124 Beginning Algebra</td>
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<td>or</td>
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<td>MAT 1723 Real Number System</td>
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**SECOND YEAR**

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<tr>
<td>CDT 2233 Guiding Social and Emotional Behavior**</td>
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<td>CDT 2413 Development of the Exceptional Child</td>
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<td>CDT 2914 Initial Practicum</td>
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<td>or</td>
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<td>Natural Science with Lab</td>
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Social/Behavioral Science Elective ............................................................. 3
Total Hours ............................................................................. 16/17

Second Semester
CDT  2513  Family Dynamics and Community Involvement .......... 3
CDT  2813  Administration of Programs for Young Children .......... 3
CDT  2944  Advanced Practicum ...................................................... 4
SPT  1113  Public Speaking I ................................................................. 3
Humanities/Fine Arts Elective .............................................................. 3
Total Hours ............................................................................. 16
Total Semester Hours ......................................................... 65/67

Students must attain a ‘C’ or better in CDT 2613, CDT 2914 and CDT 2944 (all of which must be taken at Itawamba Community College). Computer competency requirements are met in CDT 2613. Before choosing specific courses, students should consult with their adviser and follow the catalog of the institution to which they are transferring.
The Electrical Technology program prepares students to install, operate, maintain and repair electrical systems such as residential, commercial and industrial wiring, D.C. and A.C. motors; electrical controls and electrical distribution panels. The program offers extensive hands-on training in electrical troubleshooting and the development of problem-solving skills in industrial electrical procedures, programmable logic controllers and process control. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Electrical Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Electrical Technology.

**FIRST YEAR**

**First Semester**
- ELT 1113 Residential/Light Commercial Wiring........................................ 3
- CTE 1143 Construction Fundamentals
  or
- ELT 1193 Fundamentals of Electricity.................................................. 3
- ELT 1213 Electrical Power......................................................................... 3
- ELT 1613 Principles of Hydraulics and Pneumatics ................................. 3
- ENG 1113 English Composition I............................................................ 3
- LLS 1152 College Life................................................................................ 0/2
- Total Hours............................................................................................. 15/17

**Second Semester**
- ELT 1123 Commercial and Industrial Wiring ........................................... 3
- ELT 1143 AC and DC Circuits for Electrical Technology........................ 3
- ELT 1223 Motor Maintenance and Troubleshooting................................ 3
- ELT 1253 Branch Circuits and Service Entrance Calculations ............. 3
- ELT 1413 Motor Control Systems............................................................. 3
- CPT 1113 Fundamentals of Microcomputer Applications* ................. 0/3
- Total Hours............................................................................................. 15/18

**SECOND YEAR**

**First Semester**
- ELT 1263 Electrical Drawings and Schematics.................................... 3
- ELT 2613 Programmable Logic Controllers.......................................... 3
- ELT 2423 Solid State Motor Control...................................................... 3
- MAT 1313 College Algebra or higher
  or
  Natural Science with Lab................................................................. 3/4
- Social/Behavioral Science Elective..................................................... 3
Total Hours ................................................................. 15/16

Second Semester
ELT 2113 Equipment Maintenance/Troubleshooting and Repair ...... 3
ELT 2623 Advanced Programmable Logic Controllers ............... 3
ELT 2913 Special Project (PLC Option) ...................................... 3
SPT 1113 Public Speaking I .................................................... 3
Fine Art/Humanities Elective .................................................. 3
Total Hours ........................................................................ 15
Total Semester Hours ..................................................... 60/66

*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

FORESTRY TECHNOLOGY
Fulton Campus
Contacts: Emily Loden-Jones, 662.862.8147

This program prepares individuals to assist foresters in the management and production of forest resources. It includes instruction in woods and field skills, tree identification, timber measurement, logging and timber harvesting, forest preparation and regeneration, forest fire fighting, resource management, equipment operation and maintenance, record-keeping, sales and purchasing operations and personnel supervision. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Forestry Technology.

FIRST YEAR

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<th>Hours</th>
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<tbody>
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<td>CSC 1113</td>
<td>4</td>
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138
Total Hours ................................................................. 18/19

SECOND YEAR

**First Semester**

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<td>Forest Measurements II</td>
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<td>Silviculture I</td>
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<td>AGR 2713</td>
<td>Principles of Agricultural Economics</td>
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Total Hours ...................................................................... 17

**Second Semester**

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<td>Timber Harvesting</td>
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<td>FOT 1414</td>
<td>Forest Products Utilization</td>
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<td>Humanities/Fine Arts Elective</td>
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Total Hours ...................................................................... 14

Total Semester Hours ................................................. 64/68

*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

**If a student can demonstrate basic computer competency via an approved skills demonstration procedure, an approved elective by the instructor and dean may be substituted in the curriculum.

**Optional Internship**

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FOT 2926</td>
<td>Work-Based Learning in Forestry Technology</td>
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</table>

FOT 2926 is limited to Forestry Technology sophomores. To be eligible for the internship or the substitution of hours, a student must have at least a 2.0 grade point average in all previously-completed FOT courses taught at ICC. Exceptions must be approved by the Forestry Technology instructor and the Dean of Career and Technical Instruction.
HEATING AND AIR CONDITIONING TECHNOLOGY
Belden Center
Contact: Charles Spencer, 662.407.1401

Heating, Ventilation, Air-Conditioning and Refrigeration Technology is a postsecondary instructional program that prepares individuals to work in engineering departments or private firms installing, maintaining and operating small or medium air-conditioning, heating and refrigeration systems. Instruction prepares individuals to work in a commercial setting performing special tasks relating to designing ductwork, assembly, installation, servicing, operation and maintenance of heating, cooling and refrigeration systems according to the standards of the American Society of Heating, Refrigeration and Air Conditioning Engineers, Inc.; Air Conditioning Contractors of America (ACCA); Air Conditioning Heating Refrigeration Institute (AHRI) and others. Included are air conditioning, heating and refrigeration devices; equipment, techniques and systems; and maintenance and operation of these systems. Upon completion of the two-year curriculum, the student is awarded an Associate of Applied Science degree in Heating and Air Conditioning Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Heating and Air Conditioning.

FIRST YEAR

First Semester

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<td>ACT 1123</td>
<td>Basic Compression Refrigeration</td>
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<td>ACT 1713</td>
<td>Electricity for Heating/Ventilation, A/C &amp; Refrigeration</td>
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<tr>
<td>ELT 1193</td>
<td>Fundamentals of Electricity/Electronics</td>
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<tr>
<td>ENG 1113</td>
<td>English Composition I</td>
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<td>TMA 1023</td>
<td>Technical Math I or Approved Math Elective</td>
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Second Semester

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<td>Refrigeration System Components</td>
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<td>ACT 1213</td>
<td>Controls</td>
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<td>CPT 1113</td>
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<td>College Algebra or higher</td>
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140
**SECOND YEAR**

### First Semester
- **ACT 2413** Heating/Ventilation/Air Conditioning/Refrigeration I ..... 3
- **ACT 2513** Heating Systems ................................................................. 3
- **ACT 2623** Heat Load and Air Properties ........................................... 3
- **SPT 1113** Public Speaking I ................................................................. 3
- Humanities/Fine Arts Elective ................................................................. 3
- Total Hours ......................................................................................... 15

### Second Semester
- **ACT 2323** Commercial Refrigeration ............................................... 3
- **ACT 2423** Heating/Ventilation/Air Conditioning/Refrigeration II .... 3
- **ACT 2433** Refrigerant, Retrofit and Regulations ............................. 3
- **Social/Behavioral Science** ................................................................. 3
- Technical Elective (Choose from the list below)** ................................ 3
- Total Hours ......................................................................................... 15
- Total Semester Hours ........................................................................ 63/68

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*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

**Technical Electives (Program adviser must approve electives.)

- **ELT 1113** Residential/Light Commercial Wiring
- **ELT 1213** Electrical Power
- **ELT 1123** Commercial and Industrial Wiring
- **ELT 1413** Motor Control Systems
- **ELT 1223** Motor Maintenance and Troubleshooting
The Industrial Maintenance Trades curriculum is a career and technical program designed to prepare students for entry-level employment as multi-skilled maintenance technicians. Industrial maintenance trade technicians are responsible for assembling, installing and maintaining and repairing machinery used in the manufacturing or industrial environment. Students receive basic instruction in a wide variety of areas including safety, machinery maintenance and troubleshooting/service, blueprint reading, basic welding and cutting operations, basic machining operations, fundamentals of piping and hydro-testing and fundamentals of industrial electricity. Upon completion of this two-year curriculum, the student is awarded an Associate of Applied Science degree in Industrial Maintenance Technology.

### FIRST YEAR

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<td>IMM 1243 Mechanical Industrial Maintenance</td>
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<td>IMM 1813 Industrial Electricity Level I</td>
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<td>or CTE 1143 Fundamentals of Construction and Manufacturing</td>
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<td>or MAT 1234 Intermediate Algebra</td>
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<td>or ELT 1153 Computational Methods for Electrical Technology</td>
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<td>or TMA 1023 Technical Math I</td>
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Second Year
First Semester
IMM 1313 Principles of Hydraulics and Pneumatics ....................... 3
IMM 1733 Maintenance Welding and Metals
or
WLV Elective** ................................................................. 3
IMM 2613 Programmable Logic Controllers
or
ELT 2613 Programmable Logic Controllers ................................. 3
IMM 2423 Solid State Motor Controls
or
ELT 2423 Solid State Motor Controls ........................................ 3
MAT 1313 College Algebra or higher
or
Natural Science with Lab..................................................... 3/4
Social/Behavioral Science Elective ............................................... 3
Total Hours ........................................................................ 18/19

Second Semester
IMM 1383 Industrial Robotics.......................................................... 3
IMM 2113 Systems Troubleshooting
or
ELT 2113 Equipment Maintenance/Troubleshooting and Repair ...... 3
IMM 2623 Advanced Programmable Logic Controllers
or
ELT 2623 Advanced Programmable Logic Controllers ............... 3
SPT 1113 Public Speaking I........................................................... 3
Humanities/Fine Arts Elective...................................................... 3
Total Hours ............................................................................ 15
Total Semester Hours ......................................................... 63/68

*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.

**Approved Electives:
WLV 1013 Introduction to Welding and Cutting I
WLV 1115 Shielded Metal Arc Welding
WLV 1124 Gas Metal Arc Welding
WLV 1135 Gas Tungsten Arc Welding
WLV 1143 Flux Cored Arc Welding
WLV 1155 Pipe Welding
WLV 1171 Welding Inspection and Testing Principles
WLV 1232 Drawing and Welding Symbol Interpretation
WLV 1252 Advanced Pipe Welding
WLV 1312 Cutting Processes
Computer Programming Technology is a two-year program designed to prepare students for employment in computer operations, computer programming, Web development and system analysis. Focus is placed on midrange and personal computer programming on the most up-to-date equipment. The curriculum includes concepts in application programming, business application software, Web development, scripting languages, basic computer hardware and security. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Computer Programming Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Computer Operations.

<table>
<thead>
<tr>
<th><strong>FIRST YEAR</strong></th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Hours</strong></td>
</tr>
<tr>
<td>IST 1123</td>
<td>IT Foundations</td>
</tr>
<tr>
<td>IST 1154</td>
<td>Web and Programming Concepts</td>
</tr>
<tr>
<td>IST 1314</td>
<td>Visual Basic Programming</td>
</tr>
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<td>CPT 1323</td>
<td>Survey of Microcomputer Applications</td>
</tr>
<tr>
<td>ENG 1113</td>
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<tbody>
<tr>
<td>IST 1324</td>
<td>RPG Programming Language</td>
</tr>
<tr>
<td>IST 1163</td>
<td>Concepts of Database Design</td>
</tr>
<tr>
<td>IST 1423</td>
<td>Web Design Applications</td>
</tr>
<tr>
<td>IST 1133</td>
<td>Fundamentals of Data Communications</td>
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<tr>
<td>IST 1143</td>
<td>Principles of Information Security</td>
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<td>Social/Behavioral Science Elective</td>
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<tr>
<td>CPT 2133</td>
<td>Career Development</td>
</tr>
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<td>IST 2374</td>
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<td>IST 2323</td>
<td>Script Programming Language</td>
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<td>IST 2343</td>
<td>Database Programming and Design</td>
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<td>SPT 1113</td>
<td>Public Speaking I</td>
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<td>College Algebra or higher</td>
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<td>or</td>
<td>Natural Science with Lab</td>
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Second Semester
IST  2453  Mobile Application Development .................................................. 3
IST  2384  Advanced C Programming Language
or
IST  1714  Java Programming Language .......................................................... 4
IST  2354  Advanced RPG Programming Language ........................................ 4
IST  2313  Systems Analysis and Design .............................................................. 3
Humanities/Fine Arts Elective ............................................................................. 3
Total Hours ................................................................................................. 17
Total Semester Hours .................................................................................. 72/73

INFORMATION SYSTEMS TECHNOLOGY
Tupelo Campus
Computer Networking Technology Option
Contact: Cindy Layman, 662.620.5116

Computer Networking Technology is a two-year program designed to prepare students for employment as network technicians, network administrators and PC technicians. Students gain experience with router configuration and setup; switch configuration and setup; PC installation, maintenance and troubleshooting; network security and experience with two different network operating systems. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Computer Networking Technology.

FIRST YEAR

First Semester
IST  1123  IT Foundations.................................................................................. 3
IST  1133  Fundamentals of Data Communications............................................. 3
IST  1143  Principles of Information Security....................................................... 3
IST  1154  Web and Programming Concepts ...................................................... 4
ENG  1113  English Composition I .................................................................... 3
Total Hours ..................................................................................................... 16

Second Semester
IST  1213  Client Installation and Configuration ................................................. 3
IST  1223  Network Components ........................................................................ 3
IST  1244  Network Administration Using MS Windows Server ...... 4
Programming Language Elective....................................................................... 3/4
Social/Behavioral Science Elective .................................................................... 3
Total Hours ..................................................................................................... 16/17
**SECOND YEAR**

**First Semester**

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<td>IST 2213</td>
<td>Network Security</td>
<td>3</td>
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<td>IST 2223</td>
<td>Network Planning and Design</td>
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<td>IST 2254</td>
<td>Advanced Network Adm. Using MS Windows Server</td>
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Total Hours: 16/17

**Second Semester**

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<td>IST 2233</td>
<td>Network Implementation</td>
<td>3</td>
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<tr>
<td>IST 2923</td>
<td>Special Problem in Information System Technology</td>
<td>3</td>
</tr>
<tr>
<td>SPT 1113</td>
<td>Public Speaking I</td>
<td>3</td>
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<tr>
<td>Humanities/Fine Arts Elective</td>
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</table>

Total Hours: 16

Total Semester Hours: 64/66
This program combines both general education and skill-specific signing courses to equip students to communicate with deaf-disabled individuals. The program prepares students to become certified as an interpreter. Upon completion of the two-year program, the student will be awarded the Associate of Applied Science degree in Interpreter Training Technology.

## FIRST YEAR

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<th>Hours</th>
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<tbody>
<tr>
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<td>Introduction to Interpreting</td>
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<tr>
<td>IDT 1123</td>
<td>Foundations of Deafness</td>
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<tr>
<td>IDT 1211</td>
<td>Expressive and Receptive Fingerspelling</td>
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<td>IDT 1224</td>
<td>American Sign Language I</td>
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<tr>
<td>IDT 1253</td>
<td>Transliterating I</td>
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<tr>
<td>TMA 1023</td>
<td>Technical Math I or higher Math</td>
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<tbody>
<tr>
<td>IDT 1234</td>
<td>American Sign Language II</td>
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<td>IDT 2263</td>
<td>Transliterating II</td>
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<td>IDT 2313</td>
<td>Sign-to-Voice Interpreting I</td>
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<td>IDT 2223</td>
<td>Educational Interpreting</td>
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<td>IDT 2323</td>
<td>Artistic Interpreting</td>
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<td>CPT 1113</td>
<td>Fundamentals of Microcomputer Applications*</td>
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## SECOND YEAR

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<tr>
<td>IDT 2243</td>
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<td>Interpreting</td>
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<td>Sign-to-Voice II</td>
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<td>English Composition I</td>
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<tr>
<td>IDT 2413</td>
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<td>IDT 2353</td>
<td>Interpreting in Special Situations</td>
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<td>or</td>
<td>Natural Science with Lab</td>
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<tr>
<td>SPT 1113</td>
<td>Public Speaking</td>
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<td>Social/Behavioral Science</td>
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</tbody>
</table>
Total Hours ................................................................. 15/16
Total Semester Hours .................................................. 63/68

*This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.
Law Enforcement is a two-year degree program designed to provide specialized training in law enforcement. The program provides training in a number of areas including traffic law, community policing, criminal investigation and criminal law. A graduate of this program may expect to enter the job market at an entry-level position in a police, sheriff or highway patrol department. Many state and local agencies encourage applicants to take courses or training related to law enforcement subjects after high school. Employment in law enforcement is expected to grow eight percent over the 2010-2020 decade. Upon completion of the two-year curriculum, the student will be awarded an Associate of Applied Science degree in Law Enforcement Technology. Successful completion of the first year of this curriculum entitles the student to receive a Certificate of Completion in Law Enforcement Technology.

**FIRST YEAR**

**First Semester**

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<thead>
<tr>
<th>Course</th>
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<td>Introduction to Criminal Justice</td>
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<tr>
<td>CRJ 1323</td>
<td>Police Administration and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 1343</td>
<td>Police and Community Relations</td>
<td>3</td>
</tr>
<tr>
<td>CRJ 1363</td>
<td>Introduction to Corrections</td>
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<td>CRJ 1373</td>
<td>Introduction to Homeland Security</td>
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**Second Semester**

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<td>CRJ 1383</td>
<td>Criminology</td>
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<tr>
<td>CRJ 2213</td>
<td>Traffic Law</td>
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<tr>
<td>CRJ 2313</td>
<td>Police Operations</td>
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</tr>
<tr>
<td>CRJ 2323</td>
<td>Criminal Law</td>
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</tr>
<tr>
<td>CRJ 2333</td>
<td>Criminal Investigation</td>
<td>3</td>
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**SECOND YEAR**

**First Semester**

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<td>Juvenile Justice</td>
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<td>CRJ 2394</td>
<td>Survey of Criminalistics</td>
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<td>ENG 1113</td>
<td>English Composition I</td>
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<td>MAT 1313</td>
<td>College Algebra or higher</td>
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<td></td>
<td>Natural Science with Lab</td>
<td>3/4</td>
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<tr>
<td>SOC 2113</td>
<td>Introduction to Sociology</td>
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149
Second Semester
CRJ 1353 Internship in Criminal Justice ........................................ 3
HPR 2213 First Aid and CPR ......................................................... 3
PSC 1113 American National Government .................................... 3
SPT 1113 Public Speaking I ......................................................... 3
Criminal Justice Elective* ............................................................. 3
Humanities/Fine Arts Elective ......................................................... 3
Total Hours ................................................................................. 18
Total Semester Hours ............................................................... 64/65

*CRJ 2413, 2713, 2723 or 2733

NOTE: Computer competency requirements must be met.
MARKETING MANAGEMENT TECHNOLOGY

Fulton Campus

Contact: Jodi McCrimon, 662.862.8144

The primary objective of the Business and Marketing Management Technology curriculum is to prepare students for full-time employment in the sales, marketing and management fields. Students are provided the opportunity to acquire the background and skills necessary to enter the business and community workforce in positions leading to the mid-management level and higher. Presently, almost half of the entire workforce in the United States is employed in sales- and marketing-related areas. Upon completion of the two-year curriculum, students will be awarded an Associate of Applied Science degree in Marketing and Management Technology.

### FIRST YEAR

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<td>MMT 1313 Personal Selling</td>
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<td>MMT 1413 Merchandise Math</td>
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<td>MMT 1711 Seminar I</td>
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<td>ENG 1113 English Composition I</td>
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<tr>
<td>CSC 1113 Computer Concepts or higher level computer course</td>
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<tbody>
<tr>
<td>MMT 2313 E-Commerce Marketing</td>
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<td>MMT 2213 Principles of Management</td>
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<td>MMT 1721 Seminar II</td>
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<td>Accounting Elective</td>
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<td>Economics Elective</td>
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<td>MMT 1123 Marketing Applications</td>
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<td>MMT 2423 Retail Management</td>
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<td>MMT 1731 Seminar III</td>
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or
Natural Science with Lab | 3/4
SPT 1113 Public Speaking I............................................................... 3
Total Hours............................................................................... 16/17

**Second Semester**

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<tr>
<td>MMT 1323</td>
<td>Advertising</td>
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<tr>
<td>MMT 2243</td>
<td>Marketing Case Studies</td>
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<tr>
<td>MMT 1741</td>
<td>Seminar IV</td>
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<td>BAD 2413</td>
<td>Legal Environment of Business</td>
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Total Hours ............................................................................... 16

Total Semester Hours............................................................................ 64/65
PARALEGAL TECHNOLOGY
Tupelo Campus
Contact: Jamie Hall, 662.620.5342

The Paralegal Technology program is a two-year associate degree program designed to prepare individuals to perform specifically delegated substantive legal work for which a lawyer is responsible. The program provides training in a number of areas including civil litigation, legal research and writing, family law and other legal areas. Growth in the paralegal field is anticipated both regionally and nationally. According to the U.S. Bureau of Labor Statistics, the paralegal occupation is expected to grow 17 percent over the 2012-2022 decade. Most paralegals in today’s marketplace have an associate’s degree from a two-year college or a certificate in paralegal studies for those who have a bachelor’s degree in another discipline (BLS, 2014). The program provides an excellent background for entry-level positions in law firms, corporations, government agencies and other entities. After completion of this program, an individual will earn an Associate of Applied Science degree. Successful completion of 30 hours of LET courses entitles an individual to receive a Certificate of Completion in Paralegal Technology.

### FIRST YEAR

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<tbody>
<tr>
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<td>Microcomputer Applications</td>
</tr>
<tr>
<td>or CPT 1323</td>
<td>Survey of Microcomputer Applications</td>
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<td>or CSC 1123</td>
<td>Computer Applications I</td>
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<tr>
<td>BOT 1713</td>
<td>Mechanics of Communication</td>
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<td>English Composition I</td>
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<td>LET 1113</td>
<td>Introduction to Law</td>
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<td>LET 1513</td>
<td>Family Law</td>
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<tr>
<td>BAD 2413</td>
<td>Legal Environment of Business I</td>
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<td>English Composition II</td>
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<td>LET 1213</td>
<td>Legal Research</td>
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<td>LET 1523</td>
<td>Wills and Estates</td>
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### SECOND YEAR

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<td>LET 2453</td>
<td>Real Property I</td>
<td>3</td>
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<td>or</td>
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<td>Natural Science with a Lab</td>
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<td>Criminal Justice Elective</td>
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<td>Civil Litigation II</td>
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<tr>
<td>LET 2463</td>
<td>Real Property II</td>
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<td>LET 2633</td>
<td>Law Office Management</td>
<td>3</td>
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<td>Internship for Paralegal</td>
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<tr>
<td>SPT 1113</td>
<td>Public Speaking I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>15</td>
</tr>
<tr>
<td>Total Semester Hours</td>
<td></td>
<td>63/64</td>
</tr>
</tbody>
</table>

**NOTE:** Computer competency requirements must be met.
This program is designed to prepare individuals for various-level positions in the exciting and energetic field of precision high-tech manufacturing. It includes instruction and practice in manufacturing techniques and processes, including standard conventional machining, computer-numerical-control machining and computer-aided-drafting and manufacturing (CAD/CAM). Also included are topics related to the fundamentals of manufacturing, such as blueprint reading, precision layout, maintenance and various calculations used in industry. Students will develop skill-sets that are valued by manufacturers nationwide and validated by national accrediting agencies such as the National Institute for Metalworking Skills (NIMS) and the National Association of Manufacturers (NAM). The program features a modular design and hybrid delivery allowing for flexibility in scheduling. Outcomes are measured based on NIMS national standards and competencies and allow students to progress at their own pace. Completion of each module provides students with the necessary competencies to obtain stackable credentials as they progress through the program. Upon completion of the program of study, the student will be awarded an Associate of Applied Science degree in Precision Manufacturing and Machining Technology. Successful completion of the first year of prescribed Precision Manufacturing and Machining courses entitles the student to receive a Certificate of Completion in Precision Manufacturing and Machining Technology.

**FIRST YEAR**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MST 1115 Power Machinery I</td>
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<tr>
<td>MST 1313 Machine Tool Mathematics</td>
<td>3</td>
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<tr>
<td>MST 1413 Blueprint Reading</td>
<td>3</td>
</tr>
<tr>
<td>MST 1613 Precision Layout</td>
<td>3</td>
</tr>
<tr>
<td>ENG 1113 English Composition I</td>
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<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Second Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MST 1125 Power Machinery II</td>
<td>5</td>
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<tr>
<td>MST 2715 Computer Numerical Control Operations I</td>
<td>5</td>
</tr>
<tr>
<td>MAT 1313 College Algebra or higher or Natural Science with Lab</td>
<td>3/4</td>
</tr>
<tr>
<td>Humanities/Fine Arts Elective</td>
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</table>
Total Hours ................................................................. 16/17

SECOND YEAR

First Semester
MST 2135 Power Machinery III ......................................................... 5
MST 2725 Computer Numerical Control Operations II ...................... 5
Technical Elective* .............................................................................. 3
SPT 1113 Public Speaking I ............................................................... 3
Total Hours ...................................................................... 16

Second Semester
MST 2145 Power Machinery IV .......................................................... 5
Technical Electives* .............................................................................. 6
Social/Behavioral Science Elective ......................................................... 3
Total Hours ........................................................................ 14
Total Semester Credit Hours ..................................................... 63/64

*Technical Electives
DDT 1313 Principles of CAD
DDT 1323 Intermediate CAD
MST 2733 Fundamentals of CAD/CAM
TDT 2183 Jigs, Fixtures and Tools
TDT 2233 Computer Numerical Control Operations III
WELDING AND CUTTING TECHNOLOGY

Belden Center
Contact: Ron Brady, 662.407.1402

The Welding and Cutting Technology curriculum is designed to prepare the student for entry-level employment in the field of welding and cutting. The curriculum includes Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Plasma Arc Cutting (PAC), Carbon Arc Cutting, Oxyfuel Cutting and Gas Tungsten Arc Welding (GTAW). Electives are available in advanced levels of welding and cutting. The welding competencies required in this curriculum were developed to coincide with the Guide for the Training and Qualification of Welding Personnel: Entry Level Welders (AWS EG 2.0-95) and Specification for Qualification and Certification for Entry Level Welders (AWS QC 10-95), developed by the American Welding Society and funded by the U.S. Department of Education under Grant V.244 B 3006. The contributions of this resource are hereby acknowledged. Upon successful completion of the one-year curriculum, the student will be awarded a Certificate of Completion and may make application for AWS Certification.

Admission Requirements:
Admission to the College does not guarantee enrollment in any specific course or program. Selective admission programs have a limited number of openings each year and have specific entry-level admission requirements that must be met before selection for admission to the program. Those who are interested in this program must obtain an admission packet from the Student Affairs office. The packet provides specific up-to-date selection criteria. Students should meet with their adviser as early as possible.

FIRST YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WLV 1013</td>
<td>Introduction to Welding and Cutting I</td>
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<tr>
<td>WLV 1115</td>
<td>Shielded Metal Arc Welding (SMAW)</td>
</tr>
<tr>
<td>WLV 1124</td>
<td>Gas Metal Arc Welding (GMAW)</td>
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<tr>
<td>WLV 1312</td>
<td>Cutting Processes</td>
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<tr>
<td>WLV 1232</td>
<td>Drawing and Welding Symbol Interpretation</td>
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<tr>
<td>TMA 1023</td>
<td>Technical Math I*</td>
</tr>
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<table>
<thead>
<tr>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>WLV 1171</td>
<td>Welding Inspection and Testing Principles</td>
</tr>
<tr>
<td>WLV 1135</td>
<td>Gas Tungsten Arc Welding (GTAW)</td>
</tr>
<tr>
<td>WLV 1143</td>
<td>Flux Cored Arc Welding (FCAW)</td>
</tr>
<tr>
<td>WLV 1155</td>
<td>Pipe Welding</td>
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<tr>
<td>-------------</td>
<td>-------------------------------------------------------------</td>
</tr>
<tr>
<td>WLV 1252</td>
<td>Advanced Pipe Welding</td>
</tr>
<tr>
<td>CPT 1113</td>
<td>Fundamentals of Microcomputer Applications**</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
</tr>
<tr>
<td></td>
<td>Total Semester Hours</td>
</tr>
</tbody>
</table>

AWS Certification at the end of the program is optional for students.

*This course may be waived if the student completes a collegiate-level mathematics course or meets the placement requirement for this course.

**This course may be waived if the student can demonstrate basic computer competency via an approved skills demonstration procedure.
NON-CREDIT PROGRAMS

The Workforce and Education Act of 1994 created a paradigm of service for Mississippi’s employers and workforce participants. The legislation provided for the creation and development of regionally-based systems for non-credit education and training that can respond to Mississippi’s workforce and employer needs in a timely, well-coordinated fashion while maximizing the use of resources.

The act established a State Workforce Development Council composed of 15-member District Workforce Development Councils affiliated with each of Mississippi’s 15 community and junior colleges and Workforce Development Centers designed to meet almost any workforce assessment, training or placement services need. Perhaps more importantly, it promotes the collaboration with and among agencies and entities to increase the system’s potential for corporate training at a time when it is needed most.

Itawamba Community College is a participant in this service to business, industry and government. The sections that follow describe the non-credit programs and services available from ICC and delivered through its Workforce Development Center.

DIVISION OF ECONOMIC AND COMMUNITY SERVICES

Belden Center
3200 Adams Farm Road
Belden, MS 38826
662.407.1141

Programs and Services

- Adult Basic Education/GED/ESL Department
  - Adult Basic Education Classes/General Educational Development Classes
  - English as a Second Language Classes
  - GED Testing Center Services
  - Workforce Basic Skills Training
- Continuing Education and Community Services Department
  - Center for Creative Retirement
- Workforce Development and Training Department
  - Advanced Skills Training
  - Customized Training
  - Commercial Truck Driving Training
ADULT BASIC EDUCATION (ABE)/ GENERAL EDUCATIONAL DEVELOPMENT (GED)

PREPARATION
ABE/GED classes provide an opportunity for adults who did not complete high school to achieve their personal goals and work toward employment, GED completion and self-improvement. The tuition-free program provides books and materials as well as instruction. Schedules are planned to meet individual needs. Individuals advance at their own rate using a variety of materials designed for the adult. Day and evening classes are available at the Belden Center and are also offered in other locations in Chickasaw, Itawamba, Lee, Monroe, and Pontotoc counties. Visit www.iccms.edu for a class site listing, or call 662.407.1510 for more information.

ENGLISH AS A SECOND LANGUAGE (ESL)
ESL classes are offered to individuals with a native language other than English who wish to learn English. ESL classes emphasize vocabulary building, grammar skills, pronunciation, reading comprehension, citizenship, conversation skills and basic living skills. ESL classes are offered at the Itawamba Community College Belden Center, as well as other locations in Tupelo and Pontotoc. Visit www.iccms.edu for a class site listing or call 662.407.1510 for more information.

GED TESTING
Computer-based GED testing is offered at the ICC Belden Center. Information regarding exam registration, testing dates and schedules is available at www.ged.com or by calling 662.407.1510.
COMMERCIAL TRUCK DRIVING
Belden Center

Commercial Truck Driving is an instructional program that prepares individuals to drive trucks and other commercial vehicles. It includes instruction in operating diesel powered vehicles, loading and unloading cargo, reporting delays or accidents on the road, verifying loads against shipping records and keeping necessary records.

The truck driver training program is designed to provide complete and thorough knowledge of log books, trip records and the motor carrier safety regulations of the U.S. Department of Transportation and the Federal Highway Administration.

Students must first obtain all driving skills necessary for certification for the four-week program. Students completing the Commercial Truck Driver Training program will be awarded a Certificate of Achievement and will be prepared to write and earn a commercial license upon completion of the training.

The requirements for admission include:
- Must be a U.S. citizen or permanent resident
- Must have a valid driver’s license
- Must have a clean driving record
- Must pass DOT physical and drug screening
- Must obtain Mississippi Commercial Driver Learner’s Permit (CDLP)
- Must be at least 21 years of age

Placement is also available with consideration of the following:
- No Driving Under the Influence of alcohol (DUI) or Driving While Intoxicated (DWI) violations within the last five years,
- No reckless driving, failure to heed a traffic control device or failure to yield violation within the last three years,
- No more than two speeding tickets and no speeding violations 15 mph in excess of the posted limit in the last three years,
- Never have been convicted of a felony.

NOTE: Participants must be 21 years of age or older by program completion.

Course Description: Fundamental instruction on safety, rules and regulations, driving practices, air brakes, hazardous materials and
emergencies. Includes instruction and practice in performing vehicle inspections, coupling and uncoupling, maneuvering, backing and driving a tractor-trailer truck under varying road and climate conditions.

**EMERGENCY MEDICAL TECHNICIAN-EMT (Basic)**

**Belden Center**

Emergency Medical Technician (EMT-Basic) is an instructional course that prepares individuals to function in the pre-hospital environment. The EMT course provides instruction in basic life support care of sick and injured persons. This includes airway assessment, communications, documentation, general pharmacology; hemorrhage control, ambulance operations; splinting of adult, pediatric and infant patients and special care of patients exposed to heat, cold radiation or contagious diseases. Participants in the program intern with an ambulance service providing advanced life support services to the community.

- **Admission Requirements**
  - Must be 18 years of age
  - High school graduate or GED equivalent
  - 16 ACT Score

- **Training**
  - 16 weeks, two nights per week
  - 135 clock hours

- **Degree**
  - Certificate of Completion awarded

- **Scope of Practice**
  - Not allowed to give shots or start intravenous lines, usually restricted to using oxygen, oral glucose, asthma inhalers and epinephrine auto-injectors.

After completion of the EMT Basic program, participants must pass the National Registry Exam to become a Nationally Registered Emergency Medical Technician (EMT) which is a requirement for admission into the Emergency Medical Sciences Technology – Paramedic Program in the Health Science division at Itawamba Community College.

**Workforce Basic Skills Training**

Workforce Basic Skills Training is designed to upgrade an employee’s academic skills. This on-site training helps employers to develop a larger pool of in-house highly skilled employees from which to select in meeting the demands of job growth and retraining. This training is primarily for employees who are high school graduates with academic deficiencies in one
or more areas of reading, writing, oral communication (including conversational Spanish), spelling and math. Work-related skills assessments are performed onsite to identify an employer’s basic academic skill needs for a comprehensive training plan. Classes may be scheduled either during the day or in the evening.

**Workforce ABE/GED Preparation Classes**
Itawamba Community College in partnership with the Mississippi Community College Board offers in-plant ABE/GED preparation classes to assist employed adults in earning their GED. These classes, which are 22-30 ours in length, are normally offered onsite at a time convenient to the employer and employees. Classes can be scheduled during the day or in the evening. Enrollment is open-entry and open-exit, affording companies an opportunity to provide a year-round, ongoing ABE/GED class that allows participants to progress at their own rate.

**Workforce English as a Second Language (ESL) Classes**
ESL classes are designed to provide English instruction to employed immigrants. This type of training can cover a wide variety of work-related academic skills depending on the specific needs of the employer. Classes, which can be scheduled during the day or in the evening. They are conducted similar to the workforce ABE/GED preparation classes.

**CONTINUING EDUCATION AND COMMUNITY SERVICES**
Continuing education is for everyone. It includes personal and professional development for general self-improvement or learning new skills and upgrading skills for career advancement.

The objectives of continuing education are accomplished through classes, workshops, seminars and camps.

The Center for Creative Retirement, which is a component of the Continuing Education Department, provides self-development classes, educational programs series, lecture series and tours for persons 50 years of age and above.

**General Admission**
With the exception of non-credit career training classes, there are no general education requirements to enroll in continuing education courses. Most classes have a low enrollment fee with attendance being the only criterion that determines credit received by the student. Also, most continuing education classes are open to all individuals with or without a high school diploma and include a wide variety of special interest courses.
Continuing Education Units
Students receive credit for continuing education courses in the form of Continuing Education Units (CEUs). The CEU serves as a unit of measure to give recognition for an individual’s participation in non-credit activities that meet the appropriate criteria.

Fees and Registration for Continuing Education
Students may preregister by calling the Department of Continuing Education, making a personal visit to the Belden Center, mailing in registration information or via the College’s website, www.iccms.edu.
Telephone: To preregister, call the Department of Continuing Education, Itawamba Community College at 662.407.1500. Those who preregister may mail class/seminar fees or use MasterCard or VISA.
In Person: To personally register for a Continuing Education class, visit the Department of Continuing Education.
By Mail: To register and pay fees by mail, send in the required registration information along with the fee for the appropriate class. Make check payable to Itawamba Community College and mail to ICC, Continuing Education, 3200 Adams Farm Road, Belden, MS 38826.
Online Registration: Go to www.iccms.edu. Click on Workforce, then Continuing Education for more information. Print the enrollment form for mailing or faxing. The fax number is 662.407.1502.
Until fees are paid the registration process is incomplete, and there is no guarantee of space in a class.

Refund Policy
No refunds will be made after the first class meeting for any noncredit class. If a continuing education class is cancelled due to lack of enrollment, a full refund will be made unless the student elects to transfer to another course. Requests for refunds must be made to the Director of Continuing Education, Itawamba Community College, 3200 Adams Farm Road, Belden, MS 38826.

Cancellations
Classes with insufficient enrollment are subject to cancellation, and students will be notified before the class meeting. Since the College must call participants during the day, students must provide a day phone number for messages. Full refund of course fees will be given for courses that are cancelled unless the students elect to transfer to another course.
**Instructors**
All classes will be taught by qualified instructors who are selected on the basis of education, ability, special skills, expertise and competence in the class to be taught.

**Procedure for Starting a Class**
A schedule of proposed classes will be announced at the beginning of each semester with the exception of non-credit career training. Continuing Education non-credit courses are short-term, and most last an average of six weeks. Classes can begin each month at any time of the year.

**Location of Classes**
Classes may be taught at any location in the ICC five-county area; however, most will be taught at the Belden Center.

**Conferences and Workshops**
The Department of Continuing Education, will assist any department of the College, state and local agencies, educational and professional groups and civic organizations in the development and presentation of conferences, workshops and programs that provide educational opportunities to the residents of this area.

**SNAP E&T PILOT GRANT PROGRAM**
**Belden Center**

SNAP E&T Pilot is a five-year research grant in partnership with the Mississippi Department of Human Services, Mississippi State University/NSPARC, Jobs for Mississippi Graduates, Mathematica and Itawamba Community College. The overall goal of the project is to develop and implement a framework to prepare and connect Supplemental Nutrition Assistance Program (SNAP) recipients for middle-skill jobs through recruitment, assessment, training and the development of individual career plans.
WORKFORCE DEVELOPMENT AND TRAINING
DEPARTMENT SERVICES
Belden Center

The Workforce Development and Training program at ICC provides a variety of opportunities and services for business, industry, government and community organizations including, but not limited to the following:

- Customized training programs
- Facilities and training support
- Non-credit training transcripts
- Tax credit certification
- Resource access and consulting services
- Public classes in partnership with the Community Development Foundation

State training projects provide more than $1 million each year in reimbursements to area organizations to offset their training expenses. The WD&T program is a cost-effective way to improve the area workforce as a result of the state's commitment to support this program and each company's contribution. Partnering to share costs creates a winning situation for both the companies and the state.

Advanced Technology Training
The Workforce Development Center offers non-credit courses of study in a variety of advanced manufacturing-related technologies. These courses are typically short-term and intensified in format.

Computer Skills Program
ICC’s Computer Skills program offers a wide variety of training designed to enhance student performance in the use of various computer applications. For some applications, both comprehensive and advanced classes are offered. Typical class offerings include the entire set of Microsoft applications (Word, Excel, Access, Outlook, PowerPoint, Project, etc.). All of these courses utilize hands-on, instructor-guided curricula and provide a very comfortable learning environment for students. Public classes are offered throughout the year at ICC’s Belden Center. In addition, training can be provided on site at the plant location.

Customized Training
Customized training is used to describe training unique to a specific business or industry. Itawamba Community College provides training to
meet a broad range of workforce development and continuous improvement needs. This training can take any form and can be crafted around resources available from the business or industry, vendors, the College and/or other sources. Training is provided when specific skills need to be developed, improved or enriched for production or technological advances. These training programs prepare individuals for advancements in responsibility or changes in job classifications.

Retraining and upgrade training cover a wide variety of areas and are usually unique from industry to industry. Instruction can be designed and structured for delivery at any time, any day of the week at almost any site. A majority of training usually takes place in-plant; however, classrooms and laboratories are available at the College.

**Individual Training Accounts** provide individuals with various training at designated WIOA sites in Mississippi. ITAs are offered for career and technical training to provide individuals with employability skills.

**Leadership Skills Program**
ICC’s Leadership Skills program offers training designed to connect supervisors and general employees with work groups. Both professional and customized materials are used in the delivery of training to precisely address individual leadership skill development.

**WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)**

Itawamba Community College is the area One Stop operator for the delivery of Workforce Innovation and Opportunity Act programs and services in the counties of Chickasaw, Itawamba, Lee, Monroe and Pontotoc. WIOA services are offered at a comprehensive WIN Job Center site in Tupelo and at affiliate sites in Amory, Pontotoc and Houston.

WIOA services include Basic Career Services, Individualized Career Services, On-The-Job Training (OJT) and Individual Training Accounts (ITAs). Determination of eligibility and initial job services are initiated in basic services. More comprehensive job search, placement assistance, career counseling and training options are available if one qualifies for individualized career services.

**Individual Training Accounts** provide individuals with various training at designated WIOA sites in Mississippi. ITAs are offered for career and technical training to provide individuals with employability skills.
**On-The-Job Training** is available to unemployed and underemployed adults determined to be unable to obtain or retain employment providing a self-sufficient wage through such service. OJT provides individuals with training in a business/industry setting.
COURSE DESCRIPTIONS

ABT 1143 STRUCTURAL ANALYSIS AND DAMAGE REPAIR I. Provides skills and practice in welding and cutting procedures that are used in the collision repair industry. It also covers the complete inspection and nonstructural analysis of damaged vehicles and enables the student to determine the condition and severity of the damage, the repair or replacement of parts, the estimated repair time and correct use of reference manuals. Two lecture hours. Two lab hours. Three semester hours credit.

ABT 1153 STRUCTURAL ANALYSIS AND DAMAGE REPAIR II. A continuation of Structural Analysis and Damage Repair I. This course provides instruction and practice in the removal and installation of glass. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ABT 1143.

ABT 1213 COLLISION WELDING AND CUTTING. A course to provide skills and practice in welding and cutting procedures that are used in the collision repair industry. This course also covers the complete inspection and non-structural analysis of damaged vehicles. It is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time and correct use of reference manuals. Two lecture hours. Two lab hours. Three semester hours credit.

ABT 1223 NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR I. A course in the procedures and practices for metal finishing and body filling. This course also covers the complete inspection and non-structural analysis of damaged vehicles and is designed to enable the student to determine the conditions and severity of the damage, the repair or replacement of parts, the estimated repair time and correct use of reference manuals. Two lecture hours. Two lab hours. Three semester hours credit.

ABT 1233 NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR II. This course is a continuation of Non-Structural Analysis and Damage Repair I. It provides instruction for preparation principles and practices. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: ABT 1223.

ABT 1314 REFINISHING I. A course to provide skills and practice in vehicle preparation, cleaning, sanding, metal treatment and masking. Included is determining imperfections in paint jobs. Emphasis is placed upon personal safety and environmental concerns. Two lecture hours. Four lab hours. Four semester hours credit.

ABT 1323 REFINISHING II. A continuation of Refinishing I. Included are types of paint defects and paint gun application and maintenance procedures. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: ABT 1314.
ABT 1443 MECHANICAL AND ELECTRICAL COMPONENTS I. A course designed to provide theory and practice in the areas of restraint systems, cooling systems and air conditioning/heating systems. This course is an introduction to small business management techniques as applied to the collision repair shop. It includes computerized information and record systems, financial responsibilities, shop layout, inventory and employee-employer relations. Three lecture hours. Three semester hours credit.

ABT 1453 MECHANICAL AND ELECTRICAL COMPONENTS II. A course designed to provide theory and practice in the areas of brakes and electrical. Three lecture hours. Three semester hours credit. Prerequisite: ABT 1443.

ABT 2163 STRUCTURAL ANALYSIS AND DAMAGE REPAIR III. A continuation of Structural Analysis and Damage Repair II. It provides instruction and practice in unibody inspection, measurement and repair. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ABT 1153.

ABT 2173 STRUCTURAL ANALYSIS AND DAMAGE REPAIR IV. A continuation of Structural Analysis and Damage Repair III. It provides the procedures and practices for frame inspection and repair. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ABT 2163.

ABT 2243 NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR III. A continuation of Non-Structural Analysis and Damage Repair II. It provides instruction for outer body repair, replacement and adjustment principles and practices. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ABT 1233.

ABT 2253 NON-STRUCTURAL ANALYSIS AND DAMAGE REPAIR IV. A continuation of Non-Structural Analysis and Damage Repair III. It provides instruction and practice for the following areas: movable glass, hardware associated with glass, plastics and adhesive. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ABT 2243.

ABT 2333 REFINISHING III. A continuation of Refinishing II with emphasis on advanced techniques including paint mixing, matching and applying. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: ABT 1323.

ABT 2343 REFINISHING IV. A continuation of Refinishing III with emphasis on advanced techniques of painting including detailing. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: ABT 2333.

ABT 291(1-3) SPECIAL PROBLEM IN COLLISION REPAIR TECHNOLOGY. A course to provide students with an opportunity to utilize skills and knowledge gained in other Collision Repair Technology courses. The instructor and student work closely together to select a topic.
and establish criteria for completion of the project. Two-to-six lab hours. One-to-three semester hour(s) credit. Prerequisite: Sophomore status in program.

ABT 292(1-6) WORK-BASED LEARNING IN COLLISION REPAIR TECHNOLOGY. This course is a cooperative program between industry and education and is designed to integrate the student’s technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. One-to-six semester hour(s) credit. Prerequisite: Sophomore status in program.

ACC 2213 PRINCIPLES OF ACCOUNTING I. A study of the fundamentals and application of financial accounting principles that relate to business. The topics to be covered include the accounting cycle and accounting systems for service and merchandising businesses. Three lecture hours. Three semester hours credit.

ACC 2223 PRINCIPLES OF ACCOUNTING II. A continuation of ACC 2213. The topics to be covered include corporate accounting concepts, managerial accounting concepts and internal business decision making. Three lecture hours. Three semester hours credit. Prerequisite: ACC 2213.

ACT 1003 INTRODUCTION TO HEATING AND AIR CONDITIONING TECHNOLOGY. This course is designed to introduce students to the fundamental skills associated with all HVAC courses. Safety, basic tools, special tools and equipment, communication skills employability skills and materials handling topics are included. Two lecture hours. Two lab hours. Three semester hours credit.

ACT 1123 BASIC COMPRESSION REFRIGERATION. An introduction to the field of refrigeration and air conditioning. Emphasis is placed on principles of safety, thermodynamics and heat transfer. Two lecture hours. Two lab hours. Three semester hours credit.

ACT 1133 BRAZING AND PIPING. This course includes various tools and pipe connecting techniques. This course includes specialized tools and test equipment required in heating, ventilation, air conditioning and refrigeration. Two lecture hours. Two lab hours. Three semester hours credit.

ACT 1213 CONTROLS. Fundamentals of gas, fluid, electrical and programmable controls. Two lecture hours. Two lab hours. Three semester hours credit.

ACT 1313 REFRIGERANT SYSTEM COMPONENTS. An in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors and condensers. Two lecture hours. Two lab hours. Three semester hours credit.

ACT 1713 ELECTRICITY FOR HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION. Basic knowledge of
electricity, power distribution, components, solid state devices and electrical circuits. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 2323 COMMERCIAL REFRIGERATION.** A study of various commercial refrigeration systems. It includes installation, servicing and maintaining systems. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 2413 HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION I.** This course includes residential air conditioning including indoor air quality. This course includes modules on basic maintenance, air quality equipment, troubleshooting cooling and troubleshooting gas heating. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 2423 HEATING, VENTILATION AND AIR CONDITIONING REFRIGERATION II.** This course includes a continuation of Heating, Ventilation, and Air Conditioning I with modules related to introduction to hydronic systems, troubleshooting heat pumps and troubleshooting accessories. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ACT 2413.

**ACT 2433 REFRIGERANT, RETROFIT AND REGULATIONS.** Regulations and standards for new retrofit and government regulations. Includes OSHA regulations, EPA regulations, local and state codes. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 2513 HEATING SYSTEMS.** Various types of residential and commercial heating systems. Includes gas, oil, electric, compression and hydroponic heating systems. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 2623 HEAT LOAD AND AIR PROPERTIES.** Introduction to heat load calculations for residential and light commercial heating, ventilation, air conditioning and refrigeration systems. Included are air distribution, duct sizing, selection of grills and registers, types of fans, air velocity and fan performance. An introduction is provided to air testing instruments and computer usage. Two lecture hours. Two lab hours. Three semester hours credit.

**ACT 292 (1-6) SUPERVISED WORK EXPERIENCE IN HEATING AND AIR CONDITIONING TECHNOLOGY.** A course which is a cooperative program between industry and education and is designed to integrate the student’s technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. Two-to-12 lab hours. One-to-six semester hour(s) credit. Prerequisite: Consent of the instructor.

**AGR 1113 SURVEY OF AGRICULTURE.** An introductory course covering the general functions, organization and operation of the
agricultural industry in both national and international settings. Three lecture hours. Three semester hours credit.

**AGR 1214 ANIMAL SCIENCE.** Fundamental principles and practical application of livestock, dairy and poultry science. Origin, history, characteristics, market classes and grades of the major breeds of livestock and poultry. Three lecture hours. Two lab hours. Four semester hours credit.

**AGR 1313 PLANT SCIENCE.** Scientific principles as the basis for practice in producing, handling, processing, marketing and utilizing agronomic and horticultural crops. Two lecture hours. Two lab hours. Three semester hours credit.

**AGR 2314 BASIC SOILS.** A general course in soils designed to give the student a basic understanding of all important phases of the subject, including soil genesis, morphology, classification and the physical, chemical and biological aspects of soils as applied to soil fertility. Soil management, including fertilization and liming of soils, is also included. Three lecture hours. Two lab hours. Four semester hours credit.

**AGR 2413 FARM MANAGEMENT.** Decision-making in the organization and operation of the farm business. Basic principles of farm management, including records, finance, taxation and budgeting. Three lecture hours. Three semester hours credit.

**AGR 2713 PRINCIPLES OF AGRICULTURAL ECONOMICS.** Economics principles applied to production, value, prices, credit, taxation, land tenure, marketing, international trade and related problems affecting agriculture. Three lecture hours. Three semester hours credit.

**AMR 1113 FOUNDATIONS OF OFFICERSHIP.** Introduction to the personal challenges and competencies which are critical for effective leadership in the Armed Forces. Students will examine the role of leadership, officership, and the Army profession, as well as develop life skills such as goal setting, time management, physical fitness and stress management. The focus is on developing basic knowledge and comprehension of Army leadership dimensions. Includes a leadership lab and physical training. Two lecture hours. Two lab hours. Three semester hours credit.

**AMR 1123 BASIC LEADERSHIP.** Fundamental leadership and training techniques with exposure to setting direction, map reading, problem-solving, presenting briefs and using effective writing skills. Students will explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on and interactive exercises. Considerable attention is also placed on improving physical fitness. Includes a leadership lab and physical training. Two lecture hours. Two lab hours. Three semester hours credit.

**AMR 2113 INDIVIDUAL LEADERSHIP STUDIES.** Develop effective military leadership skills: problem analysis, decision making, planning and
organizing, delegation and control and interpersonal conflict resolution. Includes a leadership lab and physical training. Two lecture hours. Two lab hours. Three semester hours credit.

**AMR 2123 LEADERSHIP AND TEAMWORK.** An application of leadership skills with an emphasis on beliefs, values, ethics, counseling techniques, map reading, land navigation, basic first aid, and group interaction. Includes a leadership lab and physical training. Two lecture hours. Two lab hours. Three semester hours credit.

**ART 1113 ART APPRECIATION.** A course designed to provide an understanding and appreciation of the visual arts. Three semester hours credit.

**ART 1313 DRAWING I.** Includes the study of the basic elements and principles of organization in two dimensions and the selection, manipulation and synthesis of these components to create an organized visual expression. Students will apply overlapping foreshortening and diminished scale. Black and white media will be stressed. Six lab hours. Three semester hours credit.

**ART 1323 DRAWING II.** Continuation of rendering skills introduced in Drawing I with emphasis on color, composition and creative expression. Six lab hours. Three semester hours credit. Prerequisite: ART 1313.

**ART 1383 PHOTOGRAPHY I.** An introduction to the theory, practice and history of black and white photography, with emphasis on the basic camera processes, developing, printing composition and presentation. Three lecture hours. Three lab hours. Three semester hours credit.

**ART 1433 DESIGN I.** To provide students with an understanding of the elements and principles of design to enable development of an informed, intuitive sense as well as a highly informed skills base/methodology involving black and white design problems which apply principles and elements of visual design. Required for art majors. Six lab hours. Three semester hours credit.

**ART 1443 DESIGN II.** To provide students with an understanding of color theory and applications of color so that there begins to be an informed as well as intuitive sense of seeing, mixing and applying color and light to design problems. Six lab hours. Three semester hours credit.

**ART 1453 THREE DIMENSIONAL DESIGN.** To provide students with an understanding of spatial form in three dimensions through the use of applied design elements and principles to studio problems in mixed media. Six lab hours. Three semester hours credit.

**ART 1513 COMPUTER ART.** An introduction to the theory and practice of using the computer to create art. A study of methods and application utilizing the computer and selected software applications. Six lecture hours. Three semester hours credit.

**ART 1811, 1821, 2811, 2821 EXHIBIT CLASS.** Attendance at 75 percent of all college art exhibitions during the semester the student is enrolled. The
intended requirement is for art majors to monitor and encourage independent research in career practices and promotion. Submission of individual art work to at least one local, regional or national exhibition is required. Required of all art majors: ‘Z’ grade. ART 2811, 2821. A continuation of ART 1811, 1821. One semester hour credit.

ART 1913 ART FOR ELEMENTARY TEACHERS. Development of essential concepts of children’s art education in compliance with the National Standards for Arts Education. Three semester hours credit.

ART 2353 FIGURE DRAWING I. Drawing from the live model in various media. A study of proportion in the human figure through the use of contour, gesture and model drawing. Six lab hours. Three semester hours credit.

ART 2513 PAINTING I. Techniques used in painting media in a variety of subject matter. Six lab hours. Three semester hours credit. Prerequisites: ART 1313 and 1433.

ART 2613 CERAMICS I. This course is directed toward an introduction to different aspects and materials of ceramic design. Instruction covers forming and shaping by hand and by mechanical means, various kiln operations, understanding the nature of clay and glazes and an appreciation of the functional and nonfunctional forms. Six lab hours. Three semester hours credit.

ART 2713 ART HISTORY I. A survey course of historical background of art forms from Prehistoric to the Renaissance. Emphasis is on painting, architecture and sculpture as related to history. Three lecture hours. Three semester hours credit.

ART 2723 ART HISTORY II. A survey course of historical background of art forms from Renaissance to present with special emphasis on contemporary expression. Three lecture hours. Three semester hours credit.

ART 2913 SPECIAL STUDIO. Independent study in an area of special interest. Course designed for the exceptional student. Instructor approval dependent on discipline. Can only take twice. Six lab hours. Three semester hours credit. Prerequisite: Twelve semester hours in art.

ATT 1124 BASIC ELECTRICAL/ELECTRONIC SYSTEMS. This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including lights, battery and charging components. Two lecture hours. Four lab hours. Four semester hours credit.

ATT 1134 ADVANCED ELECTRICAL/ELECTRONIC SYSTEMS. This is a course designed to provide advanced skills and knowledge related to all components of the vehicle electrical system including gauges, driver information systems, horn, wiper/washer systems and accessories. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: ATT 1124.
ATT 1214 BRAKES. This is a course designed to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. It includes instruction and practice in diagnosis of braking systems problems and the repair of brake systems. Two lecture hours. Four lab hours. Four semester hours credit.

ATT 1313 MANUAL DRIVE TRAINS/TRANSAXLES. This is a course designed to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. It includes instruction and the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. One lecture hour. Four lab hours. Three semester hours credit.

ATT 1424 ENGINE PERFORMANCE I. This is a course designed to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. It includes instruction, diagnosis and correction of problems associated within these areas. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: ATT 1124

ATT 1715 ENGINE REPAIR. This is a course designed to provide advanced skills and knowledge related to the repair and rebuilding of automotive-type engines. It includes instruction and practice in the diagnosis and repair of engine components including valve trains, blocks, pistons and connecting rods, crankshafts and oil pumps. Two lecture hours. Six lab hours. Five semester hours credit.

ATT 1811 INTRODUCTION, SAFETY AND EMPLOYABILITY SKILLS. This is a course designed to provide knowledge of classroom and lab policies and procedures as well as safety practices and procedures associated with the automotive program and automotive industry. One lecture hour. One semester hour credit.

ATT 2324 AUTOMATIC TRANSMISSIONS/TRANSAXLES. This is a course designed to provide skills and knowledge related to the diagnosis of automatic transmissions and transaxles. Includes instruction and practice of testing, inspecting and repairing of these devices. Two lecture hours. Four lab hours. Four semester hours credit.

ATT 2334 STEERING AND SUSPENSION SYSTEMS. This is a course designed to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. It includes instruction and practice in the diagnosis of steering system problems and the repair/replacement of steering systems components. Two lecture hours. Four lab hours. Four semester hours credit.

ATT 2434 ENGINE PERFORMANCE II. This is a course designed to provide advanced skills and knowledge related to the ignition system, fuel, air induction and exhaust systems. It includes instruction, diagnosis and
correction of problems associated with these areas. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisites: ATT 1124, ATT 1424.

**ATT 2444 ENGINE PERFORMANCE III.** This is a course designed to provide advanced skills and knowledge related to the emissions control systems and engine-related services. It includes instruction, diagnosis and correction of problems associated within these areas. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisites: ATT 1124, ATT 1424, ATT 2434.

**ATT 2614 HEATING AND AIR CONDITIONING.** This course is designed to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. It includes instruction and practice in the diagnosis and repair of heating and air conditioning system components and control systems. This course also provides instruction and practice in the correct handling and recycling of automotive type refrigerants. Two lecture hours. Four lab hours. Four semester hours credit.

**ATT 291(1-3) SPECIAL PROBLEM IN AUTOMOTIVE TECHNOLOGY.** A course to provide students with an opportunity to utilize skills and knowledge gained in other Automotive Technology courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project. Two-to-six lab hours. One-to-three semester hour(s) credit. Prerequisite: Consent of instructor.

**BAD 1113 INTRODUCTION TO BUSINESS.** This course is designed to introduce students to the basic concepts of business. Main topics include current business and economic environment, entrepreneurship, marketing, management, financial management and business careers. Three lecture hours. Three semester hours credit.

**BAD 2323 BUSINESS STATISTICS.** Introduction to statistical methods of collecting, presenting, analyzing and interpreting data for business management and control. Topics include central tendency and dispersion, probability, discrete and continuous distributions, estimation and hypothesis testing. Three lecture hours. Three semester hours credit. Prerequisite: MAT 1313.

**BAD 2413 LEGAL ENVIRONMENT OF BUSINESS.** An introduction to interrelationships of law and society, jurisprudence and business. Topics include an introduction to law, law of contracts, agency and employment. Three lecture hours. Three semester hours credit.

**BIO 1114 PRINCIPLES OF BIOLOGY I and BIO 1110 LAB.** A combined lecture and laboratory course for non-science majors that provides an introduction to the basic principles of modern biology and their relevance to modern life. Emphasis is placed on the nature and history of scientific thought, basic biological chemistry, cell structure and processes and genetics. Labs associated with this course contain experiments and
exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

**BIO 1124 PRINCIPLES OF BIOLOGY II and BIO 1120 LAB.** A combined lecture and laboratory course for non-science majors that emphasizes the survey of the diversity of life, ecology, evolution and the overview of organ systems. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

**BIO 1134 GENERAL BIOLOGY I and BIO 1130 LAB.** A combined lecture and laboratory course for science majors that includes study of the scientific method, chemistry relevant to biological systems, cell structure and function, cell processes including photosynthesis and cellular respiration, cell division, genetics and molecular genetics. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 16 or above or grade of ‘C’ or better in ENG 0124 or lab-based science.

**BIO 1144 GENERAL BIOLOGY II and BIO 1140 LAB.** A combined lecture and laboratory course for science majors that reinforces concepts introduced in BIO 1134 General Biology I, while emphasizing the diversity of life. Topics covered include evolution, classification, ecology, detailed consideration of each group of organisms and viruses, study of animals and plants including their basic anatomy and physiology. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: BIO 1130 and BIO 1134.

**BIO 1214 ENVIRONMENTAL SCIENCE and BIO 1210 LAB.** A combined lecture and laboratory course covering the relevance of ecological principles to environmental problems and the relationship of humans to their environment with emphasis on preservation of environmental quality. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

**BIO 1314 BOTANY I and BIO 1310 LAB.** A combined lecture and laboratory course covering the representative groups of the plant kingdom, their anatomy, physiology, taxonomy and economic importance. Labs associated with this course contain experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab
hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

**BIO 1514 PRINCIPLES OF ANATOMY AND PHYSIOLOGY I and BIO 1510 LAB.** A combined lecture and laboratory course that provides an introduction to the anatomical and physiological study of the human body at the molecular, cellular, tissue, organ and organ system levels. Organ systems covered in this course are the integumentary, muscular, skeletal and nervous systems. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or co-requisite in ENG 0124.

**BIO 1524 PRINCIPLES OF ANATOMY AND PHYSIOLOGY II and BIO 1520 LAB.** A combined lecture and laboratory course that provides an introduction to the anatomical and physiological study of human special senses and the endocrine, circulatory, respiratory, digestive and urinary systems, as well as reproduction and development. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit.

**BIO 1534 SURVEY OF ANATOMY AND PHYSIOLOGY and BIO 1530 LAB.** A combined lecture and laboratory course covering essential principles of human anatomy and physiology are presented including basic chemistry, cell and tissue studies and an overview of all the body systems. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or higher or co-requisite in ENG 0124.

**BIO 1613 NUTRITION.** A lecture course covering the nutrients required for normal growth and prevention of major chronic diseases and applied to the selection of food for ingestion, the metabolic process of digestion, assimilation and absorption and the applications for healthcare providers. Three lecture hours. Three semester hours credit.

**BIO 2414 ZOOLOGY I and BIO 2410 LAB.** A combined lecture and laboratory course that includes in-depth studies of phylogeny and classification systems, protozoa and major invertebrate phyla. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 16 or above or grade of ‘C’ or better in ENG 0124 or lab-based science.

**BIO 2424 ZOOLOGY II and BIO 2420 LAB.** A combined lecture and laboratory course that includes in-depth studies of vertebrate taxonomy and animal systems. Labs associated with this course include experiments and
exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisites: BIO 2410 and BIO 2414.

**BIO 2514 ANATOMY AND PHYSIOLOGY I** and **BIO 2510 LAB.** A combined lecture and laboratory course that covers the anatomical and physiological study of the human body as an integrated whole. The course includes detailed studies of biological principles; tissues; and the integumentary, skeletal, muscular and nervous systems. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 16 or above or grade of ‘C’ or better in ENG 0124 or lab-based science.

**BIO 2524 ANATOMY AND PHYSIOLOGY II** and **BIO 2520 LAB.** A combined lecture and laboratory course that includes detailed studies of the anatomy and physiology of human endocrine, cardiovascular, lymphatic and immune, respiratory, digestive and urinary systems, as well as reproduction and development. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: BIO 2510 and BIO 2514.

**BIO 2924 MICROBIOLOGY** and **BIO 2920 LAB.** A combined lecture and laboratory course providing a comprehensive survey of microorganisms to include microbial taxonomy, metabolism, physiology and genetics, concepts of pathogenesis and immunity and other selected applied areas. Labs in this course provide experiments that reinforce principles introduced in the lecture to include fundamental laboratory techniques in lab safety, microscopy, culturing and identification of microbes and effectiveness of antimicrobial agents. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 16 or above or grade of ‘C’ or better in ENG 0124 or in lab-based science.

**BOA 1413 KEYBOARDING.** This course provides an introduction to basic word processing commands and essential skill development using the touch system on the alphabetic keyboard. Course emphasis will be on speed and accuracy when keying documents and timed writings. Two lecture hours. Two lab hours. Three semester hours credit.

**BOA 2613 BUSINESS COMMUNICATIONS.** This course develops communication skills among multicultural audiences with emphasis on principles of writing business correspondence, generating reports and presentations and preparing for the job interview process. Three lecture hours. Three semester hours credit. Prerequisite: ENG 1113.

**BOT 1013 INTRODUCTION TO KEYBOARDING.** This course provides an introduction to basic word processing, commands and essential skill development using the touch system on the alphabetic keyboard.
Course emphasis will be on speed and accuracy when keying documents and timed writings. Three lecture hours. Three semester hours credit.

**BOT 1113 DOCUMENT FORMATTING AND PRODUCTION.** This course focuses on improving keyboarding techniques using the touch method and on production of documents using word processing functions. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOA 1413.

**BOT 1133 MICROCOMPUTER APPLICATIONS.** This course will introduce an operating system and word processing, spreadsheet, database management and presentation software applications. Two lecture hours. Two lab hours. Three semester hours credit.

**BOT 1143 WORD PROCESSING APPLICATIONS.** This course focuses on production of documents using word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skillbuilding. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1113, 1133/CSC 1113.

**BOT 1213 PERSONAL AND PROFESSIONAL DEVELOPMENT.** This course emphasizes an awareness of interpersonal skills essential for job success. Two lecture hours. Two lab hours. Three semester hours credit.

**BOT 1313 APPLIED BUSINESS MATH.** This course is designed to develop competency in mathematics for business use with emphasis on the touch method. Two lecture hours. Two lab hours. Three semester hours credit.

**BOT 1413 RECORDS MANAGEMENT.** This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall and the treatment of these categories in proper management, storage and retrieval. Two lecture hours. Two lab hours. Three semester hours credit.

**BOT 1433 BUSINESS ACCOUNTING.** This course is designed to develop an understanding of analyzing, recording, classifying and summarizing financial information of a sole proprietorship with insight into interpreting and reporting the resulting effects upon the business. Two lecture hours. Two lab hours. Three semester hours credit.

**BOT 1513 MACHINE TRANSCRIPTION.** This course is designed to teach transcription of a wide variety of business communication from machine dictation. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1113.

**BOT 1713 MECHANICS OF COMMUNICATION.** This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation and spelling is emphasized. Two lecture hours. Two lab hours. Three semester hours credit.
BOT 1813 ELECTRONIC SPREADSHEET. This course focuses on applications of the electronic spreadsheet as an aid to management decision-making. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1313 and BOT 1133/CSC 1113.

BOT 2133 DESKTOP PUBLISHING. This course presents graphic design techniques, principles of page layout and design and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters and business cards using advanced features of word processing software. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1113.

BOT 2323 DATABASE MANAGEMENT. This course applies database concepts for designing and manipulating data files and formatting output as complex documents and reports. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1113.

BOT 2413 COMPUTERIZED ACCOUNTING. This course applies basic accounting principles using a computerized accounting system. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1433 or ACC 2213.

BOT 2723 ADMINISTRATIVE OFFICE PROCEDURES. This course will provide comprehensive coverage and integration of business skills and issues, develop critical-thinking and problem-solving skills and establish a foundation in business procedures. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1113.

BOT 2813 BUSINESS COMMUNICATION. This course develops communication skills with emphasis on principles of writing business correspondence and reports and preparing presentations. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: BOT 1713.

BOT 2823 COMMUNICATION TECHNOLOGY. This course will present an overview of the resources available for communication using current technology. Two lecture hours. Two lab hours. Three semester hours credit.

BOT 2833 INTEGRATED COMPUTER APPLICATIONS. This advanced course integrates activities using application software including word processing, database, spreadsheet, graphics and multimedia. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: BOT 1113, 1813 and BOT 2323.

BOT 2913 SUPERVISED WORK EXPERIENCE. This course provides related on-the-job training in an office environment. This training must include at least 135 clock hours with competencies equal to BOT 2723 objectives. Three lecture hours. Nine lab hours. Three semester hours credit. Prerequisite: Successful completion of at least 30 semester hours in the program and consent of the BOT instructor.
CDT 1113 EARLY CHILDHOOD PROFESSION. This course is an introduction to the profession of early childhood, types of early childhood programs, and theories of child development. Students are required to develop observational skills through laboratory experience. Two lecture hours. Two lab hours. Three semester hours credit.

CDT 1214 CHILD DEVELOPMENT I. This course provides knowledge concerning the care and development of infants and toddlers in early childhood programs. Practice is given in infant and toddler caregiving (birth to 36 months) in group settings through classroom laboratory or collaborative centers. Three lecture hours. Two lab hours. Four semester hours credit.

CDT 1224 PRESCHOOL DEVELOPMENT. This course provides knowledge concerning the care and development of preschool children in group settings. Practice is given in preschool children caregiving in group settings through classroom laboratory or collaborative centers (ages 3-8). Three lecture hours. Two lab hours. Four semester hours credit.

CDT 1313 CREATIVE ARTS FOR YOUNG CHILDREN. This course is designed to plan and develop creative art activities with children birth to age eight. Activities will be implemented during Initial Practicum and Advanced Practicum. Three lecture hours. Three semester hours credit.

CDT 1343 CHILD HEALTH, SAFETY AND NUTRITION. This course emphasizes health, safety, and nutrition practices in the care and education of young children that includes health and safety issues required by the Mississippi Department of Health (MDH) Regulations Governing Licensure of Childcare Facilities and referenced in the Infant Toddler Environmental Rating Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale Revised (ECERS-R). Three lecture hours. Three semester hours credit.

CDT 1414 CONCEPTS OF EARLY CHILDHOOD EDUCATION. This course will allow ECE/CDA students an opportunity to develop the Professional Resource File (required by NAEYC) based on their chosen endorsement of infant, toddler or preschool education. Student will compile resource information in the areas of safety, health, learning environment, physical development, social emotional development, family relations, cognitive development, creative arts, guidance and program management and professionalism. Three lecture hours. Two lab hours. Four semester hours credit.

CDT 1713 LANGUAGE AND LITERACY DEVELOPMENT FOR YOUNG CHILDREN. This course includes the study of oral and written language development of young children and the implementation of a developmentally appropriate language arts curriculum. The Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale
Revised (ECERS-R) are utilized. Three lecture hours. Three semester hours credit.

**CDT 2233 GUIDING SOCIAL AND EMOTIONAL BEHAVIOR.** This course focuses on the identification of developmental stages and environmental influences on young children’s behavior. Positive guidance principles are discussed and practiced to ensure a productive learning environment. Resources include the Mississippi Department of Health Regulations Governing Licensure of Childcare Facilities, Mississippi Early Learning Standards and Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale Revised (ECERS-R). Lab activities will be implemented during Initial Practicum and Advanced Practicum. Three lecture hours. Three semester hours credit.

**CDT 2413 DEVELOPMENT OF THE EXCEPTIONAL CHILD.** This course focuses on the identification of atypically developing children, family and classroom intervention strategies and available support services. Legal, ethical, legislative and family issues will be explored. Resources include Mississippi Early Learning Guidelines, Infant Toddler Environmental Rating Scale Revised (ITERS-R) and Early Childhood Environmental Rating Scale Revised (ECERS-R). Two lecture hours. Two lab hours. Three semester hours credit.

**CDT 2513 FAMILY DYNAMICS AND COMMUNITY INVOLVEMENT.** This course prepares students for successful partnerships with children’s families and communities. They explore ways to create respectful, reciprocal relationships that support and empower families and to involve all families in their children’s development and learning (ages birth to 8 years). Three lecture hours. Three semester hours credit.

**CDT 2613 METHODS, MATERIALS AND MEASUREMENTS.** This course specializes in an integrated approach to planning, preparing, implementing and evaluating early childhood curriculum and environments. As students gain a broader understanding of young children, this knowledge will be reflected in their curriculum planning. Students will gain strategies for organizing, analyzing and interpreting observation data to improve program quality and meet the needs of individual children. The learning experiences will be implemented during Initial Practicum and Advanced Practicum. Three lecture hours. Three semester hours credit.

**CDT 2714 SOCIAL STUDIES, MATH AND SCIENCE FOR YOUNG CHILDREN.** This course provides instructional and hands-on techniques in planning developmentally appropriate activities in social studies, math and science for young children. Lab activities with the children are implemented during Initial and Advanced Practicum. Four lecture hours. Four semester hours credit.
CDT 2813 ADMINISTRATION OF PROGRAMS FOR YOUNG CHILDREN. This course provides an overview of the development and administration of early childhood education programs. Emphasis is placed on evaluation of policies and procedures, organizational structure, management and the quality measures through state agencies. Three lecture hours. Three semester hours credit.

CDT 2914 INITIAL PRACTICUM. This course is a supervised practicum which includes a minimum of 120 clock hours of observation and supervised teaching in an approved early childhood setting. The course provides the application of evidence based on best practices of early education principles and theories. Students work to create an environment that is safe, healthy, and developmentally appropriate to promote an optimum learning environment for young children. Eight lab hours. Four semester hours credit. Prerequisite: CDT 2613.

CDT 2944 ADVANCED PRACTICUM. This course is a supervised practicum which includes a minimum of 180 clock hours of supervised teaching in an approved early childhood setting. The course is a capstone course which focuses on the student’s demonstration of competencies throughout the daily routine using a unit of study for young children. It is usually the last course taken before completion of the program. Eight lab hours. Four semester hours credit. Prerequisite: CDT 2914.

CHE 1114 CHEMISTRY SURVEY and CHE 1110 LAB. A combined lecture and laboratory basic chemistry course that covers terminology, measurements, atomic structure, nomenclature, chemical equations and basic stoichiometry. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit.

CHE 1211 GENERAL CHEMISTRY I LABORATORY. A laboratory course that includes experiments and exercises that reinforce the principles introduced in CHE 1213. (NOTE: Students dropping CHE 1213 must also drop CHE 1211, unless the student has previously taken and passed CHE 1213). Corequisite: CHE 1213. Three lab hours. One semester hour credit.

CHE 1213 GENERAL CHEMISTRY I LECTURE. A lecture course that covers the fundamental principles of chemistry and their application. Chemical nomenclature, chemical reactions, stoichiometry, atomic structure, bonding theories, energy, periodic properties and gas laws are among the topics discussed in depth. Three lecture hours. Three semester hours credit. Pre/Corequisite: MAT 1313, concurrently enrolled or higher level of math.

CHE 1221 GENERAL CHEMISTRY II LABORATORY. A laboratory course that includes experiments and exercises that reinforce the principles introduced in CHE 1223. (NOTE: Students dropping CHE 1223 must also drop CHE 1221 unless the student has previously taken and passed CHE
CHE 1223 GENERAL CHEMISTRY II LECTURE. A lecture course that covers solutions, kinetics, equilibria, thermodynamics, acid-base chemistry and electrochemistry. Three lecture hours. Three semester hours credit. Prerequisite: CHE 1213 and 1211. Corequisite: CHE 1223.

CHE 2424 ORGANIC CHEMISTRY I and CHE 2420 LAB. A combined lecture and laboratory course that covers carbon chemistry, bonding structure and behavior, aliphatic compounds, stereochemistry and reaction mechanisms and spectroscopy. Labs associated with this course acquaint students with important manipulations and procedures and the preparation and study of organic compounds. Three lecture hours. Three lab hours. Four semester hours credit. Prerequisite: CHE 1223 and 1221.

CHE 2434 ORGANIC CHEMISTRY II and CHE 2430 LAB. A combined lecture and laboratory course that covers spectroscopy, aromatic compounds and other complex compounds with emphasis on reactions and their mechanisms. Labs associated with this course acquaint students with important manipulations and procedures, as well as the preparation and study of aromatic and complex organic compounds. Three lecture hours. Three lab hours. Four semester hours credit. Prerequisite: CHE 2424 and 2420.

COM 2483 INTRODUCTION TO MASS COMMUNICATIONS. A study of the history, organization and mechanics of various mass media. Designed to help the student understand the role of mass media in life and in society. Three lecture hours. Three semester hours credit.

CPT 1011 COMPUTER KEYBOARDING. This course is designed to provide students with basic keyboarding skills. Two lab hours. One semester hour credit.

CPT 1113 FUNDAMENTALS OF MICROCOMPUTER APPLICATIONS. This course introduces the microcomputer, operating systems, storage and peripheral devices and basic information processing concepts. Included in instruction are word processing, spreadsheets, database management and presentation software. NOTE: This course is not for Computer Programming Technology or Office Systems Technology majors. Two lecture hours. Two lab hours. Three semester hours credit.

CPT 1323 SURVEY OF MICROCOMPUTER APPLICATIONS. This course will introduce word processing, spreadsheet, database management and presentation software with integration of these applications. Two lecture hours. Two lab hours. Three semester hours credit.

CPT 2133 CAREER DEVELOPMENT. This course provides practical exercises in both the technical and social skills necessary for employment. Interpersonal skills, the job search process and the importance of high standards of personal and professional relationships are stressed. Two
lecture hours. Two lab hours. Three semester hours credit. Prerequisite: CPT 1323.

**CRJ 1313 INTRODUCTION TO CRIMINAL JUSTICE.** History, development and philosophy of law enforcement in a democratic society, introduction to agencies involved in the administration of criminal justice and career orientation. Three lecture hours. Three semester hours credit.

**CRJ 1323 POLICE ADMINISTRATION AND ORGANIZATION.** Principles of organization and administration in law enforcement as applied to law enforcement agencies and introduction to concepts of organizational behavior. Three lecture hours. Three semester hours credit.

**CRJ 1343 POLICE AND COMMUNITY RELATIONS.** Current issues between police and community. Role and influence of officer in community relations, tensions and conflict and the problem areas of race and juveniles. Three lecture hours. Three semester hours credit.

**CRJ 1353 PRACTICUM IN CRIMINAL JUSTICE.** Practicum in an approved criminal justice agency under supervision of the agency concerned and college instructor. Written evaluation required of agency. Three lecture hours. Three semester hours credit.

**CRJ 1363 INTRODUCTION TO CORRECTIONS.** An overview of the correctional field, its origins, historical and philosophical background, development, current status, relationship with other facets of the criminal justice system and future prospects. Three lecture hours. Three semester hours credit.

**CRJ 1373 INTRODUCTION TO HOMELAND SECURITY.** The issues pertaining to the role and mission of the Department of Homeland Security and related agencies, both domestic and international. Three lecture hours. Three semester hours credit.

**CRJ 1383 CRIMINOLOGY.** The nature and significance of criminal behavior. Theories, statistics, trends and programs concerning criminal behavior. Three lecture hours. Three semester hours credit.

**CRJ 2213 TRAFFIC LAW.** An examination of the role of government in coping with traffic problems. Emphasis is placed on the history, development and enforcement of statutes pertaining to motor vehicles. Three lecture hours. Three semester hours credit.

**CRJ 2313 POLICE OPERATIONS.** A study of the operation and administration of law enforcement agencies. Particular emphasis is placed on the functions of the patrol division. Three lecture hours. Three semester hours credit.

**CRJ 2323 CRIMINAL LAW.** Basic elements of criminal law under the Constitution of the United States, state constitutions and federal and state statutes. Three lecture hours. Three semester hours credit.

**CRJ 2333 CRIMINAL INVESTIGATION.** Principles of investigation, search and recording, collection and preservation of evidence, finger
printing, photography, sources of information, interviews, interrogation and investigative problems in major crimes. Three lecture hours. Three semester hours credit.

**CRJ 2363 CRIMINAL COURT PRACTICE.** An in-depth study of the criminal case within the state and federal court systems. Three lecture hours. Three semester hours credit.

**CRJ 2394 SURVEY OF CRIMINALISTICS.** The study of scientific crime detection methods, modus operandi, crime scene search, and preservation of evidence. Research projects and class participation required. Three lecture hours. Two lab hours. Four semester hours credit.

**CRJ 2413 ADMINISTRATION OF CRIMINAL JUSTICE.** A study of the legal concepts and procedures, including laws of arrest and search warrant procedures, beginning with the issuance of legal process to ultimate disposition, including information, indictments, arraignments, preliminary hearings, bail, juries and trial and penal conditions. Three lecture hours. Three semester hours credit.

**CRJ 2513 JUVENILE JUSTICE.** Organization, functions and jurisdiction of juvenile agencies. Processing, detention and disposition of cases. Statutes and court procedures applied to juveniles. Three lecture hours. Three semester hours credit.

**CRJ 2713 FOUNDATIONS OF TERRORISM.** Survey of the role of the criminal justice professional in combating terrorism in the modern world. Three lecture hours. Three semester hours credit.

**CRJ 2723 INTELLIGENCE ANALYSIS AND SECURITY MANAGEMENT.** This course is designed to develop an understanding of how intelligence assists in maintaining national security, the laws, guidelines, executive directives and oversight relating to intelligence as well as the methodologies used in the intelligence community. Three lecture hours. Three semester hours credit. Prerequisite: CRJ 1373.

**CRJ 2733 TRANSPORTATION AND BORDER SECURITY.** This course provides a student with an analysis of issues that concern the protection of the borders of the United States and U.S. policies regarding the safety of the U.S. transportation system. Three lecture hours. Three semester hours credit. Prerequisite: CRJ 1373.

**CSC 1113 COMPUTER CONCEPTS.** A computer competency course which introduces concepts, terminology, operating systems, electronic communications and applications. Concepts are demonstrated and supplemented by hands-on computer use. Two lecture hours. One lab hour. Three semester hours credit.

**CSC 1123 COMPUTER APPLICATIONS I.** This course is designed to teach computer applications to include word-processing, electronic spreadsheet, database management, presentation design and electronic
communications. Two lecture hours. One lab hour. Three semester hours credit.

CSC 1213 VISUAL BASIC COMPUTER PROGRAMMING I. This course is designed to introduce the writing of event-driven programs using the VISUAL BASIC computer programming language with emphasis on problem solving, documentation, program statements, algorithms and common routines. Two lecture hours. One lab hour. Three semester hours credit.

CSC 1223 VISUAL BASIC COMPUTER PROGRAMMING II. This course is designed as a continuation of CSC 1213 with advanced event-driven programming concepts using the VISUAL BASIC language with emphasis on functions, modules, search and sort algorithms, sequential access, random access and external file management. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: CSC 1213.

CSC 2134 PROGRAMMING I WITH “C++”. Introduction to problem-solving methods and algorithm development designing, debugging and documentation in C++ language with a variety of applications including I/O statements, arithmetic, logical, conditional, looping, methods/functions and array processing. Three lecture hours. Two lab hours. Four semester hours credit.

CSC 2144 PROGRAMMING II WITH “C++”. Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C++ language. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: CSC 2134.

CSC 2413 COBOL PROGRAMMING. An introduction to structured COBOL language includes design and debugging, I/O processing, arithmetic statements, report generating, looping, conditional statements, control breaks and table processing with emphasis on problem-solving application in business. Two lecture hours. One lab hour. Three semester hours credit.

CSC 2833 DISCRETE STRUCTURES. Topics from logic and mathematical reasoning, set theory, recursion, combinatorics, number theory, Boolean algebra, digital logic and graph theory, which are fundamental to the study of Computer Science. Three lecture hours. Three semester hours credit. Prerequisites: MAT 1313 or higher and a structured computer programming course.

CSC 2844 DATA STRUCTURES. Advanced data structures and their representation, advanced data abstraction and corresponding algorithms, memory management, trees and graphs, search and sort techniques, symbol tables and indexes, classes of algorithms. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisites: CSC 2134 and 2144.
CTE 1143 FUNDAMENTALS OF CONSTRUCTION AND MANUFACTURING. This course includes basic safety, an introduction to construction math, an introduction to hand and power tools, an introduction to construction drawings, employability skills and communications. Two lecture hours. Two lab hours. Three semester hours credit.

DDT 1113 FUNDAMENTALS OF DRAFTING. This course is designed to give basic information related to drafting instruments, equipment and principles. Emphasis is placed on drafting conventional practices. Two lecture hours. Two lab hours. Three semester hours credit.

DDT 1133 MACHINE DRAFTING I. This course emphasizes practices and procedures for development of mechanical drawings for industry. Sectional views, presentation methods, fastener use and representation and tolerances are included in instruction. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1113.

DDT 1153 DESCRIPTIVE GEOMETRY. This course focuses on theory and problems designed to develop the ability to visualize points, lines and surfaces of space. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1113.

DDT 1213 CONSTRUCTIONAL MATERIALS. This course is designed to familiarize the student with the physical properties of the materials generally used in the erection of a structure with a brief description of their manufacture. Two lecture hours. Two lab hours. Three semester hours credit.

DDT 1313 PRINCIPLES OF CAD. This course will introduce the student to CAD equipment, software and computer operating system. Performing basic drafting skills on the CAD is a primary course objective. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: Prior drafting training or experience. Consent of instructor.

DDT 1323 INTERMEDIATE CAD. This course is designed as a continuation of Principles of CAD. Subject areas will include dimensioning, sectional views and symbols. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1313.

DDT 1413 ELEMENTARY SURVEYING. This is a basic course dealing with principles of geometry, theory and use of instruments, mathematical calculations of control and reduction of errors. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MAT 1234 or MAT 1313.
DDT 1613 ARCHITECTURAL DESIGN I. This course is designed to provide students with presentation and application of architectural drafting room standards. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1113.

DDT 2163 MACHINE DRAFTING II. This course is a continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. It includes instruction in the use of tolerance and dimensioning techniques. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1133.

DDT 2233 STRUCTURAL DRAFTING. This course is designed to provide the student with skills and knowledge associated with structural section, terms and conventional abbreviations and symbols used by structural fabricators and erectors. Knowledge is gained in the use of the A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses and bracing (steel, concrete and wood). Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1313.

DDT 2243 COST ESTIMATING. Preparation of material and labor quantity surveys from actual working drawings and specifications. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1313.

DDT 2343 ADVANCED CAD. This course is designed as a continuation of Principles of CAD and Intermediate CAD. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, solid modeling and rendering. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: DDT 1313 and DDT 1323.

DDT 2423 MAPPING AND TOPOGRAPHY. This course includes selected drafting techniques as applied to the problem of making maps, traverses, plot plans, plan drawings and profile drawings using maps, field survey data, aerial photographs and related references and materials including symbols, notations and other applicable standardized materials. Two lecture hours. Two lab hours. Three semester hours credit. Co/Prerequisites: DDT 1323 and DDT 1413.

DDT 2433 LEGAL PRINCIPLES OF SURVEYING. A study of the legal aspects of boundary controls for the survey and resurvey of real property. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1413.
DDT 2443 ADVANCED SURVEYING. This course teaches the principles of land surveying, methods of land boundary location and land descriptions in accordance with original surveys and resurveys. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1413.

DDT 2523 PIPE DRAFTING. This course is designed to provide the student with the basic knowledge needed to create process piping drawings using individual piping components. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1313.

DDT 2623 ARCHITECTURAL DESIGN II. This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical and structural drawings are covered along with presentation of drawings and computer-aided design assignments. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DDT 1613.

DDT 2913 SPECIAL PROJECT. This course is designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student’s learning experience. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: Consent of instructor.

DET 1113 FUNDAMENTALS OF EQUIPMENT MECHANICS. Review and update of safety procedures, tools and equipment usage; handling, storing and disposing of hazardous materials; operating principles of diesel engines; and selection of fuels, oils, other lubricants and coolants. Two lecture hours. Two lab hours. Three semester hours credit.

DET 1213 HYDRAULIC BRAKE SYSTEMS. Diagnosis and repair of hydraulic brake systems. Includes instruction in hydraulic and mechanical systems, power, assist units and antilock braking systems. Two lecture hours. Two lab hours. Three semester hours credit.

DET 1223 ELECTRICAL/ELECTRONIC SYSTEMS I. Diagnosis, service and repair of electrical and electronic systems on diesel engines. Includes instruction in general systems diagnosis, starting and charging systems. Two lecture hours. Two lab hours. Three semester hours credit.

DET 1263 ELECTRICAL/ELECTRONIC SYSTEMS II. Diagnosis, service and repair of electrical and electronic systems on diesel engines. Includes instruction on lighting systems, gauges and warning devices and related electrical systems. One lecture hour. Four lab hours. Three semester hours credit.

DET 1364 DIESEL SYSTEMS I. Diagnosis, service and repair of basic engine operating principles, with an emphasis on cylinder head and valve
train engine block. Two lecture hours. Four lab hours. Four semester hours credit.

**DET 1374 DIESEL SYSTEMS II.** This is a course designed to provide skills and knowledge related to the diagnosis, service, and repair of lubrication systems, cooling systems, and air induction and exhaust systems. Two lecture hours. Four lab hours. Four semester hours credit.

**DET 1513 HYDRAULICS I.** This is a course designed to provide knowledge of basic operation and maintenance of hydraulic systems associated with diesel powered equipment, including instruction in safety, system components, operation, and repair. One lecture hour. Four lab hours. Three semester hours credit.

**DET 1614 PREVENTIVE MAINTENANCE AND SERVICE.** A course to provide practice in the preventive maintenance of diesel powered equipment. Includes instruction in general preventive maintenance of vehicles and equipment. Two lecture hours. Four lab hours. Four semester hours credit.

**DET 1713 TRANSPORTATION POWER TRAINS.** This is a course designed to provide diagnosis, service, maintenance and repair of power train units on transportation equipment and includes instruction on clutch, manual transmissions, drive shafts and drive axles. Two lecture hours. Two lab hours. Three semester hours credit.

**DET 1813 AIR CONDITIONING AND HEATING SYSTEMS.** This is a course designed to provide skills and knowledge related to the operation, maintenance and repair of air conditioning and heating systems used in commercial equipment, including theories and operating principles, A/C system diagnosis and repair, clutch and compressor repair, evaporator and condenser repair and heating system repair. One lecture hour. Four lab hours. Three semester hours credit.

**DET 2113 WELDING FOR DIESEL EQUIPMENT TECHNOLOGY.** A basic course in welding and cutting techniques for diesel equipment mechanics. Includes instruction in fundamental procedures and safety, oxyacetylene welding and cutting, shielded metal-arc welding and metal inert gas welding procedures. One lecture hour. Four lab hours. Three semester hours credit.

**DET 2253 STEERING AND SUSPENSION SYSTEMS.** A course to provide skills and knowledge related to operation, maintenance and repair of heavy-duty steering and suspension systems. Includes instruction in steering column and steering gear, power steering unit, steering linkage, suspension, wheel alignment and related components diagnosis and repair. Two lecture hours. Two lab hours. Three semester hours credit.

**DET 2273 ELECTRICAL/ELECTRONIC SYSTEMS III.** Diagnosis, service and repair of electrical and electronic systems on diesel engines.
Includes instruction in electronic fuel management systems. One lecture hour. Four lab hours. Three semester hours credit.

**DET 2374 DIESEL SYSTEMS II.** Diagnosis, service and repair of lubrication systems, cooling system and air induction and exhaust systems. Two lecture hours. Four lab hours. Four semester hours credit.

**DET 2383 DIESEL SYSTEMS III.** Diagnosis, service and repair of general engine operations and fuel system operations. Two lecture hours. Two lab hours. Three semester hours credit.

**DET 2523 FLUID POWER TRAINS.** Maintenance and repair of fluid power trains used on heavy equipment to include operation and diagnosis and repair of system components. One lecture hour. Four lab hours. Three semester hours credit.

**DET 2623 ADVANCED BRAKE SYSTEMS (AIR).** A course to provide instruction and practice in the maintenance and repair of air brake systems commonly used on commercial diesel powered equipment. Includes instruction in maintenance and repair of the air supply system, mechanical system, anti-lock braking system and traction control system. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: DET 1213.

**DET 2813 AIR CONDITIONING AND HEATING SYSTEMS.** A course to provide skills and knowledge related to operation, maintenance and repair of air conditioning and heating systems used in commercial equipment. Includes instruction in theories and operating principles, A/C system diagnosis and repair, clutch and compressor repair, evaporator and condenser repair and heating system repair. One lecture hour. Four lab hours. Three semester hours credit. Prerequisite: Completion of certification requirements to service and repair air conditioning systems.

**DET 291 (1-6) SPECIAL PROBLEM/PROJECTS IN DIESEL EQUIPMENT TECHNOLOGY.** A course to provide students with an opportunity to utilize skills and knowledge gained in other Diesel Equipment Repair and Service courses. The instructor and student work closely together to select a topic and establish criteria for completion of the project. Two to twelve lab hours. One-to-six semester hour(s) credit. Prerequisite: Sophomore in Diesel Equipment Technology.

**DET 292 (1-3) SUPERVISED WORK EXPERIENCE IN DIESEL EQUIPMENT TECHNOLOGY.** A course which is a cooperative program between industry and education designed to integrate the student’s technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. One-to-three semester hour(s) credit. Prerequisite: Consent of instructor and completion of at least one semester of advanced coursework in Diesel Equipment Technology.

**ECO 2113 PRINCIPLES OF MACROECONOMICS.** The study of a nation’s economy to include the following topics: supply and demand,
production possibilities, monetary and fiscal policies, factors of production, GDP/business cycles and economic growth and circular flow of market economies. Three lecture hours. Three semester hours credit.

**ECO 2123 PRINCIPLES OF MICROECONOMICS.** The study of firms, industries and consumers to include the following topics: supply and demand, elasticity of demand and supply, consumer choice theory, production and cost theory and market structures. Three lecture hours. Three semester hours credit.

**EDU 1613 FOUNDATIONS IN EDUCATION.** Survey of the history and philosophies of American education with special emphasis on current issues and problems in education. Includes a minimum of 30 hours field experience. Three lecture hours. Three semester hours credit.

**EDU 2513 INTRODUCTION TO ELEMENTARY EDUCATION.** An introduction to elementary schools and the role of teachers. Study of and formulation of philosophical thought in relation to educational assumptions, questions, problems and alternatives. Includes a minimum of 30 hours field experience in the elementary schools and/or middle schools. Three lecture hours. Three lab hours. Three semester hours credit.

**EET 1113 DC CIRCUITS.** This course is designed for students to know the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws and formulae and the use of test equipment to analyze DC circuits. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ELT 1193 or prior credit for EET 1193.

**EET 1123 AC CIRCUITS.** This course is designed to provide students with the principles and theories associated with AC circuits. It includes the study of electrical circuits, laws and formulae and the use of test equipment to analyze AC circuits. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 1113 or prior credit for EET 1193 or equivalent.

**EET 1213 DIGITAL ELECTRONICS.** This course is designed to introduce the student to number systems, logic circuits, counters, registers, memory devices, combination logic circuits, Boolean algebra and a basic computer system. Two lecture hours. Two lab hours. Three semester hours credit.

**EET 1323 MICROPROCESSORS.** This course is designed to provide students with skills and knowledge of microprocessor architecture, machine and assembly language, timing, interfacing and other hardware applications associated with microprocessor systems. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: EET 1213.

**EET 1613 COMPUTER FUNDAMENTALS FOR ELECTRONICS/ELECTRICITY.** This course introduces the student to basic computer science as used in electricity/electronics areas. Computer nomenclature, logic, numbering systems, coding, operating system commands, editing and
batch files are covered. Two lecture hours. Two lab hours. Three semester hours credit.

**EET 2333 LINEAR INTEGRATED CIRCUITS.** This course is designed to provide the student with skills and knowledge associated with advanced semiconductor devices and linear integrated circuits. Emphasis is placed on linear integrated circuits used with operational amplifiers, active filters, voltage regulators, timers and phase-locked loops. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 1113, EET 1123, ELT 1193 or prior credit for EET 1193.

**EET 2413 ELECTRONIC COMMUNICATIONS.** This course is designed to provide the student with concepts and skills related to analog and digital communications. Topics covered include amplitude and frequency modulation, transmission and reception, data transmission formats and codes, the RS-232 interface and modulation-demodulation of digital communications. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 1313 and EET 2333.

**EET 2513 INTERFACING TECHNIQUES.** This course is a study of data acquisition devices and systems including their interface to microprocessors and other control systems. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: EET 1323.

**EET 2913 SPECIAL PROJECTS.** This course is designed to provide an inclusive review of skills associated with Electronics Technology studies. This course provides instruction in project research, development, design, prototyping, construction and testing. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: Successful completion of the first three semesters of Electronics Technology curriculum.

**EGR 2413 ENGINEERING MECHANICS I (STATICS).** A lecture course that covers the equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Also discussed are distributed forces, structures, friction and moments of inertia in two and three dimensions. Three lecture hours. Three semester hours credit. Prerequisite: PHY 2514, PHY 2510 and MAT 1825 or MAT 2613.

**EGR 2433 ENGINEERING MECHANICS II.** A lecture course that covers kinematics of particles and rigid bodies, using force-mass-acceleration, energy and momentum methods. Three lecture hours. Three semester hours credit.

**ELT 1113 RESIDENTIAL/LIGHT COMMERCIAL WIRING.** This course provides advanced skills related to the wiring of multi-family and small commercial buildings. It includes instruction and practice in service entrance installation, specialized circuits and use of commercial raceways. Two lecture hours. Two lab hours. Three semester hours credit.

**ELT 1123 COMMERCIAL AND INDUSTRIAL WIRING.** This course provides instruction and practice in the installation of commercial electrical
service including the types and uses of conduit and other raceways, National Electrical Code requirements and three-phase distribution networks. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: EET 1193 or equivalent.

ELT 1143 AC AND DC CIRCUITS FOR ELECTRICAL TECHNOLOGY. Principles and theories associated with AC and DC circuits used in the electrical trades. Includes the study of electrical circuits, laws and formulas and the use of test equipment to analyze AC and DC circuits. Two hours lecture. Two lab hours. Three semester hours credit.

ELT 1153 COMPUTATIONAL METHODS FOR ELECTRICAL TECHNOLOGY. This course is designed as a study of all computational skills used in the electrical technology profession. It includes basic application of graphs and industrial data, basic geometric shapes and fundamental trigonometric functions used in the electrical field. Basic algebraic equations will also be covered. Two lecture hours. Two lab hours. Three semester hours credit.

ELT 1163 DRAFTING FOR ELECTRICAL TECHNOLOGY. This course is designed to provide basic drafting instruction to electrical students. Basic information related to drafting instruments, equipment, principles and practices is included in instruction. Two lecture hours. Two lab hours. Three semester hours credit.

ELT 1193 FUNDAMENTALS OF ELECTRICITY. This class is designed to provide fundamental skills associated with all Electrical Technology classes. The class encompasses study of electrical safety, use of the electronic calculator to perform basic circuit calculations, use of electrical test equipment, soldering, electrical symbols and electrical terminology. Two lecture hours. Two lab hours. Three semester hours credit.

ELT 1213 ELECTRICAL POWER. This course includes an introduction to basic electricity and its applications in motors, transformers and electrical systems. Two lecture hours. Two lab hours. Three semester hours credit.

ELT 1223 MOTOR MAINTENANCE AND TROUBLESHOOTING. This course familiarizes the student with the principles and practice of electrical motor repair. It includes instruction and practice in the disassembly/assembly and preventive maintenance of common electrical motors. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 1193 or equivalent and ELT 1213.

ELT 1253 BRANCH CIRCUIT AND SERVICE ENTRANCE CALCULATIONS. This course covers calculation of circuit sizes for branch circuits and service entrances in residential and commercial
installation. Standards from the National Electrical Code are used in calculation. Two lecture hours. Two lab hours. Three semester hours credit.

**ELT 1263 ELECTRICAL DRAWINGS AND SCHEMATICS.** This course introduces architectural, industrial, mechanical and electrical symbols needed to read blueprints and schematic diagrams. Prints and drawings associated with electrical wiring will be studied. Two lecture hours. Two lab hours. Three semester hours credit.

**ELT 1283 ESTIMATING THE COST OF RESIDENTIAL/COMMERCIAL WIRING.** This course provides a probable cost of a residential installation. It will include a study of the specifications for a particular structure. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ELT 1113.

**ELT 1413 MOTOR CONTROL SYSTEMS.** This is a course in the installation of different motor control circuits and devices. Emphasis is placed on developing the student’s ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: EET 1193 or equivalent.

**ELT 1613 PRINCIPLES OF HYDRAULICS AND PNEUMATICS.** This course consists of instruction in basic principles of hydraulics and pneumatics and the inspection, maintenance and repair of hydraulic and pneumatic systems. Two lecture hours. Two lab hours. Three semester hours credit.

**ELT 2113 EQUIPMENT MAINTENANCE/TROUBLESHOOTING AND REPAIR.** This course is designed to instruct students in the proper methods of maintenance, troubleshooting and repair. The student will be introduced to the use of technical manuals and test equipment that will be used to inspect, evaluate and repair equipment. Two lecture hours. Two lab hours. Three semester hours credit.

**ELT 2423 SOLID STATE MOTOR CONTROLS.** This course introduces the student to the principles of solid state motor control. Includes instruction and practice in the design and installation of different solid state devices for motor control. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 1113 and EET 1123

**ELT 2613 PROGRAMMABLE LOGIC CONTROLLERS.** This course provides instruction and practice in the use of programmable logic controllers (PLCs) in modern industrial settings. It includes instruction in the operating principles of PLCs and practice in the programming, installation and maintenance of PLCs. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: CPT 1333. Corequisite: ELT 1413.

**ELT 2623 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS.** This course begins with a short review of the Level I
PLC course. The Level II course will quickly move to cover such areas as PanelView 900 and 1000 terminal. This course will cover such areas as RSLogix 5, RSLogix 5000, ControlLogix sequence, program control instruction, as well as block transfer used in analog input and analog output programming. This course also provides the necessary skills to use RSNetworx to maintain and configure a ControlNet and DeviceNet network in a ControlLogix system. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: CPT 1133, ELT 1413 and ELT 2613.

ELT 2913 SPECIAL PROJECT (PLC OPTION). This course provides the necessary skills to use RSLogix 5000 software to design, configure and maintain a ControlLogix system. This course will cover the memory configuration for the ControlLogix 5000 processor and the necessary skills to use RSNetworx, ControlNet and DeviceNet. This course also provides the skills to configure and program Logix 5000 applications specifically for integrated motion control functionality using ladder logic and RSView Machine Edition Software. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: ELT 2613 and ELT 2623.

ELT 2923 SUPERVISED WORK EXPERIENCE. This course is a cooperative program between industry and education and is designed to integrate the student’s technical studies with industrial experience. One hundred and thirty five hours externship. Three semester hours credit. Prerequisite: Consent of instructor and a minimum of two semesters’ work in electrical/electronic related courses.

EMS 1122 INTRODUCTION TO EMS SYSTEMS. This course introduces the student to the EMS systems, roles and responsibilities of the paramedic, well-being of the paramedic, illness and injury prevention, medical/legal issues, ethical issues, therapeutic communications and life span development. One lecture hour. Two lab hours. Two semester hours credit.

EMS 1314 AIRWAY: MANAGEMENT, RESPIRATION AND OXYGENATION. This course will provide the student with the essential knowledge to attain an airway and manage the respiratory system using advanced techniques. Four lecture hours. Two lab hours. Four semester hours credit.

EMS 1414 PATIENT ASSESSMENT. This course will teach comprehensive history taking and physical exam techniques. Four lecture hours. Two lab hours. Four semester hours credit.

EMS 1422 SPECIAL PATIENT POPULATIONS. This course will provide a comprehensive overview of providing care for the patient with special needs. One lecture hour. Two lab hours. Two semester hours credit.

EMS 1513 EMS PRACTICUM I. This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be
a supervised activity carried out in the clinical and field settings at approved sites. Nine hours clinical. Three semester hours credit.

**EMS 1525 EMS PRACTICUM II.** This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical setting at approved sites. Nine hours clinical, six hours field clinical. Five semester hours credit. Prerequisites: EMS 1513.

**EMS 1613 PHARMACOLOGY.** This class will teach comprehensive pharmodynamics and pharmacokinetics. One lecture hour. Four lab hours. Three semester hours credit.

**EMS 1824 CARDIOLOGY.** This course will teach a comprehensive approach to the care of patients with acute and complex cardiovascular compromise. Two lecture hours. Four lab hours. Four semester hours credit.

**EMS 2413 MATERNAL/CHILD EMERGENCIES.** This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in gynecological and obstetrical emergencies as well as pediatric emergencies. Two lecture hours. Two lab hours. Three semester hours credit.

**EMS 2565 EMS PRACTICUM III.** This course will provide clinical training on the skills and knowledge obtained in the classroom. This will be a supervised activity carried out in the clinical and field settings at approved sites with an approved preceptor. Twelve clinical hours. Five semester hours credit.

**EMS 2714 TRAUMA.** This course will provide advanced instruction in the integration of pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for a suspected trauma patient. Two hours lecture. Four lab hours. Four semester hours credit.

**EMS 2854 MEDICAL.** This course will provide a detailed understanding of the anatomic structures, physiology and pathophysiology encountered when providing care in medical emergencies involving pulmonary, allergy and anaphylaxis, gastroenterology, renal urology and hematology. Two lecture hours. Four lab hours. Four semester hours credit.

**EMS 2912 EMS OPERATIONS.** This course teaches the skills necessary to manage complex and/or multi-patient situations. One lecture hour. Two lab hours. Two semester hours credit.

**ENG 0114 BEGINNING ENGLISH AND READING.** This is an integrated course designed to develop basic writing skills and reading strategies. Four lecture hours with a lab component. Four semester hours Institutional credit. Prerequisite: Course is required if the ACT English or reading sub-score is 13 or below. A grade of ‘C’ or higher is required to advance to the next course in sequence.
ENG 0124 INTERMEDIATE ENGLISH AND READING. This is an integrated course designed to advance students to college level writing skills and reading strategies. Four lecture hours with a lab component. Four semester hours Institutional credit. Prerequisite: Course is required if the ACT English or reading sub-score is 14-15. A grade of ‘C’ or higher is required to advance to the next course in sequence.

ENG 1113 ENGLISH COMPOSITION I. This course prepares the student to think critically and compose texts for academic and professional rhetorical situations. Three lecture hours. Three semester hours credit. Prerequisite: An ACT English sub-score of 16 or above or a ‘C’ or higher in ENG 0124.

ENG 1123 ENGLISH COMPOSITION II. A continuation of ENG 1113 with emphasis on research, argumentation and composition. Readings, essays and research paper are required. Three lecture hours. Three semester hours credit. Prerequisite: ENG 1113.

ENG 2113 LITERARY INTERPRETATION. This course emphasizes the methods of close reading and textual analysis and develops students’ writing and research skills. Three lecture hours. Three semester hours credit. Prerequisites: ENG 1113 and 1123.

ENG 2133 CREATIVE WRITING I. This course involves reading and writing poetry, short fiction, creative nonfiction and/or drama. Three lecture hours. Three semester hours credit. Prerequisite: ENG 1113.

ENG 2153 TRADITIONAL GRAMMAR. A course that focuses on the basic elements of English grammar and mechanics. Three lecture hours. Three semester hours credit.

ENG 2223 AMERICAN LITERATURE I. Surveys representative prose and poetry of the United States from its beginnings to the Civil War. Three lecture hours. Three semester hours credit.

ENG 2233 AMERICAN LITERATURE II. Surveys representative prose and poetry of the United States from the Civil War to the present. Three lecture hours. Three semester hours credit.

ENG 2323 BRITISH LITERATURE I. Surveys British literature from the Anglo-Saxon Period through the Restoration and Eighteenth Century. Three lecture hours. Three semester hours credit.

ENG 2333 BRITISH LITERATURE II. Surveys British literature from the Romantic Period to the present. Three lecture hours. Three semester hours credit.

ENG 2423 WORLD LITERATURE I. Surveys texts representative of global and historical diversity from the ancient world through the early modern world. Three lecture hours. Three semester hours credit.

ENG 2433 WORLD LITERATURE II. Surveys texts representative of global and historical diversity from the Enlightenment Period to the present. Three lecture hours. Three semester hours credit.
**ENG 2613 FILM AS LITERATURE.** This course involves the study of current and classic motion pictures as a form of literary, historic and cinematic expression. Three lecture hours. Three semester hours credit.

**ENG 2923 WRITING FOR PUBLICATION.** This course is designed for students who are interested in writing for publication. Emphasis is given to meeting specific publishing requirements for novels, short fiction, poetry, drama, television scripts and newspaper and magazine articles. Three lecture hours. Three semester hours credit.

**EPY 2513 CHILD PSYCHOLOGY.** A study of the various aspects of human growth and development during childhood. Topics include physical, psychosocial and cognitive development from conception into emerging adolescence. Three lecture hours. Three semester hours credit.

**EPY 2523 ADOLESCENT PSYCHOLOGY.** A study of human growth and development during adolescence. This includes physical, cognitive and psychosocial development. Three lecture hours. Three semester hours credit.

**EPY 2533 HUMAN GROWTH AND DEVELOPMENT.** A study of human growth and development from conception through late adulthood, including death and dying. Topics include physical, psychosocial and cognitive development. Three lecture hours. Three semester hours credit.

**FCS 1233 PRINCIPLES OF NUTRITION.** A lecture course covering the practical application of nutrients required for growth and optimal health emphasizing nutrient intake and food selection. Three lecture hours. Three semester hours credit.

**FOT 1114 FOREST MEASUREMENTS I.** A course covering fundamentals of forest measurements. Includes instruction in locating land on a map, applying sampling techniques and processing and summarizing field data. Two lecture hours. Four lab hours. Four semester hours credit.

**FOT 1124 FOREST MEASUREMENTS II.** A continuation of Forest Measurements I with emphasis on electronic and computer applications in forest measurement. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: FOT 1114.

**FOT 1414 FOREST PRODUCTS UTILIZATION.** A course covering wood and forest products processing. Includes instruction in grading hardwood and pine lumber. Two lecture hours. Four lab hours. Four semester hours credit.

**FOT 1714 APPLIED DENDROLOGY.** A study of trees including their classification and commercial uses. Two lecture hours. Four lab hours. Four semester hours credit.
FOT 1813 INTRODUCTION TO FORESTRY. A study of the development of the forest industry in Mississippi and the United States. An exploration of occupational careers in forestry including forest product industries. Includes common terms used in forest occupations. Three lecture hours. Three semester hours credit.

FOT 2124 FOREST SURVEYING AND SPATIAL APPLICATIONS. A course to provide land surveying skills required in the forest industry. Includes instruction in interpreting legal descriptions, deeds, map and aerial photographs and demonstration of equipment use and surveying practices. Two lecture hours. Four lab hours. Four semester hours credit.

FOT 2214 ADVANCED GIS/GPS IN FORESTRY. A course to provide skills in using the Global Positioning System (GPS) to collect and process locational data for the purpose of navigation, acreage determination, developing property maps, digitizing stand maps and other applications in forestry. GPS will be used as the primary data source for Geographic Information Systems (GIS). The course will include using remote sensing, interpretation and application of aerial photos and other remotely sensed images in forestry. Two lecture hours. Four lab hours. Four semester hours credit.

FOT 2424 TIMBER HARVESTING. A course dealing with harvesting practices including development of timber harvesting, regulations, harvesting plans, best management practices and timber contracts. Includes observations of logging operations. One lecture hour. Six lab hours. Four semester hours credit.

FOT 2614 SILVICULTURE I. A course dealing with the growth and development of trees and timber stands. Includes instruction in principles of trees and stand growth and development, regeneration and intermediate cuttings. Two lecture hours. Four lab hours. Four semester hours credit.

FOT 2624 SILVICULTURE II. A continuation of Silviculture I with emphasis on regeneration and site preparation practices. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: FOT 2614.

FOT 291 (1-3) SPECIAL PROBLEM IN FORESTRY TECHNOLOGY. A course designed to provide the student with practical application of skills and knowledge gained in other Forestry Technology courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student’s learning. One-to-three lab hours. One-to-three semester hour(s) credit. Prerequisite: Minimum of 12 semester hours of Forestry Technology-related courses or consent of instructor.

FOT 2916 WORK-BASED LEARNING IN FORESTRY TECHNOLOGY. This course is a cooperative effort between industry and education and is designed to integrate the student’s technical studies with
industrial experience. Six semester hours credit. Prerequisite: Sophomore standing in Forestry Technology or consent of instructor.

**GEO 1113 WORLD REGIONAL GEOGRAPHY.** A regional survey of the basic geographic features and major new developments of the nations of the world. Three lecture hours. Three semester hours credit.

**GEO 1213 INTRODUCTION TO METEOROLOGY.** Descriptive study of weather with the objective of gaining appreciation of the variety of atmospheric phenomena. The effect of weather and climate on man and his activities. Three lecture hours. Three semester hours credit.

**GRA 1143 GRAPHIC COMMUNICATION I.** Instrumental drawing, geometric construction, orthographic projection and descriptive geometry. Includes computer aided design (CAD) in 2-dimensional and 3-dimensional construction. One lecture hour. Five lab hours. Three semester hours credit.

**HIS 1113 WESTERN CIVILIZATION I.** A general survey of Western Civilization from ancient times to the mid-seventeenth century. Three lecture hours. Three semester hours credit.

**HIS 1123 WESTERN CIVILIZATION II.** A general survey of Western Civilization since the seventeenth century. Three lecture hours. Three semester hours credit.

**HIS 1163 WORLD CIVILIZATIONS I.** A general survey of world history from ancient times to the 1500s. Three lecture hours. Three semester hours credit.

**HIS 1173 WORLD CIVILIZATIONS II.** A general survey of world history from the 1500s to modern times. Three lecture hours. Three semester hours credit.

**HIS 1613 AFRICAN-AMERICAN HISTORY.** This is a survey of African-American history from African origins to modern times. Three lecture hours. Three semester hours credit.

**HIS 2213 AMERICAN (U.S.) HISTORY I.** This is a survey of American (U.S.) history to 1877. Three lecture hours. Three semester hours credit.

**HIS 2223 AMERICAN (U.S.) HISTORY II.** This is a survey of American (U.S.) history since 1877. Three lecture hours. Three semester hours credit.

**HIT 1114 HEALTH RECORDS SYSTEM.** This course is an introduction to health record systems, including an overview of health data structure, content and standards, healthcare information requirements and standards and healthcare delivery systems. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: Admission to the HIT program.

**HIT 1213 MEDICAL TERMINOLOGY.** This course is a study of medical language relating to various body systems including diseases, procedures, clinical specialties and abbreviations. In addition to term definitions, emphasis is placed on correct spelling and pronunciation. Three lecture hours. Three semester hours credit.
HIT 1323 HEALTHCARE LAW AND ETHICS. This course is a study of the principles of law as applied to health information systems with emphasis on health records, release of information, confidentiality, consents and authorizations. Three lecture hours. Three semester hours credit. Prerequisite: HIT 1114.

HIT 1413 PATHOPHYSIOLOGY I. This course covers structural and functional changes caused by disease in tissues and organs, clinical manifestations and principles of treatment with emphasis on general concepts and diseases affecting the body as a whole. Three lecture hours. Three semester hours credit. Prerequisites: HIT 1213 and BIO 2514.

HIT 2123 ALTERNATE CARE SYSTEMS. This course is a study of health record systems in alternative settings, cancer program records, medical staff organization and accreditation and licensure standards. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: HIT 1114 and 1213.

HIT 2133 HEALTH STATISTICS. This course includes sources and use of health data, definitions of statistical terms and computation of commonly used rates and percentages used by healthcare facilities. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite(s): HIT 1114 and/or 2123.

HIT 2143 ELECTRONIC HEALTH RECORDS. This course covers the aspects of electronic health records (ERH) in the healthcare environment. In addition, it explores implementation of ERH in various healthcare settings. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: HIT 2913.

HIT 2212 PHARMACOLOGY. This course is designed to develop understanding of pharmacy therapy available for clinical management of patient care. Two lecture hours. Two semester hours credit. Prerequisite: HIT 1213.

HIT 2223 MEDICAL TRANSCRIPTION. This course covers concepts in computerized medical transcription in healthcare facilities with emphasis on content of various medical reports and application of medical transcription standards in a hospital medical transcription center. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: BIO 2514, CPT 1113, HIT 1213 and 1413.

HIT 2423 PATHOPHYSIOLOGY II. This course is a continuation of Disease I with emphasis on conditions relating to specific body systems, manifestations and principles of treatment. Three lecture hours. Three semester hours credit. Prerequisites: BIO 2514, BIO 2524, HIT 1413 and 2123.

HIT 2513 PROFESSIONAL PRACTICE EXPERIENCE I. In this course, students rotate through health information management areas in hospitals and other health facilities for application of principles and
procedural practice to attain competency. Specific content is dependent on placement in curriculum and site availability. Nine clinical hours. Three semester hours credit. Prerequisites: HIT 1114, 1213 and 2123.

**HIT 2523 PROFESSIONAL PRACTICE EXPERIENCE II.** In this course, students rotate through health information management areas in hospitals and other health facilities for application of principles and procedural practice to attain competency. Specific content is dependent on placement in curriculum and site availability. Nine clinical hours. Three semester hours credit. Prerequisites: HIT 2513 and 2615.

**HIT 2615 CODING SYSTEMS I.** This course includes principles of coding and classification systems with emphasis on ICD-9-CM, including lab application and practice. Three lecture hours. Four lab hours. Five semester hours credit. Prerequisites: HIT 1114, 1213 and 1413.

**HIT 2625 CODING SYSTEMS II.** This course is a continuation of the study of principles of ICD-9-CM coding, introduction to coding with Health Care Financing Administration’s Common Procedure Coding System (HCPCS) with emphasis on Current Procedure Coding (CPT) and review of current reimbursement mechanisms. Three lecture hours. Four lab hours. Five semester hours credit. Prerequisites: HIT 2423 and 2615.

**HIT 2633 REIMBURSEMENT METHODOLOGIES.** This course is designed to identify the uses of coded data and health information in reimbursement and payment systems appropriate to all healthcare settings and managed care. Three lecture hours. Three semester hours credit. Prerequisites: HIT 2212, 2423 and 2615.

**HIT 2713 HEALTHCARE SUPERVISION.** This course includes basic principles of management and supervision with emphasis on the health information setting. Three lecture hours. Three semester hours credit. Prerequisites: HIT 1114, 2123 and 2133.

**HIT 2812 PERFORMANCE IMPROVEMENT TECHNIQUES.** This course covers principles of performance improvement techniques in healthcare facilities, trends in utilization and risk management and the use of quality monitors in the health information department. One lecture hour. Two lab hours. Two semester hours credit. Prerequisite: HIT 2123.

**HIT 2913 COMPUTERS IN HEALTHCARE.** This course is an overview of computer use in healthcare facilities with emphasis on applications for health information services. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: CPT 1113.

**HIT 2922 CERTIFICATION FUNDAMENTALS FOR HIT.** This course is an in-depth study and review of material covered in the HIT curriculum designed to prepare students for the national registry exam. Two lecture hours. Two semester hours credit. Prerequisites: HIT 2133, 2513, 2613 and 2633.

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HON 1911 HONORS FORUM I. Interdisciplinary studies of selected issues confronting the individual and society with discussions led by scholars, faculty and/or students. Admission is by invitation only. One lecture hour. One semester hour credit.

HON 1921 HONORS FORUM II. Interdisciplinary studies of selected issues confronting the individual and society with discussions led by scholars, faculty and/or students. Admission is by invitation only. One semester hour credit.

HON 2911 HONORS FORUM III. Interdisciplinary studies of selected issues confronting the individual and society with discussions led by scholars, faculty and/or students. Admission is by invitation only. One lecture hour. One semester hour credit.

HON 2921 HONORS FORUM IV. Interdisciplinary studies of selected issues confronting the individual and society with discussions led by scholars, faculty and/or students. Admission is by invitation only. One lecture hour. One semester hour credit.

HPR 1111A, 1121A, 2111A, 2121A AEROBIC EXERCISE I, II, III, IV. This course is designed to give students a modern concept of physical education and recreation by developing body skills. Two lab hours. One semester hour credit (non-academic).

HPR 1111B, 1121B, 2111B, 2121B INDIVIDUAL FITNESS AND JOGGING I, II, III, IV. This course is designed to give students a modern concept of physical education and recreation by developing body skills. Two lab hours. One semester hour credit (non-academic).

HPR 1111C, 1121C, 2111C, 2121C INTRODUCTION TO MODELING I, II, III, IV. Provides students with techniques in basic modeling and personal development. Emphasis is placed on methods of self-improvement through makeup, hair and dressing for figure type, personality and success. The various careers in modeling are studied. One lecture hour. One semester hour credit (non-academic).

HPR VARSITY SPORTS. Participation in (name sport) varsity sports. One semester hour credit (non-academic).

HPR 1131A, 1141A, 2131A, 2141A BASEBALL
HPR 1131B, 1141B, 2131B, 2141B MEN’S BASKETBALL
HPR 1131C, 1141C, 2131C, 2141C WOMEN’S BASKETBALL
HPR 1131D, 1141D, 2131D, 2141D CHEERLEADERS I, II, III, IV. Cheerleaders are elected in the spring prior to entering their freshman year at ICC. Cheerleaders may serve for both their freshman and sophomore years if they are selected at each tryout. They must attend all ballgames and pep sessions. During football and basketball sessions, cheerleaders are required to attend two practice sessions a week. Two lab hours. One semester hour credit (non-academic).

HPR 1131E, 1141E, 2131E, 2141E DIAMOND GIRL (Baseball)
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tr>
<td>HPR 1131F, 1141F, 2131F, 2141F</td>
<td>FOOTBALL</td>
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<td>HPR 1131G, 1141G, 2131G, 2141G</td>
<td>GOLF</td>
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<td>HPR 1131H, 1141H, 2131H, 2141H</td>
<td>MANAGERS</td>
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<td>HPR 1131J, 1141J, 2131J, 2141J</td>
<td>MEN’S SOCCER</td>
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<td>HPR 1131K, 1141K, 2131K, 2141K</td>
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<td>HPR 1131L, 1141L, 2131L, 2141L</td>
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<td>HPR 1131M, 1141M, 2131M, 2141M</td>
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<td>HPR 1131N, 1141N, 2131N, 2141N</td>
<td>WOMEN’S TENNIS</td>
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<td>HPR 1131P, 1141P, 2131P, 2141P</td>
<td>TENNIS (Student Body)</td>
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<td>HPR 1213</td>
<td>PERSONAL AND COMMUNITY HEALTH I</td>
<td>An application of principles and practices of healthful living to the individual and community, major health problems and the mutual responsibilities of home, school and health agencies. Three lecture hours. Three semester hours credit.</td>
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<td>HPR 1313</td>
<td>INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION</td>
<td>An introduction to the objectives, literature and organizations of the profession. Analysis of successful teaching with discussion of the responsibilities and opportunities of professional personnel and orientation of students to opportunities in the field. Three lecture hours. Three semester hours credit.</td>
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<tr>
<td>HPR 1531</td>
<td>YOGA I</td>
<td>Instruction and laboratory experience in beginning yoga postures and fundamentals. Relaxing techniques combining fitness with stress relief. Two lab hours. One semester hour credit (non-academic).</td>
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<tr>
<td>HPR 1551</td>
<td>FITNESS AND CONDITIONING I, II, III, IV</td>
<td>Instruction and practice of basic principles of fitness and conditioning through a variety of exercises and activities. One semester hour credit (non-academic).</td>
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<tr>
<td>HPR 1551A, 1561A, 2551A, 2561A</td>
<td>BASEBALL</td>
<td>BASEBALL</td>
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<tr>
<td>HPR 1551B, 1561B, 2551B, 2561B</td>
<td>MEN’S BASKETBALL</td>
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<td>CHEERLEADERS</td>
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<td>HPR 1551P, 1561P, 2551P, 2561P</td>
<td>STUDENT BODY</td>
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<td>HPR 1571</td>
<td>DANCE I</td>
<td>An overview of dance techniques to include instruction in various styles of dance. Instruction may include classical</td>
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dance, ballet, jazz, folk dance, contemporary and/or dance line. One semester hour credit (non-academic). (Instructor approval required.)

**HPR 1581 DANCE II.** An overview of dance techniques to include instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line. One semester hour credit (non-academic). (Instructor approval required.)

**HPR 1613 PHYSICAL EDUCATION AND ELEMENTARY SCHOOL.** This is a study of the growth and development of children including their interests and tendencies. Educational and physical education philosophy and objectives are stressed, as well as methods of teaching. Emphasis is placed on a conceptual approach based on mechanical laws and related concepts which results in a program of physical education presented in sequential progressive problem-solving situations. Theory and laboratory. Three lecture hours. Three semester hours credit.

**HPR 1751 NUTRITION AND WELLNESS I.** A survey course designed to expose the student to the importance and significance of nutrition in health and physical education and the various aspects of wellness. One semester hour credit.

**HPR 1761 NUTRITION AND WELLNESS II.** A survey course designed to challenge the student to apply and experience changes through nutrition and the various aspects of wellness. One semester hour credit.

**HPR 2213 FIRST AID AND CPR.** Instruction and practice in methods prescribed in the American Red Cross or American Heart Association standard and advanced courses. Three lecture hours. Three semester hours credit.

**HPR 2323 RECREATIONAL LEADERSHIP.** Planning and leadership techniques for conducting community recreation centers, playgrounds, parks and school recreation programs. Three lecture hours. Three semester hours credit.

**HPR 2423 FOOTBALL THEORY.** A theoretical study of football methods from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three lecture hours. Three semester hours credit.

**HPR 2433 BASKETBALL THEORY.** A theoretical study of basketball methods from an offensive and defensive standpoint including the study of teaching of the fundamentals and team organization. Three lecture hours. Three semester hours credit.

**HPR 2443 SOCCER THEORY.** Explores the theories, practices and strategies involved in coaching the game of soccer. Emphasis will be placed upon the objectives, rules, regulations and policies of competitive athletics, as well as on individual skills, team tactics, organization and management practices pertaining to public school and intercollegiate soccer programs. Three lecture hours. Three semester hours credit.
HPR 2453 BASEBALL THEORY. A theoretical study of baseball methods from a coaching standpoint, study of fundamentals and team play, methods of teaching fundamentals and team organization. Three lecture hours. Three semester hours credit.

HPR 2493 SOFTBALL THEORY. Philosophies and methods of coaching, leadership, teaching techniques, team organization, softball strategies, preparation for games, and preparation and care of softball fields. Three lecture hours. Three semester hours credit.

HPR 2531 YOGA II. Instruction and laboratory experience in advanced yoga postures and fundamentals. Advanced relaxing techniques combined with fitness and stress relief exercises. Two lab hours. One semester hour credit (non-academic). Prerequisite: HPR 1531.

HPR 2571 DANCE III. A continuation of dance techniques to include instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line. One semester hour credit (non-academic). (Instructor approval required.)

HPR 2581 DANCE IV. A continuation of dance techniques to include instruction in various styles of dance. Instruction may include classical dance, ballet, jazz, folk dance, contemporary and/or dance line. One semester hour credit (non-academic). (Instructor approval required.)

HPR 2711 ATHLETIC TRAINING TERMINOLOGY. Course to develop students’ knowledge of musculoskeletal and orthopedic terminology related to athletic training and other related health professions. One semester hour credit (non-academic).

HPR 2723 PREVENTION AND CARE OF ATHLETIC INJURIES. Theory and practice for the prospective athletic trainer or coach in the prevention and care of athletic injuries. Three lecture hours. Three semester hours credit.

HPR 2733 INTRODUCTION TO ATHLETIC TRAINING. Introduction to the profession, including but not limited to, procedural aspects of the athletic training room operations, role delineations, preparation and competencies with 100 observational/experience hours under a BOC-certified athletic trainer. This course is recommended for athletic training majors. Three lecture hours. Three semester hours credit.

IDT 1113 INTRODUCTION TO INTERPRETING. Defines interpreting terms; lists and discusses code of ethics; placement of interpreters in various settings; discusses environmental factors, and describes assessment and certification process. Three lecture hours. Three semester hours credit.

IDT 1123 FOUNDATIONS OF DEAFNESS. This course will provide students with knowledge in types of communication problems resulting from deafness, ease in mixing with deaf persons, occupational trends for the deaf, causes and physiological aspects of deafness and social barriers faced by deaf individuals. Deaf individuals and leaders in the community will be
invited into the classroom to discuss these topics along with professionals working with the deaf in various situations. The course is also designed for students majoring in interpreting for the deaf, teachers, teachers’ aides, school counselors, and etc. This course provides a review of a normal mechanism of speech and hearing and how they are affected by hearing loss, as well as an emphasis on the history of deafness, trends in deaf education and the deaf community and its culture. Three lecture hours. Three semester hours credit.

**IDT 1211 EXPRESSIVE AND RECEPTIVE FINGERSPELLING.** This course will develop beginning expressive and receptive fingerspelling skills based on word and phrase recognition principles. Fingerspelling is an important part of communicating. One lecture hours. One semester hours credit.

**IDT 1224 AMERICAN SIGN LANGUAGE I.** A developmental course, meaning that the students (whatever their competency level at the beginning of the course) are expected to grow continuously throughout the semester. The students will develop a high degree of familiarity with and a respect for the usage of the basic principles of American Sign Language (ASL) through nonverbal communication techniques, eye training and fingerspelling. Also, students will be introduced to the basic patterns of ASL through discipline and instruction. Three lecture hours. Two lab hours. Four semester hours credit.

**IDT 1234 AMERICAN SIGN LANGUAGE II.** An introduction to sign language idioms and English idioms. This course will introduce ways to express English idioms in signs and also the vocabulary for the sign language idioms. Continuation of building student’s sign language vocabulary is a primary interest of this course. Deaf-resource people, videotapes and other related materials will be included. Three lecture hours. Two lab hours. Four semester credit hours. Prerequisite: IDT 1224.

**IDT 1253 TRANSLITERATING I.** Studies skills required to transmit English into Conceptually Accurate Signed English (CASE). Three lecture hours. Three semester hours credit.

**IDT 2223 EDUCATIONAL INTERPRETING.** Studies techniques and ethics involved in educational interpreting focusing on special settings, code of conduct, physical arrangements and resources for educational interpreters. Further study of the skills of transmitting English into Conceptually Accurate Signed English (CASE). Three lecture hours. Three semester hours credit.

**IDT 2323 ARTISTIC INTERPRETING.** Study of the principles and techniques of artistic interpreting including literary and musical works. Three lecture hours. Three semester hours credit.

**IDT 2243 AMERICAN SIGN LANGUAGE III.** An advanced-level course in American Sign Language (ASL). Will expand sign vocabulary to
include English and deaf idioms and proper use in both languages. Concentration will be on proficiency in both ASL and methods of simultaneous translation of hearing-impaired people who communicate in various forms of manual English. Increased emphasis will be placed on the development of native-like fluency. Instruction is through conversational techniques incorporating additional principles and vocabulary items. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IDT 1224, 1234.

**IDT 2263 TRANSLITERATING II.** Further study of the skills of transmitting English into Conceptually Accurate Signed English (CASE). Prerequisite: IDT 1253.

**IDT 2313 SIGN-TO-VOICE INTERPRETING I.** Classroom work giving verbatim translations and sign-to-voice materials. There is an emphasis on the use of tapes and simulated situations. Vocabulary development, word endings and the use of temporary signs are discussed. Students will learn to translate simultaneously from manual English to spoken English and learn to interpret from American Sign Language (ASL) to spoken English while keeping appropriate English diction. Three lecture hours. Three semester hours credit. Prerequisite: IDT 2243.

**IDT 2323 EDUCATIONAL INTERPRETING.** Studies techniques and ethics involved in educational interpreting focusing on special settings, code of conduct, physical arrangements and resources for educational interpreters. Further study of the skills of transmitting English into Conceptually Accurate Signed English (CASE). Three lecture hours. Three semester hours credit.

**IDT 2333 INTERPRETING.** Accuracy and clarity in expressive interpreting at a conversational speed. Refine and build English-to-ASL skills. Role-play and videos of actual experiences will be used. Three lecture hours. Three semester hours credit. Corequisite: IDT 2243.

**IDT 2343 SIGN-TO-VOICE INTERPRETING II.** Continue classroom work giving verbatim translations and sign-to-voice materials. There is an emphasis on the use of tapes and simulated situations. Vocabulary development, word endings and the use of temporary signs are discussed. Students will learn to translate simultaneously from manual English to spoken English and to interpret from American Sign Language (ASL) to spoken English while keeping appropriate English diction. Three lecture hours. Three semester hours credit. Prerequisite: Approval of instructor.

**IDT 2353 INTERPRETING IN SPECIAL SITUATIONS.** This course includes lectures and observation of interpreters in various settings, including educational, legal, medical, religious, platform, deaf-blind, mental health, and etc. Three lecture hours. Three semester hours credit. Prerequisite: Approval of instructor.
IDT 2363 ARTISTIC INTERPRETING. Study of the principles and techniques of artistic interpreting including literary and musical works. Three lecture hours. Three semester hours credit. Prerequisite: Approval of instructor.

IDT 2413 INTERPRETING PRACTICUM. Application of interpreting/transliterating skills in a supervised, approved site(s). All contact hours will be verifiable, and direct observation will be administered by practicum supervising interpreter. 150 lab clock hours. Prerequisite: Approval of instructor.

IED 2413 HISTORY AND APPRECIATION OF THE ARTCRAFTS. The study of the growth and development of the artcrafts through the ages using historical lecture and other instructional methods, practical design and construction of projects in pottery, leather craft, wood carving and stained glass. Three lecture hours. Three semester hours credit.

IMM 1111 INDUSTRIAL MAINTENANCE SAFETY. General safety practices, personal safety, electrical safety practices and power equipment safety. One lecture hour. One semester hour credit.

IMM 1173 MOTOR MAINTENANCE AND TROUBLESHOOTING. This course includes the principles and practice of electrical motor repair. Topics on the disassembly/assembly and preventive maintenance of common electrical motors are discussed. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1813 or ELT 1213.

IMM 1213 INTRODUCTION TO INDUSTRIAL MAINTENANCE. This course includes basic tools of the trade, fasteners and anchors, oxyfuel cutting, gaskets and packing, craft-related mathematics, construction drawings, pumps and drivers, introduction to valves and test equipment, material handling, mobile and support equipment and lubrication. Instructors for this course must be certified as an NCCER Instructor. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1223 POWER TOOL APPLICATIONS. Safe and proper use of various hand and stationary power tools including instruction in the use of hand power tools, bench grinders, threading machines, cut-off saws and drill presses. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1243 MECHANICAL INDUSTRIAL MAINTENANCE. This course includes advanced trade math, precision measuring tools, installing bearings and installing couplings. Instructors for this course must be certified as an NCCER Instructor. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1313 PRINCIPLES OF HYDRAULICS AND PNEUMATICS. Instruction in basic principles of hydraulics and pneumatics, inspection, maintenance and repair of hydraulic/pneumatic systems. Two lecture hours. Two lab hours. Three semester hours credit.
IMM 1323 MOTOR CONTROL SYSTEMS. This course includes the installation of different motor control circuits and devices. Emphasis is placed on developing the student’s ability to diagram, wire and troubleshoot the different circuits and mechanical control devices. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1813 or ELT 1213.

IMM 1383 INDUSTRIAL ROBOTICS. This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial-grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures and robotics applications. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 2423 OR ELT 2423.

IMM 1413 PUMP AND VALVE OPERATIONS. Instruction on the different types of pumps and valves used in industry and their disassembly, inspection and repair/replacement. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1522 PREVENTATIVE MAINTENANCE. Instruction in basic maintenance and troubleshooting techniques, use of technical manuals and test equipment and inspection/evaluation/repair of equipment. One lecture hour. Two lab hours. Two semester hours credit.

IMM 1733 MAINTENANCE WELDING AND METALS. Instruction in different metals and their properties and basic SMAW welding and oxy-fuel cutting and brazing. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1813 INDUSTRIAL ELECTRICITY LEVEL I. This course includes basic safety, an introduction to construction math, an introduction to hand and power tools, an introduction to construction drawings, employability skills and communications. Advanced skills and knowledge associated with electrical systems in an industrial setting. Content includes instruction in the National Electrical Code, electrical circuits, motors and estimating expenses for a given project. Two lecture hours. Two lab hours. Three semester hours credit.

IMM 1823 INDUSTRIAL ELECTRICITY LEVEL II. Instruction in terminology and basic principles of electricity, use of test equipment, safety practices for working around and with electricity and basic electrical procedures. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1813 or ELT 1213.

IMM 1933 MANUFACTURING SKILLS. This initial course is designed to provide the student with the basic skills needed to be successful in a high-performance manufacturing environment. The course covers five major areas of knowledge that are considered critical for employment in a high-performance manufacturing company. The topics covered include: basic computer literacy, safety and CPR, blueprint reading, precision
measurement and an introduction to manufacturing improvement methods that covers Lean Manufacturing, Quick Changeover, 5S, teamwork and problem-solving. Three lecture hours. Three semester hours credit. Prerequisite: Consent of instructor.

**IMM 2113 SYSTEMS TROUBLESHOOTING.** Maintenance and troubleshooting techniques, use of technical manuals and test equipment and inspection/evaluation/repair of equipment. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1223 and ELT 1413.

**IMM 2423 SOLID STATE MOTOR CONTROLS.** This course includes principles and operation of solid state motor control. Additionally, the course includes the design, installation and maintenance of different solid state devices for motor control. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1324 or ELT 1413.

**IMM 2613 PROGRAMMABLE LOGIC CONTROLLERS.** This course includes programmable logic controllers (PLCs) in modern industrial settings. This course also includes the operating principles of PLCs and practice in the programming, installation, and maintenance of PLCs. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 1324 or ELT 1413.

**IMM 2623 ADVANCED PROGRAMMABLE LOGIC CONTROLLERS.** Advanced PLC course that provides instruction in the various operations, installations and maintenance of electric motor controls. Also, information in such areas as sequencer, program control, introduction to function blocks, sequential function chart, introduction to HMI, and logical and conversion instructions. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: IMM 2613 or ELT 2613.

**IST 1123 IT FOUNDATIONS.** This course covers the diagnosis, troubleshooting and maintenance of computer components and interpersonal communications for IT professionals. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, printers, safety and environmental issues, communication and professional behavior. Two lecture hours. Two lab hours. Three semester hours credit.

**IST 1133 FUNDAMENTALS OF DATA COMMUNICATIONS.** This course presents basic concepts of telephony, local area networks, wide area networks, data transmission and topology methods. Two lecture hours. Two lab hours. Three semester hours credit.

**IST 1143 PRINCIPLES OF INFORMATION SECURITY.** This course is an introduction to the various technical and administrative aspects of information security and assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and
designing a consistent, reasonable information security system with appropriate intrusion detection and reporting features. Two lecture hours. Two lab hours. Three semester hours credit.

**IST 1154 WEB AND PROGRAMMING CONCEPTS.** This course is an introduction to website development and programming logic. Students will gain hands-on experience in the development of computer programs. Upon completion of this course, students will be able to create a website and post it on the Internet. Two lecture hours. Four lab hours. Four semester hours credit.

**IST 1163 CONCEPTS OF DATABASE DESIGN.** This course is an introduction to the design and manipulation of relational databases. Emphasis is placed on creation, manipulation, extraction and display of data from existing databases. QBE and SQL are explored. Two lecture hours. Two lab hours. Three semester hours credit.

**IST 1213 CLIENT INSTALLATION AND CONFIGURATION.** This course is designed to help the student install, support and troubleshoot a current client operating system. Emphasis will be placed on common user operations as well as the network administrator’s support of the client. Two lecture hours. Two lab hours. Three semester credit hours.

**IST 1223 NETWORK COMPONENTS.** This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols and transport methods of a network. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 1133.

**IST 1244 NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER.** This course focuses on the management of a computer network using the Microsoft Windows Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1123.

**IST 1254 NETWORK ADMINISTRATION USING LINUX.** This course focuses on the management of a computer network using the Linux operating system. Emphasis is placed on installation, configuration, implementation and administrative tasks of a functional server. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1123.

**IST 1314 VISUAL BASIC PROGRAMMING LANGUAGE.** This introduction to the Visual BASIC programming language introduces the student to object-oriented programming and a graphical integrated development environment. Two lecture hours. Four lab hours. Four semester hours credit.

**IST 1324 RPG PROGRAMMING LANGUAGE.** This course is designed to introduce the student to the RPG language for the creation of business applications. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1154.
IST 1334 COBOL PROGRAMMING LANGUAGE. This course is designed to introduce the student to the use of the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1324.

IST 1423 WEB DESIGN APPLICATIONS. Application of various professional and personal Web design techniques. Students will work with the latest WYSIWYG editors, HTML editors, animation/multimedia products and photo editors. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 1154.

IST 1714 JAVA PROGRAMMING LANGUAGE. This introduction to the Java Programming Language is to include sort, loops, arrays and applets. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: Successful completion of any IST programming language course or permission of instructor.

IST 2213 NETWORK SECURITY. This course provides an introduction to the network and computer security. Topics such as ethics, security policies, legal issues, vulnerability testing tools, firewalls and operating system hardening will be discussed. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 1223.

IST 2223 NETWORK PLANNING AND DESIGN. This course involves applying network concepts in planning and designing a functioning network. Emphasis is placed on recognizing the network for a network, conducting an analysis and designing a solution. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 1223.

IST 2233 NETWORK IMPLEMENTATION. This course is the culmination of all concepts learned in the network curriculum. Topics include planning, installation, evaluation and maintenance of a network solution. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 2223.

IST 2254 ADVANCED NETWORK ADMINISTRATION USING MICROSOFT WINDOWS SERVER. This course is a continuation of Network Administration Using Microsoft Windows Server. Emphasis is placed on installation, configuration and implementation of a functional server. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1244.

IST 2313 SYSTEMS ANALYSIS AND DESIGN. This course introduces techniques used in systems analysis and design. Emphasis will be placed on the design, development and implementation of an information system. Two lecture hours. Two lab hours. Three semester hours credit.

IST 2323 SCRIPT PROGRAMMING LANGUAGE. This course is an introduction to the use of integrating scripts to add functionality to Web
IST 2343 DATABASE PROGRAMMING AND DESIGN. This course will introduce programming using a database management software application. Emphasis will be placed on menus and file maintenance. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: IST 1154 or permission of instructor.

IST 2354 ADVANCED RPG PROGRAMING LANGUAGE. This course is a continuation of the RPG programming language. Emphasis is placed on RPG ILE, advanced table processing, file maintenance and interactive programming. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 1324.

IST 2374 C PROGRAMMING LANGUAGE. This course is designed to introduce the student to the C++ programming language and its basic functions. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: Successful completion of any IST programming language course or permission of instructor.

IST 2384 ADVANCED C PROGRAMMING LANGUAGE. This course is a continuation of the study of the C++ programming language. Two lecture hours. Four lab hours. Four semester hours credit. Prerequisite: IST 2374.

IST 2453 MOBILE APPLICATION DEVELOPMENT. The emergence of a new generation of highly-capable mobile devices and platforms such as the Apple iPhone and Google Android has opened up new opportunities for application developers. However, mobile development differs from conventional desktop development in that mobile devices operate in a constrained world with smaller screens, slower network connections, as well as limited memory and processing power. Three lecture hours. Two lab hours. Three semester hours credit.

IST 2923 SPECIAL PROBLEM IN INFORMATION SYSTEM TECHNOLOGY. This course provides students with an opportunity to utilize skills and knowledge gained in other Information Systems Technology courses. The instructor and student work closely together to select a topic/project and establish criteria or completion of the project. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: Consent of instructor.

JOU 1111A, 1121A, 2111A, 2121A COLLEGE PUBLICATION-CHIEFTAIN. A laboratory course designed to give practical experience in working with college newspaper production. News, feature and editorial writing, makeup and layout, editing, advertising and photography of events at the College are emphasized according to student need. Journalism majors are encouraged to enroll. The course is also open to students on the yearbook
staff. No writing experience is necessary. Two labs per week. One semester hour credit (non-academic).

**JOU 1111B, 1121B, 2111B, 2121B COLLEGE PUBLICATION-MIRROR.** A laboratory course designed to give practical experience in working with college yearbook production. Feature writing, makeup and layout, editing and photography are emphasized according to student need. Journalism majors are encouraged to enroll. The course is open to students with previous yearbook experience. Two labs per week. One semester hour credit (non-academic).

**LEA 1911, 1921, 2911, 2921 LEADERSHIP AND COMMUNICATION SKILLS DEVELOPMENT — RECRUITING AND PUBLIC RELATIONS I, II, III, IV.** These courses familiarize the student with his/her responsibilities as a member of the recruiting/public relations team. They explore leadership skills, communication and factual information about the College. Through these courses the student will be able to function as a representative in recruitment and in public relations. One lecture hour. One semester hour credit (non-academic).

**LET 1113 INTRODUCTION TO LAW.** This course provides an overview of major principles and functions of the state and federal legal systems, introduces various legal fields for professional opportunities, presents legal vocabulary, gives an overview of different areas of law and presents ethics. Three lecture hours. Three semester hours credit.

**LET 1213 LEGAL RESEARCH.** This course is an introduction to basic sources of law and the methods of legal research, including ethics. Three lecture hours. Three semester hours credit.

**LET 1513 FAMILY LAW.** This course is a study of the areas of law pertaining to domestic relations, emphasizing ethics. Three lecture hours. Three semester hours credit.

**LET 1523 WILLS AND ESTATES.** This course is an introduction to the laws of inheritance and estates, basic concepts of estates and wills, probate procedures and preparation of documents while emphasizing ethics. Three lecture hours. Three semester hours credit.

**LET 1713 LEGAL WRITING.** This course includes composition of legal communications, briefs, memoranda and other legal documents with an emphasis on ethical considerations. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: LET 1113 and 1213.

**LET 2313 CIVIL LITIGATION I.** This course presents the litigation process. Emphasis is on the structure of the Mississippi Court System and on gathering information and evidence, summarizing and arranging materials, maintaining docket and file control, developing a litigation case and interviewing clients and witnesses using ethical standards. Three lecture hours. Three semester hours credit. Prerequisites: LET 1113 and 1213.
LET 2323 TORTS. This course provides instruction in the area of law that deals with civil wrongs and injuries, including intentional wrongs, negligence and strict liability. It concentrates on the elements of a tort, type of tort, damages, ethics and remedies. Three lecture hours. Three semester hours credit. Prerequisite: LET 1113.

LET 2333 CIVIL LITIGATION II. This course is designed to continue the study of the litigation process from discovery through appeal. Emphasis is placed on collecting and organizing discovery materials and demonstrating knowledge of the limits placed on discovery by the federal and state rules of civil procedure. The course also includes the trial and appeal phases of litigation with emphasis on trial preparation and appellate procedure. Three lecture hours. Three semester hours credit. Prerequisite: LET 2313.

LET 2453 REAL PROPERTY I. This course is an introduction to real property law including ownership, transfer of property, liens and encumbrances and the various types of deeds. Three lecture hours. Three semester hours credit.

LET 2463 REAL PROPERTY II. This course examines legal documents related to real property as recorded in the chancery clerk’s office, the tax assessor’s office and the circuit clerk’s office. It includes compiling a title abstract and completing an assignment to prepare a real estate file from transaction through closing and post-closing implementing ethics. Three lecture hours. Three semester hours credit. Prerequisite: LET 2453.

LET 2633 LAW OFFICE MANAGEMENT. This course provides practical application of daily legal office skills needed in the legal field, professional enrichment presentations, history of the profession, professional ethics through fact analysis and an overview of law office management. Three lecture hours. Three semester hours credit.

LET 2923 INTERNSHIP FOR PARALEGAL. Supervised practical experience in a private law office, courts, government offices or businesses. Provides students the opportunity to apply theory presented in the classroom in a supervised work setting. 135 clock hours. Three semester hours credit. Prerequisite: Program director approval.

LIS 1111 LIBRARY SCIENCE I. Introduction to the Digital Library. One lecture hour. One semester hour credit.

LIS 1121 THE ELECTRONIC LIBRARY. Students will learn the skills necessary to navigate various information resources and evaluate materials found. This includes using state-provided resources like MAGNOLIA and MELO. The course will focus on the paper writing process by finding and evaluating sources, discussing plagiarism and copyright, citing information and annotating bibliographies. One lecture hour. One semester hour credit.

LLS 0113 ESSENTIAL COLLEGE SKILLS I. This course is designed to aid in the development of the student potential in the following
fundamental areas: improving student confidence, setting life goals, developing effective study skills and habits and developing classroom learning skills. The course emphasizes reasoning skills, interpersonal skills, personal and social adjustment. Three lecture hours. Three semester hours Institutional credit.

**LLS 1152 COLLEGE LIFE.** College Life offers group experiences in study skills and career exploration. This course is designed to assist the first-time student in achieving academic success. Two lecture hours. Two semester hours credit.

**LLS 1152A COLLEGE LIFE.** College Life offers group experiences in study skills and career exploration. This course is designed to assist the GED graduate. Two lecture hours. Two semester hours credit.

**LLS 1311 ORIENTATION.** This course is designed to help the new college student adjust to college life. It includes a study of personal and social adjustments and gives the student guidance in collegiate life. One lecture hour. One semester hour credit.

**LLS 1321 CAREER EXPLORATION.** This course is designed to assist students in determining career goals. Interest tests, personality inventories and aptitude tests are administered to help students determine career choices. One lecture hour. One semester hour credit.

**LLS 1332 INTRODUCTION TO HEALTH PROFESSIONS I.** This course examines specific allied health professions, describes the education necessary, certification requirements and expected salary. The course discusses all levels of healthcare professionals from those requiring a certificate or diploma to those requiring an associate’s, bachelor’s or doctoral degree. One lecture hour. Two semester hour credit.

**LLS 1412 IMPROVEMENT OF STUDY.** This course is designed to aid the student in study skills, promote student success in basic reading and note-taking techniques, critical thinking, time management, test-taking strategies and listening and memory enhancement. Two lecture hours. Two semester hours credit.

**LLS 1423 COLLEGE STUDY SKILLS.** An advanced course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective mastery of college-level courses, both graduate and undergraduate. Three lecture hours. Three semester hours credit.

**LLS 1721 EMPLOYMENT READINESS.** This course is designed to prepare students for employment by teaching the importance of interviewing skills, employer expectations, employability skills, work ethics and job retention skills. One lecture hour. One semester hour credit.

**MAT 0124 BEGINNING ALGEBRA.** A course in algebra to include operations with real numbers, linear equations, the coordinate system, linear inequalities, laws of exponents, operations with polynomials and factoring.
Four lecture hours with a lab component. Four semester hours Institutional credit. Prerequisite: Course is required if the ACT math sub-score is 15 or below. A grade of ‘C’ or higher is required to advance to the next course in sequence.

**MAT 1234 INTERMEDIATE ALGEBRA.** The topics include linear equations and their graphs, inequalities and number line graphs, rational expressions, factoring, laws of exponents, radicals and polynomials. Four lecture hours with a lab component. Four semester hours Institutional credit. Prerequisite: Course is required if the ACT math sub-score is 16-18 or a grade of ‘C’ or higher in MAT 0124. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

**MAT 1313 COLLEGE ALGEBRA.** This course includes inequalities, functions, linear and quadratic equations, circles and their graphs, rational, radical and higher-order equations, applications, polynomial and rational functions, logarithmic and exponential functions and systems of equations. Three lecture hours. Three semester hours credit. Prerequisite: An ACT math sub-score of 19 or above or a grade of ‘C’ or higher in MAT 1234.

**MAT 1323 TRIGONOMETRY.** This course includes trigonometric functions and their graphs, trigonometric identities, trigonometric equations, radian measurements, solutions of right and oblique triangles, inverse trigonometric functions and applications. Three lecture hours. Three semester hours credit. Prerequisite: An ACT math sub-score of 19 or above or a grade of ‘C’ or higher in MAT 1234.

**MAT 1333 FINITE MATHEMATICS.** An introduction to sets, functions, matrices, linear programming and probability with applications in business decision-making and the behavioral sciences. Three lecture hours. Three semester hours credit.

**MAT 1513 BUSINESS CALCULUS I.** A study of functions, limits, continuity, derivatives and their applications to business and economics. Three lecture hours. Three semester hours credit. Prerequisite: An ACT math sub-score of 22 or above or a grade of ‘C’ or higher in MAT 1313.

**MAT 1523 BUSINESS CALCULUS II.** A study of antiderivatives, techniques of integration, applications of the definite integral, extrema and applications to business and economics. Three lecture hours. Three semester hours credit. Prerequisite: MAT 1513.

**MAT 1613 CALCULUS I.** This course includes the following topics: limits, continuity, the definition of the derivative, differentiation, applications and antiderivatives. Prerequisite: An ACT math score of 24 or above or a grade of ‘C’ or higher in both MAT 1313 and MAT 1323. Three lecture hours. Three semester hours credit.

**MAT 1623 CALCULUS II.** This course includes the following topics: the definite integral, differentiation and integration of transcendental functions,
techniques of integration and applications. Three lecture hours. Three semester hours credit. Prerequisite: MAT 1613 with a grade of ‘C’ or higher.

**MAT 1723 REAL NUMBER SYSTEM.** Designed for elementary and special education majors, this course includes set theory, numeration systems, foundations of number theory and properties and operations of real numbers. Three lecture hours. Three semester hours credit.

**MAT 1733 GEOMETRY, MEASUREMENT AND PROBABILITY.** Designed for elementary and special education majors, this course includes geometric definitions, shapes, and formulas; linear and angular measurements; unit conversions; statistics and probability. Three lecture hours. Three semester hours credit.

**MAT 1743 PROBLEM-SOLVING WITH REAL NUMBERS.** Designed for elementary and special education majors, this course includes logic, applications of real numbers, probability and statistics. Three lecture hours. Three semester hours credit. Prerequisite: MAT 1723.

**MAT 1753 QUANTITATIVE REASONING.** This course is designed for students who need only three hours of unspecified mathematics. Includes basic mathematical concepts from logic, algebra, number theory, statistics and modern applications. Three lecture hours. Three semester hours credit.

**MAT 1814 CALCULUS I-A.** This course includes the following topics: limits, continuity, the definition of the derivative, differentiation, applications, antiderivatives, the definite integral, differentiation and integration of transcendental functions. Four lecture hours. Four semester hours credit. Prerequisites: Grades of at least ‘C’ in both MAT 1313 and MAT 1323 or 24 or above on ACT math sub-score.

**MAT 1825 CALCULUS II-A.** This course includes the following topics: techniques of integration, applications, analytical geometry, parametric equations, polar coordinates, improper integrals and infinite series. Five lecture hours. Five semester hours credit. Prerequisite: A grade of ‘C’ or higher in MAT 1814.

**MAT 2113 INTRODUCTION TO LINEAR ALGEBRA.** This course includes the following topics: systems of linear equations, matrices, vector spaces, determinants, linear transformation, eigenvalues and eigenvectors. Three lecture hours. Three semester hours credit. Prerequisite: MAT 1623 or MAT 1814.

**MAT 2323 STATISTICS.** Introduction to statistical methods of describing, summarizing, comparing and interpreting data to include probability distributions; sampling; estimation; confidence intervals and hypothesis testing. Three lecture hours. Three semester hours credit. Prerequisite: An ACT math sub-score of 22 or above or a grade of ‘C’ or higher in MAT 1313 or 1323 or 1513 or 1613.

**MAT 2613 CALCULUS III.** This course includes the following topics: analytical geometry, parametric equations, polar coordinates, improper
integrals and infinite series. Three lecture hours. Three semester hours credit. Prerequisite: A grade of ‘C’ or higher in MAT 1623.

**MAT 2623 CALCULUS IV.** This course includes the following topics: partial differentiation, multiple integration, vector calculus, quadric surfaces and line integrals. Three lecture hours. Three semester hours credit. Prerequisite: A grade of ‘C’ or higher in MAT 1825 or MAT 2613.

**MAT 2913 DIFFERENTIAL EQUATIONS.** This course includes the following topics: solution of first and higher order differential equations, existence theorems, Laplace transforms and applications. Three lecture hours. Three semester hours credit. Prerequisite: MAT 2613 or MAT 1825.

**NOTE:** In order to accommodate entering students who need to take one or more pre-calculus courses (MAT 1313 or MAT 1323), Itawamba Community College offers two calculus sequences: **Calculus I, II, III, IV and Calculus I-A, II-A, IV.** The material covered in the two sequences is the same, but the rate is different.

**MFL 1113 FRENCH I.** An oral-aural approach which stresses conversation, pronunciation, comprehension, reading, writing and functional grammar with emphasis on the practical aspects of the language. Three lecture hours. One lab period per week. Three semester hours credit.

**MFL 1123 FRENCH II.** This course is a continuation of MFL 1113 with wider vocabulary and more complex structures and functions. Three semester hours credit. Prerequisite: MFL 1113 or consent of the instructor if the student has one or more years of high school French.

**MFL 1213 SPANISH I.** An oral-aural approach which stresses conversation, pronunciation, listening comprehension, reading, writing and functional grammar with emphasis on communication. Three lecture hours. One lab per week. Three semester hours credit.

**MFL 1223 SPANISH II.** This course is a continuation of MFL 1213 with wider vocabulary and more complex structures and functions. Three lecture hours. One lab per week. Three semester hours credit. Prerequisite: MFL 1213 or consent of the instructor if the student has one or more years of high school Spanish.

**MFL 2113 FRENCH III.** This course is a continuation of MFL 1123 with additional materials of literary and cultural value. Three lecture hours. One lab period per week. Three semester hours credit. Prerequisite: MFL 1123 or consent of instructor if the student has two or more years of high school French.

**MFL 2123 FRENCH IV.** This course is a continuation of MFL 2113 with additional literary and cultural readings and compositions as well as a review of essential elements of grammar. Three lecture hours. One lab period per week. Three semester hours credit. Prerequisite: MFL 2113.

**MFL 2213 SPANISH III.** This course is a continuation of MFL 1223 with additional materials of literary and cultural value. Three lecture hours. One
lab period per week. Three semester hours credit. Prerequisite: MFL 1223 or consent of instructor if the student has had two or more years of high school Spanish.

**MFL 2223 SPANISH IV.** This course is a continuation of MFL 2213 with additional literary and cultural readings and compositions as well as a review of essential elements of grammar. Three lecture hours. One lab period per week. Three semester hours credit. Prerequisite: MFL 2213 or consent of instructor if the student has had three or more years of high school Spanish.

**MFL 2243 SPANISH CONVERSATION I.** Conversational Spanish I is an advanced-level course designed to further develop conversational language proficiency. Three lecture hours. Three semester hours credit.

**MMT 1113 PRINCIPLES OF MARKETING.** Study of principles and problems of marketing goods and methods of distribution from producer to consumer. Types, functions and practices of wholesalers and retailers in the American marketing system and efficient techniques in the development and expansion of markets. Three lecture hours. Three semester hours credit.

**MMT 1123 MARKETING APPLICATIONS.** A continuation of MMT 1113. Three lecture hours. Three semester hours credit. Prerequisite: MMT 1113.

**MMT 1313 PERSONAL SELLING.** Basic principles and techniques of salesmanship and their practical application. Topics include basic elements of consumer behavior, developing, selling strategies, closing and servicing a sale and developing consumer relations. Three lecture hours. Three semester hours credit.

**MMT 1323 ADVERTISING.** The role of advertising as a promotional tool. Topics included are product and consumer analysis, media selection and creation of advertising. Three lecture hours. Three semester hours credit.

**MMT 1413 MERCHANDISE MATH.** Study of the mathematical calculations involved in the merchandising process. Fundamental principles and operations in buying, pricing and inventory control. Three lecture hours. Three semester hours credit.

**MMT 1711, 1721, 1731, 1741 MARKETING SEMINAR I, II, III, IV.** Develops leadership skills and human relation skills necessary for success in the field of marketing management. Emphasis will be placed on developing, civic, social and business responsibilities. Two lab hours each. One semester hour credit.

**MMT 2213 PRINCIPLES OF MANAGEMENT.** Study of the basic principles and functions of management. Special emphasis on planning, organizing, directing, staffing and controlling. Three lecture hours. Three semester hours credit.

**MMT 2233 HUMAN RESOURCE MANAGEMENT.** Objectives, organization and functions of human resources management. Emphasis is
placed on selection and placement, job evaluation, training, education, safety, health, employer-employee relationships and employee services. Three lecture hours. Three semester hours credit.  
**MMT 2243 MARKETING CASE STUDIES.** The study of effective marketing management decision-making through case study analysis. Three lecture hours. Three semester hours credit.  
**MMT 2313 E-COMMERCE MARKETING.** This course introduces the fundamental opportunities and challenges associated with e-commerce activities. Topics include designing the user interface, Web security, electronic payment systems, promotion and legal issues involved in creating a functioning online business. Three lecture hours. Three semester hours credit.  
**MMT 2423 RETAIL MANAGEMENT.** Study of retailing processes including functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. Three lecture hours. Three semester hours credit.  
**MMT 2513 ENTREPRENEURSHIP.** Overview of activities that are involved in planning, establishing and managing a small business enterprise. Three lecture hours. Three semester hours credit.  
**MMT 2713 PRINCIPLES OF REAL ESTATE.** A survey of the problems involved in the acquisition, transfer, operation and management of real estate. Designed to fulfill the educational requirement for the Real Estate Sales License as required by Mississippi law. Three lecture hours. Three semester hours credit.  
**MMT 2723 REAL ESTATE LAW.** Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three lecture hours. Three semester hours credit.  
**MMT 2743 REAL ESTATE APPRAISAL I.** An introductory course including the purposes of appraisals, the appraisal process and the different approaches, methods and techniques used to determine the value of various types of property with emphasis on residential and single-unit property. Three lecture hours. Three semester hours credit.  
**MMT 2773 REAL ESTATE FINANCE.** Designed to cover institutions of real estate finance, sources of funds, mortgage risk analysis, procedures and policies of financing residential, industrial and commercial properties. Three lecture hours. Three semester hours credit.  
**MMT 2793 REAL ESTATE APPRAISAL II.** A continuation of MMT 2743 emphasizing various principles and methods of valuing real estate. Three lecture hours. Three semester hours credit. Prerequisite: MMT 2743.  
**MMT 291 (1-6) WORK-BASED LEARNING IN MARKETING MANAGEMENT TECHNOLOGY.** Direct application of concepts and theory of marketing management technology. Students will work in a
marketing-related environment. Three-to-18 hours externship. One-to-six semester hours credit.

**MST 1115 POWER MACHINERY I.** This course is composed of fundamentals skills related to machine tool operation. Topics covered includes safety, measurement, hand and benchwork and operations of saws, drills, lathes and milling machines. Two hours lecture. Six lab hours. Five semester hours credit.

**MST 1125 POWER MACHINERY II.** This course is a continuation of Power Machinery I with instruction and practice in the use of specialized tools, shop theory and advanced machine setups and processes. Two hours lecture. Six lab hours. Five semester hours credit. Prerequisite: MST 1115.

**MST 1212 DRILL PRESS AND BANDSAW OPERATIONS.** This course provides instruction of general shop safety as well as the operation of power machinery that includes instruction and practice in the safe operation of power saws and drill presses. One lecture hour. Two lab hours. Two semester hours credit.

**MST 1223 LATHE TURNING KNOWLEDGE.** This course provides instruction of general shop safety as well as the operation of the lathe. The course will implement the performance of lathe operations resulting in the manufacture of various parts. Two lecture hours. Two lab hours. Three semester hours credit.

**MST 1233 MILLING MACHINES KNOWLEDGE.** This course provides instruction of general shop safety as well as the operation of vertical milling machines. The course will implement the performance of milling operations resulting in the manufacture of various parts. Two lecture hours. Two lab hours. Three semester hours credit.

**MST 1243 PRECISION LATHE OPERATIONS.** This course is a continuation of lathe turning knowledge and provides instruction of general shop safety as well as additional instruction in lathe operations. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1223.

**MST 1252 SURFACE GRINDING OPERATIONS.** This course provides instruction in general shop safety as well as emphasis on advanced applications of precision grinders. One lecture hour. Two lab hours. Two semester hours credit.

**MST 1263 MILLING MACHINE OPERATIONS.** This course provides instruction in general shop safety as well as emphasis on advanced applications of milling machine operations. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1233.

**MST 1313 MACHINE TOOL MATHEMATICS.** This an applied mathematics course designed for machinists that includes instruction and practice in algebraic and trigonometric operations. Two lecture hours. Two lab hours. Three semester hours credit.
MST 1413 BLUEPRINT READING. This course is designed to develop the basic skills required for visualizing and interpreting industrial prints with special emphasis on machining, tooling and manufacturing details. In addition to lecture and instruction, included is extensive practice in reading and applying specifications found in typical manufacturing environments. Two lecture hours. Two lab hours. Three semester hours credit.

MST 1423 ADVANCED BLUEPRINT READING. This course is a continuation of Blueprint Reading with emphasis on advanced features of plans and specifications. Includes instruction on the identification of various projections, views and assembly of components. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1412.

MST 1613 PRECISION LAYOUT. This course serves as an introduction to the precision machining field with primary emphasis on the fundamental concepts used in a machining and/or manufacturing environment. Topics include shop safety, measurement, manufacturing materials/heat-treatment, job planning, benchwork and layout. Two lecture hours. Two lab hours. Three semester hours credit.

MST 2135 POWER MACHINERY III. This course is a continuation of Power Machinery II with advanced applications and concepts using machine tools. Two lecture hours. Six lab hours. Five semester hours credit. Prerequisite: MST 1125.

MST 2145 POWER MACHINERY IV. This course is a continuation of Power Machinery III with advanced applications and concepts using machine tools. Two lecture hours. Six lab hours. Five semester hours credit. Prerequisite: MST 2135.

MST 2513 ADVANCED LATHE OPERATIONS. This course provides instruction on safety and advanced applications of the engine lathe. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1243.

MST 2523 ADVANCED MILLING OPERATIONS. This course provides instruction on safety and advanced applications of the vertical milling machine. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1263.

MST 2532 PRECISION GRINDING OPERATIONS. This course provides instruction on safety and grinding operations and applications to include tool post grinding, cylindrical grinding and centerless grinding. One lecture hour. Two lab hours. Two semester hours credit. Prerequisite: MST 1252.

MST 2541 GEAR TYPES AND MANUFACTURING. This course provides instruction on safety and vertical or horizontal milling operations, formulas and procedures required to manufacture various types of gears and their applications. One lecture hour. One lab hour. One semester hour credit. Prerequisite: MST 1263.
MST 2552 ADVANCED MACHINING TECHNOLOGIES. This course provides instruction on safety and operation and operation and applications of new machining technologies that apply to precision manufacturing in global markets. Laser technology, EDM wire and Die sink and plasma and water jets are now commonly used in machining and forming shapes in utilizing exotic space age materials. One lecture hour. Two lab hours. Two semester hours credit.

MST 2715 COMPUTER NUMERICAL CONTROL OPERATIONS I. This course is an introduction to the application of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. It includes instruction and practice related to the use of the Cartesian coordinate system, programming codes and command and tooling requirements for CNC/CAM machines. Two lecture hours. Six lab hours. Five semester hours credit.

MST 2725 COMPUTER NUMERICAL CONTROL OPERATIONS II. This course is a continuation of Computer Numerical Control Operations I. It includes instruction in writing and editing CNC programs, machine setup and operation and the use of CAM equipment to program and operate CNC machines (CNC lathes, CNC mills, CNC machine centers and wire EDM). Two lecture hours. Six lab hours. Five semester hours credit. Prerequisite: MST 2715.

MST 2733 FUNDAMENTALS OF CAD/CAM. This course is designed to provide the students with the fundamental knowledge and skills of Computer Aided Design/Manufacturing using various CAD/CAM software packages as they relate to Machine Tool Technology. Two lecture hours. Two lab hours. Three semester hours credit.

MST 2914 SPECIAL PROBLEM IN MACHINE TOOL TECHNOLOGY. This course includes the practical application of skills and knowledge gained in other machine tool courses. The teacher works closely with the student to ensure that the selection of a project will enhance the student’s learning experience. Eight lab hours. Four semester hours credit.

Music majors MUST remain enrolled in ALL music courses required for the music concentration. Instructors will monitor student attendance and drop noncompliant students according to established college and departmental guidelines. Any music major dropped from any required music class (Piano, Theory, Applied, Major Ensemble, Recital, Survey) will not be allowed to enroll in ANY sequential music core classes the following semester. Students may opt to take other core academic courses until the deficient music course can be retaken. Once the deficient course has been completed, the student may then enroll in the remainder of the sequential music courses. Music majors MUST
adhere strictly to the music curriculum guidelines. The only exceptions will be for those transferring to degree programs that have differing music course requirements.

MUA 1141, 1151, 2141, 2151 ELECTIVE BRASS I, II, III, IV. Brass instruction for non-brass/music education majors and non-music majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student’s interest in playing. One 25-minute lesson and six hours practice per week required. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1172, 1182, 2172, 2182 BRASS FOR MUSIC EDUCATION MAJORS I, II, III, IV. Brass instruction for music education majors and advanced non-music majors with an emphasis on brass instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature, develop the student’s interest in playing and strengthen the student’s playing ability. One 50-minute lesson and 12 hours practice per week required. Two semester hours credit. (Instructor approval required). Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1241, 1251, 2241, 2251 ELECTIVE GUITAR I, II, III, IV. Guitar instruction for non-music majors and music majors who wish to take guitar as an elective. Introduction to classical guitar technique, literature and performance of standard literature. One 25-minute lesson and six hours practice per week. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1272, 1282, 2272, 2282 GUITAR FOR MUSIC EDUCATION MAJORS I, II, III, IV. Guitar for music education majors with guitar as their area of emphasis. Introduction to guitar technique, literature and performance of standard literature. One 50-minute lesson and 12 hours practice per week required. Two semester hours credit. (Instructor approval required.) Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1311, 1321, 2311, 2321 JAZZ IMPROVISATION I, II, III, IV. This course provides instruction in the skills and technique of jazz improvisation for those with little or no previous experience. Two lecture hours. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1441, 1451, 2441, 2451 ELECTIVE PERCUSSION I, II, III, IV. Percussion instruction for non-percussion/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student’s interest in playing. One 25-minute lesson and six hours practice per week required. One semester hour
Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1472, 1482, 2472, 2482 PERCUSSION FOR MUSIC EDUCATION MAJORS I, II, III, IV. Percussion instruction for music majors with an emphasis on percussion instrumental playing. Designed to teach the fundamental principles of playing, explore moderate to advanced levels of literature and develop the student’s interest in playing. One 50-minute lesson and 12 hours practice per week required. Two semester hours credit. (Instructor approval required.) Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1511, 1521, 2511, 2521 CLASS PIANO FOR MUSIC MAJORS I, II, III, IV. Class piano instruction for music majors with no previous piano training. This curriculum is designed to prepare students for their piano proficiency examination upon transfer to university. Two class sessions and six hours practice per week required. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1541, 1551, 2541, 2551 PIANO FOR NON-MAJORS I, II, III, IV. Individual piano instruction for non-music majors. One 25-minute lesson and six hours practice per week required. One semester hour credit. (Instructor approval required.) Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1572, 1582, 2572, 2582 PIANO FOR KEYBOARD MAJORS (Music Education) I, II, III, IV. Individual piano instruction including technique, appropriate repertoire and memorization. Two semester hours credit. (Instructor approval required.) Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1772, 1782, 2772, 2782 VOICE FOR VOCAL MUSIC EDUCATION MAJORS I, II, III, IV. Voice for vocal music majors is designed to teach the fundamental principles of singing, explore varied vocal literature and develop and improve the student's vocal ability. Two semester hours credit. (Instructor approval required.) Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1841, 1851, 2841, 2851 ELECTIVE WOODWINDS I, II, III, IV. Woodwind instruction for non-woodwind/music education majors. Designed to teach the fundamental principles of playing, explore moderate levels of literature and develop the student's interest in playing. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUA 1872, 1882, 2872, 2882 WOODWINDS FOR MUSIC EDUCATION MAJORS I, II, III, IV. Woodwind instruction for music education majors and advanced non-music majors with an emphasis on woodwind instrumental playing. Designed to teach the fundamental
principles of playing, explore moderate to advanced levels of literature, develop the student's interest in playing and strengthen the student's playing ability. Two semester hours credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

MUO 1111, 1121, 2111, 2121 BAND I, II, III, IV. Designed to teach fundamental principles of playing musical instruments, explore varied levels of literature and develop the student’s knowledge of performance techniques. One semester hour credit (non-academic).

MUO 1111A, 1121A, 2111A, 2121A WIND BAND I, II, III, IV. Designed to teach fundamental principles of playing musical instruments, explore varied levels of literature and develop the student’s knowledge of performance techniques. One semester hour credit (non-academic).

MUO 1131A, 1141A, 2131A, 2141A BRASS ENSEMBLES I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance techniques. One semester hour credit (non-academic).

MUO 1131B, 1141B, 2131B, 2141B SMALL ENSEMBLE-STEEL DRUM BAND I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1131C, 1141C, 2131C, 2141C WOODWIND ENSEMBLES I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1151A, 1161A, 2151A, 2161A COLOR GUARD. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1151B, 1161B, 2151B, 2161B PERCUSSION INDOOR MARCHING ENSEMBLES I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1151C, 1161C, 2151C, 2161C PERCUSSION CHOIR ENSEMBLES I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1151D, 1161D, 2151D, 2161D SMALL BAND GROUPS-PEP BANDS I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small
ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1151E, 1161E, 2151E, 2161E WOODWIND CHOIR ENSEMBLES I, II, III, IV. Designed to explore varied levels of literature and develop the student’s knowledge of performance technique in small ensembles and auxiliary groups. Two rehearsals per week. One semester hour credit (non-academic).

MUO 1171, 1181, 2171, 2181 LARGE JAZZ BAND ENSEMBLE I, II, III, IV. A course designed to give students the opportunity to perform jazz and a variety of music styles in a “big band” setting or similar instrumentation. Three rehearsals per week. One semester hour credit (non-academic).

MUO 1211, 1221, 2211, 2221 CHOIR I, II, III, IV. A course for music majors and non-majors focused on performing choral music from a variety of style periods. One semester hour credit (non-academic). (Instructor approval required.)

MUO 1241A, 1251A, 2241A, 2251A CENTERSTAGE I, II, III, IV. A course for select singers focused on performing from one or more genres of music. Three rehearsals per week. One semester hour credit (non-academic). (Instructor approval required.)

MUO 1241B, 1251B, 2241B, 2251B CHAMBER CHOIR ENSEMBLE I, II, III, IV. A course for select singers (selected from the Choir) focused on performing from one or more genres of music. Three rehearsals per week. One semester hour credit (non-academic). (Instructor approval required.)

MUS 1113 MUSIC APPRECIATION. A course designed to give the student, through listening and written work, the ability to understand, appreciate and evaluate music of Western culture. Three lecture hours. Three semester hours credit.

MUS 1123 MUSIC SURVEY (MAJORS). Advanced listening course designed to acquaint the music major with a broad overview of musical style and repertoire from antiquity to the present. Three semester hours credit.

MUS 1133 FUNDAMENTALS OF MUSIC. Provides the student with basic knowledge of notations, scales, keys, rhythm, intervals, triads and their inversions. NOTE: MUS 1133 may not be used for a degree in music but may substitute for Music Appreciation and/or Music in the Elementary Classroom at some colleges and universities. Students taking MUS 1133 and planning to continue as music majors in a senior college should follow this course with MUS 1214, 1224. Three semester hours credit.

MUS 1214 MUSIC THEORY I LECTURE/LAB. Study of functional harmony through analysis and part-writing, sight-singing and ear training. This course includes lab instruction in sight-singing, ear training and dictation. Three lecture hours. Two lab hours. Four semester hours credit.
Prerequisite: Successful completion of Theory Entrance Exam and concurrent enrollment in piano and band or piano and choir.

**MUS 1224 MUSIC THEORY II LECTURE/LAB.** Continued study of functional harmony through analysis, part-writing, sight-singing and ear training. This course includes lab instruction in sight-singing, ear training and dictation. Two lab hours. Three lecture hours. Four semester hours credit. Prerequisite: Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

**MUS 1811, 1821, 2811, 2821 MUSIC THEATRE WORKSHOP I, II, III, IV.** The workshop is designed to introduce and engage students to all facets of music theatre. One public performance will be given each semester. Open to music majors and non-music majors. Two lab hours. One semester hour credit.

**MUS 1911, 1921, 2911, 2921 RECITAL CLASS I, II, III, IV.** Required performance of solo and ensemble literature by students majoring in music. Attendance at a prescribed minimum number of departmentally-approved musical performances per semester also required. One semester hour credit. Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

**MUS 2214 MUSIC THEORY III LECTURE/LAB.** Continued study of functional harmony through analysis, part-writing, sight-singing and ear training. This course includes lab instruction in sight-singing, ear training and dictation. Three lecture hours. Two lab hours. Four semester hours credit. This course will satisfy the computer proficiency requirements of the College. Prerequisite: Students must make a grade of ‘C’ or higher in order to advance to the next course in sequence.

**MUS 2224 MUSIC THEORY IV LECTURE/LAB.** Continued study of functional harmony through analysis, part-writing, sight-singing and ear training. This course includes lab instruction in sight-singing, ear training and dictation. Three lecture hours. Two lab hours. Four semester hours credit. This course will satisfy the computer proficiency requirements of the College.

**MUS 2513 MUSIC FOR ELEMENTARY TEACHERS.** Designed for the needs of the elementary education student. Essentials of public school music, study of the fundamentals of music, reading music notations and terminology. Three semester hours credit.

**NUR 1111 DOSAGE AND PHARMACOLOGY I.** This course will provide a review of basic mathematics — numerals, fractions, decimal fractions, percents and ratio and proportion. The student will calculate dosages and solutions for the safe preparation and administration of medications for the adult and pediatric client. One theory hour. One semester hour credit. Corequisite: NUR 1119.
NUR 1113 SKILLS FOR NURSING SUCCESS. This elective course is designed to assist students in developing success strategies as they are preparing for or are currently enrolled in a nursing program. A general overview of expectations, challenges and the development of specific success strategies will be introduced to facilitate success in the nursing program. Three lecture hours. Three semester hours credit.

NUR 1119 FUNDAMENTALS OF NURSING AND NUR 1110 LAB/CLINICAL. This introductory course orients the student to the role of the nurse and is a foundation for the other nursing courses. The major concepts of basic human needs, growth and development and the nursing process are introduced. Emphasis is placed on the assessment, analysis and planning phases of the nursing process as the student begins to develop skills in helping clients meet basic needs. The campus laboratory and clinical areas such as hospitals and nursing homes are used to provide learning experiences in caring for clients with common health problems. Six semester hours of theory. Three semester hours of lab/clinicals. Nine semester hours credit. Prerequisites: BIO 2514, BIO 2524 and MAT 1313.

NUR 1121 DOSAGE AND PHARMACOLOGY II. This course continues to provide the student the opportunity to apply more complex mathematic principles when calculating safe dosages for the preparation and administration of medications. Part II continues to provide pharmacologic principles, the legal and ethical aspects of medication administration and selected medication classifications. One theory hour. One semester hour credit. Prerequisites: NUR 1111 and NUR 1119.

NUR 1129 MEDICAL-SURGICAL AND MENTAL HEALTH NURSING I. This course expands on the use of the nursing process with emphasis on the phases of implementation and evaluation. The student applies knowledge of basic human needs and growth and development in providing care for clients with selected medical-surgical and mental health conditions. The major nursing roles of provider, member of a profession and manager are further developed. Clinical areas include hospitals, outpatient and community agencies. Six semester hours of theory. Three semester hours of lab/clinical. Nine semester hours credit. Prerequisites: BIO 2924, BIO 2920, NUR 1111 and NUR 1119.

NUR 1133 STUDENT NURSE EXTERNSHIP. This elective course provides nursing students the opportunity to strengthen clinical skills through practice and direct supervision by experienced registered preceptor nurses in a hospital setting. Such skills as assessment, decision-making, organization, interaction and self-evaluation are enhanced through performance in accordance with established policies and procedures. Collaboration between nursing faculty and nursing service assures appropriate clinical objectives, experiences and guidelines for student performance and evaluation. This is a six-week elective course offered
during the summer with limited enrollment. Two and one-half lecture hours. Thirty clinical hours. Three semester hours credit. Prerequisites: NUR 1121 and NUR 1129.

**NUR 1143 DOCUMENTATION FOR NURSES.** This elective course provides the student with information regarding documentation of client care in acute and long term care facilities. A variety of formats and techniques are presented and discussed along with the relationship of quality documentation with the nursing process and other areas such as continuity of care, legal issues, financial reimbursement and accreditation. Three lecture hours. Three semester hours credit. Prerequisites: NUR 1121 and NUR 1129.

**NUR 1213 GERONTOLOGY.** This elective course involves the human aging process focusing on the progression from middle adulthood to older adulthood. The physiological/psychosocial integrity involved in adjustments to the aging process, family, retirement, social life, loss of peers, loneliness and death will be discussed. Special concerns of the older adult such as health problems, sexuality, religion, finances and loss of spouse will be examined. Aging will be viewed from a multidisciplinary approach and developmental perspective to include nursing assessment and interventions. Three lecture hours. Three semester hours credit. Prerequisite: NUR 1119.

**NUR 1223 PRINCIPLES OF WOUND MANAGEMENT.** This elective course on acute and chronic wound management enables healthcare providers to function effectively to provide acute and chronic wound care to clients with complex health issues. This course includes nutritional recommendations appropriate for clients and families with chronic illness. Three lecture hours. Three semester hours credit. Prerequisite: NUR 1119 or equivalent.

**NUR 2111 NURSING SEMINAR I.** This course explores management and leadership principles as they apply to the practice of nursing, as well as discussion of legal and ethical principles and their effects on healthcare delivery. Students investigate societal issues and trends affecting nursing practice and healthcare delivery. This course also introduces fundamental elements of the transition from student to practitioner. Student participation is emphasized through discussion, written work and individualized and group projects. One theory hour. One semester hour credit. Prerequisites: NUR 1121 and NUR 1129.

**NUR 2119 FAMILY-CENTERED CARE.** This family-centered approach focuses on providing nursing care throughout the lifespan. The content progresses from normal growth and development to complex processes that may occur in clients during childbearing (antepartal, intrapartal, postpartal and neonatal) as well as the pediatric and geriatric populations. The student applies the nursing process in providing and promoting interventions to achieve optimum well-being in acute and community-based settings. Six
theory hours. Three semester clinical hours. Nine semester hours credit. Prerequisites: NUR 1121 and NUR 1129.

NUR 2211 NURSING SEMINAR II. This course begins the transition from student to practitioner. The course is designed, in part, to assist the student in preparation for the National Council Licensure Examination. Student participation is emphasized through discussion, written work and individual and group activities. One theory hour. One semester hour credit. Prerequisite: NUR 2119.

NUR 2218 MEDICAL-SURGICAL AND MENTAL HEALTH NURSING II. This course is a continuation of Medical-Surgical and Mental Health Nursing I. Emphasis is placed on the provision and management of nursing care for clients or groups of clients in increasingly complex care environments. Various methods of instruction are used to promote critical thinking in problem-solving and decision-making skills. Four semester hours of theory. Four semester hours of lab/clinical. Eight semester hours credit. Prerequisite: NUR 2119.

OTA 1113 FOUNDATIONS OF OCCUPATIONAL THERAPY. This intake course is an introduction to the field of occupational therapy including history, role orientation, professional organization structure, legal and ethical implications, legislation, practice arenas and the process of service delivery. Three lecture hours. Three semester hours credit.

OTA 1121 MEDICAL TERMINOLOGY. This intake course is a study of medical language relating to body systems including diseases, physical conditions, abbreviations and symbols as applied to occupational therapy. Professional language for occupational therapy will be included. One lecture hour. One semester hour credit.

OTA 1132 THERAPEUTIC ANATOMY. This intake course will focus on the structures of the human body and their respective functions. Emphasis will be placed upon the muscular, skeletal and nervous systems. Professional language for occupational therapy will be included. Two lecture hours. Two semester hours credit.

OTA 1213 PATHOLOGY OF PSYCHIATRIC CONDITIONS. This intake course provides a basic knowledge of psychiatric disorders encountered in occupation therapy practice. Emphasis is on etiology, prognosis and management of various psychiatric conditions. The role and function of the OTA in the treatment process is also emphasized. Three lecture hours. Three semester hours credit.

OTA 1223 PATHOLOGY OF PHYSICAL DISABILITY CONDITIONS. This intake course provides a basic knowledge of selected diseases and conditions encountered in occupational therapy practice. Emphasis is on etiology, prognosis and management of various pathological physical conditions. The role and functions of the OTA in the treatment
process is also emphasized. Three lecture hours. Three semester hours credit.

**OTA 1233 PATHOLOGY OF DEVELOPMENTAL CONDITIONS.** This intake course provides a basic knowledge of selected diseases and conditions encountered in occupational therapy practice. Emphasis is on etiology, prognosis and management of various pathological developmental conditions. The student will compare and contrast normal and abnormal developmental patterns. The role and function of the OTA in the treatment process is also emphasized. Three lecture hours. Three semester hours credit.

**OTA 1315 KINESIOLOGY.** This intake course studies individual muscles and muscle functions, biomechanical principles of joint motion, gait patterns, normal movement patterns and goniometry. Four lecture hours. Two lab hours. Five semester hours credit. Prerequisite: OTA 1134 or administrative approval.

**OTA 1413 THERAPEUTIC MEDIA.** This manipulation course provides knowledge and use of tools, equipment and basic techniques of therapeutic media. Emphasis is given to analyzation and instruction of activities frequently used as occupational therapy media in multiple community and clinical settings. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: OTA 1113 and OTA 1142.

**OTA 1423 OCCUPATIONAL THERAPY SKILLS I.** This manipulative course provides fundamental knowledge of practice skills used with patients/clients across the life span and with various diagnoses. Observation and documentation techniques will be introduced. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: OTA 1423.

**OTA 1433 OCCUPATIONAL THERAPY SKILLS II.** This manipulative course provides intermediate practice skills used with patients/clients across the lifespan and with various diagnoses. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: OTA 1423.

**OTA 1513 GROUP PROCESS.** This manipulative course introduces theory and research findings explaining group dynamics. The course teaches the student how to facilitate group effectiveness and the skills to apply that knowledge in practical situations. Methods and skills necessary to plan, write, lead and evaluate an occupational therapy group will be taught. The course focuses on the importance of group activity intervention primarily with the psychiatric population. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: OTA 1113. Pre/Corequisite: OTA 1423.

**OTA 1913 FIELDWORK IA: PSYCHOSOCIAL/SPECIALTY.** This course is designed to provide the student with an opportunity to observe and participate in clinical field work. The student will also begin to develop professional work habits. Students are expected to function as participant observers in the psychosocial or specialty setting. One lecture hour. Six
clinical hours. Three semester hours credit. Prerequisite: OTA 1423 and OTA 1433.

OTA 2443 OCCUPATIONAL THERAPY SKILLS III. This manipulative course provides advanced practice skills used with patients/clients across the life span and with various diagnoses. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: OTA 1423 and OTA 1433.

OTA 2714 CONCEPTS IN OCCUPATIONAL THERAPY. This manipulative course studies the theoretical basis for occupational therapy treatment techniques for a variety of diagnoses while incorporating theoretical concepts. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisites: OTA 1314, OTA 1423 and OTA 1433.

OTA 2812 HEALTHCARE SYSTEMS. This intake course is designed to examine the context of service delivery for occupational therapy. Various models of healthcare, education, community and social systems will be examined. Two lecture hours. Two semester hours credit.

OTA 2935 FIELDWORK IB: PHYSICAL DYSFUNCTION/PEDIATRICS. This application course is designed to provide students with an opportunity to apply their knowledge in clinical fieldwork. The student will also begin to develop professional work habits. Students are expected to function as participant observers in the clinical setting. One lecture hour. Twelve clinical hours. Five semester hours credit. Prerequisite: OTA 1423.

OTA 2946 FIELDWORK IIA. This application course synthesizes previous didactic instruction and clinical experiences obtained in Fieldwork I. In Level IIA, the student may encounter a wide variety of populations in a traditional or nontraditional based setting. Student will assume increasing responsibilities under supervision as appropriate for the setting. Eighteen clinical hours. Six semester hours credit. Prerequisites: All OTA courses.

OTA 2956 FIELDWORK IIB. This application course synthesizes previous didactic instruction and clinical experiences obtained in Fieldwork IIA. In Fieldwork IIB, the student may also encounter a variety of populations in a traditional or non-traditional setting. The student will be placed in a setting different from Fieldwork IIA. Student will assume increasing responsibilities under supervision as appropriate for the setting. Eighteen clinical hours. Six semester hours credit. Prerequisites: All OTA courses.

OTA 2961 OCCUPATIONAL THERAPY TRANSITIONS I. This course provides information and guidance to the students for their transitional process of becoming an Occupational Therapy Practitioner. It will encompass a variety of professional skills and concepts. In addition, vital life skills will be discussed. One lecture hour. One semester hour credit.

OTA 2971 OCCUPATIONAL THERAPY TRANSITIONS II. This course provides final preparation to the student for the transitional process
of becoming an Occupational Therapy Practitioner. One lecture hour. One semester hour credit.

**PHI 1113 OLD TESTAMENT SURVEY.** The student will survey the Old Testament (Hebrew Bible) with regard to its worth as a literary work along with significant dates, themes, concepts and contributions of its characters to history and literature. Three lecture hours. Three semester hours credit.


**PHI 1153 JESUS AND THE GOSPELS.** A study of the life and ministry of Jesus of Nazareth as recorded in the four canonical gospels with specific consideration of the geographical, political and social conditions of the first century and recognition of various early interpretations of the meaning of the life and person of Jesus. Three lecture hours. Three semester hours credit.

**PHI 1163 ACTS AND EPISTLES.** A survey of the work of the apostles as portrayed in the book of Acts and the Epistles. Attention is given to the development of the first century Christian Church and the historical background of the various Epistles. Three lecture hours. Three semester hours credit.

**PHI 2113 INTRODUCTION TO PHILOSOPHY I.** An introduction to the major themes and history of the discipline of philosophy with an emphasis on the development of critical thinking skills. Three lecture hours. Three semester hours credit.

**PHI 2143 ETHICS.** An introduction to moral philosophy with the investigation of selected moral problems. Three lecture hours. Three semester hours credit.

**PHI 2613 WORLD RELIGIONS I.** An introduction to the beliefs and development of Buddhism, Christianity, Hinduism, Islam, Judaism and other religious traditions. Three lecture hours. Three semester hours credit.

**PHI 2623 WORLD RELIGIONS II.** A continuation of PHI 2613. Three lecture hours. Three semester hours credit.

**PHT 1113 INTRODUCTION TO HEALTH CARE AND PUBLIC HEALTH.** This course will provide students with an overview of the population health approach to community and public health. Course topics include history, terminology, philosophy and ethical principles of community and public health. This course includes a review of public health policy, health care systems and the roles of health professionals. Three lecture hours. Three semester hours credit.

**PHT 1123 HEALTH CARE DELIVERY.** This course will provide a review of the U.S. health care delivery system including topics such as the changing role of health care providers, hospitals, other facilities and
governmental agencies and the relationships among such entities. Three lecture hours. Three semester hours credit.

**PHT 1213 PREVENTION AND COMMUNITY HEALTH.** This course provides opportunity for study in personal and community health problems as well as steps that can be taken by individuals and groups to reduce risk of health problems for individuals, families and communities. It also provides an in-depth review of the nature of community health services and resources. The course will emphasize the need for multidimensional approaches that Community/Public Health Professionals can use to help individuals overcome barriers. Three lecture hours. Three semester hours credit.

**PHT 1223 HEALTH INSURANCE.** This course will provide an overview of public and private health insurance products, services and delivery methods. Emphasis will be placed on health insurance/financing principles, access to care and terminology. Three lecture hours. Three semester hours credit.

**PHT 2113 INTRODUCTION TO EPIDEMIOLOGY.** This course will cover applications of epidemiologic methods and procedures to the study of the distribution and determinants of health and diseases, morbidity, injuries, disability, and mortality in populations. A study of the causes, incidence and distribution of common diseases, including the humanistic and economic implications of these diseases. Three lecture hours. Three semester hours credit.

**PHT 2123 HEALTH INFORMATION ACCESS AND ANALYSIS.** This course will provide a brief overview of healthcare law, introduction to health information systems as well as system integrations, and provides knowledge of health record content and reporting requirements. Topics will include HIPAA, record content, electronic health record, data sets and reporting requirements. Three lecture hours. Three semester hours credit.

**PHT 2133 PRACTICUM I.** This course is designed for Public Health majors as a pre-professional field experience to broaden the student’s public health perspectives and provide experience in applying the theory and content learned in their public health coursework. It is expected that the field experience will afford students the opportunity to interact and collaborate with public health professionals and participate in actions that constitute public health. Integral to closing the loop on the learning process is the opportunity for students to reflect on the field experience. Students will collaborate on the different infrastructures and approaches they observed at each field location. Consent of the Public Health Technology program director required. Eight hours clinic per week. Three semester hours credit.

**PHT 2213 HEALTH CARE ADVOCACY.** This course provides an overview of the assessment, development, implementation and evaluation
of public health programming. Students will learn and demonstrate skills in community assessment and organization techniques including: stakeholder identification, coalition-building, advocacy and the identification of funding sources. Three lecture hours. Three semester hours credit.

PHT 2223 PUBLIC HEALTH EDUCATION COMMUNICATION. This course will provide students with a practical approach to understanding and applying principles of health education communication to a range of public health issues and diverse populations. Students will employ these concepts and skills for analyzing and evaluating current public health education communication campaigns. Students will create a health education communication campaign in both written and oral format. Three lecture hours. Three semester hours credit.

PHT 2233 PRACTICUM II. This course is designed for Public Health majors as a pre-professional field experience to broaden the student's public health perspectives and provide experience in applying the theory and content learned in their public health coursework. It is expected that the field experience will afford students the opportunity to interact and collaborate with public health professionals and participate in actions that constitute public health. Integral to closing the loop on the learning process is the opportunity for students to reflect on the field experience. Students will collaborate on the different infrastructures and approaches they observed at each field location. Consent of the Public Health Technology Program Director required. Eight hours clinic per week. Three semester hours credit. Prerequisite: PHT 2133.

PHT 2243 PUBLIC HEALTH AND AGING. This course is an overview of the interactive nature of biological and cognitive processes that occur in aging. Basic instruction related to public health include age related changes in core human systems, common disease and the ramification related to the aging process. Three lecture hours. Three semester hours credit.

PHY 1114 INTRODUCTION TO ASTRONOMY and LAB 1110. A combined lecture and laboratory course that includes surveys of the solar system, our galaxy and the universe. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. An ACT English sub-score of 14-15 or grade of ‘C’ or corequisite in ENG 0124.

PHY 1214 SURVEY OF PHYSICS and PHY 1210 LAB. A combined lecture and laboratory course covering the concepts of mechanics, sound, light, fluids and waves. Non-calculus based. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisites: MAT 1313 or prior approval from instructor.
PHY 2244 PHYSICAL SCIENCE I and PHY 2240 LAB. A combined lecture and laboratory course that includes studies of measurements and units, electricity, mechanics, heat, sound, light and astronomy. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

PHY 2254 PHYSICAL SCIENCE II and PHY 2250 LAB. A combined lecture and laboratory course that includes studies of chemistry, geology and meteorology. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisite: An ACT English sub-score of 14-15 or a grade of ‘C’ or corequisite in ENG 0124.

PHY 2414 GENERAL PHYSICS I and PHY 2410 LAB. A combined lecture and laboratory course covering mechanics, heat, waves and sound. This is a non-calculus based course primarily for pre-professional majors. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Two lab hours. Four semester hours credit. Prerequisites: MAT 1313 and MAT 1323 or MAT 1613 or consent of instructor with approval of the Vice President of Instructional Services.

PHY 2424 GENERAL PHYSICS II and PHY 2420 LAB. A combined lecture and laboratory course covering electricity, magnetism, optics and modern physics. This is a non-calculus based course primarily for pre-professional majors. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Three lab hours. Four semester hours credit. Prerequisites: PHY 2410 and 2414.

PHY 2514 GENERAL PHYSICS I-A and PHY 2510 LAB. A combined lecture and laboratory course covering mechanics, heat, waves and sound. This is a calculus-based course primarily for students of engineering, science or mathematics. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Three lab hours. Four semester hours credit. Prerequisite: MAT 1814 or MAT 1623.

PHY 2524 GENERAL PHYSICS II-A and PHY 2520 LAB. A combined lecture and laboratory course covering electricity, magnetism, optics and modern physics. This is a calculus-based course primarily for students of engineering, science or mathematics. Labs associated with this course include experiments and exercises that reinforce the principles introduced in lecture classes. Three lecture hours. Three lab hours. Four semester hours credit. Prerequisite: PHY 2510 and 2514.
PNV 1213 BODY STRUCTURE AND FUNCTION. This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. 45 lecture clock hours. Three semester hours credit.

PNV 1426 FUNDAMENTALS OF NURSING THEORY. This course provides the student with the basic knowledge and skills necessary to care for the individual in wellness and illness and is applicable across the life span. 90 lecture clock hours. Six semester hours credit. Pre/Corequisite: This course requires concurrent registration in PNV 1437. It also requires a passing grade in PNV 1426 and PNV 1437 to receive credit for these courses. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission.

PNV 1437 FUNDAMENTALS OF NURSING LAB/CLINICAL. This course provides demonstration of and supervised practice of the fundamental skills related to practical nursing. 150 lab clock hours. 90 clinical clock hours. Seven semester hours credit. Corequisite: Concurrent registration in PNV 1426 is required. A passing grade in PNV 1426 and PNV 1437 is required in order to progress in the Practical Nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission.

PNV 1524 IV THERAPY AND PHARMACOLOGY. This course is designed to prepare the practical nurse to perform the expanded role of IV therapy as outlined in the Mississippi Nursing Practice Law, Rules and Regulations. The student, upon completion of the Practical Nursing program and successful passage of the licensure examination, is eligible to apply for IV certification as outlined in the above-mentioned rules and regulations. 45 lecture clock hours. 30 lab clock hours. Four semester hours credit. Prequisites: All first-semester Practical Nursing courses.

PNV 1614 MEDICAL-SURGICAL NURSING THEORY. This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic and immunosuppressive; urinary; reproductive; endocrine and neurological. The systems not covered in this course are taught in Alterations in Adult Health (PNV 1634). Pharmacological and nutritional therapy, as well as oncological considerations for various disorders are included. 60 lecture clock hours. Four semester hours credit. Prequisites: All first semester courses. Concurrent registration in PNV 1622 is required. A passing grade in PNV 1614 and PNV 1622 is required in order to progress in the Practical Nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission.
PNV 1622 MEDICAL-SURGICAL NURSING CLINICAL. This course includes supervised clinical experiences for application of medical-surgical theory, the development of skills and the use of nursing process. 90 clinical clock hours. Two semester hours credit. Pre/Corequisites: All first semester courses. Concurrent registration in PNV 1614 is required. It also requires a passing grade in PNV 1614 and PNV 1622 in order to progress in the Practical Nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission.

PNV 1634 ALTERATIONS IN ADULT HEALTH THEORY. This course provides the student with the basic nursing theory and skills to provide safe and effective care for a client experiencing an alteration in health in systems selected from the following: vascular; respiratory; sensory and integumentary; musculoskeletal; gastrointestinal; blood, lymphatic and immunosuppressive; urinary; reproductive; endocrine and neurological. The systems not covered in this course are taught in Medical-Surgical Nursing (PNV 1614). Pharmacological and nutritional therapy as well as oncological considerations for various disorders are included. 60 lecture clock hours. Four semester hours credit. Pre/Corequisites: All first semester courses. Concurrent registration in PNV 1642 is required. A passing grade in PNV 1634 and PNV 1642 is required in order to progress in the Practical Nursing program. If a passing grade is not maintained, both courses must be repeated concurrently upon readmission.

PNV 1642 ALTERATIONS IN ADULT HEALTH CLINICAL. This course includes supervised clinical experiences for application of medical-surgical theory, the development of skill and the use of nursing process. 90 clinical clock hours. Two semester hours credit. Pre/Corequisites: All first semester hour courses. Concurrent enrollment in PNV 1634 is required. Passing grades in PNV 1634 and PNV 1642 are required in order to progress in the Practical Nursing program. If passing grades are not maintained, both courses must be repeated concurrently upon readmission.

PNV 1714 MATERNAL-CHILD NURSING. This course provides the student with basic knowledge and skills to provide safe and effective care for clients and families during pregnancy, postpartum, infancy and childhood. 55 lecture clock hours. 15 clinical clock hours. Four semester hours credit. Prerequisites: All first semester PNV courses.

PNV 1814 MENTAL HEALTH NURSING. This course provides an introduction to mental health concepts. Clinical experience will provide application of learned theory. 55 lecture clock hours. 15 clinical clock hours. Four semester hours credit. Prerequisites: First semester PNV courses.

PNV 1914 NURSING TRANSITION. Nursing Transition promotes the development of clinical decision-making skills and an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities as well as preparation for the National
Council Licensure Examination (NCLEX-PN®) are included. 45 lecture clock hours. 45 clinical clock hours. Four semester hours credit. Prerequisites: All first and second semester PNV courses.

**PSC 1113 AMERICAN NATIONAL GOVERNMENT.** Survey of the organizations, political aspects and basis for national government. Three lecture hours. Three semester hours credit.

**PSC 1123 AMERICAN STATE AND LOCAL GOVERNMENT.** The relationship among state, national and local governments. The organization, function and operation of the three branches with emphasis on the state and local government. Three lecture hours. Three semester hours credit.

**PSY 1513 GENERAL PSYCHOLOGY I.** An introduction to the scientific study of human behavior and mental processes. This includes history and theories of psychology, research methods, biological basis of behavior, principles of learning, personality and abnormal behavior. Three lecture hours. Three semester hours credit.

**PTA 111(1-6) PTA PRACTICUM.** These courses are designed to provide the student with extended observational time with limited participation in physical therapy activities. The student will have the opportunity to gain a knowledge of the healthcare delivery system and physical therapy’s place within that system. Three-to-18 clock hours. One-to-six semester hour(s) credit.

**PTA 1123 FUNDAMENTAL CONCEPTS OF PHYSICAL THERAPY.** An introductory course defining the role of the PTA in the healthcare system and the purpose, philosophy and history of the profession of PT and the APTA. Includes the study of medical terminology utilizing an anatomical and physiological approach to body systems. Also includes orientation to professional literature. Three lecture hours. Three semester hours credit.

**PTA 1213 FUNDAMENTAL SKILLS OF PHYSICAL THERAPY AND 1210 LAB.** Development of early PT skills and the understanding of basic procedures. Specific emphasis is placed on lifting and handling patients, transfers, positioning, bed mobility, ambulation, assertive devices, wheelchairs, architectural barriers, vital signs, safety and related basic physical therapy and patient care equipment. Two lecture hours. Two lab hours. Three semester hours credit.

**PTA 1223 THERAPEUTIC MODALITIES I AND PTA 1220 LAB.** Involves the application of massage, superficial thermal agents and hydrotherapy. The treatment of burns and open wounds is discussed. Lectures on topical and systemic medications used in treatment and demonstration and practice of bandaging skills are included. Two lecture hours. Two lab hours. Three semester hours credit.

**PTA 1314 KINESIOLOGY.** This course is designed to study normal motor and movement patterns. Based on structural and functional aspects of
the human body with emphasis on functional measurements including manual muscle testing, goniometry, posture and gait. Two lecture hours. Four lab hours. Four semester hours credit.

**PTA 1324 THERAPEUTIC EXERCISE AND REHABILITATION I AND PTA 1320 LAB.** This course centers on various treatment programs involving therapeutic exercises with emphasis on orthopedics and selected musculoskeletal, medical and surgical conditions. Includes instruction on chest PT, intermittent venous compression, cardiac rehabilitation, modification of various treatment techniques and methods of instructing other healthcare providers. Also includes exposure to advanced techniques such as peripheral joint mobilization. Two lecture hours. Four lab hours. Four semester hours credit.

**PTA 1413 CLINICAL EDUCATION I.** Opportunity to work with a variety of patients in a clinical setting and to begin developing competence as a medical team member. Involves clinical introduction to various medical diagnoses and the practice of skills learned during the program. Instruction regarding clinical policies and objectives, documentation, progress note writing, communication skills, case studies and other classroom preparations for the clinical experience is included. One and one-half lecture hour. Eight clinical hours. Three semester hours credit.

**PTA 2233 ELECTROTHERAPY (THERAPEUTIC MODALITIES II) AND PTA 2230 LAB.** A continuation of PTA 1223. Discusses the general principles of electrotherapeutic modalities used in the physical therapy setting including basic principles of physics and cell physiology. Muscle spasm, edema reduction and wound healing treatment are discussed among other desired outcomes of treatment. Two lecture hours. Two lab hours. Three semester hours credit.

**PTA 2334 THERAPEUTIC EXERCISE AND REHABILITATION II AND PTA 2330 LAB.** Complements PTA 1324. Addresses common neurological pathologies, concepts of rehabilitation and accepted treatment techniques, normal movement, abnormal movement and the developmental sequence. Includes techniques for the PTA and exposure to advanced techniques used by the physical therapist. Two lecture hours. Four lab hours. Four semester hours credit.

**PTA 2423 CLINICAL EDUCATION II.** A continuation of PTA 1412. Students integrate knowledge learned during the fall semester of the sophomore year with prior knowledge and skills and continue to develop competencies with a greater variety of patients and treatments in a clinical setting. Includes continued work on progress notes, review of prior clinical experience and a more advanced discussion of healthcare systems. One and one-half lecture hours. Eight clinical hours. Three semester hours credit.

**PTA 2433 CLINICAL EDUCATION III.** The first of two six-week, full-time clinical affiliations following the completion of all didactic
coursework. The student has the opportunity to practice advanced applications with indirect supervision on a variety of patients and to develop competence as a full-time member of the medical team. Fifteen clinical hours. Three semester hours credit.

PTA 2443 CLINICAL EDUCATION IV. Continuation of PTA 2433. Final six-week affiliation. Final preparation of student for entry into the physical therapy profession. Emphasis on variety of diagnoses and patients, refinement of treatment skills. Fifteen clinical hours. Three semester hours credit.

PTA 2513 MEDICAL CONDITIONS AND RELATED PATHOLOGIES. Discusses the areas of disease processes, traumatic disorders and medical conditions which affect the musculoskeletal, neurological and various other body systems. Includes incidence, etiology, clinical signs and symptoms, diagnostic procedures and the management of selected disorders. Two and one-half lecture hours. One-half laboratory hour. Three semester hours credit.

PTA 2526 PHYSICAL THERAPY SEMINAR. Includes clinical experience synthesis, presentations of case studies and independent study projects and preparations for board exam, licensure and final clinical experiences. Six lecture hours. Six semester hours credit.

RCT 1212 RESPIRATORY CARE SCIENCE. An integrated study of the fundamental laws and theories of chemistry, physics, math, pharmacology, microbiology and decontamination. Two lecture hours. Two semester hours credit.

RCT 1223 PATIENT ASSESSMENT AND PLANNING. Fundamental approach to subjective and objective evaluation, assessment and care plan formation. An introduction to cardiopulmonary diseases including etiology, pathophysiology, complications, occurrences, clinical manifestations, treatment and prevention. Three lecture hours. Three semester hours credit.

RCT 1313 CARDIOPULMONARY ANATOMY AND PHYSIOLOGY. A study of cardiopulmonary physiology in relation to the practice of respiratory care. Three lecture hours. Three semester hours credit.

RCT 1323 PULMONARY FUNCTION TESTING. This course is an introduction to pulmonary function technique and testing equipment. One lecture hour. Two lab hours. Three semester hours credit.

RCT 1416 RESPIRATORY CARE PRACTITIONER I AND RCT 1400/1410 LAB. A study of respiratory therapy treatments and equipment design and operation related to non-critical care procedures. Four lecture hours. Four lab hours. Six semester hours credit.

RCT 1424 RESPIRATORY CARE PRACTITIONER II AND RCT 1420 LAB. A continuation of Respiratory Care Practitioner I. A study of general classifications of adult and neonatal mechanical ventilators to
include identification and treatment of respiratory failure and methods of ventilator weaning processes. Three lecture hours. Two hours lab. Four semester hours credit.

**RCT 1516 CLINICAL PRACTICE I.** Patient assessment and care plan formation are presented in the hospital environment. Student competency and performance of respiratory care procedures are evaluated. Twenty-four clinical hours. Six semester hours credit.

**RCT 1523 CLINICAL PRACTICE II.** Students rotate through various respiratory care subspecialty areas for evaluation of competence and performance of respiratory care procedures. Twelve clinical hours. Three semester hours credit.

**RCT 1613 RESPIRATORY CARE PHARMACOLOGY.** This course is designed to introduce the student to pharmacology related to cardiopulmonary disorders. Three lecture hours. Three semester hours credit.

**RCT 1633 COMPREHENSIVE RESPIRATORY CARE.** This course is designed to bring together the critical competencies from all of the courses that relate to the CRT Exam. The student will take a series of mock board exams which will be used to determine the student’s strength and weaknesses as well as prepare the student to take the National Board Exam. Three lecture hours. Three semester hours credit.

**RCT 2113 RESPIRATORY CARE NEONATAL PEDIATRIC EXTERNSHIP.** This course is designed to strengthen the student’s knowledge and skills in the specialty area of neonatal and pediatric respiratory care. Clinical practice will occur under the supervision of a qualified preceptor. Patient care, interpersonal time management and decision-making skills will be emphasized. Twelve hours clinical per week. Three semester hours credit.

**RCT 2334 CARDIOPULMONARY PATHOLOGY.** A study of the anatomical alterations of the lungs caused by different disease processes. Includes etiology, clinical manifestations, diagnostics and treatment of various cardiopulmonary disease. Four lecture hours. Four semester hours credit.

**RCT 2434 RESPIRATORY CARE PRACTITIONER III.** A study of adult mechanical ventilation and cardiac/pulmonary monitoring techniques that are used in the critical care setting with an emphasis on hemodynamics and advanced cardiac life support. Three lecture hours. Two lab hours. Four semester hours credit.

**RCT 2534 CLINICAL PRACTICE III.** Students rotate through the various adult, pediatric and neonatal intensive care units. Emphasis will be placed on mechanical ventilation, hemodynamic monitoring and data collection for a daily respiratory care assessment. Sixteen clinical hours. Four semester hours credit.
RCT 2545 CLINICAL PRACTICE IV. Students rotate through the various adult, pediatric and neonatal intensive care units. Emphasis will be placed on mechanical ventilation, hemodynamic monitoring and data collection for a daily respiratory care assessment. Sixteen clinical hours. Three hours lab. Five semester hours credit.

RCT 2613 NEONATAL/PEDIATRIC MANAGEMENT. A study of fetal development and the transition to extrauterine environment. Includes the most common cardiopulmonary birth defects, neonatal and pediatric disease process and the mode of treatment. Three lecture hours. Three semester hours credit.

RCT 2714 RESPIRATORY CARE SEMINAR. This course is designed to integrate the essential elements of respiratory care practice through the use of care plans, case studies and clinical simulations in a laboratory environment. Students develop an analytical approach to problem-solving. Critical thinking is emphasized. Four lecture hours. Four semester hours credit.

REA 1213 READING ENHANCEMENT I. A course provided to help students develop reading skills necessary for success in college. Diagnostic testing followed by practice in skills according to needs of the student. Emphasis on spelling, pronunciation, vocabulary and study skills. Guidance in developing wide reading interests. Students with a Reading ACT sub-score of 16 or above will be placed in this course. Three lecture hours. Three semester hours credit.

RGT 1113 CLINICAL EDUCATION I. This course includes practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment and radiographic procedures. Sixteen clinical hours. Three semester hours credit.

RGT 1123 CLINICAL EDUCATION II. This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment and radiologic procedures. Sixteen clinical hours. Three semester hours credit.

RGT 1136 CLINICAL EDUCATION III. This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment and radiologic procedures. Forty clinical hours. Six semester hours credit.

RGT 1213 FUNDAMENTALS OF RADIOGRAPHY. This course is an introduction to Radiologic Technology including professional, departmental and historical aspects. Included are terminology, medical ethics and fundamental legal responsibilities. Three lecture hours. Three semester hours credit.

RGT 1222 PATIENT CARE AND RADIOGRAPHY. This course will provide the student with the basic concepts of patient care, including consideration for the physical and psychological needs of the patient and
family. Routine and emergency patient care procedures will be described as well as infection control procedures utilizing standard precautions. The role of the radiographer in patient education will be identified. Two lecture hours. Two semester hours credit.

RGT 1312 PRINCIPLES OF RADIATION PROTECTION. This course is a study of the effects of ionizing radiation, principles of patient and personnel protection and personnel monitoring. Two lecture hours. Two semester hours credit.

RGT 1413 IMAGING PRINCIPLES AND RGT 1410 LAB. This course is a study of principles involving manipulation of factors controlling and influencing exposure and radiographic quality. Included are the prime factors of radiographic exposure, beam limiting devices, filtration, production and control of scatter and secondary radiation, exposure systems, technical conversions and problem-solving. This course presents an introduction to film processing including darkroom design and equipment. Included are chemistry of developing solutions, procedures of general maintenance, quality control and silver recovery methods. Two lecture hours. Two lab hours. Three semester hours credit.

RGT 1423 DIGITAL IMAGING AND RGT 1420 LAB. This course is designed to impart an understanding of the components, principles and operation of digital imaging systems found in diagnostic radiology. Included are factors that impact image acquisition, display, archiving and retrieval. In addition, principles of digital system quality assurance and maintenance are introduced along with guidelines for selecting exposure factors and evaluating images within a digital system to assist students to bridge between film-based and digital imaging systems. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: All core courses as scheduled.

RGT 1513 RADIOGRAPHIC PROCEDURES I AND RGT 1510 LAB. This course includes terminology as well as principles and procedures involved in routine radiographic positioning for demonstration of the chest, abdomen, upper extremities, digestive system and urinary system. Included is a review of radiographic anatomy on each procedure. Two lecture hours. Two lab hours. Three semester hours credit.

RGT 1523 RADIOGRAPHIC PROCEDURES II AND RGT 1520 LAB. This course includes principles and procedures involved in the radiographic positioning of the spinal column, pelvic girdle, lower extremities, bony thorax and the routine skull including mobile and trauma radiography procedures. Included is a review of radiographic anatomy on each procedure. Two lecture hours. Two lab hours. Three semester hours credit.

RGT 1614 PHYSICS OF IMAGING EQUIPMENT. This course is designed to establish a knowledge base in radiographic, fluoroscopic, mobile and tomographic equipment requirements and design. The content
will also provide a basic knowledge of quality control. Computer applications in the radiologic sciences related to image capture, display, storage and distribution are presented. Four lecture hours. Four semester hours credit.

RGT 2131 ETHICAL AND LEGAL RESPONSIBILITIES. Legal terminology, concepts and principles will be presented in this course. Topics include misconduct, malpractice, legal and professional standards and the ASRT scope of practice. The importance of proper documentation and informed consent is emphasized. This course will prepare students to better understand their patient, the patient’s family and professional peers through comparison of diverse populations based on their value systems, cultural and ethnic influences, communication styles, socio-economic influences, health risks and life stages. One lecture hour. One semester hour credit.

RGT 2147 CLINICAL EDUCATION IV. This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment and radiologic procedures. Twenty-four clinical hours. Seven semester hours credit.

RGT 2157 CLINICAL EDUCATION V. This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment and radiologic procedures. Twenty-four clinical hours. Seven semester hours credit.

RGT 2532 RADIOGRAPHIC PROCEDURES III AND RGT 2530 LAB. This course includes principles and procedures involved in radiographic positioning of the entire cranium, facial bones, reproductive systems and sensory organs. Included is a review of radiographic anatomy on each procedure. One lecture hour. Two lab hours. Two semester hours credit.

RGT 2542 RADIOGRAPHIC PROCEDURES IV. This course is a study of special radiographic procedures, which utilize sterile techniques and/or specialized equipment. It also includes patient preparation and contrast media utilized for these procedures. Two lecture hours. Two semester hours credit.

RGT 2912 RADIATION BIOLOGY. This course is a study of the biological effects of radiation upon living matter. It includes genetic and somatic effects, instrumentation for detection and measurement and calculation of dosage. Two lecture hours. Two semester hours credit.

RGT 2922 RADIOGRAPHIC PATHOLOGY. This course is an introduction to the concepts of disease. Pathology and disease as it relates to various radiographic procedures will be discussed. Two lecture hours. Two semester hours credit.
RGT 2934 CERTIFICATION FUNDAMENTALS. This course is designed to correlate scientific components of radiography to entry-level knowledge required by the profession. Four lecture hours. Four semester hours credit.

RGT 2943 FUNDAMENTALS OF COMPUTERIZED TOMOGRAPHY. This course is designed to provide the student with an introduction to the fundamental principles of Computerized Tomography to include historical aspects of CT, common imaging procedures and protocols, physical and technical principles of image production, characteristics and quality, basic introduction to sectional anatomy, physics and instrumentation and a review of patient care and contrast usage pertaining to CT. Three lecture hours. Three semester credit hours. Prerequisite: RGT 1614 or graduate of an accredited Radiologic Technology program.

RGT 2953 FUNDAMENTALS OF MAGNETIC RESONANCE IMAGING. This course is designed to provide the student with an introduction to the fundamental principles of Magnetic Resonance Imaging to include historical aspects, common imaging procedures and protocols, a review of patient care and MRI safety, introduction to sectional anatomy, physical and technical principles of image production and quality, imaging sequences, artifacts, clinical application and system components. Three lecture hours. Three semester credit hours. Prerequisite: RGT 1614 or graduate of an accredited Radiologic Technology program.

ROT 1113 FUNDAMENTALS OF ROBOTICS. This course is designed to introduce the student to industrial robots. Topics to be covered include robotics history, industrial robot configurations, operation and basic programming. Three lecture hours. Two lab hours. Three semester hours credit.

ROT 1213 INDUSTRIAL HYDRAULICS. This course introduces the students to basic hydraulics, hydraulic actuators, accumulators, valves, pumps, motors, fluids, coolers and filters. Emphasis is placed on development of hydraulic control circuits and troubleshooting. Two lecture hours. Two lab hours. Three semester hours credit.

ROT 1223 INDUSTRIAL PNEUMATICS. This course introduces the students to basic pneumatic principles, compression of air, work devices, control devices and circuit diagrams. Emphasis is placed on development of pneumatic control circuits, electro-mechanical control of fluid power and troubleshooting techniques. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: ROT 1213.

ROT 1313 INDUSTRIAL ROBOTICS. This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial grade robots are used to train the student in the areas of operation,
maintenance, troubleshooting, service procedures and robotics applications. Two lecture hours. Two lab hours. Three semester hours credit. 

**ROT 2423 SERVO CONTROL SYSTEMS.** This course is designed to teach servo components, servo valves, velocity servos, positional servos, force, pressure and torque servos, servo amplifiers, programmers and servo analysis. Emphasis is placed on servo trim and maintenance and the applications of servo systems. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: EET 2333 and ROT 1213.

**ROT 2613 MECHANICAL SYSTEMS.** This course introduces the students to mechanical components and drive systems commonly used in the industry. Emphasis is placed on installation, maintenance and troubleshooting of these components and systems. Two lecture hours. Two lab hours. Three semester hours credit.

**ROT 2913 SPECIAL PROJECT (ADVANCED HYDRAULICS).** This course introduces the students to advanced hydraulic troubleshooting principles. Emphasis is placed on troubleshooting hydraulic systems and the electronic and computer systems associated with these systems. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisites: ROT 1213 and ELT 2613.

**SOC 1213 COMMUNITY INVOLVEMENT.** This is a course designed to provide students with experience in a public or human service agency, or other appropriate work environment and to encourage them to recognize the value of their active participation in the service/learning process. This course requires 16 hours of seminar, 40-60 hours of field experience and reflective work in the form of journals and essays. Three semester hours credit.

**SOC 2113 INTRODUCTION TO SOCIOLOGY.** This course introduces the scientific study of human society and social interaction. Social influences on individuals and groups are examined. Three lecture hours. Three semester hours credit.

**SOC 2133 SOCIAL PROBLEMS.** A study of the theoretical analysis, nature, scope and effects of contemporary social problems and policy measures used to address them. Three lecture hours. Three semester hours credit.

**SOC 2143 MARRIAGE AND FAMILY.** A study of the development of marriage and family as cultural units in society. Three lecture hours. Three semester hours credit.

**SPT 1113 PUBLIC SPEAKING I.** Study and practice in making speeches for a variety of public forums. Major emphasis is placed on effective speech preparation and delivery. Three lecture hours. Three semester hours credit.

**SPT 1123 PUBLIC SPEAKING II.** A continuation in the study of public speaking with emphasis on research, organization and delivery techniques. Three lecture hours. Three semester hours credit.
SPT 1131 FORENSICS I. Forensics is an activity course which includes public speaking, oral interpretation and debate. Students participate in intercollegiate or community forensic contests and debate tournaments. One semester hour credit.

SPT 1153 VOICE, DICTION AND PHONETICS. A study of the International Phonetic Alphabet and training in the phonetic transcription of speech for the improvement of voice and diction. Includes physical characteristics and production of sounds in American English, auditory training, articulation and standard pronunciations and voice production. Three lecture hours. Three semester hours credit. Open to all students. Required for all speech and theatre majors.

SPT 1241, 1251, 2241, 2251 DRAMA PRODUCTION I, II, III, IV. These courses consist of participation in college drama productions that are required for theater majors. Two hours lab. One semester hour credit.

SPT 2143 ORAL INTERPRETATION. Training is given in the techniques of oral interpretative presentation, its theories and practices. Three lecture hours. Three semester hours credit.

SPT 2173 INTERPERSONAL COMMUNICATION. Theory and analysis of dyadic relationships (one-on-one interactions). The course explores topics such as perception, listening, conflict management, relationship building and maintenance and relational power. Three lecture hours. Three semester hours credit.

SPT 2233 THEATRE APPRECIATION. An introduction of the cultural, historical and social aspects of drama. Class content provides an appreciation of theatre and performance art to develop audience standards through demonstration of the unique characteristics of theatre. A fine arts elective. Three semester hours credit.

SUT 1113 FUNDAMENTALS OF SURGICAL TECHNOLOGY. This is a basic introductory course including hospital and surgical suite organization and environment, history, legal responsibilities, terminology, interpersonal relationships and biomedical science. Three lecture hours. Three semester hours credit. Prerequisite: CPR-C certification.

SUT 1216 PRINCIPLES OF SURGICAL TECHNIQUE. This course is a comprehensive study of aseptic technique, safe patient care and surgical techniques, pharmacology and anesthesia. One lecture hour. Ten lab hours. Six semester hours credit.

SUT 1314 SURGICAL ANATOMY. Emphasis is placed on the structure and function of the human body as related to surgery. Application of the principles of surgical anatomy to participation in clinical experience. Four lecture hours. Four semester hours credit.

SUT 1413 SURGICAL MICROBIOLOGY. This is an introduction to pathogenic microorganisms related to surgery and their effect on wound
healing and infection. Includes principles of sterilization and disinfection. Three lecture hours. Three semester hours credit.

**SUT 1518 BASIC AND RELATED SURGICAL PROCEDURES.** This course includes instruction in regional anatomy, pathology, instrumentation and surgical techniques in general surgery, gynecology, obstetrics and urology. Four lecture hours. Twelve clinical hours. Eight semester hours credit. Prerequisites: SUT 1113, SUT 1216, SUT 1314 and SUT 1413.

**SUT 1528 SPECIALIZED SURGICAL PROCEDURES.** This course includes instruction in regional anatomy, pathology, instrumentation and techniques in surgical specialty areas of ear, nose and throat; ophthalmology; oral and maxillofacial; pediatrics and plastic. This course requires clinical experience in area hospital surgical suite and related departments. Four lecture hours. Twelve clinical hours. Eight semester hours credit. Prerequisites: SUT 1113, SUT 1216, SUT 1314 and SUT 1413.

**SUT 1538 ADVANCED SURGICAL PROCEDURES.** This course provides instruction in regional anatomy, pathology, instrumentation and techniques in surgical specialty areas of orthopedics, neurosurgery, thoracic and vascular, cardiovascular and employability skills. This course requires clinical experience in area hospital surgical suites and related departments and a comprehensive final examination. Four lecture hours. Twelve clinical hours. Eight semester hours credit. Prerequisites: CPR-Healthcare Provider certification and all spring semester courses.

**SWK 1113 SOCIAL WORK: A HELPING PROFESSION.** The course exposes students to a “helping” profession that plays a central role in addressing human needs. Students are exposed to personal/lived experiences of social work clients and successes of “real” social workers in respective practices such as mental health, child welfare, disaster, corrections, faith-based, military, international relief and industry. Three lecture hours. Three semester hours credit.

**TAH 1113 MEDICAL TERMINOLOGY IN ALLIED HEALTH.** A general medical terminology course applicable to students seeking a career in allied health, word structure, pronunciation and application of medical terms of the body and system of the body. Three lecture hours. Three semester hours credit.

**TAH 1123 FOUNDATIONS OF ALLIED HEALTH.** This course covers a wide range of topics related to the healthcare profession. Included are medical ethics, healthcare economics, healthcare politics and legal issues. Managerial and supervisory skills are also discussed. Three lecture hours. Three semester hours credit.

**TDT 2183 JIGS AND FIXTURES.** This course is designed to teach specialized skills associated with the design and fabrication of precision work holding devices including jigs, fixtures and other tools required in
manufacturing. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 1115.

**TDT 2233 COMPUTER NUMERICAL CONTROL OPERATIONS III.** This course is designed as a continuation of Computerized Numerical Operations II with special emphasis on die making operations. This course includes instruction and practice in the use of the traveling wire electrical discharge machine. Two lecture hours. Two lab hours. Three semester hours credit. Prerequisite: MST 2725.

**TMA 1023 TECHNICAL MATH I.** This course is designed to provide instruction in mathematical concepts found in occupational and apprentice programs. The course includes instruction in applied arithmetic, elementary algebra and geometry. Three lecture hours. Three semester hours Institutional credit.

**TMA 1063 APPLIED MATH FOR HEALTH PROFESSIONALS.** This course provides instruction in basic mathematical concepts, including the ability to interpret statistical data, gather and report statistical data. Emphasis will be placed on the medical metric system, drug calculations, dosing standards, medication administration records, distinguish household and apothecary terms and other healthcare-related functions requiring mathematical competency. Three lecture hours. Three semester hours Institutional credit.

**WBL 191(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for freshmen enrolled during the fall semester in career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.

**WBL 192(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for freshmen enrolled during the spring semester in career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.

**WBL 193(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for freshmen enrolled during the summer semester in career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.
**WBL 291(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for sophomores enrolled in fall semester career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.

**WBL 292(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for sophomores enrolled in fall semester career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.

**WBL 293(1-3) WORK-BASED LEARNING.** The Work-Based Learning course is designed for sophomores enrolled in fall semester career and technical programs and employed in parallel workplace environments for a minimum of 15 hours per week. Course content is based upon the model technology course curriculum, specific workplace needs and specific objectives addressing competent workplace performance. 90-270 lab hours. One-to-three semester hour(s) credit.

**WLV 1013 INTRODUCTION TO WELDING AND CUTTING I.** This course contains the baseline competencies and suggested objectives from the high school metal trades curriculum, which directly relate to the community college Welding and Cutting program. The course is designed for students entering the community college who have had no previous training or documented experience in the field. One lecture hour. Four lab hours. Three semester hours credit.

**WLV 1115 SHIELDED METAL ARC WELDING (SMAW).** This course is designed to teach students welding techniques using electrodes. One lecture hour. Eight lab hours. Five semester hours credit.

**WLV 1124 GAS METAL ARC WELDING (GMAW).** This course is designed to give the student experience in various welding applications with the GMAW welder including short circuiting and pulsed transfer. One lecture hour. Six lab hours. Four semester hours credit.

**WLV 1135 GAS TUNGSTEN ARC WELDING (GTAW).** This course is designed to give the student experience in various welding applications with the GTAW welder. One lecture hour. Eight lab hours. Five semester hours credit.

**WLV 1143 FLUX CORED ARC WELDING (FCAW).** This course is designed to give the student experience in FCAW. One lecture hour. Four lab hours. Three semester hours credit.
**WLV 1155 PIPE WELDING.** This course is designed to give the student experience in pipe welding procedures. One lecture hour. Eight lab hours. Five semester hours credit. Corequisites: WLV 1115 and WLV 1135.

**WLV 1171 WELDING INSPECTION AND TESTING PRINCIPLES.** This course is designed to give the student experience in inspection and testing of welds. Two lab hours. One semester hour credit.

**WLV 1232 DRAWING AND WELDING SYMBOL INTERPRETATION.** This course is designed to give the student advanced experience in reading welding symbols. One lecture hour. Two lab hours. Two semester hours credit.

**WLV 1252 ADVANCED PIPE WELDING.** This course is designed to give the student advanced pipe welding techniques using shielded metal arc and gas tungsten arc welding processes. One lecture hour. Two lab hours. Two semester hours credit. Prerequisite: WLV 1155.

**WLV 1312 CUTTING PROCESSES.** This course is designed to give the student experience in oxyfuel cutting principles and practices, air carbon cutting and gouging and plasma arc cutting. One lecture hour. Two lab hours. Two semester hours credit.
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Turner, Mitchell ............................................................ Pontotoc County
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ADMINISTRATION AND ADMINISTRATIVE SERVICES

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Administrator

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University; M.B.A., Delta State University

Clingan, Mark ................................. PC and Network Technician
A.A.S., Itawamba Community College

Coleman, Allen .......................... Director of Telecommunications/Information Systems
B.S., M.S., Mississippi State University

Crone, Teresa ................................. Housekeeping, Tupelo

Doler, Kevin ................................. PC and Network Technician
A.A.S., Itawamba Community College

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Earnest, Candy ............................ Housekeeping, Fulton

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Fikes, Jerene ................... Supervisor, Housekeeping, Fulton/Tupelo/Belden

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Hannon, Colby .................................................. PC and Network Technician
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Hill, Sakina ............................................................. Housekeeping, Fulton

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A.A.S., Itawamba Community College

Jones, Keith ............................................................ Grounds, Tupelo

Kelly, Ronnie ......................................................... Housekeeping, Belden

Lesley, Joseph ......................................................... Grounds, Tupelo

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Lindley, Rickey ............................................................... Maintenance, Fulton
Lindsey, Brenda ............................................................ Housekeeping, Fulton
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A.A., Itawamba Community College; CompTIA A+; CompTIA Network+
McMullen, Jeffrey .............................................................. Grounds, Fulton
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Patterson, Rodney ............................................................... Housekeeping, Belden
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Warner, Melissa ............................................................. Helpdesk Specialist
A.A., Itawamba Community College

Weatherford, San .......................................................... Grounds, Fulton

West, Steven ............................................................. Programmer/Systems Analyst
A.A.S. (2), Itawamba Community College

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Interim Vice President

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A.A.S., Itawamba Community College; B.S., Mississippi State University

Bell, Sanders ..................................................... WIOA C2C/Adult Career Coach
B.S., Mississippi State University

Bishop, Cathy ..................................................... WIA Case Manager/Bookkeeper
A.A., A.A.S., Itawamba Community College; B.S., Union University

Blackley, Joel ........................................................... Director of Continuing Education
B.A., M.Ed., Delta State University; Ed.S., University of Mississippi

Bridges, Aquilla ..................................................... WIOA Career Coach, Houston WIN Center
A.A.S. (3), Itawamba Community College; B.S., University of Phoenix

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B.S., Mississippi State University; M.Ed., University of Mississippi

Duckworth, Deanna ..................................................... Workforce Programs
Accountability/Information Specialist, B.A., M.E., University of Mississippi

Ferguson, Anthony ..................................................... Commercial Truck Driving Instructor
Floyd, Ben ........................................... Commercial Truck Driving Instructor/ Grounds/Transportation, Itawamba Community College; University of North Alabama

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B.F.A, Delta State University; M.F.A., University of Mississippi

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B.B.A., M.B.A., University of Mississippi; C.P.A.
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B.A., Delta State University; M.Div., Baptist Missionary Association
Theological Seminary; D. Min., Reformed Theological Seminary

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A.A., Itawamba Community College

STUDENT SERVICES – Buddy Collins, Vice President

Abbott, Ronnie .............................................................. Campus Police

Adams, Cynthia ............................................................ Adviser/Counselor
B.S., Jackson State University; M.A., Clark Atlanta University

Bailey, Nima ................................................................. Financial Aid Assistant
A.A., A.A.S. (2), Itawamba Community College

Ball-Williamson, Carrie ........................................... Director of Athletics/Event Center
B.S., Mississippi University for Women; M.Ed., University of Mississippi

Banes, Stephen ... Academic Adviser/Lead Online Instructor for Agriculture
A.A., Hinds Community College; B.S., M.S., Ed.S., Mississippi State University

Bearden, Phillip ............................................................. Campus Police

Bland, Terry ................................................................. Financial Aid Director
B.S., Union University

Blaylock, Mitzi ......................................................... Resident Manager, Chickasaw Hall

Boggs, Brad ............................................................... Director of Student Services
Itawamba Community College; B.S., M.S., Ph.D., Mississippi State University

Boggs, Larry ................................................................. Director of Student Recruitment
A.A., Mississippi Delta Junior College; B.S.E., M.Ed., Delta State University

Bowens, Myra ............................................................... Financial Aid Assistant
A.A., Mississippi University for Women
Bozeman, Eric  Assistant Men’s Basketball Coach
B.S., Arkansas Tech University; M.S., Henderson State University

Brasel, Ricky  Chief of Campus Police

Bryant, Justin  Assistant Baseball Coach
A.A., Itawamba Community College; B.S., Auburn University

Bunch, Will  Athletic Academic Adviser
B.B.A., Delta State University; M.S., Mississippi State University

Cannon, Sean  Football Coach/PE Instructor
B.S., M.Ed., Delta State University

Case, Chad  Director of Housing/Resident Life
A.A., Itawamba Community College; B.S., University of West Alabama; M.S., Mississippi State University

Cates, Jennie  Administrative Assistant, Vice President of Student Services

Chamblee, Sylvia  Administrative Assistant, Athletic Director
B.B.A., University of Mississippi

Coleman, Nicholas  Assistant Football Coach
B.S., M.S., Middle Tennessee State University

Collier, Rick  Head Baseball Coach/Instructor
B.S., M.Ed., Delta State University

Cooper, Wilton  Campus Police

Crow, Douglas  Campus Police

Curry, Angenett  Financial Aid Secretary
A.A.S., Itawamba Community College

Dickerson, Matt  Campus Police
A.A., Itawamba Community College

Dill, Tammie  Registrar’s Office Supervisor
A.A., Itawamba Community College
Doler, Camille ................................. Admission Records Specialist  
A.A.S. (2), Itawamba Community College

Fancher, Willa Dean ............................ Resident Manager, Monroe Hall

Fleming, Christy ................................. Clerk-Office of Campus Police  
A.A., Northeast Mississippi Community College

Fox, Jonathan ................................. Assistant Football Coach/Director, Director  
Student Activities, B.S., University of Southern Mississippi

Gray, Nanci ................................. Women’s Basketball Coach/PE Instructor  
B.S., M.S., Mississippi State University

Hardin, Sherry ................................. Campus Police Certificate of Completion, Itawamba Community College

Hargett, Keith ................................. Campus Police  
A.A., Itawamba Community College

Harris, James ................................. Fitness Center Director  
B.S., M.Ed., Mississippi State University

Haynes, Buddy W. ............................. Resident Manager, Pontotoc Hall

Holloway, Michael ............................ Recruiter/Academic Adviser  
B.B.A., M.A., University of Mississippi

Jenkins, Glenn ................................. Campus Police

Johnson, Jimmy ................................. Campus Police

Johnson, Paul ................................. Head Men’s and Women’s Tennis Coach  
B.S., M.S., Mississippi State University

Kirk, Andy ................................. Head Women’s Softball Coach/Academic Counselor  
and Recruiter, B.S., Union University; M.Ed., Delta State University

Knight, Tiffany ................................. Admission Transcripts Secretary  
A.A., Itawamba Community College

Ladner, Londen ................................. Assistant Women’s Softball Coach  
B.S., University of Mississippi
Lee, Tony ................................................................. Financial Aid Assistant
A.A.S. (2), Itawamba Community College

Lollar, Cay .................................................. Registrar/Director of Admissions
A.A., Itawamba Junior College; B.B.A., M.B.A., Mississippi State University

Lucius, Shannon ........................................... Admissions and Records Specialist
A.A., A.A.S. (3), Itawamba Community College; B.S., M.B.A., Franklin University

Mabus, Jerry .......................................................... Campus Police
A.A.S., Itawamba Community College

Martin, Sonya .................................................. Adviser/Counselor
A.A., Itawamba Community College; B.B.A., Faulkner University; M.A., University of Mississippi

Miller, Mande .................................................. Director of Advising
B.B.A., Delta State University; M.A., University of Mississippi

Moore, James .......................................................... Campus Police

Moore, Mandy ........................................................ Financial Aid Assistant
A.A., Itawamba Community College

Nabors, William .......................................................... Campus Police

Nichols, Diann .................................................. Advising Training Specialist/
B.B.A., M.S., Mississippi State University

Pate, Grant .................................................. Head Men’s Basketball Coach/Instructor
B.S., University of Mississippi; M.A.T., University of West Alabama

Pitts, Candice .................................................. Administrative Assistant, Advising
A.A., Itawamba Community College

Pounders, Marilyn .................................................. Secretary for Student Affairs

Porter, Robin .................................................. Assistant Women’s Basketball Coach
B.S., M.S., Mississippi State University
Rather, David ...................................................... Head Golf Coach
B.A., M.Ed., Ed.D., University of Mississippi

Rose, Carla ........................................................ Adviser/Counselor
B.S., M.A., University of Mississippi

Russell, Sharon .................................................. Resident Manager, Lee Hall

Senter, Andrea ............................... Administrative Assistant, Director of Housing/
Resident Manager, Sheffield Hall, A.A.S. (2), Itawamba Community College

Shumpert, Chaka ................................. Resident Manager, Monroe Annex

Spencer, Nita ................................. Administrative Assistant, Financial Aid

Strother, David ........................................ Head Women’s Soccer Coach
A.A., Copiah-Lincoln Community College; B.S., Belhaven University

Sullivan, Michael ........................................ Head Men’s Soccer Coach
B.S., M.S., Mississippi State University

Thomas, Candace .......................... Associate Financial Aid Director
A.A., Itawamba Community College, B.B.A., Mississippi State University

Tucker, Emily ........................................ Academic Adviser and Recruiter
B.A., M.A., University of Mississippi

Weatherford, Olga ................... Admissions and Records Imaging Secretary

Wildmon, Brittnie ............................ Admissions and Records Assistant
A.A., Itawamba Community College

Williams, Ray ........................................ Assistant Football Coach
B.S., The University of Tennessee

Williams, Reunda ............................ Resident Manager, Itawamba Hall

Windham, Lamarcus ............................ Assistant Football Coach

Woodiel, Cody ........................................ Assistant Football Coach
B.S., Troy University
Woods, Krista

BCBS Health and Wellness Grant Director
B.A., University of Alabama-Birmingham; M.A., University of Alabama
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